

MAY 2024



UNIVERSITY *of* HAWAI'I®

SYSTEM

President Leadership Profile



The 10 campuses of the University of Hawai'i



UNIVERSITY of HAWAII®
MĀNOA



UNIVERSITY of HAWAII®
HILO



UNIVERSITY of HAWAII®
WEST O'AHU



UNIVERSITY of HAWAII®
HAWAII
COMMUNITY COLLEGE



UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE



UNIVERSITY of HAWAII®
KAPI'OLANI
COMMUNITY COLLEGE



UNIVERSITY of HAWAII®
KAUA'I
COMMUNITY COLLEGE



UNIVERSITY of HAWAII®
LEEWARD
COMMUNITY COLLEGE



UNIVERSITY of HAWAII®
MAUI COLLEGE



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE



Bachman Hall

Executive Summary

The University of Hawai‘i System (UH System) and its Board of Regents seek an experienced, inclusive, authentic, and community-minded leader with an unwavering drive and passion to serve the UH System and Hawai‘i as its next President.

Founded in 1907, the UH System includes [10 campuses](#) and [learning centers](#) across the Hawaiian Islands. It enrolls more than 49,000 students from all 50 states and more than 105 countries. As the only provider of public higher education in Hawai‘i, the UH System embraces its unique responsibility to the Indigenous people of Hawai‘i and Hawai‘i’s Indigenous language and culture. The UH System is the state’s leading engine of economic growth and diversification, stimulating the local economy with jobs, research, and skilled workers. Additionally, Hawai‘i’s location in the northern Pacific Oceania region, between the eastern and western hemispheres, continues to create opportunities for Hawai‘i to engage internationally in research and leadership opportunities while influencing scholarship and policy.

The UH System’s ten campuses serve students and communities across the island state. The University of Hawai‘i at Mānoa, located on the island of O‘ahu, is home to more than 19,250 students, a land-grant institution, and the System’s flagship institution. The Carnegie Foundation classifies UH Mānoa as an R1, a very high activity research university. The University of Hawai‘i at Hilo on the Island

of Hawai‘i enrolls approximately 2,700 students. It has been consistently ranked No. 1 among the “Most Diverse National Universities” by U.S. News & World Report. The University of Hawai‘i–West O‘ahu in Kapolei, with more than 2,760 students, primarily serves students who reside in O‘ahu’s western and central suburban communities. The University of Hawai‘i Community College System comprises four community college campuses on O‘ahu and one each on Maui, Kaua‘i, and Hawai‘i Island with a collective enrollment of 22,744. In addition, UH campuses serve a large number of continuing education students in non-credit programs (21,021 in 2022–23). The UH System primarily serves residents (75.5% of classified students - Fall 2023) but also attracts international students (2,235 - Fall 2023). The UH System education centers provide physical satellite locations in less populated areas across the islands, supporting rural communities.

As the UH System begins its 117th year of service, it must anticipate what is coming locally, nationally and internationally and act with agility and compassion to maintain a vital role in shaping the future of Hawai‘i as the state’s only public higher education system for today and tomorrow. The President reports to the UH Board of Regents, an 11-member board appointed by the Governor and confirmed by the Senate. The Board of Regents governs and helps guide the UH System in providing broad educational opportunities and other imperatives of the board-approved strategic plan. The next President

will provide vision, strategic planning, and accountability across the System, ensuring alignment with the UH System’s Strategic Plan to achieve institutional goals. The next President will develop strong relationships with internal and external constituents, including faculty, staff, students, government officials, community members, donors, and alumni, among others; work effectively with the Board of Regents to achieve strategic goals; ensure efficient and effective operations and improved systems and infrastructure across the System; fulfill the System’s responsibility to the people of Hawai’i as the sole provider of public higher education in the state; support, strengthen, and advocate for a culture of equity, diversity, and inclusive excellence creating opportunity for students and the people of Hawai’i; and elevate the University by promoting its distinctive programs and opportunities.

The incoming President must be a culturally responsive leader who demonstrates inspiring and authentic leadership qualities. They should have significant administrative and leadership experience at an institution or organization, preferably of comparable size and scope, and a demonstrated track record of success as a leader. Of utmost importance is a President who understands and embraces their personal [kuleana](#) and the UH System’s Strategic Plan, “[Kuleana imperative](#),” to the Indigenous people of Hawai’i and to Hawai’i as a multicultural community. The President must be a global leader who can leverage the UH System’s strengths in international education to synergize well with the UH System’s indigenous-serving commitments.

The President should be accomplished and humble with strong interpersonal, collaboration, and communication skills. It will be critical for the President to be committed to student access, success, and overall well-being while supporting research and teaching excellence that positively impacts local, national, and international communities. The President should have the requisite skills to manage a highly complex, multi-site System, and demonstrate facility in managing an annual budget of over \$1.2 billion in appropriated funds and more than \$550 million of extramural grants. The President should have demonstrated the ability to form strong and productive relationships with the state legislature and possess an ability to oversee the opportunities and complexities involved with NCAA Division I and Division II athletics programs. The President must be a committed and motivational leader with a clear vision toward accomplishing strategic goals and objectives through actions in the UH System and community. Additionally, the President should be experienced in resource development, including philanthropy, and be prepared to engage donors, alumni, and business and community leaders. The President should be a highly visible, engaged, and accessible leader who values transparency in decision-making processes. Additionally, they should be committed to shared governance and have a steadfast commitment to diversity, equity, and inclusion.

