



Produced by:
**UH SYSTEM STUDENT
BASIC NEEDS COMMITTEE**

UH SYSTEM BASIC NEEDS

MASTER PLAN: A 3-YEAR STRATEGY

2024-2027

The University of Hawai'i (UH) Student Basic Needs Master Plan (SBNMP) is intended to serve as a “living document”- responding to measured changes in student basic needs insecurity and resource availability- and direct UH Student Basic Needs Committee priorities, goals and programming. Each UH campus was asked to provide specific campus-level priorities and goals to account for campus environment, culture, and resourcing. This document will serve as the UH System strategic plan for student basic needs from 2024-2027.

As “Hawai'i's University for Today and Tomorrow,” UH adopted a new Strategic Plan 2023-2029 to fulfill its mission and responsibility to the people of Hawai'i. The emerging strategic imperatives are grounded in four main areas: (1) Fulfill kuleana (responsibility) to Native Hawaiians and Hawai'i; (2) Develop successful students for a better future; (3) Meet Hawai'i's workforce needs of today and tomorrow; and (4) Diversify Hawai'i's economy through innovation and research. Specifically, the imperative to Develop successful students for a better future aims to educate more students, empowering them to achieve their goals and contribute to a civil society. In recognizing the impacts of basic needs security on student academic achievement, well-being, and lifetime earnings, UH has developed objectives aimed at increasing access, opportunity, and addressing the basic needs of our diverse student body by:

Student Basic Needs Master Plan: Preamble

- Increasing participation in post-secondary education statewide;
- Providing necessary support for student success, including addressing barriers to access, basic needs (such as food and housing insecurity) and holistic health and wellness; and
- Improving campus infrastructure to develop successful students, and a vibrant, inclusive, and safe environment on campuses across the UH System.

The UH System Office of the Associate Vice President for Student Affairs in collaboration with the UH Student Basic Needs Committee (UHSBNC) consisting of representation from all ten campuses, guided by the UH Student Basic Needs Master Plan, and in alignment to the UH Strategic Plan has coordinated a student basic needs initiative that: (1) Ensures the underserved students enrolled in the University of Hawai'i system have consistent access to support programs that increase food and housing security; (2) Provides opportunities to increase the capacity of each campus to acquire extramural funds for individualized student basic needs initiatives such as emergency aid and child care scholarships; and (3) Coordinates UH System student internships in Social Services to support basic needs and increase campus capacity through non-clinical case management.

EXECUTIVE SUMMARY

The University of Hawai'i (UH) System has recognized the critical importance of addressing basic needs insecurity among its students. National data from The Hope Center for College, Community and Justice's #RealCollege survey highlights alarming levels of basic needs insecurity across the U.S., with 39% of students experiencing food insecurity, 46% facing housing insecurity, and 17% experiencing homelessness. Similarly, within the UH System, survey results indicate that 39% of respondents were food insecure in the past 30 days, 44% were housing insecure in the past year, and 14% experienced homelessness in the past year.

While high levels of basic needs insecurity were identified, only a small number of students reached out for support, indicating gaps in awareness and utilization of available resources among students. For instance, 45% of students were unaware of emergency aid, 25% never heard of assistance for SNAP applications, and 45% did not know about resources for affordable housing, and 53% were unaware of emergency housing options. All factors are critical aspects of student success in ensuring that their basic needs, including but not limited to food, housing, healthcare, and financial security, are adequately met. Recognizing this imperative, the University of Hawai'i has developed a comprehensive strategic plan aimed at addressing the basic needs of our diverse student body.

National best practices and UH institutional priorities for student basic needs planning were integrated and highlighted in the inaugural UH Student Basic Needs Master Plan (SBNMP). As the SBNMP is updated every three years, the UH System recognizes and accepts the plan as a key part of institutional policy to better continue practices. In addition, the UH System SBNMP includes crafted best practices from each campus, as teams work to tailor a plan that works for their individual campuses. The UH Basic Needs Committee management team is authoring a basic needs best practices survey to help university staff merge existing student needs data with best practices to clarify basic needs priorities and programming most effectively executed at the UH system level. This iterative process-evaluation of student basic needs insecurity across the UH System, defining programming priorities based on institutional best practices, and reconciling priorities with institutional capacity and resource constraints- will be repeated every three years to re-assess basic needs priorities as new data becomes available and institutional resource circumstances change.

To ensure that UH students' basic needs are met, an on-going committee has been established with access to appropriate resources such as staffing, education, and a clearinghouse of resources. For UH to successfully and effectively address our

students' needs, a system-level and campus-level commitment has been established through the creation of the UH System Student Basic Needs Committee (UHSBNC) and a Student Basic Needs Committee at all 10 of the UH campuses. The UHSBNC realize systematic infrastructure, partnerships and extramural funding are important components of the continuance of basic needs support across the UH System and have committed to pursuing and securing these avenues.

KEY RISK FACTORS & ROOT CAUSES OF STUDENT BASIC NEEDS INSECURITY

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The UH System serves and supports ten main campuses across the State of Hawai'i, including universities, community colleges and education centers on six islands. Each campus serves the unique needs of its island community, students, 'ohana (family), and workforce. The University of Hawai'i System serves a diverse student body, including many low-income, first-generation, and underrepresented students. Many UH students face food insecurity, housing instability, and other basic needs challenges that impede their academic performance and overall well-being. Hawai'i's high cost of living often influences student and family decisions about college attendance, impacting their enrollment status, retention and progress toward completion.

ALICE: Asset Limited, Income Constrained, Employed households - are households that earn more than the Federal Poverty Level, but cannot afford the basic living expenses in their county. According to the United Way ALICE report update in 2024, 44% of households in Hawai'i (N = 215,152) are below the ALICE threshold and 11% of those households are living in poverty ([United Way, 2024](#)).

In poverty and ALICE households, there are tough choices to be made, such as deciding whether or not to pay rent or pay for quality child care - choices with long-term impacts not only for students and their families, but also for the entire community as a whole ([United Way, 2024](#)). Understanding and addressing these student basic needs at the campus- and system-level is critical to improving student retention, graduation rates, and long-term success.

In 2023, the UH Economic Research Organization (UHERO) conducted a study to examine the return on investment and value of a degree from the University of Hawai'i. UHERO found that a college education from UH offers a considerable investment return in lifetime earnings ([UHERO, 2023](#)):

- \$2.7 million for AS and AAS degree holders, 22% higher earnings than for those who left a program without a degree;
- \$2.8 million for Bachelor's degree holders, 27% higher earnings than for those who exited a program without a degree; and
- Certificate bearers earn 33% more wages than those of similar demographics who withdraw from a program without completion.

Additionally, according to the U.S. Census, 35.4% (N = 362,704) of adults in Hawai'i who are 25 years or older have attained a Bachelor's degree or higher, 26.8% (N = 273,910) earned just a high school degree or equivalent and 19.6% (N = 200,539) attended some college without a degree completion (U.S. Census Bureau, 2024). This means that 46.6% of adults 25 years and older in Hawai'i will earn significantly less money over their lifetime than college students who completed a program in higher education. While enrollment across the UH System has stabilized and the in-state tuition has decreased by 3-5% over the past ten years to increase college affordability for Hawai'i residents, initiatives aimed at supporting student basic needs will improve academic and lifetime outcomes for the people of Hawai'i.

THE PRINCIPLES OF STUDENT BASIC NEEDS MASTER PLANNING FOR THE UH SYSTEM

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The principles in this plan serve as pillars to provide the framework and support the foundation for the UH Student Basic Needs Master Planning process while providing opportunities for input from a diverse set of UH and community stakeholders. This process consists of leadership, culture of care, inclusivity, and sustainability.

LEADERSHIP

Leadership is the ability of an individual or group of individuals to influence and guide other members of an organization. The UH Student Basic Needs Committee's responsibilities include providing strategic direction, direct services, staffing, communications, staffing, direct services and other programming, for the UH System over the long term.

CULTURE OF CARE

The UH System Student Basic Needs Committee and the UH Student Basic Needs Master Planning process is committed to creating a safe, welcoming, caring and inclusive environment for all UH students to access while concurrently destigmatizing basic needs insecurity, preserving students dignity, and understanding the context of broader socio-economic conditions.

INCLUSIVITY

The UH System Student Basic Needs Committee membership and the SBNMP process has, and will continue to be a representative of all 10 UH campuses and is informed by a diverse set of UH community stakeholders, including undergraduate and graduate students.

SUSTAINABILITY

The UH System and UH Student Basic Needs Committee are committed to addressing the long-term basic needs insecurity in the student population over the long-term while committing to the pillars above.

CONTEXT: STUDENT BASIC NEEDS IN HAWAI‘I

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TABLE 1. KEY TERMS & DEFINITIONS

BASIC NEEDS	Students' basic needs include access to nutritious and sufficient food; safe, secure and adequate housing- to sleep, study, cook, and shower; healthcare to promote sustained mental and physical well-being; affordable technology and transportation; resources for personal hygiene care; and childcare and related needs (The Hope Center).
BASIC NEEDS SECURITY	There is an ecosystem in place to ensure that students' basic needs are met. When students are insecure, there is no ecosystem to support basic needs. Basic needs insecurity is not an individual characteristic and instead a structural one (The Hope Center).
BASIC NEEDS INSECURITY	Students experiencing any basic needs insecurity includes those who experienced food insecurity, housing insecurity or homelessness (The Hope Center).
FOOD SECURITY	When all students, at all times, have physical, social and economic access to sufficient, safe and nutritious food that meets their food preferences and dietary needs for an active and healthy life (IFPRI 2019; FAO 2020).
FOOD INSECURITY	Food insecurity is the limited or uncertain availability of nutritionally adequate and safe food, or the ability to acquire such food in a socially acceptable manner. The most extreme form is often accompanied by physiological sensations of hunger (The Hope Center).
HOUSING INSECURITY	Housing insecurity encompasses a broad set of challenges that prevent someone from having a safe, affordable and consistent place to live including the inability to pay rent or move frequently (The Hope Center).
HOMELESSNESS	Housing insecurity encompasses a broad set of challenges that prevent someone from having a safe, affordable and consistent place to live including the inability to pay rent or move frequently (The Hope Center).

UH SYSTEM STUDENT BASIC NEEDS BEST PRACTICES

• To effectively meet the basic needs of UH students, the UHSBNC understood the importance of establishing a dedicated committee with the necessary resources. This involves ensuring adequate staffing, offering education, and maintaining a comprehensive resource hub for students. A successful approach requires commitment at both the system and campus levels. This document outlines the UH System Student Basic Needs Master Plan designed to address these commitments and the identified needs.

TABLE 2. BEST PRACTICES

BEST PRACTICES	DESCRIPTION
<p>Periodically Scheduled Student Basic Needs Electronic Communications</p>	<p>The UH System Student Basic Needs Coordinator continuously manages the distribution of the following electronic communications: reminders for UH faculty to include a basic needs statement in their course syllabi; a schedule of basic needs webinars; a Laulima pop-up window directing students to the Student Basic Needs online clearinghouse; various UH News articles on student basic needs insecurity; and related social media communications during orientation week.</p>
<p>Basic Needs Outreach & Education Events</p>	<p>The UH System Student Basic Needs Coordinator in collaboration with the UHSBNC coordinates and participates in multiple education and outreach initiatives. These efforts include inviting national experts to engage in discussions with the UHSBNC and UH administrative leadership, deliver public talks, and offer strategic guidance to UH and potential funders, including philanthropic and governmental entities. Additionally, a series of system-wide education and outreach events are organized to raise awareness among UH students and staff about student basic needs insecurity. These events also serve to connect students with essential resources and gather feedback to enhance the delivery of food and basic needs programs across the UH System.</p>
<p>Sustain & Update the UH Student Basic Needs Online Clearinghouse</p>	<p>The UH Student Basic Needs online clearinghouse is consistently updated with the latest data, plans, news, and resources. Additionally, the UH Student Basic Needs site is accessible via links on the home pages of all 10 UH campuses.</p>
<p>Campus Level Committees</p>	<p>The UHSBN Committee comprises a dedicated team of counselors, advisors, faculty, financial aid representatives and students from across the UH campuses. Monthly updates from the Campus Level Student Basic Needs Committees provides valuable insight containing information on changes to campus programming, resources, strategic plans and latest developments on our online clearinghouse.</p>

1. LAULIMA & COURSE SYLLABI BASIC NEEDS STATEMENT

To raise community awareness of the issue of student basic needs and destigmatize student basic needs insecurity nationally and within the UH system, the UHSBNC has produced a series of public forums, such as Brown Bags and news articles which showcased each campus and the UH System’s initiatives and programs they have implemented.

In February 2021, the UHSBNC collaborated to create a basic needs statement for course instructors to include in their course syllabi, facilitating easy access to directing students to the UH Student Basic Needs Website. The statement is as follows:

The University of Hawai'i Student Basic Needs website is available for UH students at the 10 campuses statewide to access basic needs—both on and off campus. This includes resources to food and housing, childcare, mental health services, financial resources, transportation, and more. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the [UH System Basic Needs](#) website linked at the bottom of the [Laulima](#) page.

2. UH STUDENT BASIC NEEDS SITE

The UH system student basic needs website launched on February 1, 2021. The purpose of this website is to deliver campus-based resources to those in need within the UH campus communities. The website highlights basic needs resources by campus and connects students to an online clearinghouse of community resources in partnership with findhelp.org. It provides a clear description of the UH Basic Needs Committee, Resource for Administrators section, which includes the student basic needs syllabi statement.

To further destigmatize the use of basic needs supports, the UHSBNC collaborated with Lilinoe Andrews, a faculty specialist at UH-West O’ahu, to provide students with a fully translated version of the basic needs website. Launched in September of 2021, Nā Pono Ola Haumāna, provides every resource in ‘Ōlelo Hawai‘i for the UH community, and supports the recognition of ‘Ōlelo Hawai‘i as an official language of the State of Hawai‘i.



3. FINDHELP.ORG ONLINE CLEARINGHOUSE OF BASIC NEEDS RESOURCES

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In March 2021, the UHSBNC partnered with Findhelp, a comprehensive basic needs database and search engine. Together, a comprehensive online clearing house of basic needs services that featured a range of local and national services were provided. This resource is readily accessible for students, as well as faculty and staff, to utilize in times of need. Findhelp serves the essential purpose of connecting members within the campus community who face basic needs and insecurities to valuable resources that can facilitate access in areas such as food, finances, housing, health care, and more. See how Findhelp and the UHSBNC has provided a quick and easy way to connect our UH students with social care resources throughout Hawai'i with [Impact in Action: Empowering students with resources for achievement at University of Hawai'i](#).

4. CAMPUS LEVEL COMMITTEE

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Each campus' committee members can be found on their campus homepage on the Basic Needs Site. The campus committee brings together diverse perspectives and expertise from various fields, fostering

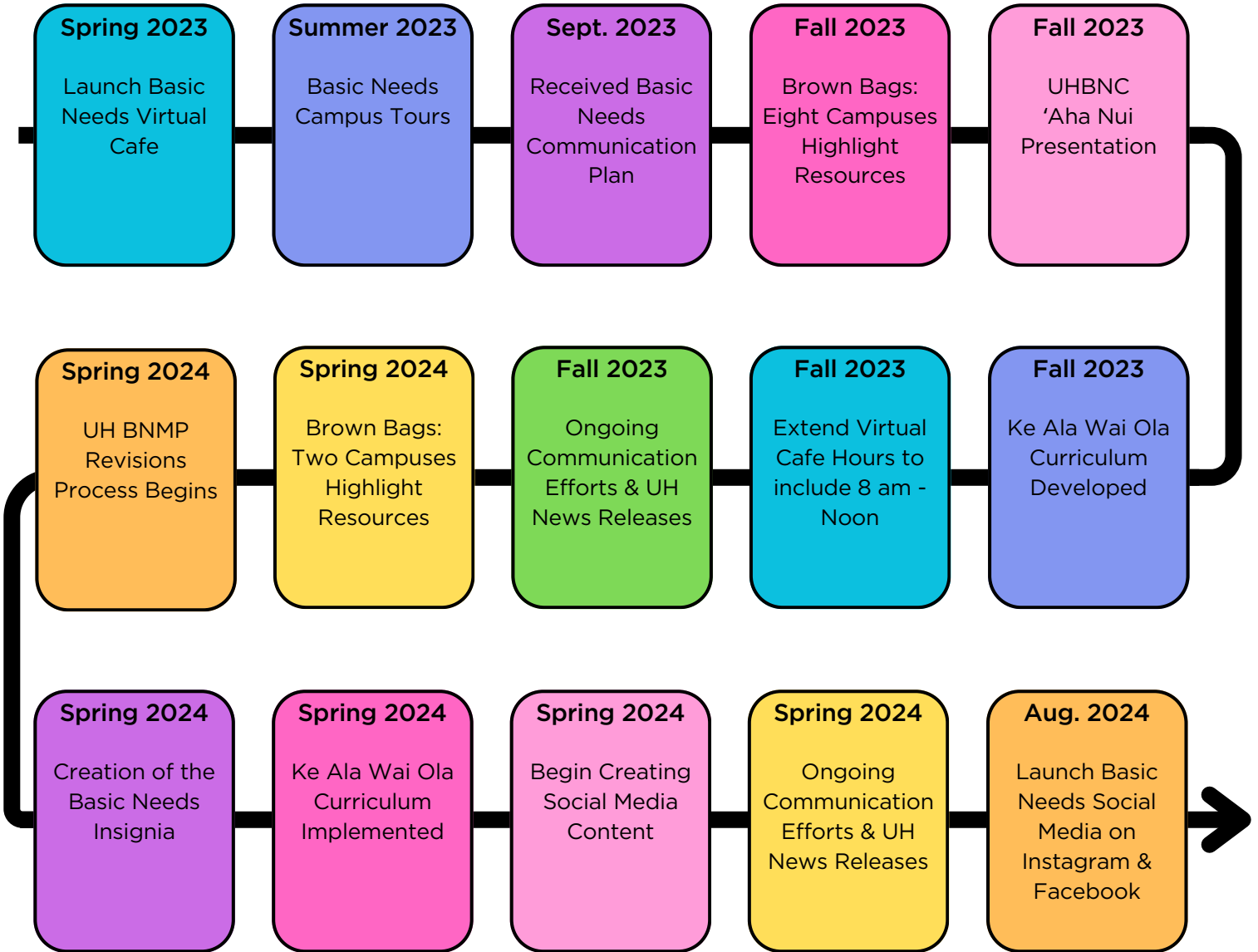
holistic problem-solving and innovation. By integrating different viewpoints, they ensure that complex issues are addressed more comprehensively, leading to more effective and sustainable solutions. Additionally, interdisciplinary committees promote inclusivity and a broader understanding of campus-wide challenges, enhancing the overall educational and research environment. This collaborative approach not only benefits the institution but also prepares students for the multifaceted challenges they will face in the real world.

UH BASIC NEEDS COMMITTEE PROGRESS REPORT: 2022-2024

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The University of Hawai'i Student Basic Needs Committee (UHSBNC), established in 2019 by UH President David Lassner, aims to address food insecurity and other essential needs affecting students. The committee's work focuses on understanding the prevalence of these issues and implementing strategies to ensure all students have access to the necessary resources for academic success and well-being. Through research, education, outreach, and strategic planning, the UHSBNC addresses challenges such as housing, food, mental health, and financial stability. Their efforts contribute to improved student retention, academic performance, and graduation rates, fostering a more supportive campus environment.

The UHSBNC has carried out the following priorities in addressing the aforementioned:



STUDENT BASIC NEEDS MASTER PLAN

FUNCTION | VISION | GOALS | PRIORITIES

ACHIEVING STUDENT BASIC NEEDS: A MULTI-PRONGED APPROACH

To enhance university-wide strategies addressing student basic needs insecurity and increase access to services across the University of Hawai'i System, we will implement a comprehensive approach that involves staff, faculty, administrative leaders and philanthropic partners. Given resource constraints, our priorities are outreach and education to connect students with resources, while also providing limited on-campus basic needs support.

INTERNAL AND EXTERNAL FOOD ACCESS & HOUSING NETWORK:

The Campus Level Student Basic Needs Master Plan 2.0 aims to provide underserved students in the University of Hawai'i (UH) with consistent access to support programs that increase food and housing security. The plan focuses on expanding food access programs, establishing a statewide network of direct food assistance, and supporting students in accessing the Supplemental Nutrition Assistance Program (SNAP).

On-campus food hubs will be established across ten campuses, with a data collection system expected to increase student retention by 2.5%. The plan also aims to enhance housing support initiatives, formalizing agreements for emergency housing across four-year universities, Oahu Community Colleges, and Hawai'i Community College. A UH System Housing Alliance will be built to increase the number of housing-related agencies, programs, and organizations certified on FindHelp.org. The implementation of these activities requires coordinated efforts across all UH campuses, forming strategic partnerships, providing targeted training, and establishing essential support structures. By the end of the grant period, these efforts are expected to significantly improve the overall well-being of underserved students, leading to higher retention and graduation rates.

CAMPUS-LEVEL FUNDS DEVELOPMENT FOR SERVICES AND SUSTAINABILITY:

The Campus Level Student Basic Needs Master Plan 2.0 aims to increase the capacity of each University of Hawai'i campus to secure extramural funds for student basic needs initiatives. This includes understanding the funding landscape, developing targeted funding

plans, and building capacity for resource development. The plan includes providing grant workshops to enhance knowledge and skills in grant writing, application processes, and effective fund management. Each campus will establish student basic needs accounts and develop individualized funding plans. Capacity building is also crucial, with strategic partnerships with community organizations and scaling Child Care Access Means Parents in School grants. Efficient disbursement of funds is essential for the successful implementation of these initiatives. Training on SAP Concur and a centralized system for emergency aid applications will streamline the process. Emergency and childcare aid will be provided through a robust system, including campus-level committees overseeing the review process. By the end of the grant period, 70% of UH campuses will secure extramural funding for these initiatives.

NON-CLINICAL CASE MANAGEMENT PROGRAM:

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The importance of case management in addressing student basic needs cannot be overstated. Effective case management ensures that students receive personalized support and guidance, helping them navigate the complex landscape of available resources. This approach is particularly crucial in higher education settings, where students often face multifaceted challenges that can impede their academic success and overall well-being.