For information on how to apply or to submit nominations, please refer to the section “Procedure for Candidacy” at the end of this document.



Jean Charlot Mural, Bachman Hall

UH Mānoa student in the Lo'i Kalo (Taro Patch)



Opportunities and Expectations for Leadership



Leeward Community College Students

Provide leadership, vision, and strategy across the System

The incoming President will provide executive-level leadership, vision, and strategic thinking to advance the interests of faculty, staff, students, and the community/state. Additionally, the next President will embrace and articulate the UH System’s critical role as Hawai’i’s sea-, space-, sun-, and land-grant public institution of higher education while advancing its reach locally, nationally, and internationally. The incoming President will engage with various System and state-wide communities and strengthen ties between the UH System and various community organizations. Furthermore, the President will embrace a shared System-wide strategy that better defines future goals and objectives at the System and campus levels.

As part of this process, it will be necessary for the President to help shape and brand a Systemwide identity while acknowledging and supporting the individual contributions of each of the 10 unique campuses. Each UH campus currently operates under the leadership of its own Chancellor, except for the Mānoa campus that currently operates under the leadership of the Provost and President. However, the Board of Regents expressed a desire for a new leadership structure that transfers the President’s day-to-day responsibilities over the Mānoa campus to a new Mānoa Chancellor who will report to the President, pending a formal action by the Board and in consultation with Mānoa stakeholders. The incoming President should be cognizant that such a transfer of duties may occur and, if so, will be responsible for guiding such a transition and ultimately hiring a new Chancellor for UH Mānoa.

Establish and develop productive relationships with external constituents

The incoming President is expected to be a strong advocate, communicator, and champion for the UH System, promoting and advancing the strengths of each campus while articulating how the UH System as a whole is responding to the needs of the state. The President should have the demonstrated ability to cultivate and maintain strong relationships with state legislators and elected officials, advocating effectively for the UH System’s interests and fostering collaborative partnerships to support its mission and strategic goals. Additionally, the President should prioritize and cultivate relationships with K–12 schools, Native Hawaiian, Indigenous, and community leaders, policy think tanks, and advocacy groups. The President will be responsible for serving as the external representative of the UH System and tasked with building strong and productive relationships to share knowledge, understanding, and appreciation for the UH System, resulting in increased public support and investment and ultimately communicating its return on investment for the people of Hawai’i.

The UH System seeks a visionary President capable of harnessing our strengths in international education while seamlessly integrating this mission with our strategic imperatives to diversify Hawai’i’s economy, prepare UH students for global careers, and serve Indigenous communities. The ideal candidate will possess strategic foresight to ensure that our international endeavors align with and enhance our Indigenous-serving commitments, fostering mutually beneficial relationships with local and global stakeholders. These efforts will include synergistic partnerships with the East-West Center, as well as leveraging institutional expertise of the National Resource Centers for the Pacific, Southeast Asia, and East Asia.



Research Day at the Capitol

Work closely with the Board of Regents to advance the System's goals and objectives

Per the state constitution, the University of Hawai'i Board of Regents has "jurisdiction over the internal structure, management, and operation" of the UH System. Statutorily, "the affairs of the University shall be under the general management and control of the Board of Regents." The next President should have the experience, skills, and temperament to work effectively with a UH Systemwide Board. The President will ensure strategic alignment between their executive team and the Board of Regents, maintaining appropriate and timely communication protocols between the President's Office and Board members. The President will provide leadership for implementing the [UH System's strategic plan \(currently 2023–29\)](#). Fostering strong Board and administration relations will bolster the public's confidence in the overall leadership and management of the UH System.

Ensure System-wide operations are managed effectively and efficiently across all campuses

The UH System is a complex system that includes three four-year campuses, seven community colleges, and community-based learning centers across the state. The UH System is broad, diverse, and complex, serving over 49,000 students, 3,952 faculty (Fall 2022), and 3,456 staff (Fall 2022), with 14% of staff who are located at the UH System level. The scope and scale of its business activities require significant support and ongoing review of its delivery systems, practices, and operational policies. It will be necessary for the incoming President to ensure Systemwide operations are managed effectively, productively, and efficiently and with a high degree of service excellence and a vision for expansion. Issues such as deferred maintenance, student needs (e.g., financial aid, student housing, basic needs, and mental health services), management of space, infrastructure, and capital projects are of particular importance. Although the President is not expected to serve as the day-to-day hands-on operator of the UH System functions, the President should have a keen understanding of the needs and challenges of a large and complex organization that is spread across multiple islands within dynamic, unique, and diverse environments and demographics. Likewise, the President should balance time and resources across all 10 campuses, considering current needs and the potential for future growth.



Fulfill kuleana to Native Hawaiians and Hawai'i

The UH System recognizes its [kuleana](#) to Native Hawaiians and Hawai'i, modeling what it means to be an Indigenous-serving and Indigenous-centered institution. The UH System also strives to differentiate itself as a system of higher education where Native Hawaiians thrive, traditional Hawaiian values and knowledge are embraced and embedded within the institution, and UH scholarship and service advance all Native Hawaiians and Hawai'i.

The President will play an integral role in fulfilling this kuleana by supporting and enhancing the strategies that support the success of Native Hawaiians in learning, teaching, service, and research across the campuses and nurturing Native Hawaiians as leaders. The President shall work to create opportunities for all UH students, faculty, staff, executives, and Regents to learn

the Hawaiian language, culture, knowledge, and the past and present impacts of colonization, with the goal of improving the lives of Native Hawaiians and others in Hawai'i.

Support students, faculty, and staff and further strengthen the UH System's culture of equity, diversity, and inclusive excellence

An effective leader will demonstrate authenticity, cultural responsiveness, humility, generosity, and genuineness in their interactions. They will build trust and adeptly handle sensitive issues, communicate clearly, honestly, and transparently, and be action-oriented, striving for continuous progress.

The incoming President will be a staunch advocate for the people who make the UH System the special place it is —its students, faculty, and staff—who have come together to create a culture of diversity, belonging, and collaboration that distinguishes the UH System.

The next President will be a learner-focused leader who prioritizes transparency, accessibility, and understanding. The President will embody a commitment to educational access, to meet the changing needs and concerns of students (e.g., the cost of education, mental health support, food insecurities, student housing, campus safety, Title IX education and application, post-pandemic engagement, new program development), and to address career and workforce opportunities. Ensuring all students have the resources to succeed should be a high priority while identifying and reducing gaps in achievement and outcomes across learners from all backgrounds. Likewise, the President will seek to expand opportunities to transition to career and service and partner with community and business leaders to enhance job opportunities across the state.

Furthermore, an exceptional university is built on outstanding faculty and staff. The President should foster a culture of equity and personal success for the advancement of faculty and staff. The next President will bring a deep commitment to enabling opportunities for faculty success in their research and scholarship, their desire to deliver high-quality educational programs, and their effectiveness in service, outreach, and engagement. Likewise, the President will bring a similar commitment to enabling opportunities for staff success, ensuring ongoing professional and career pathway development.

The President will recognize the importance of sustaining positive relationships with faculty, staff, and employees. The President will appreciate the opportunity to collaborate with unions that represent UH System employees and the value of working together to address employees' needs and concerns effectively, promoting a unified and supportive university community.

Elevate the University by promoting and supporting its distinctive research, programs, and opportunities

The next President will be committed to elevating the UH System by enhancing its visibility and supporting its distinctive research, programs, and opportunities. This effort includes meeting the workforce and economic needs of the state while promoting the UH System's recognized comparative strengths. These programs leverage the unique geographical and cultural attributes of Hawai'i, positioning the UH System as a leader in both local, national, and global contexts. The next President will also emphasize the importance of the knowledge held by the Indigenous people of Hawai'i and the broader community. As the State Higher Education Executive Officer, the President will represent Hawai'i's interests on the national stage, advocating for the UH System's initiatives and accomplishments. The goal is to enhance the University's global leadership in teaching, research, and public service, thereby increasing visibility, public support, enrollment, and financial backing.





Professional Qualifications and Personal Qualities

The next President will have superb leadership experience and skills, demonstrating the ability to successfully lead large, complex, and diverse organizations in settings that value individual and collective achievement, innovation, and accountability. The ideal candidate will have the following minimum and many of the desired professional qualifications and personal qualities:

Minimum Qualifications:

- A track record of significant and successful leadership that aligns with the University of Hawai'i's traditions of academic excellence, access, and shared governance.
- Outstanding communication skills, including the ability to serve as UH System's chief advocate, effectively articulating the value of a UH education and research, and the value it plays in the UH System and within the state, and the UH System's vision and opportunities to contribute to the state economy for audiences internal and external.
- Excellent operational skills and experience that will transfer into leading a large, complex organization.
- Demonstrated history of working with multicultural and diverse populations.
- A well-developed understanding of academic values, culture, and emerging issues in higher education.
- A commitment to academic excellence and support for research, scholarship, and teaching with a strong sense of ethics and high integrity.
- Demonstrated fiscal and strategic acumen, including experience and accountability for budget decisions, and a record of success in creating financially sustainable budget models for a large, complex organization and its key components.
- Demonstrate leadership qualities capable of leveraging UH's strengths in international education.
- Experience working with a governing board (e.g., board of regents, trustees, board of directors for a nonprofit organization or business).

Desirable Qualifications:

Academic

- A PhD or other terminal degree is strongly preferred; candidates without a terminal degree should have credentials and/or experiences sufficient to warrant the respect and confidence of the academic community.
- A strong record of scholarly achievement (e.g., research, publications, intellectual leadership, and extramural funding).

- Demonstrated commitment to academic freedom and academic integrity of an institution of higher education.
- Demonstrated success as a faculty member at either a four-year university and/or community college.
- Demonstrated commitment to teaching and research excellence.