The Campus Level Student Basic Needs Master Plan 2.0 aims to enhance the University of Hawai'i (UH) System's capacity through student internships in social services, specifically through a non-clinical case management (NCCM) program. This initiative aims to provide comprehensive support to students while increasing campus operational capacity. Key activities include establishing interorganizational agreements with the Thompson School of Social Work and Public Health, establishing a UH System Field Instructor and campus site supervisors, and implementing a robust case management system. Training NCCMs to use the FindHelp.org case management system, developing a screening tool to assess student needs, and defining the scope of student support services will ensure comprehensive and coherent assistance. This initiative creates a sustainable model for student success and well-being.

UH SYSTEM BEST PRACTICES & PRIORITIES

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UH SYSTEM AND UH CAMPUSES: COORDINATION OF BASIC NEEDS PROGRAMING EFFORTS

Understanding the UH System’s capabilities involves recognizing that while the system itself does not primarily fund basic needs efforts, individual campuses are better positioned to provide direct services to students. However, to implement certain best practices, the UH System requires buy-in and financial support from campuses. The UH System best practices prioritizes strategies such as staffing, policy development, partnership, and outreach and education, aligning with the immediate capacities of the UH System.

Basic Needs Master Plan 2.0 ensures that underserved students enrolled in the University of Hawai'i system have consistent access to support programs that increase food and housing security; provides opportunities to increase the capacity of each campus to acquire extramural funds for individualized student basic needs initiatives such as emergency aid and child care scholarships; and coordinates UH System student internships in Social Services to support basic needs and increase campus capacity through non-clinical case management.



IMPLEMENTATION PLAN

The UH System level basic needs plan gives information and recommendations for the entire UH System, while the following sections will provide priorities for each individual campus. All 10 campuses demonstrate different circumstances and capabilities for basic needs programming. They also outline future best practices and priorities, while highlighting implementation plans up until Fall 2028. Each plan is campus-specific, and unique to the campus’ capacity for basic needs work.

The following three (3) tables outline the UH System level priorities:

PRIORITY 1: INTERNAL & EXTERNAL FOOD ACCESS AND HOUSING NETWORK

FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026	SPRING 2027
<p><u>Resource Connecting:</u> Compile internal, community based organizations, and governmental entities that specialize in food access and housing assistance.</p>	<p><u>Statewide Network:</u> Develop agreements with community-based organizations for direct food assistance in all four counties to support each of the 10 campuses and to include education center extensions.</p>	<p><u>Emergency Housing:</u> Formalize agreements for emergency housing for 4-year universities, Oahu CC’s, and Hawai’i CC.</p> <p>Establish emergency housing protocols for UHMC and KauaiCC.</p>	<p><u>SNAP Application Support:</u> Provide education and training for campuses to refer or assist students in completing the SNAP application.</p> <p>Provide one on-campus student SNAP workshop per semester across the UH System (identify & connect with DHS community contractors).</p>	<p><u>Community Housing Network:</u> Internal review of housing assets.</p> <p>Identify government funded and community-based housing organizations for students.</p> <p>Solidify referral process to identified organizations.</p>	<p><u>On-campus Food Hubs:</u> Ensure each of the 10 campuses has a direct food access point available to students in need.</p> <p>Create a Food Hub data collection system to be utilized by each of the 10 campuses.</p> <p><u>Build UH System Housing Alliance:</u> Increase the number of housing-related agencies, programs, and organizations certified on FindHelp.org</p>

PRIORITY 2: CAMPUS-LEVEL FUNDS DEVELOPMENT FOR SERVICES & SUSTAINABILITY

FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026	SPRING 2027
<p><u>Resource Connecting:</u> Connect with UH System UH Foundation contact to coordinate workshops and trainings regarding funding processes.</p>	<p><u>Understanding Extramural fund:</u> Provide grant workshops to increase understanding and ability to identify aligned funding opportunities.</p> <p>UH System grant development training for campus BN capacity building.</p>	<p><u>Disbursement of Funds:</u> Provide SAP Concur training for funds disbursement.</p>	<p><u>Basic Needs Funds Development:</u> Establish student basic needs accounts for each of the 10 campuses in UHF.</p> <p>Create individual campus funding plans aligned to student basic needs master plan.</p>	<p><u>Emergency Aid:</u> Create a centralized system for student applications for emergency aid.</p> <p>Develop emergency aid campus-level committees for internal review of applications.</p>	<p><u>Capacity Building:</u> Develop strategic partnerships with community organizations.</p> <p><u>Child Care Aid:</u> Scaling CCAMPIS Grants to the UH System for campus site childcare centers.</p> <p>Develop partnerships with local childcare providers as an alternative to off campus childcare sites.</p>

PRIORITY 3: NON-CLINICAL CASE MANAGEMENT PROGRAM

FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026	SPRING 2027
<p><u>Resource Connecting:</u> Initiate discussions with</p>	<p><u>Inter-organizational Agreements:</u> MOA with Thompson School of Social Work and Public Health as practicum for BSW and MSW students.</p> <p>Agreement for use of facilities for Non-Clinical Case Managers (NCCM).</p>	<p><u>Cross-campus Collaboration:</u> Establish a UH System Field Instructor and campus site supervisors approved by the Thompson School of Social Work and Public Health (org chart)</p>	<p><u>Case Management:</u> Provide training for NCCM to utilize FindHelp.org case management system.</p>	<p><u>Evaluation of System:</u> Develop a Screening tool to assess student needs and level of support</p>	<p><u>Implementation of support services:</u> Create the scope of student support services.</p>



UNIVERSITY of HAWAII
HAWAII COMMUNITY COLLEGE
Ke Kulanui Kaiāulu 'o Hawai'i

HAWAII COMMUNITY COLLEGE

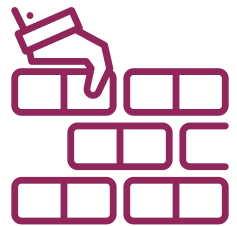
HAWAII COMMUNITY COLLEGE STUDENT BASIC NEEDS GOAL

To make the food security and human needs of our Hawaii College (Hawaii CC) students a priority through holistic, consistent and accessible support services which will increase their perpetual self-sufficiency and academic success.

CAMPUS PILLARS

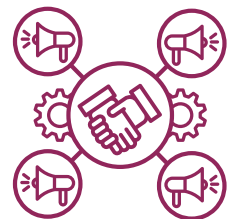
KAHUAOLA

Kahua is the foundation upon which Ola – life, health, and well-being – blossoms. With acknowledgement that there is an affordability crisis in higher education Kahuaola frames Hawaii CC as an accessible and viable option for any local resident and encourages support for students to strengthen their foundation so that they may thrive and persist in college. With Kahuaola as the central unit for Basic Needs, the vision is to inform Hawaii CC personnel and students about these resources to enhance the student journey. This center serves as a hub between community resources and the Hawaii CC kauhale.



PARTNERSHIPS

Internal and external partnerships are essential for the success of basic needs initiatives. Together campus and community partners bring resources and programs directly to students. Partnerships throughout Hawaii CC units, the UH system, and our local community ensure that Hawaii CC continues to be a resource for Hawaii island.



SUSTAINABILITY

Sustainable funding for basic needs staff and resources for students is critical. Since the initial opening in 2023, increasing awareness about Kahuaola has been important so that we can venture into how to make this unit truly sustainable as it is a much needed resource. Hawaii CC continues to look at possible funding sources to ensure sustained growth and longevity for this center.



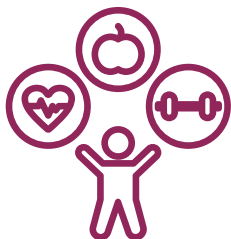
CURRENT PROGRAMS

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DIRECT SERVICES

Kahuaola Basic Needs Center offers a food pantry, hygiene products, application assistance for financial resources and referrals to community support programs. The center runs informative events that help to destigmatize basic needs resources. Kahuaola Student Navigators help to outreach and case manage. A monthly drive-through food distribution is offered in collaboration with Hawai'i CC Hui Ohana and The Food Basket. FAFSA support is available through the Financial Aid office and the Counseling, Advising, and Support Services Center. Additional case management for veterans, former foster youth, and formerly incarcerated students is available through the Special Populations Counselor. Case management with wrap-around support for eligible student groups is available through the following programs:

- Ēlama and Hilo One (13th Year Program) income-based for first year students
- HINET Ho'ōla 'Ike in collaboration with the State of Hawai'i Department of Human Services
- SNAP based for students in workforce development programs, and
- HawaiiCC TRIO Support Services Program; first generation, low-income, and students with documented disabilities.



PHYSICAL & MENTAL HEALTH SERVICES

All students have access to personal counseling via the Mental Wellness Program. Students with disabilities can receive accommodations and support via Hā'awi Kōkua - Disability Services. Childcare is available for a fee to student parents through the Hawai'i Community College Children's Center.

CULTIVATING PERSONAL CONNECTIONS

The committed faculty, staff, lecturers, and community members of the Hawai'i CC Kauhale make a practice of getting to know students and their fundamental needs. They often create lasting relationships that stem from a simple walk-in, phone call, or academic counseling session. They regularly offer ad hoc support and advice related to applications, finances, goal setting, work, and life. Ad hoc food drives and informational outreach events often take place via student clubs and human services courses.

EMERGENCY AID

Hawai'i CC offers emergency aid as available via temporary funds such as A Hua Maila. Outreach occurs via campus faculty, staff, and Kahuaola Basic Needs Center. SNAP outreach and the HINET Ho'ōla 'Ike are also offered through Kahuaola Basic Needs Center. Additional aid outreach occurs via campus-wide emails and texts as well as through basic needs course syllabi statements.