Vision and Leadership

- Show evidence of embracing the [Hawai'i Law of the Aloha Spirit](#) in everything they do: [Akahai](#), [Lōkahi](#), ['Olu'olu](#), [Ha'aha'a](#), and [Ahonui](#).
- Proven ability to lead complex institutions and contribute to a strategic vision that fosters innovation, growth, and long-term success.
- Demonstrated political and diplomatic acumen in engaging with policymakers at all levels of government and success in advocating for the organizational interests in a multifaceted social and political milieu.
- A history of success in building strong, diverse leadership teams and demonstrating accountability and performance.
- Success in developing systems for the recruitment, development, and retention of exceptional executive management, faculty, staff, and students.





- A strong commitment and demonstrated success in ethical leadership and integrity, with a track record of upholding the highest standards of conduct.
- Proven success in fundraising and growing philanthropic support, as well as in outreach and engagement with elected officials, alumni, community members, private organizations, and others to advance long-term support for the University's mission.
- Exceptional listening, laulima, and consensus-building skills to develop strategic and implementation plans.
- Demonstrated understanding and respect of the Indigenous culture and people of Hawai'i and Hawaiian traditions, values, and language and an appreciation of Hawai'i's multi-ethnic population and unique way of life.
- Demonstrated success working in a shared governance environment.

Students and Community

- Evidence of successful collaboration with Pre-K–12 education and workforce development.
- Evidence of being student centered and working with diverse student demographics, demonstrated by a track record of addressing challenges affecting mental health, retention, persistence, and graduation.
- Demonstrated ability to adapt to changing circumstances, as well as a strong awareness of the diverse needs of the state and how higher education addresses those needs.
- Comfortable serving in an environment with strong sunshine laws.
- Experience and deep understanding of intercollegiate athletics and how Name, Image, and Likeness (NIL) relates to the current intercollegiate athletic setting.
- Ability to lead an Indigenous-serving and Indigenous-centered institution, including a dedication to sustainability and understanding the importance of caring for and honoring the land.
- A vision and clearly articulated plan to eliminate workforce shortages in Hawai'i while preparing students for a future different from the present.
- Experience working with a unionized environment and labor relations.



About the University of Hawai'i

The University of Hawai'i 10-campus system is the world's premier integrated higher education system, advancing the quality of life for all the people of Hawai'i through robust educational offerings and world-class discovery while modeling how institutions must fulfill responsibilities to Indigenous people and place in the 21st century. The UH System enrolls nearly 50,000 students a semester at its three universities, seven community colleges, and community-based learning centers across the State of Hawai'i.

The 10 UH Campuses

University of Hawai'i at Mānoa

University of Hawai'i at Mānoa (UH Mānoa) is the flagship campus of the UH System located on the island of O'ahu. An R1 research university of international standing, UH Mānoa creates, refines, disseminates, and perpetuates human knowledge; offers a comprehensive array of undergraduate, graduate, and professional degrees through the doctoral level, including law and medicine; and extends services to the community. It is a land-, sea-, sun-, and space-grant research institution.

UH Mānoa has widely recognized strengths in tropical agriculture, tropical medicine, oceanography, astronomy, electrical engineering, volcanology, evolutionary biology, comparative philosophy, comparative religion, Hawaiian studies, Asian studies, Pacific Islands studies, and Asian and Pacific region public health. UH Mānoa offers instruction in more languages than any U.S. institution outside the Department of State.

Today, nearly 20,000 students representing 122 countries are enrolled in UH Mānoa courses, on campus or via distance delivery, studying toward bachelor's degrees in 99 fields of study, master's degrees in 87, doctorates in 57, first professional degrees in architecture, law, and medicine, and a total of 70 undergraduate and graduate certificates. UH Mānoa also offers 3 post-baccalaureate certificates. There are 316 degrees and certificates offered in total.



University of Hawai'i at Hilo Campus

The beauty of Mānoa valley serves as a backdrop for a unique yet inviting campus. Wander through the campus and find an authentic Japanese tea house and garden located on the East-West Center grounds, a studies center that is a replica of a Korean king's throne hall, and a Hawaiian taro patch. Other structures include the Student Recreation Center on campus and a privately donated marine biology facility on Moku o lo'e (Coconut Island).

UH Mānoa is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges. Professional programs are individually accredited by appropriate agencies.

University of Hawai'i at Hilo

The University of Hawai'i at Hilo is located on the east side of Hawai'i Island.

UH Hilo inspires its students through an educational experience designed for discovery and steeped in Hawai'i's unique cultural tradition. Using Hawai'i Island's geological, biological, and cultural diversity, UH Hilo combines today's technology, creativity, critical thinking, and practical application with cultural understanding to prepare graduates to tackle 21st-century challenges.

Working hand-in-hand with faculty, students enjoy unique opportunities to engage in cutting-edge research in a wide range of areas—from restoring native forests and revitalizing Hawaiian language and culture, to improving the health of the local community.

Approximately 3,000 students attend UH Hilo, and the campus ranks in the top 10 for both ethnic diversity and the low percentage of students with debt at graduation, according to U.S. News and World Reports. UH Hilo offers 36 bachelor's



University of Hawai'i at Mānoa Campus

degrees, seven master's degrees, two doctoral degrees, two professional degrees and 46 university certificates.

‘Imiloa Astronomy Center, a UH Hilo community outreach, multi-service organization, brings together members of the Native Hawaiian and astronomy communities to share a common vision for the future, bringing information about the cultural and natural history of Maunakea to students, teachers, local residents, and visitors from around the world. ‘Imiloa links to early Polynesian navigation history and knowledge of the night skies, and today's renaissance of Hawaiian culture and wayfinding with parallel growth of astronomy and scientific developments on Hawai'i Island.

As a designated U.S. Department of Education Title III Native Hawaiian Serving Institution since 2000, UH Hilo is considered a worldwide leader in advancing Hawaiian and Indigenous language and culture revitalization. In 2023, a three-university consortium led by UH Hilo was awarded a \$6.6 million, five-year grant from the U.S. Department of Education to establish a National Native American Language Resource Center. The award is the first of its kind to lead, advocate for, and implement training and resource development for Indigenous language education pathways in the U.S.

UH Hilo is accredited by the Western Association of Schools and Colleges Senior College and University Commission.

University of Hawai'i–West O'ahu

The University of Hawai'i–West O'ahu is a four-year, comprehensive university located in Kapolei on the island of O'ahu. With an emphasis on baccalaureate education founded in the liberal arts, serving professional, career-related, and applied fields, based on state and regional needs, UH West O'ahu is committed to providing access to residents of the State of Hawai'i through its partnerships with the UH Community Colleges and its delivery of distance education programs.

The University's curriculum offerings are founded on the principle that career training, the humanities, and social sciences are complementary. Through three [hopena/](#)strategic outcomes, UH West O'ahu hopes to create a campus that embodies Sustainability/[aloha 'āina](#), innovation and transformation, and ['Ōiwi](#) (Native Hawaiian) leadership. These distinct outcomes generate a transdisciplinary focus that produces citizens who possess strong 'Ōiwi leadership skills that are grounded in the history of place and people to build just, purposeful, caring, and celebrative communities; innovative and transformative thinkers with the ability to generate and apply knowledge to address the pressing issues of current times; and those with a commitment to sustainability/[aloha 'āina](#), who have acquired the skills to care for all that nurtures the spirit, bodies, relationships and honua/Earth.

Nearly 3,000 students attend UH West O'ahu, and the campus offers nine bachelor's degrees and 14 university certificate programs.

UH West O'ahu is accredited by the Western Association of Schools and Colleges Accrediting Commission for Senior Colleges and Universities.

University of Hawai'i Community Colleges

The University of Hawai'i Community Colleges (UHCC) is a statewide system of seven separately accredited institutions that are part of the 10-campus UH System.

UHCC annually serves more than 24,000 credit students composed of a mix of traditional and non-traditional, full-time and part-time, and provides an accessible, affordable, and high-quality education in a variety of programs from career and technical education to liberal arts.

Students who have demonstrated financial need at all community college campuses are eligible for the state-funded Hawai'i Promise Scholarship. The "last dollar" scholarship covers direct costs that are not accounted for by federal financial aid and other scholarships. Since the program started in 2017, Hawai'i Promise has helped nearly 9,000 students and yielded impressive results in credits attempted and earned, higher passing rates and grades, and overall persistence.

UHCC also serves its communities and industries by offering a variety of non-credit classes for professional training or personal enrichment through each college's Office of Continuing Education and Workforce Development.

During the COVID-19 pandemic, UHCC and industry partners helped to alleviate the economic impact to Hawai'i residents through the Good Jobs Hawai'i program, which provided free job training to upskill and attain industry certifications, opening doors to employment opportunities, paid internships, and apprenticeship pathways. UHCC continues to offer these training classes due to their popularity and effectiveness.



University of Hawai'i–West O'ahu Campus

Hawai'i Community College is based in Hilo on Hawai'i Island, with a branch campus in Kona named Hawai'i CC – Pāalamanui, and a UH center in Honoka'a.

The uniqueness of the Hawai'i CC experience is the focus on four complementary elements that frame the learning climate: community work-based learning; using and learning technology; perpetuation of Hawaiian culture; and caring for the environment.

Honolulu Community College is a short distance from the heart of downtown Honolulu and has facilities near Daniel K. Inouye International Airport for the aeronautics maintenance and commercial aviation programs, automotive and heavy equipment shops on Kokea Street, and the Marine Education and Training Center at Sand Island.

Honolulu CC is recognized as the premier career and technical training institution in Hawai'i, with programs built around careers that are in demand, and taught by instructors who have real-world experience.

Kapi'olani Community College, on the slopes of Lē'ahi (Diamond Head), is home to the Culinary Institute of the Pacific and programs in business, hospitality, health, legal education, and arts and sciences.

The college empowers all learners to achieve their personal, educational, and career goals in a global community that promotes excellence, innovation, and diversity. To honor 'āina (land), 'ōiwi (people), and the legacy of Queen Kapi'olani, the college is committed to teaching, learning, and practicing Hawaiian values and culture.

Kaua'i Community College is a primary resource center and gathering place in Lihu'e, Kaua'i for residents and visitors. Kaua'i CC offers business, technology, hospitality, health, early childhood education, and liberal arts courses and administers the UH center on Kaua'i.