IMPLEMENTATION PLAN

PRIORITY 1: STAFFING & INSTITUTIONAL POLICY

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Align Kahuaola Basic Needs Center (KBNC) outcomes and measurements with its oversight unit; Counseling Advising and Student Services Center (CASSC).	Align Kahuaola Basic Needs Center (KBNC) outcomes and measurements with Hawai'i CC Strategic Directions and ILOs.	Assess KBNC services to ensure alignment with CASSC and Hawai'i CC.			
Staff KBNC with Student Navigators and interns. Create a student position for Pāalamanui campus in Kona.	Discuss/Increase Institutional Commitment; staff and student worker funding	Request Student Government letter of support	Request Letters of Support/Recommendations from community partners; Food Basket, etc.	Transition extramurally funded programming and activities to general funded account	Institutional Commitment; staff and student worker funding
Disseminate annual Spring Basic Needs Survey	Implement action plan and direction for Basic Needs services (based upon Spring Basic Needs Survey review in Summer 2024)	Disseminate annual Spring Basic Needs Survey	Implement action plan and direction for Basic Needs services (based upon Spring Basic Needs Survey review in Summer 2025)	Disseminate annual Spring Basic Needs Survey	Implement action plan and direction for Basic Needs services (based upon Spring Basic Needs Survey review in Summer 2026)
Ongoing search for extramural/grants funding for KBNC staff	Discuss/Increase support for a general funded basic needs staff position; ongoing search for extramural funding/grants for KBNC staff	Request Letter of Support from Student Government in favor of a general funded basic needs staff position; ongoing search for extramural funding/grants for KBNC staff	Request Letters of Support/Recommendations from community partners; Food Basket, etc. in favor of a Hawai'i CC general funded basic needs staff position; ongoing search for extramural funding for KBNC staff	Transition extramurally funded positions to general funded; ongoing search for extramural funding/grants for additional KBNC development activities and programming	General Funded Staff Member; ongoing search for extramural funding/grants for additional KBNC development activities and programming

PRIORITY 2: PARTNERSHIPS, OUTREACH TO STUDENTS

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
<p>Continue discussions and outreach for community and UH partnerships; initiate discussions with Hawai'i Diaper Bank to offer diapers and other supports to students with children; create template to acknowledge and thank community partners for ongoing support (KBNC, SG President and VCSA/Chancellor sign)</p>	<p>Continue discussions and outreach for community and UH partnerships</p>	<p>Continue discussions and outreach for community and UH partnerships; send thank you memo to community partners for ongoing support (KBNC, SG President and VCSA/Chancellor sign)</p>	<p>Continue discussions and outreach for community and UH partnerships</p>	<p>Continue discussions and outreach for community and UH partnerships; send thank you memo to community partners for ongoing support (KBNC, SG President and VCSA/Chancellor sign)</p>	<p>Continue discussions and outreach for community and UH partnerships</p>
<p>Initiate discussions for partnership with other academic departments; Partner with Agriculture Department to provide produce to food pantry and monthly food distributions.</p>	<p>Plan events and activities with Culinary program; ongoing support of Kauhale garden in partnership with I Ola Hāloa Center for Hawai'i Life Styles; Initiate discussions for partnership with other academic departments</p>	<p>Plan events and activities with Culinary and I Ola Hāloa programs; discussions about expanding Kauhale garden at Manono Campus; Initiate discussions for partnership with other academic departments</p>	<p>Initiate discussions for partnership with other academic departments</p>		
<p>Increase Hawai'i CC personnel awareness about Basic Needs and KBNC; review and update BN syllabus statement</p>	<p>Finalize BN syllabus statement; Meet with VCAA and Academic Departments</p>	<p>Implement BN syllabus statement; continue staff/faculty outracin. Identify advocates for BN related programming and events</p>	<p>Continue recruiting; increase staff/faculty advocates for BN related programming and events</p>	<p>Continue recruiting; increase advocates for BN related programming and events; expand momentum (additional events and programming; newsletters, etc)</p>	<p>Continue recruiting; increase advocates for BN related programming and events; expand momentum (additional events and programming; newsletters, etc)</p>

PRIORITY 3: DIRECT SERVICES

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
<p>Provide access to BN Food Pantry; help facilitate monthly food distributions</p>					
<p>Provide additional resources to students. Including but not limited to: Basic Needs Workshops, Implement direct basic needs outreach to students in need with Social Work Intern; Provide period products on campus and support efforts to institutionalize restroom dispensers; Provide SNAP outreach and application assistance, Offer Financial Wellness programming: Financial Reality Fair and Financial Workshops; Conduct scholarship outreach and increase number of UH-Common Scholarship applications submitted.</p>					
<p>Ongoing discussions on additional direct services for students such as housing and family programs, increased fresh produce, healthy food, and donations</p>					



UNIVERSITY of HAWAII
HONOLULU COMMUNITY COLLEGE
Ke Kulanui Kaiāulu 'o Honolulu

HONOLULU COMMUNITY COLLEGE

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CAMPUS PILLARS

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PARTNERSHIPS

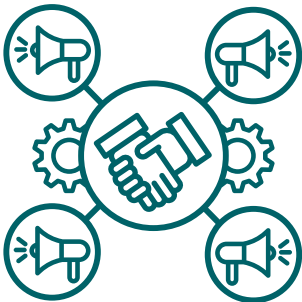
Providing help for those in need. Establish a central area students can go to for SBN support. Campus programs working together to establish a stronger SBN support system on campus. Build community partnerships to support campus efforts.

HEALTHY AND THRIVING CAMPUS COMMUNITY

When students feel a sense of belonging, they are more likely to engage in class and campus activities, leading to higher retention rates and a greater likelihood of academic success. Promote student activities.

STUDENT SUCCESS AND COMPLETION

- Provide innovative, personalized, and caring teaching and student support services.
- Establish an educational environment that builds a sense of belonging and values building relationships amongst students and with faculty and staff.
- Encourage community involvement, both on and off campus.
- Promote fundraising and grant opportunities to provide more monetary support for SBN.



CURRENT PROGRAMS

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SPRING & FALL 2021 BASIC NEEDS DRIVE SPONSORED BY COSA

Committee on Student Affairs worked on collecting food donations to be available to students at the counseling office.

DISASTER PREPAREDNESS SPONSORED BY STUDENT LIFE & DEVELOPMENT (SLD)

SLD provided disaster preparedness kits which included emergency food supplies.

STUDENT LEADER SPONSORED FOOD GIFT ASSISTANCE CARD FOR STUDENTS WHO SELF-IDENTIFIED

SLD provided food gift assistance cards to students during the pandemic.

EMERGENCY FUNDING SUPPORTED BY HEERF - STUDENT SERVICES

Campus opened the student emergency fund application for students to request emergency aid.

ALOHA HARVEST (PRIOR TO COVID) AND DURING COVID IN FALL 2022

Aloha Harvest provided monthly food distribution to students.

INFORMAL TRIO MEAL AND CLOTHING PROVISION

TRIO has been supporting their students' food insecurities by offering free meals throughout the semester.

SLD FOOD EVENTS

Majority of SLD events have opportunities for student to pick up free food.

HULILI KE KUKUI (NATIVE HAWAIIAN CENTER) SNACK TABLE FOR STUDENTS

HKK has a dedicated area for students to grab food items.

MA'I MOVEMENT DISTRIBUTION OF PRODUCTS 2023

CARE has worked with Mai Movement to provide free monthly kits.

ACADEMIC COUNSELING SUPPORTED BASIC NEEDS PRODUCTS

Counseling provided free food items to students during AY21-22. These items were generously donated by faculty and staff.



PRIORITIES & BEST PRACTICES

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1. COORDINATE WITH PROGRAMS ON CAMPUS TO SUPPORT SBN
2. DEVELOP COMMUNICATION PLAN FOR STUDENTS
3. PLACE SBN REP AS A STANDING MEMBER ON COSA OR SUSTAIN

PRIORITY 1: COORDINATE WITH PROGRAMS ON CAMPUS TO SUPPORT SBN

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Coordinate with CARE, TRIO, Student Life and Development, Hulili Ke Kukui, and other programs to restart Aloha Harvest	Coordinate food drives for all students on and off campus	Promote SBN office as a support service for SBN.			
Work with Student Affairs to address SBN and possibly have a rep on this committee	Support any SBN issues or topics that are brought up at committee meetings.				
Identify community partnerships	Work with community partners to build programming initiatives	Continue to build community partnerships as well as showcase partnerships.			
Establish office for SBN	Build programming initiatives to support students' basic needs	Promote SBN office as a support service for SBN.			

PRIORITY 2: PARTNERSHIPS, OUTREACH TO STUDENTS

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Create communication materials to inform and promote SBN with students, faculty, and staff	Develop videos on various resources, referral guides, and outreach materials	Roll out videos, referral guides, and outreach materials	Maintain materials (videos, referrals, and outreach)		
Encourage Honolulu CC to add SBN in signature line	Create communication materials to inform and promote SBN with students, faculty, and staff	Communication/promotion of SBN			
Work with onboarding initiatives to include information on SBN to incoming students	Showcase resources on college website	Continue to update and showcase resources and maintain website			

PRIORITY 3: SUSTAIN SBN ON CAMPUS - DONATION, BUDGET, EMERGENCY FUNDS, ETC.

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Work with Administration to establish a donation account through UH Foundation	Create programming to promote donation among campus community	Establish donation through UH Foundation	Continue with donation/fundraising		



UNIVERSITY *of* HAWAII
KAPI'OLANI COMMUNITY COLLEGE

Ke Kulanui Kaiāulu 'o Kapi'olani

KAPI'OLANI COMMUNITY COLLEGE

KAPI'OLANI COMMUNITY COLLEGE STUDENT BASIC NEEDS GOAL

To prioritize the basic needs of our students through holistic, consistent, and accessible support services to increase self-sufficiency and academic success.

CAMPUS PILLARS

CULTURE OF CARE

The Kapi'olani CC Strategic Plan (2023-2029) aligns with creating a culture of care as emphasized in all three of our Nā Alahele (Strategic Directions). A Thriving and Sustainable Campus Culture for all students, faculty, staff, and administrators "highlights the importance of healthy school and work environments to ensure a thriving, vibrant, and sustainable community." The hana ho'okō (objectives) that coincide include providing or connecting students to basic needs support and developing processes and policies to assess resource needs campus-wide. Student Success is a campus priority, and the pahuhopu (goal) is to enhance engagement by "cultivating a sense of belonging, motivation, and pride in our institution." Lastly, Workforce Needs of Hawai'i and Beyond will help us reimagine and expand partnerships that support our community in providing "relevant and impactful educational experiences." Our approaches will guide the reciprocal nature of the 'upena (net), where the students are at the piko (center).



INTEGRATION & PARTNERSHIPS

The ki'i nuunui (big picture) of the Kapi'olani CC Strategic Plan (2023-2029) is kuleana to Native Hawaiians and Hawai'i, which aligns with Hawai'i Papa O Ke Ao, the University of Hawai'i Strategic Plan (2023-2029), and our College mission. Kuleana serves as the foundation and guide throughout the strategic plan, and the Kapi'olani CC community supports its integration into the entire plan rather than as a separate alahele (direction). The Kapi'olani CC's Basic Needs Committee will utilize the campus departments and units' hana (action plans), which align with campus pahuhope (goals) and hana ho'okō (objectives), to guide our basic needs initiatives and promote the integration of kuleana on our campus. Intentional campus and community partnerships will enhance this integration, supporting the shared vision of building a resilient, trauma-informed, and sustainable community that supports the basic needs and overall well-being of Kapi'olani CC.

LEADERSHIP

Campus leadership is integral to supporting the priorities of the Basic Needs Plan, which includes increasing staffing for basic needs initiatives and supporting campus and community partnerships, encouraging faculty and staff to support student success and a thriving campus through basic needs education, and the value of emergency funding and student campus employment to increase retention and graduation. This plan encourages campus leadership to support the time, space, and resources needed to achieve these priorities.

CURRENT PROGRAMS

ALANI CHILDREN'S CENTER

Alani Children's Center provides early childhood care and education for children of the campus community and also serves as a laboratory for the early childhood teacher training programs, service learning, and related programs in the University of Hawai'i (UH) system. The program is operated in collaboration with the Early Childhood Education department at Honolulu Community College. As a laboratory site for training early childhood teachers, the program is informed by research-based, best practices and guided by instructional faculty with expertise and experience in high-quality early childhood pedagogy and programming. The center is staffed by mentor teachers who work closely with faculty to provide quality education and care to the children and families of the center.