In addition to its credit programs, Kaua'i CC has accredited career and technical education programs, including nursing, building construction technology, and culinary arts. Through its Office of Continuing Education and Training, Kaua'i CC meets the needs of the county's workforce development, union apprenticeship, and community enrichment programs.

Leeward Community College overlooks historic Pu'uloa, Pearl Harbor and offers comprehensive opportunities from career training to four-year transfer pathways. Approximately 7,000 students are enrolled each semester at Leeward CC in liberal arts and career and technical education programs offered on campus, off-campus in the community, and through distance education courses. Leeward CC Wai'anae Moku is a full-service education center located on the Wai'anae coast.

Leeward CC also features the Leeward Theatre, which has provided Central and West O'ahu a performance venue with professional staff, state-of-the-art sound and lighting equipment, and a recently renovated auditorium.

UH Maui College serves three islands, providing comprehensive opportunities and special programs on Maui, with additional education centers on Lāna'i and Moloka'i. UH Maui College offers three bachelor of applied science degrees, a wide variety of associate degrees and certificates, as well as distance learning degrees.

After the Lahaina wildfires, UH Maui College became a hub for food preparation for survivors, first responders, and volunteers. Culinary faculty and students, as well as many members of the college community, came together to support recovery efforts.

Windward Community College is located at the base of the Ko'olau mountain range on O'ahu and offers supportive education in visual and performing arts, veterinary technology, natural and environmental sciences, Hawaiian studies, and exploratory programs in marine and aerospace fields.

Unique among Windward CC's outreach programs, the Hawai'i Music Institute features local entertainers and industry professionals sharing their knowledge about music and the business of music.



Windward Community College Students



UH System Strategic Plan

Hawai'i's University for Today and Tomorrow

With a focus on creating a healthy and thriving future for all, the University of Hawai'i provides broad educational opportunities as the higher education destination of choice in the Pacific that nurtures the personal success, leadership capacity, and positive engagement of every resident of Hawai'i. It achieves global impact by enriching the fundamental knowledge of humankind through engagement in world-class research, scholarship and service that promotes the welfare and sustainability of Hawai'i's people and environment. Woven through all the University's efforts is an appreciation of and commitment to Indigenous Hawaiian people, culture, values, and wisdom.

The UH mission has four initiatives:

Fulfill kuleana to Native Hawaiians and Hawai'i

Model what it means to be an Indigenous-serving and Indigenous-centered institution: Native Hawaiians thrive, traditional Hawaiian values and knowledge are embraced, and UH scholarship and service advance all Native Hawaiians and Hawai'i.

Develop successful students for a better future

Educate more students, empowering them to achieve their goals and contribute to a civil society.

Meet Hawai'i's workforce needs of today and tomorrow

Eliminate workforce shortages in Hawai'i while preparing students for a future different than the present.

Diversify Hawai'i's economy through UH innovation and research

Build and sustain a thriving UH research and innovation enterprise that addresses local and global challenges by linking fundamental scientific discovery with applied research necessary for technological innovation to create jobs and advance a knowledge-based economy.



A Native Hawaiian Place of Learning

Integral to the mission of the UH System is the appreciation of and commitment to the Indigenous people of Hawai'i, their host culture, values, and wisdom. As mentioned previously, one of the initiatives in the UH System's Strategic Plan is to fulfill kuleana to Native Hawaiians and Hawai'i.

Each of the 10 UH campuses is committed to creating a Native Hawaiian place of learning that best serves its community, and each has the integration of Native Hawaiian cultural values and practices as part of its strategic plans.

In the 2023 fiscal year, [29 UH programs serving Native Hawaiian students](#) were awarded a total of \$19,369,050 in federal grants.

Also, in 2023, [UH Hilo was selected to lead](#) a three-university consortium that was awarded a \$6.6 million five-year grant from the U.S. Department of Education to establish a National Native American Language Resource Center. The award is the first of its kind to lead, advocate for, and implement training and resource development for Indigenous language education pathways in the U.S.



Edith Kanaka'ole mural on the UH Hilo campus by artist Kamea Hadar

UH Research

The University of Hawai'i is the state's premier research institution and is home to world-renowned programs in astronomy, earth and ocean sciences, energy, health sciences, and tropical agriculture.

UH Mānoa

The flagship campus of UH's 10-campus system, UH Mānoa is one of 141 universities in the nation to hold the distinction of being a Carnegie Research 1 university. It is one of an elite group of land-, sea-, space-, and sun-grant universities and is nationally and internationally recognized for its pioneering research in oceanography, astronomy/space exploration, medicine/cancer, genetics, microbiomes, sustainable agriculture, engineering, data sciences, and more.

UH Hilo

With an unparalleled backdrop of geographic diversity that includes active volcanoes, frozen summits, tropical rain forests, and the deep ocean, UH Hilo boasts notable research programs in marine biology, conservation biology, and agriculture. The campus is home to the 'Imiloa Astronomy Center, the only science center in the world created explicitly to promote contemporary science education within the context of an Indigenous culture.

UH West O'ahu

UH's newest campus has become a nationally recognized leader in cybersecurity education and sustainable community food systems. The campus' state-of-the-art Academy for Creative Media Student Production Facility has uniquely positioned UH as one of the preeminent creative media programs in the world and the first with a majority Asian Pacific American student enrollment.