HINET

A partnership between Kapi'olani CC and the State of Hawai'i Department of Human Services to deliver assistance and support for college and workforce training. The SNAP Employment and Training program is a federally funded program that is designed to help remove barriers and provide students with access to education and skills training opportunities so they can earn a living wage and achieve financial independence. Students who qualify for the HINET Program may be eligible to receive assistance with books and mandatory fees, Service Learning, Workforce Training, educational advising, Academic Coaching and Personal Support, and other support services.

'OHANA PRODUCE PLUS FOOD DISTRIBUTIONS

A partnership with the Hawai'i Foodbank and Waikikī Community Center to provide primarily fresh produce to those in need within our community.

KA'AU PROGRAM FOR STUDENT MENTAL HEALTH AND WELLNESS

The Ka'au Program for Student Mental Health & Wellness is an on-campus program that provides free, short-term, and confidential mental health and wellness services to registered Kapi'olani CC students. The program also provides education and outreach services to the campus community. The mission of the program is to help students feel better and do better in school and in life by improving their mental, emotional and spiritual health. And, to help the campus community learn how to support resilience and well-being.

LAMA LIBRARY LAPTOP AND HOTSPOT LOANS

The Lama Library provides 7-day hotspot loans and 28-day laptop loans.

LAMAKŪ LEARNING CENTER

The Lamakū Learning Center is located on the second floor of the Lama Library. It includes the following spaces and services: Study Hub for free math and writing tutoring, 'Ohana Space, Ho'ā Academic Peer, Coaches, Meditation Space, Engagement Space, and Speech Lab.

POHUKAINA FOOD PANTRY & SNACK SHOP

The Pohukaina Food Pantry provides non-perishable food, toiletries, and fresh and frozen food (when available) to Kapi'olani CC students through a partnership with Waikiki Community Center, Hawai'i Foodbank, and the UH Foundation. The pantry is open for weekly shopping, Monday through Wednesday from 11am to 2pm for Kapi'olani CC students, and Thursdays from 2pm to 5pm to the community. The Pohukaina Snack Shop provides \$10 of monthly lunch and snack items to Kapi'olani CC students and is open Monday through Wednesday from 11am to 2pm.

PŌ'ALUA PANCAKES

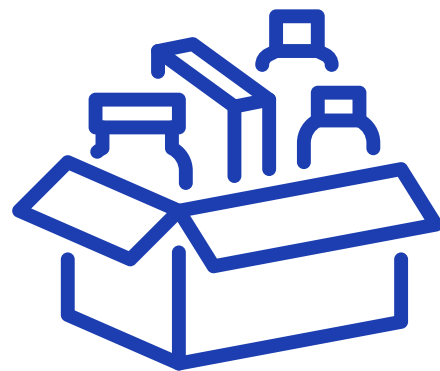
Free pancakes every Tuesday during the Fall 2023 and Spring 2023 semesters served hot off the griddle by volunteer Kapi'olani CC faculty and staff. All students, faculty, and staff are welcome to enjoy.

STUDENT PARENT PROGRAM

The Student Parents Program (SPP) supports student parents at Kapi'olani CC in pursuing their educational, family, and life goals through a family-friendly office space for student parents and their families, career and personal counseling, information sessions, childcare information and resources, financial aid and scholarship information and assistance, community referrals and resources, SPP & community updates, information, and events relevant to student parents and families, social media group, computer and printer use, workshops, presentations, or discussions that aim to help student parents to balance their school, work, and family life.

MĀLA MĀUNUUNU

Māla Māunuunu is a dryland environment of Kapi'olani CC that promotes the succession of Native Hawaiian and Polynesian flora and natural resources. It is home to endemic, indigenous, and endangered flora of Hawai'i, as well as the introduced Polynesian canoe plants that sustained the Hawaiian people for thousands of years and continue to sustain us today. This site has been in cultivation since 2008 by the collective limahana (working hands) of students, faculty, staff, and the community of KCC. Māla Māunuunu provides provisional, educational, and cultural resources through engaging kanaka (people) with Hawai'i's unique flora. This māla serves as a medium for 'āina based learning for a variety of disciplines to better understand Hawaiian culture and language, ecological knowledge, and environmental kinship through traditional farming.



PRIORITIES & BEST PRACTICES

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BEST PRACTICES	DESCRIPTION
Education for Faculty & Staff	Providing faculty and staff with educational opportunities to better understand basic needs insecurity and how best to connect students to basic needs resources.
Staffing	Adjusting or increasing basic needs staffing.
Emergency Aid	Increase availability of emergency financial aid from a variety of sources.
Outreach to Students	The SBN Committee comprises a dedicated team of counselors, advisors, faculty, financial aid representatives and students from across the UH campuses. Monthly updates from the Campus Level Student Basic Needs Committees provides valuable insight containing information on changes to campus programming, resources, strategic plans and latest developments on our online clearinghouse.
Direct Services	Implementation of provisioning programs that will directly support student basic needs security (e.g. food pantry).
Measuring Impact	Measuring the efficacy of basic needs programming.

IMPLEMENTATION PLAN

PRIORITY 1: EDUCATION FOR FACULTY AND STAFF

FALL 2024	SPRING 2025	FALL 2025	SPRING 2026
Create Basic Needs Subcommittee to work with administration to identify and support campus food options based on faculty and staff Wellness Survey results	Create Basic Needs Subcommittee responsible for a structure to provide faculty and staff with educational opportunities/professional development to better understand basic needs insecurity and how best to connect students to basic needs resources	Increase student, faculty, and staff participation in Mental Health & Wellness activities	Launch Basic Needs Certificate
Administer Basic Needs Survey to new students to identify gaps in services		Provide faculty and staff with training for referrals through findhelp.org Launch campus basic needs online resource	
Create Basic Needs Subcommittee responsible for creating a wellness model that supports the campus in becoming trauma and resiliency informed			
Include campus news in Syllabus statement and First-Year Experience workshops to increase student awareness of campus basic needs services	Create Basic Needs Communication/Outreach Subcommittee responsible for identifying online format for delivering campus basic needs information and updating current basic needs materials to increase usage of campus basic needs resources.	Launch campus basic needs online resource	Analyze data collected via findhelp.org
Provide Basic Needs Committee with training for referrals through findhelp.org			
Americorps VISTA responsible for identifying gaps in basic needs communication to share with Basic Needs Communication/Outreach Subcommittee			

PRIORITY 2: STAFFING

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
UH Mānoa Social Work Internship to increase SNAP ineligibility support, referrals, and follow-up in collaboration with Windward CC Basic Needs Coordinator, Kapi'olani CC's HINET and Ka'au Program for Student Mental Health & Wellness	Determine how to continue providing these services after Fall 2024	Garner support from administration to create a 1.0 FTE Basic Needs Coordinator responsible for a case management process that will support coordination of basic needs direct services to students and plan and conduct activities to increase direct service usage.	Hire 1.0 FTE Basic Needs Coordinator	Increase basic needs partners	Seek continued funding for Americorps VISTA position
Create student position and include in Student Affairs Budget request and Financial Aid Work Study request to maintain operations of Pohukaina Food Pantry & Snack Shop	Hire students to operate and maintain Pohukaina Food Pantry & Snack Shop for 30 hours/week	Complete Partnership Mapping Matrix	Seek continued funding for Americorps VISTA position		
Create and hire Americorps VISTA position to operate and maintain Pohukaina Food Pantry & Snack Shop for 40 hours/week	Seek continued funding for Americorps VISTA position ending November 2024		Increase basic needs partners		
Increase community basic needs partners	<p>Create Basic Needs Subcommittee responsible for Partnership Mapping Matrix for campus and community</p> <p>Create Basic Needs Subcommittee responsible for coordinating campus volunteers, various campus units, KCC Ambassadors, and/or community partners to offer two 'Ohana Produce Plus Food Distributions each semester</p> <p>Provide SNAP, TANF, SSI, HINET outreach for Pacific Islanders (based on new eligibility)</p>	Complete Partnership Mapping Matrix			Increase basic needs partners

PRIORITY 3: EMERGENCY AID

FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
<p>Basic Needs Committee to create organized, consistent, and responsive way to support students holistically through administration of Student Success Grants (emergency aid) to Kapi'olani CC students</p>	<p>Create Basic Needs Subcommittee to review applications for Student Success Grants</p>	<p>Increase funds for Federal Work Study to support student positions within various units providing basic needs support (PAU Violence, Mental Health & Wellness, Food Insecurity, Student Parents, Service Learning Pathways, Technology Support, Financial Aid Education, Financial Literacy)</p>		<p>Provide incentives for students attending financial literacy course/workshop</p>
		<p>Identify opportunities to Increase UH Foundation funds for Student Success Grants</p>		
		<p>Create Basic Needs Subcommittee to partner with Financial Aid, Study Hub, and Library to increase scholarship outreach and financial literacy</p>		



UNIVERSITY of HAWAII
KAUAI COMMUNITY COLLEGE

Ke Kulanui Kaiāulu 'o Kaua'i

KAUA'I COMMUNITY COLLEGE

KAUA'I COMMUNITY COLLEGE STUDENT BASIC NEEDS GOAL

To make the food security and human needs of our Kaua'i CC students a priority through holistic, consistent and accessible support services which will increase their perpetual self-sufficiency and academic success.

CAMPUS PILLARS

LEADERSHIP

Leadership- Collective engagement of stakeholders. Buy-in to the importance of this initiative, taking an active role in paving the way for sustainable implementation across campus and from the top-down.

CULTURE OF CARE

Culture of Care based on Pilina (cultural connections/relationships)- Our students are Humans first and their needs are more than Basic. When we connect w/ our students, faculty, staff, COB, etc...that it is with grace, love, and humility. That we consider who we are as an entity and who we are serving. Includes trauma- and poverty-informed approaches of support that creates space for increased coordination of services.

Values:

1. **Dignity** - the state or quality of being worthy of respect; a sense of pride in oneself; self-respect
2. **"Interactions of Aloha"** - Act with compassion and kindness. Welcome with warmth.
3. **Empower** - to make stronger and more confident in controlling their life and claiming their rights.

SUSTAINABILITY

UH system, campus, and program levels to allow for fluid support in time, space, access, funds, etc.

PARTNERSHIPS

Our internal programs and CBO partnerships of support are integral to providing the casual and/or case management style of our relationship with our island community.



CURRENT PROGRAMS

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EMERGENCY AID FUND

Student experiencing an unanticipated emergency that negatively impacts their financial ability to afford to stay in school can apply to receive additional financial assistance.

HO'AI FOOD AND GOODS PANTRY

Through partnerships with community organizations, the Pantry provides non-perishable groceries, snacks, coffee and tea, hygiene and household items, clothing, baby diapers . Services are open to all UH students, staff, and faculty located on our campus.

MĀLAMA MEALS

Supplemental hot food service, approximately once a month, to increase direct outreach to students, and hot meal access on campus.

CHILD CARE ASSISTANCE FUND

To reduce the burden of child care expenses for students, the fund exists as a supplemental funding source to support student parents.

MENSTRUAL PRODUCT ACCESS

Free menstrual products are regularly stocked in all bathrooms on campus, as well as the Ho'ai Food and Goods Pantry.

POP-UP FOOD DISTRIBUTIONS

A partnership with the Hawai'i Foodbank and Waikīkī Community Center to provide primarily fresh produce to those in need within our community.

MEAL VOUCHERS

To improve access to affordable and ready to eat food on campus, Kaua'i CC homebase students may sign up for 2 meal vouchers per week that will cover the cost of a meal. Food brought in through vendors to our campus Bookstore, is available on a first come first serve basis. The meal voucher covers up to \$13.

COMMUNITY AND CAMPUS RESOURCE REFERRALS

By housing our human needs program under Hale Mālama, referrals for mental health and case management are timely. Through cross department collaborations, other referrals and introductions are also easily made for disability and veterans support, financial aid, academic and career counseling, among others. For services that we don't offer, like SNAP application assistance, we rely on our network of community organization partnerships.

KUI LIMA (FORMERLY: CARES PACKAGE)

Program to provide non-PELL eligible students that still demonstrate need with supportive financial services and resources addressing the true cost of attendance in order to increase college affordability and academic success. Eligible students can request help purchasing books, course materials, necessary technology, among other items necessary for academic success.

PRIORITIES & BEST PRACTICES

BEST PRACTICES	DESCRIPTION
Measuring Impact	Measuring the efficacy of human needs programming
Staffing	Adjusting and/or increasing human needs staffing
Direct Service Implementation Plan	Campus plan outlining the implementation and maintenance of provisioning programs that will directly support human needs security
Education for Faculty & Staff	Providing faculty and staff with educational opportunities to better understand human needs insecurity and how to best connect students to campus and community resources
Outreach to Students	Communications and programming directed toward UH System students who are Kaua'i residents to raise awareness and align human services

Implementation Plan

PRIORITY 1: MEASURING IMPACT

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Re-evaluating use of Mālama Matrix	Restructuring of Mālama Matrix	Restructuring of Mālama Matrix	Implementation of updated Mālama Matrix into new student orientation and academic advising	Fine-tuning of Mālama Matrix	Re-implementation with necessary changes
Conceptualize best practices for measuring impact of programs	Meet with campus IR regarding Student/Community Needs Assessment Survey	Finalize Student/Community Needs Assessment Survey	Conduct Student support/Basic Needs Community Assessment Survey	Analyze and assess data from survey	

PRIORITY 2: STAFFING

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Campus approval to institutionalize Human Needs Coordinator position	Securing grant and/or additional funding for staffing of current programs	Advocate for additional mental health position and case management position from state and federal funding	Needs assessment on staffing	Needs assessment on staffing continued	Pushing the institutionalization of positions through system and legislature funding
Create Operating Procedures for Pantry services	Hiring of Student Workers	Hiring of Student Workers	Additional staffing for Pantry + Bookstore		
	Permanent hiring of human needs coordinator				

PRIORITY 3: DIRECT SERVICES IMPLEMENTATION PLAN

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Grant spending and procurement for current programs	Update of Pantry space and services. Seek extension of grant funds	Procurement for Ohana Study Space	Ohana Study Space opening		
Hire a consultant to perform and in depth housing needs assessment and preliminary plans	College Conversation on houselessness and housing insecurity to include alternatives to traditional student dorms	Advocate for commitment from Legislature for construction of student housing on campus	Anticipated commitment from Legislature for On-campus Student Housing development	Anticipate final construction plans and permits acquired	Anticipate beginning of construction
	Formulate "Transition support strategy to community resources for exiting students"	Integrate transition support strategy with case management			
	Re-evaluation of criteria and dispersal of supplemental aid for child-care and emergencies	Community input on direction of programs	Revisit on-campus food access options		
		Expand access to fresh produce			



UNIVERSITY of HAWAII
LEEWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu 'o 'Ewa

LEEWARD COMMUNITY COLLEGE

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LEEWARD COMMUNITY COLLEGE STUDENT BASIC NEEDS GOAL

Our goal is that by creating access to food, students are better equipped to apply efforts towards academic success. We believe that well nourished students lead to enriched minds.

CAMPUS PILLARS

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- 1. SUSTAINABILITY
- 2. PARTNERSHIPS

CURRENT PROGRAMS

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- SNAP ADVOCACY
- FINANCIAL ASSISTANCE
- WRAPAROUND SUPPORT

PRIORITIES/BEST PRACTICES

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- 1. PARTNERSHIPS
- 2. DIRECT SERVICES
- 3. EMERGENCY AID
- 4. OUTREACH TO STUDENTS
- 5. INSTITUTIONAL POLICY
- 6. STAFFING



IMPLEMENTATION PLAN

PRIORITY 1: PARTNERSHIPS

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
	HINET in collaboration with OWD to launch SNAP Nutrition Program	Assess with OWD to improve/continue SNAP nutrition	HINET to partner with Helping Hands for SNAP outreach on campus on a regular basis	Assess effectiveness of SNAP outreach on campus	Research DHS outreach programs possibly connect with LEE CC campus
	Hanai ia Leeward collaboration with Ma`o Farms: receive produce	Hanai ia Leeward: increase Aloha Harvest partnership to every week at Wai`anae Moku	Hanai ia Leeward: Consistent partnership for pet food	Hanaia ia Leeward: Research how to receive hot meals for our students	Hanai ia Leeward: implement hot meals for our students, especially at Wai`anae Moku

PRIORITY 2: INSTITUTIONAL SUPPORT FOR STAFF

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
	Begin drafting Perkins grant for HINET support staff	Perkins final draft due Spring 2025	Establish a Basic Needs Coordinator position		
	Hanai ia Leeward: Establish a more permanent budget for student employees	Hanai ia Leeward: increase ambassadors			

PRIORITY 3: GIVING SUPPORT

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
	Hanai ia Leeward: encourage faculty to promote donating in their classes	Hanai ia Leeward: encourage online monetary donations.. create new video	Hanai ia Leeward: Research grants to support our needs	Create Emergency Funds for our students	
	Research/brainstorm for additional funding sources/corporations for HINET i.e., Starbucks Foundation, Walmart etc.	Drafting proposals to funding sources	Research/brainstorm funding via larger grants	Drafting proposals to these funding sources	



UNIVERSITY of HAWAII
WINDWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu 'o Kōolau

WINDWARD COMMUNITY COLLEGE

WINDWARD COMMUNITY COLLEGE STUDENT BASIC NEEDS GOAL

To make the basic needs resources accessible for our Windward CC students minimizing barriers in order to support academic success.

CAMPUS PILLARS

SUSTAINABILITY

Continue to support and improve current basic needs programs on campus. Advocate for students by engaging with community partners and other funding sources to maintain and grow programs.

CULTURE OF CARE

Develop and foster a culture of care with students. Assessing student needs to make proper referrals to campus-based resources and community partners to ensure that students are fully supported.

CURRENT PROGRAMS

SUSTAINABILITY

Continue to support and improve current basic needs programs on campus. Advocate for students by engaging with community partners and other funding sources to maintain and grow programs.

CULTURE OF CARE

Develop and foster a culture of care with students. Assessing student needs to make proper referrals to campus-based resources and community partners to ensure that students are fully supported.

LEADERSHIP ACROSS CAMPUS

Identify faculty, staff, student leaders and other individuals on campus who can participate or lead campus basic needs and initiatives. Conduct trainings to increase awareness of basic needs programs and to increase support and buy-in.



LEADERSHIP ACROSS CAMPUS

Identify faculty, staff, student leaders and other individuals on campus who can participate or lead campus basic needs and initiatives. Conduct trainings to increase awareness of basic needs programs and to increase support and buy-in.

FREE MONEY FRIDAYS/MONEY MONDAYS

The WCC Financial Aid Office works in collaboration with TRiO SSS to provide assistance in filling out the FAFSA and/or scholarship applications.

HINET PROGRAM

The HINET program is a state and federally funded program that is designed to help remove barriers and provide students with access to education and skills training opportunities so they can earn a living wage and achieve financial independence. Support services are offered to students who receive SNAP benefits and include bus pass, internet, gas mileage, and books and supplies reimbursements.

MONETARY FOOD FUND

The purpose of the account is to establish resources that can be used to provide food and/or other necessities (e.g. toiletries) for WCC students who are in need. The account would allow entities at WCC (e.g. ASUH, TRiO SSS) to provide such resources for students on a year round basis.

SEMESTER LOAN LAPTOPS

WCC Library works in collaboration with the Computing Services department and Ka Piko Student Tech Support to offer ~160 semester-loan laptops to students enrolled in at least one (1) WCC course. This provides access to technology that may not otherwise be affordable or accessible to students. Additional laptops are also available to students in the TRiO SSS, HINET, and Early College programs.

SEMESTER LOAN INTERNET HOTSPOTS

WCC Library manages and maintains ~50 internet hotspots, allowing students to access the internet from anywhere. This provides access to technology that may not otherwise be affordable or accessible to students. Additional hotspots are also available to students in the Early College program.

SECOND CHANCE PELL

WCC is approved under the Experimental Sites Initiative - Second Chance Pell program to provide Pell grants to incarcerated students to help pay for their tuition and fees.

VITA FREE TAXES

As a large barrier that students face completing FAFSA is that they have not completed their taxes, TRiO SSS has decided to become a certified tax clinic. We partner with Goodwill Hawaii to receive training and access to programs.

PEACE ROOM

A Peace Room is a dedicated, safe, and neutral space for students to work through difficult emotions and challenging situations. It allows a student to self-manage when experiencing intense emotions, process their emotions, refocus, and return to class. Hold individual or group stress management, mindfulness, reflection, and healing activities for students and staff. De-escalate and diffuse conflicts and challenging behaviors by giving a student space to “cool down” before talking through a problem. As well as implement responsive restorative practices (e.g. restorative conferences, peace circles, peer juries) by helping students understand the impact when there has been a conflict or wrongdoing, and move toward problem-solving, repairing harm, and restoration of relationships and community.

KE KULA KAMALI‘I O HĀNAIAULU CHILDCARE CENTER

Provides infant and toddler childcare at a cost lower than the average for area. Provides easy access on campus to critical childcare at lesser served ages. Provides Hawaiian language and culture based instruction to children and their families.

KEIKI SCHOLARSHIP

The Ke Kula Kamali'i o Hānaiaulu Childcare Scholarship currently assists 16 student parents and their ohana's by paying for childcare services as a means to support student parents and their academic pursuits. This monthly award helps to relieve student parents from paying for childcare which is often a barrier to their success. This initiative directly supports student parents by removing barriers to education, supporting academic success, promoting graduation rates, fostering economic mobility and supporting workforce development. Low entities at WCC (e.g. ASUH, TRiO SSS) to provide such resources for students on a year round basis.

STUDENT PARENT LOUNGE

The student parent study lounge is a dedicated space designed to cater to the unique needs of student parents. Who are often balancing their academic pursuits with parenting responsibilities and are in need of support. This initiative directly supports student parents by offering an easily accessible child-friendly study area, access to technology and resources, community building opportunities, 'ohana friendly workshops and events, peer tutoring and mentoring is available and referrals to additional campus based/community support services as needed.

ALOHA GIVEAWAY

Monthly free gifting event where participants can give and receive objects.

MA'I MOVEMENT

Access to free menstrual products at every bathroom facility on campus.

BUSINESS ATTIRE CLOSET

Students have access to professional attire for things like job interviews and professional occasions.