Innovation Centers at other Campuses

Innovation is not only limited to UH's major campuses.

The Maui Food Innovation Center at UH Maui College is Hawai'i's first in-state agribusiness and food entrepreneurship accelerator, while the **Innovation Center at Kaua'i Community College** aims to create a more sustainable community via interdisciplinary projects. Both programs typify the **UH Community Colleges'** mission to equip students with the necessary skill sets to be successful in today's modern workforce.

With expertise in technology transfer and commercialization, UH is continually exploring ways to provide new conduits for UH-based research and innovation to reach local, national, and international companies and organizations looking to solve real-world problems. In addition to cultivating and nurturing its relationship with the local business community, UH has recently established partnerships with the National Security Innovation Network and the Hawai'i Tech Bridge to develop a tech-based startup sector in Hawai'i that will provide the U.S. Department of Defense with solutions to some of their technological challenges.

Extramural funding

Bolstered by more than \$515 million in extramural funding in fiscal year 2023, UH remains at the forefront of leading competitive research in science and technology to improve the quality of life throughout the state, around the Pacific Rim, and beyond. In 2024, UH is set to exceed half a billion dollars in extramural funding for the third straight fiscal year.

Much of UH's success can be attributed to its strategic focus on "research that matters," including an expansive range of cross-disciplinary projects in land and ocean conservation, renewable energy, food and agroforestry, space science, and engineering, health disparities and cancer research, sea level rise, wildfire mitigation, and education.



Sustainability

Hawai'i is one of the most isolated locations in the world, with dramatic differences in geology, climate, and biology. As an island chain, Hawai'i is particularly susceptible to the effects of climate change, and the University of Hawai'i is committed to sustainability through research, scholarship, and community outreach.

As seafaring and wayfinding peoples, Pacific peoples traversed the vast Pacific Ocean—5,000 miles away from the nearest land mass. Native Hawaiians created a thriving, vibrant, and flourishing culture and society living within the archipelago's ecological boundaries and in kinship with the natural world. Today, each of the 10 UH campuses are committed to wide-encompassing sustainability initiatives that include cultural and social resources in addition to natural resources.

The UH System offers three sustainability-focused degrees—a BA in sustainable studies at UH Mānoa, a BAS in sustainability science management at UH Maui College, and a BAS in sustainable community food systems at UH West O'ahu.

UH Mānoa and the UH Community Colleges offer certificates in sustainability. In a survey from 2019, 95% of students at UH Mānoa were concerned or very concerned about climate change. Many students showed interest in being part of the effort toward a sustainable future, and the certificate allows them to integrate sustainability with a wide range of disciplines.

Institutionally, UH is committed to being a leader in renewable energy and has a goal to become net-zero energy by 2035, exceeding and in full support of the State's goals to be 100% renewable by 2045.



UH students conducting field work



Athletics

The University of Hawai'i has two athletics programs: an NCAA Division I program at UH Mānoa and an NCAA Division II program at UH Hilo.

UH Mānoa

The UH Mānoa Athletics Department supports 21 major sports (seven men's, 12 women's, and two coed teams), approximately 125 full-time coaches and staff, and more than 450 student-athletes. UH Mānoa is affiliated with the Big West Conference, Mountain Pacific Sports Federation, Mountain West Conference, and the Pacific Coast Collegiate Sailing Conference. Their teams are named the Rainbow Warriors and Rainbow Wahine.

UH Hilo

The UH Hilo Vulcans compete as members of the Pacific West Conference in 12 varsity sports. Conference-approved athletic programs for men at UH Hilo include baseball, basketball, golf, soccer, and tennis. Women are offered competition in basketball, cross country, golf, softball, soccer, tennis, and volleyball.



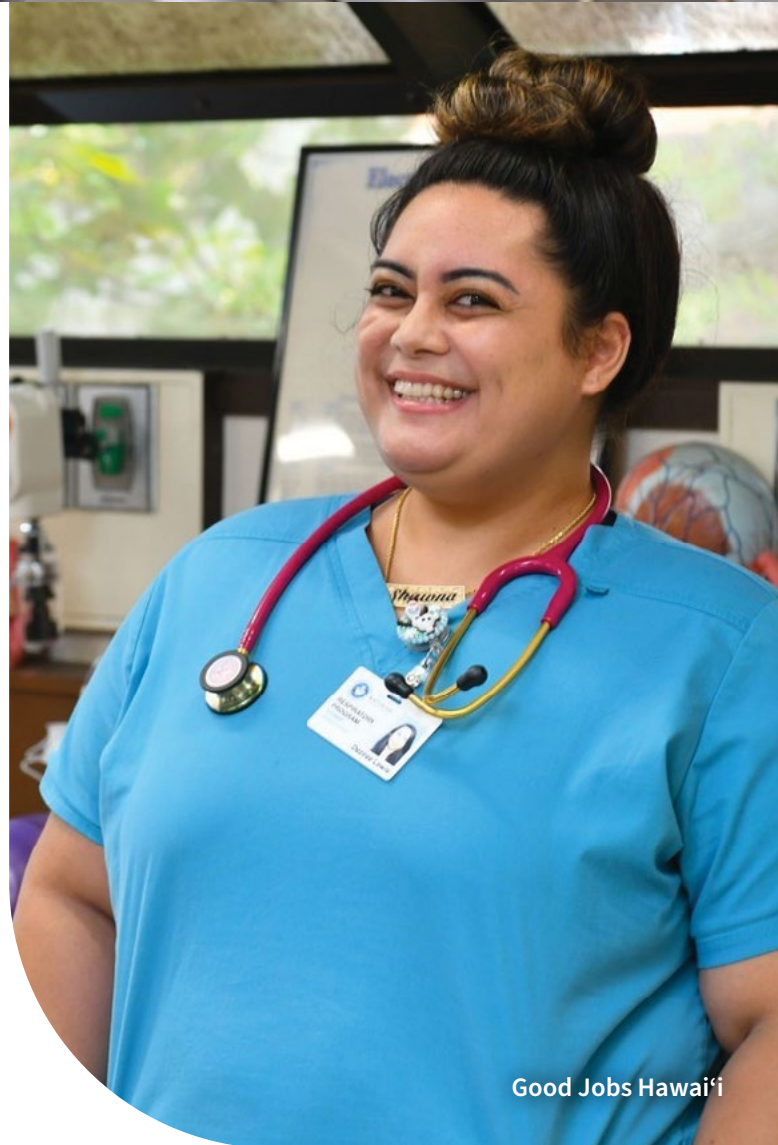


Workforce Training

The University of Hawai'i strives to eliminate workforce shortages in Hawai'i while preparing students for the future and empowering them to achieve their goals and contribute to civil society.

Each of the 10 UH campuses has credit and non-credit classes geared toward degrees and certification with the objectives to:

- Prepare professionals to fulfill statewide needs in occupations that are essential to community well-being, including education, health, technology, skilled trades, and sustainability/resilience.
- Enhance non-traditional offerings, including micro-credentials serving the needs of specific student groups and industry-certified credit and non-credit credentials for those seeking upskilling or career change opportunities.
- Partner with employers to ensure the necessary preparation and support for students to succeed in their careers.
- Prepare graduates for life-long learning, innovation, and entrepreneurship.



Good Jobs Hawai'i



General Hawai'i Information

Hawai'i is known worldwide for its beautiful beaches and lush paradise views. However, most outside the state do not know it is also an archipelago of more than 100 islands that stretches thousands of miles and is home to the host culture of Kanaka 'Ōiwi (Native Hawaiians); a people deeply rooted in culture and place.

The University of Hawai'i is the only public institution of higher learning in the state. Its 10 campuses mirror Hawai'i, the most multicultural state in the U.S. The University has a presence on seven of the eight major islands. Honolulu County, which comprises all of the island of O'ahu, is home to 70% of the 1.4 million people in the state (the state population ranks 40th in the U.S.).

The 50th state in the union has two official languages, English and 'ōlelo Hawai'i (Hawaiian). The economy has several main drivers, including tourism, construction, defense, and agriculture. While those industries have historically provided jobs and growth, the COVID-19 pandemic added urgency to the work of diversifying Hawai'i's economy and workforce.

The isolated location highlights the dramatic differences in geology, climate, and biology. Hawai'i has 10 of the 14 climates, the highest geographic concentration of climates in

the world. There are active volcanoes, rainforests, arid desert land, and a high number of endangered species, from the Hawaiian monk seal and 'i'iwi (honeycreeper bird) to the 'āhinahina (silversword plant) and Hawaiian tree snail. All of these are areas of learning and research for UH teams.

The islands are rich with history and have archaeological sites dating back to the 900s. The Polynesians are believed to have voyaged across the Pacific Ocean sometime between the 3rd and 7th centuries.

The islands have ties to other island cultures around the Pacific. The Polynesian Voyaging Society and the voyaging canoes of Hōkūle'a and Hikianalia are symbols of the Hawaiian renaissance and culture. They call Honolulu Community College's Marine Education Training Center home.

'Iolani Palace, completed in 1882, became the official royal residence of the Hawaiian monarchs. This royal palace was fitted with electricity before the U.S. White House and received dignitaries and luminaries from around the world and held official functions. In 1893, the Hawaiian Kingdom was overthrown by the Republic of Hawai'i with the backing of the U.S. military.



Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting the University of Hawai'i in this search. For fullest consideration, candidate materials should be received by July 30, 2024.

Application materials should be submitted using WittKieffer's [candidate portal](#).

Nominations and inquiries can be directed to:

Zachary A. Smith, Ph.D., Suzanne Teer, and Shelley Arakawa
UHPresident@wittkieffer.com

The University of Hawai'i is an Equal Opportunity/Affirmative Action Institution.

The University of Hawai'i President's position is presently classified as an SM-5, which pays between \$283,500 to \$393,750. Salaries exceeding the established range are subject to approval by the Board of Regents per Regent Policy 9.212, and the salary of the current President is \$430,200. The compensation for the next System President is under review by the Board which may consider a new range based on the current market, and the new range will be posted once available. Ultimately, the Board of Regents approve both the appointment of and salary (in-range and exceeding range) for the University President.



Kapi'olani Community College Graduate