PRIORITIES & BEST PRACTICES

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1. SURVEY STUDENTS TO IDENTIFY AREA AND SCOPE OF NEEDS

2. OUTREACH TO STUDENTS TO EDUCATE & CREATE AWARENESS OF BASIC NEEDS; EDUCATE FACULTY & STAFF OF BASIC NEEDS PROGRAMS TO FOSTER A CULTURE OF CARE

3. SEEK DONATIONS AND FUNDING FROM COMMUNITY, ESTABLISH PARTNERSHIPS WITH CORPORATIONS & OTHER BUSINESSES

IMPLEMENTATION PLAN

PRIORITY 1: SURVEY STUDENTS TO IDENTIFY AREA AND SCOPE OF NEEDS

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Create survey to identify student basic needs for Windward CC.	Conduct student survey processes via email and hard copy.				
List initiatives of how we will meet priorities.					
Created Basic Needs Committee					

PRIORITY 2: OUTREACH TO STUDENTS TO EDUCATE AND CREATE AWARENESS OF BASIC NEEDS; EDUCATE FACULTY AND STAFF OF BASIC NEEDS PROGRAMS TO FOSTER A CULTURE OF CARE

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Present at new student orientation to explain basic needs.					
Present WCC basic needs programs in classes.					
Update and clean up basic website and align links		Present WCC basic needs programs in classes.	Update and clean up basic needs website and align links		
Embed basic needs information into course syllabi					

PRIORITY 3: SEEK DONATIONS AND FUNDING FROM COMMUNITY, ESTABLISH PARTNERSHIPS WITH CORPORATIONS AND OTHER BUSINESSES

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Reorganize Windward CC Monetary Food Fund	Disseminate and market Windward CC Monetary Food Fund	Disseminate and market Windward CC Monetary Food Fund	Disseminate and market Windward CC Monetary Food Fund	Disseminate and market Windward CC Monetary Food Fund	Disseminate and market Windward CC Monetary Food Fund
	Contact and establish partnerships with corporations and other community organizations.				
	Basic Needs tabeling & campaign for bringing awareness to college students and community; 9/27; 10/30; 11/14				



UNIVERSITY of HAWAII
AT HILO

Ke Kulanui 'o Hawai'i ma Hilo

UNIVERSITY OF HAWAI‘I AT HILO

UH HILO STUDENT BASIC NEEDS GOAL

To make the food security and other basic needs of UH Hilo students a priority through holistic, consistent and accessible support services which will increase their perpetual self-sufficiency and academic success.

CAMPUS PILLARS

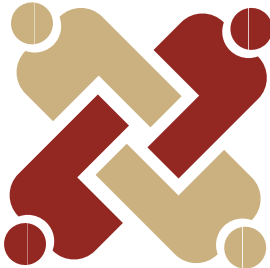
CULTURE OF CARE

Enhancing awareness and sharing resources and responsibility for addressing student basic needs insecurity across the UH Hilo campus.



PARTNERSHIPS

Partnerships to help expand upon the work that has been established in the area of student basic needs security.



SUSTAINABILITY

Sustainability which includes ongoing assessments as a way of making data-informed decisions about student basic needs priorities and programming at UH Hilo.



CURRENT PROGRAMS

STAFFING

Adjust or increase on-campus basic needs support staffing.

- Create Volunteer Opportunities Sign Up to help and support UH Hilo Student Basic Needs Initiatives.
- Secure funding for student employee support staff for Hale Lako and Transportation.
- Provide student intern opportunities or opportunities for Bonner students who want to fulfill internship hours or have project interest in the area of Student Basic Needs.

OUTREACH TO STUDENTS

Communications and programming (e.g. webinars) directed students to resources and services that will support basic needs security.

- Outreach to unit leads in DSA that include Kipuka (Peer Mentors), FYE - Orientation, Campus Center (UHHSA, SAC, RISO), Residence Life (Resident Assistants), Health and Wellness-(H&W Student Leads) and Athletes to collaborate and partner with student leaders, peer mentors and student organizations.

EDUCATION FOR FACULTY AND STAFF

Providing faculty and staff with educational opportunities (professional development) to better understand basic needs insecurity and how best to connect students to basic needs Resources.

- Through the strategic goals of Ka'i i ka Wekiu KIME, creating and providing professional development opportunities for Faculty and Staff is a priority.
- Review past, current Training/Professional Development to create new training/professional opportunities.
- Create informational material such as brochures, posters, including revamping website content and use of social media.

EMERGENCY AID

Increase availability of emergency financial aid from a variety of sources.

MEASURING IMPACT

Measuring the efficacy of basic needs programming.

INSTITUTIONAL POLICY

Changes to university policy that serve to address upstream determinants of basic needs insecurity (e.g. tuition cost, financial aid, etc.).

PARTNERSHIPS

Creating partnerships on campus and with others outside of the University.

- UH Hilo's College of Agriculture program provides fresh produce to Hale Lako on a weekly basis.
- Food Basket Hawaii, provides monthly USDA food items for our food pantry, Hale Lako. New volunteer, community service opportunities for our students and campus community are in the planning phases.
- Campus Center currently oversees student leaders involved in UHHSA (University of Hawaii, Hilo, Student Association), is a funding resource for supplies/equipment in Hale Lako to start. Further conversations, to involve other student leaders within Campus Center are yet to be determined.
- Student Activities Council, funding is provided for food items in Hale Lako
- College of Agriculture and Pre-Vet Club, assistance with sorting and relocating donated items to Hale Lako

PRIORITIES & BEST PRACTICES

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BEST PRACTICES	DESCRIPTION
Direct Service	Implementation of provisioning programs that will directly support student basic needs security.
Staffing	Adjust or increase on-campus basic needs support staffing.
Outreach to Students	Communications and programming (e.g. webinars) directed students to resources and services that will support basic needs security.
Education for Faculty and Staff	Providing faculty and staff with educational opportunities (professional development) to better understand basic needs insecurity and how best to connect students to basic needs resources.
Partnerships	Creating partnerships on campus and with others outside of the University.
Emergency Aid	Increase availability of emergency financial aid from a variety of sources.
Measuring Impact	Measuring the efficacy of basic needs programming.
Institutional Policy	Changes to university policy that serve to address upstream determinants of basic needs insecurity (e.g. tuition cost, financial aid, etc.).

IMPLEMENTATION PLAN

PRIORITY 1: DIRECT SERVICE

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Implement a redesigned food insecurity project.	Maintain current food insecurity projects Research means of securing additional resources to further address food insecurity	Assess food insecurity on campus Implement new food insecurity project that compliments existing food insecurity projects	Implement engagement strategies to increase and support food insecurity on-campus Maintain active food insecurity projects	Assess food insecurity on campus Hold discussion on food insecurity projects and realign as needed	Continue to implement food insecurity strategies
Adequately resource hygiene and toiletry needs proposal.	Maintain current hygiene/ toiletry sourcing Strategize to bring in additional resources that support hygiene/ toiletry	Implement current and new initiatives to support hygiene/ toiletry needs Maintain existing sources	Implement collaborations with community partners to further support basic needs initiatives on campus	Assess hygiene/ toiletry needs on campus	Continue to address hygiene/ toiletry needs on campus
Provide resources to better incorporate SNAP assistance into an existing position (reband position or redescribe into another position)	Increase availability of SNAP assistance through Basic Needs	Collaborate with resources to identify and promote SNAP benefits	Establish connection with local SNAP office for additional support for students	Assess SNAP strategies and realign as needed	Implement strategies that promote SNAP in large events on campus
Adequately resource financial literacy program.	Receive training to educate students on financial literacy	Start offering workshops for financial literacy on campus	Offer financial literacy to larger groups/ student populations	Assess financial literacy among students Implement new strategies as needed	Implement consistent opportunities to strengthen financial literacy on campus

PRIORITY 2: STAFFING

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Onboard incoming staff that will provide direct oversight relating to student basic needs at UH Hilo	Onboard a Student Support staff with direct responsibility to Student Basic Needs	Begin early stages of forming collaborative relationships	Execute and evaluate partnerships/ programs		
Identify funding sources for student employee hire. 2 hires at 12-15 hours per week	Research and collaborate on strategies to increase support for Student Basic NeedsSurvey interest in support for basic needs strategies on campus	Evaluate support and identify needs for support staff	Continuous development		
Establish connections on campus for interns and volunteers for Hale Lako	Continue to partner with internship/ volunteer programs for basic needs supportImplement a RISO on campus that advocates for basic needs on campus	Develop RISO centered around basic needs/ wellness.	Continuous growth of student led opportunities		

PRIORITY 3: OUTREACH TO STUDENTS

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Maintain and strengthen services currently provided through Hale Lako - basic needs	Use funding for equipment for Hale LakoRelocate Hale Lako to a larger portable over the summer and reorganize/ settle by Fall 2024Offer free fridges from UH Housing Collaboration to students	Collaborate and solicit donation sources for Fall 2025			
Begin the early phases of planning for a web page specific to UH Hilo	Identify and solidify website vibe and work on unpublished site	Roll out web page for basic needs at UH Hilo	Continuous improvement to website and making the website more user friendly	Continuous improvement	
Implement basic needs strategies beyond food insecurity	Collaborate with partners to ensure opportunities for transportation to local stores and marketsEvaluate basic needs strategies among students	Begin brainstorming process to involve more campus wide initiatives for student basic needsBegin outreach and planning in Summer	Implement initiatives and collaborative efforts.	Continue the implementation of initiatives/ collaborative efforts. Assess initiatives and efforts	



UNIVERSITY of HAWAI'I
AT MĀNOA

Ke Kulanui 'o Hawai'i ma Mānoa

UNIVERSITY OF HAWAI‘I AT MĀNOA

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UH MĀNOA STUDENT BASIC NEEDS GOAL

To make the food security and basic needs of our UH Mānoa students a priority through holistic, consistent and accessible support services which will increase their perpetual self-sufficiency and academic success.

CAMPUS PILLARS

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PERSONALIZED SUPPORT

Central to the BNMP is establishing a robust case management system to provide personalized support and guidance to students navigating challenges that may impede their academic and personal success. This pillar recognizes the individuality of student needs, ranging from financial hardships and mental health struggles to academic advising and career planning. Implementing a comprehensive case management approach ensures that students receive timely, coordinated interventions tailored to their specific circumstances. It also facilitates a more efficient use of resources, directing students to the most appropriate support services and opportunities available on campus.

CULTURE OF CARE

A Culture of Care is fundamental to creating an environment where students feel valued, supported, and understood. This pillar emphasizes the importance of fostering a campus community that is inclusive, empathetic, and responsive to its students' diverse backgrounds and experiences. By prioritizing a Culture of Care, Mānoa commits to embedding well-being into the fabric of campus life, promoting mental health awareness, and encouraging a sense of belonging and community. This approach enhances students' academic experiences and supports their overall health and well-being, contributing to a more vibrant, engaged student body.

ADVOCACY

Advocacy is pivotal in championing the needs and rights of students, especially in addressing systemic barriers and enhancing access to basic needs. This pillar involves actively influencing policies, securing resources, and raising awareness about student welfare issues. By integrating Advocacy into the BNMP, Mānoa demonstrates its commitment to being a proactive ally for its students, ensuring their voices are heard and their needs are met. Effective advocacy helps create a more equitable and just campus environment where all students can thrive.



CURRENT PROGRAMS

FORMATION OF A UH MĀNOA BASIC STUDENT NEEDS ADVISORY COMMITTEE

UH Mānoa has established an advisory group that addresses fundamental student needs. This group convenes monthly to evaluate achievements, confirm benchmarks, and collaborate on implementing diverse initiatives to enhance student welfare and support.

ON-CAMPUS FOOD AND TOILETRIES

UH Mānoa has explored potential food program collaborations with Sodexo, focusing on organizing a system where student meal plans or points can be purchased. Additionally, there was a concerted effort to fully implement a Meal Swipe Program, enhancing food accessibility and security for students.

HEALTH SERVICES

UH Mānoa has invested in AlcoholEdu, an educational initiative for first-year undergraduates. This program aims to provide students with a comprehensive understanding of the dynamics and pressures associated with substance use, equipping them with the knowledge and tools to make informed decisions.

HOUSING & SHELTER

UH Mānoa has launched an emergency on-campus housing program, ensuring students facing unexpected circumstances have access to safe accommodation without incurring any financial burden.



FINANCIAL HELP

UH Mānoa successfully allocated all CARES Act funding, demonstrating a strong commitment to supporting our student body during challenging times. In collaboration with the UH Foundation, the committee successfully established a student emergency fund and rolled out an Emergency Fund Program to provide timely assistance to students in need. Furthermore, UH Mānoa has taken significant steps to bolster support services by hiring and training both student and graduate assistants. These assistants are now integral to our enhanced case management system, offering specialized support to help students navigate and access essential resources for their basic needs.

SPECIFIC STUDENT GROUPS

UH Mānoa played a pivotal role in the creation of student support initiatives such as the Pasefika Advancement Program (PAP) and the Office of Multicultural Student Services, demonstrating a strong commitment to fostering inclusivity and providing tailored support for students from diverse backgrounds.

PRIORITIES & BEST PRACTICES

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BEST PRACTICES	DESCRIPTION
Destigmatization of Seeking Help at Mānoa	<p>To cultivate a campus culture where seeking help is seen as a strength and an essential part of learning and personal development. By increasing awareness and understanding of the basic needs support services available, we aim to ensure that every student has the knowledge and confidence to access assistance when needed.</p>
Addressing Period Poverty at Mānoa	<p>To comprehensively address period poverty by providing free menstrual products in highly trafficked campus restrooms. This initiative seeks to meet an immediate need and raise awareness about period poverty and its impact on student life, breaking down stigmas and educational barriers.</p>
Fostering Educational Engagement and Literacy in Basic Needs	<p>To empower the Mānoa community with the knowledge, skills, and resources needed to navigate and access basic needs support through innovative educational strategies. By promoting active engagement with texts and resources related to food security, housing, health services, and financial aid, we aim to enhance understanding, personal connection, and informed decision-making among students, destigmatizing basic needs insecurity and fostering a resilient, inclusive, and caring campus community.</p>
Enhancing UH Foundation Funds to Support Essential Student Basic Needs Support Programs	<p>To secure and increase dedicated funding from the UH Foundation, ensuring these vital programs can sustain their operations and expand their reach and impact among the student body. This effort is crucial in addressing our students' immediate and essential needs, enabling them to pursue their academic and personal aspirations without the burden of basic needs insecurity.</p>
Enhancing Student Success through Integrated Case Management	<p>To establish Mānoa as a student support and success leader by developing and implementing a comprehensive, integrated case management system. This system will ensure students receive timely, personalized, and coordinated care that addresses their academic, financial, health, and social needs, fostering a supportive environment that promotes well-being, academic achievement, and personal growth.</p>
Sustaining, Strengthening and Expanding Food Security Initiatives	<p>To enhance the capacity, reach, and effectiveness of food security initiatives, providing reliable and dignified access to food resources for all students in need. Our goal is to ensure that no student has to face the distraction and detriment of hunger, enabling them to concentrate on their academic and personal development fully.</p>

IMPLEMENTATION PLAN

PRIORITY 1: DESTIGMATIZATION OF SEEKING HELP AT MĀNOA

FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Develop a strategic plan including goals, key messages, and target audiences.	Conduct surveys and focus groups to understand current perceptions of help-seeking among students.	Sustain visibility with ongoing campaigns, updates in student newsletters, and social media engagement.	Enhance existing support services based on feedback and identified needs.	Conduct a comprehensive evaluation of the impact of the campaigns and services.
Establish a working group to lead the destigmatization initiative and identify key stakeholders.	Identify key barriers and facilitators to seeking help on campus.	Partner with student organizations to amplify the message.	Launch new initiatives, such as peer support programs or mentorship opportunities.	Gather feedback to refine programs and address any new emerging needs.
Secure funding and partnerships to support the initiative.	Collaborate with local mental health organizations for resource sharing and workshops.	Forge partnerships with academic departments to integrate help-seeking into curricula.	Offer training sessions for faculty and staff on recognizing signs of distress and effectively guiding students to support services.	Strengthen successful initiatives and expand them to reach more students.
Organize a campus-wide event to promote the initiative and engage the community.	Develop and launch an initial marketing campaign focusing on destigmatizing help-seeking.	Implement themed months or weeks, like Mental Health Awareness Month, to keep the momentum.	Increase the capacity of DSS by training additional peer support volunteers.	Incorporate successful strategies into the standard operating procedures of various departments.

PRIORITY 2: ADDRESSING PERIOD POVERTY AT MĀNOA

FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Establish a task force to lead the initiative and identify key stakeholders.	Secure funding and product donations from partners and donors.	Monitor and evaluate the usage of menstrual product dispensers.	Replenish and maintain menstrual product supplies in restrooms.	Conduct a mid-term evaluation of the initiative's effectiveness.
Conduct a campus-wide survey to assess the need for menstrual products.	Identify high-traffic restrooms and install dispensers for menstrual products.	Collect feedback from students to improve the initiative.	Host a significant campus event to raise awareness about period poverty.	Adjust strategies based on student feedback and usage data.
Develop a proposal and budget for the initiative.	Launch a campus-wide awareness campaign about period poverty.	Collect feedback from students to improve the initiative.	Expand the initiative to additional restrooms based on feedback.	Engage with student organizations to promote the initiative.
Begin initial donor outreach and seek partnerships with menstrual product companies.	Host informational sessions and workshops to educate the campus community.	Plan for a major awareness event in the Fall.	Launch a social media campaign to highlight the impact of the initiative.	Seek additional funding and product donations for expansion.

PRIORITY 3: FOSTERING EDUCATIONAL ENGAGEMENT AND LITERACY BASIC NEEDS

FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Establish a working group to lead the initiative and identify key stakeholders.	Launch initial awareness campaigns and pilot workshops focusing on food security and housing.	Monitor and evaluate the effectiveness of workshops and materials.	Host the basic needs literacy fair, featuring guest speakers, interactive sessions, and resource booths.	Conduct a mid-term evaluation to assess progress and impact.
Conduct a needs assessment to understand the current literacy level in basic needs.	Implement a series of workshops and seminars on basic needs topics, including health services and financial aid.	Collect feedback from participants to refine and improve the educational content.	Expand the range of workshops to include more advanced topics and practical skills.	Adjust educational strategies based on feedback and data collected.
Develop a comprehensive plan and curriculum for educational workshops and resources.	Develop and distribute educational materials, both online and in print, to raise awareness.	Strengthen partnerships with student organizations to increase outreach and participation.	Launch a peer educator program to train students to lead workshops and discussions. Increase the distribution of educational resources through various campus channels.	Develop new educational modules focused on long-term financial planning and mental health.
Secure funding and partnerships with local organizations and experts.	Host a campus-wide kickoff event to promote the initiative and engage the community.	Plan for a major educational event in the Fall, such as a basic needs literacy fair.	Increase the distribution of educational resources through various campus channels.	Engage with faculty to integrate basic needs literacy into relevant coursework.



UNIVERSITY of HAWAII
MAUI COLLEGE
Ke Kulanui Kaiāulu 'o Maui

UNIVERSITY OF HAWAI‘I MAUI COLLEGE

CAMPUS PILLARS

CULTURE OF CARE

UHMC will continue to support and expand current basic needs programs on campus by fostering a culture of care. Through proactive planning, UHMC can connect with students, lend support and guidance, and facilitate a connection with on- or off-campus resources that may be of assistance. The hope is to cultivate an empathetic campus community, and that students, faculty, staff, and administrators demonstrate a culture of care with each other as well.

PARTNERSHIP

UHMC will continue developing collaborations between on-campus and off-campus resources (state, county and community services) to update, improve, and expand basic needs services for students. Through partnerships, UHMC can further examine the interrelations between the various components of basic needs, continuously improve student experiences, all while leveraging existing resources.

AWARENESS

By raising awareness about basic needs insecurity and encouraging more students to access basic needs resources UHMC can 1) normalize & destigmatize use of said services and 2) boost the utilization of support systems.

PRIORITIES & BEST PRACTICES

BEST PRACTICES	DESCRIPTION
Direct Services	Providing more options for students to access the pantry
Partnerships	Creating partnerships with others outside of the University (e.g. Food Banks, Foundations)
Outreach to Students	Communications and programming (e.g. webinars, presentations etc.) directed toward UH students intended to raise awareness of basic needs insecurity and connect students to resources and services that will support basic needs security
Education for Faculty and Staff	Providing faculty and staff with educational opportunities (Professional Development) to better understand basic needs insecurity and how best to connect students to basic needs resources
Institutional Policy	Changes to university policy that serve to address upstream determinants of basic needs insecurity (e.g. tuition, cost, financial aid, etc.)
Emergency Aid	Continue to allocate emergency funds to students

IMPLEMENTATION PLAN

PRIORITY 1: DIRECT SERVICES

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Revise and update plan for on-campus food pantry and receive approval from chancellor.	Increase food pantry size and supplies.	Add other Basic Needs services to the food pantry like a clothes closet, distribution of transportation vouchers and meal tickets.	Expand Basic Needs services to SNAP and HUD application assistance.	Conduct an evaluation on all services and make improvements based on feedback and outcomes.	Develop the Basic Needs program into a comprehensive resource hub for student support services.
Put in a request for a space to be used for a food pantry.					

PRIORITY 2: PARTNERSHIPS

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Begin reaching out to local organizations, food banks, and healthcare providers to form initial partnerships.	Finalize formal agreements with community partners and establish regular meetings to ensure smooth collaboration.	Develop resource-sharing protocols with partners, such as food distribution schedules and other referrals.	Collaborate with partners for funding opportunities to sustain and expand services.	Strengthen collaborations with existing partners and explore new opportunities for partnership.	Explore the possibility of expanding successful initiatives to other campuses within the UH system.
Draft Memorandums of Understanding (MOUs) with key partners.					

PRIORITY 3: OUTREACH TO STUDENTS

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Establish a social media account for UHMC's Basic Needs program.	Host workshops on financial literacy, nutrition, and other relevant topics.	Develop targeted outreach strategies for specific student populations such as first-generation students, single parent students, and etc.	Establish a feedback loop with students to assess program effectiveness and make necessary adjustments.	Maintain continuous engagement with students through regular workshops, events, and communications.	Implement long-term outreach campaigns to ensure ongoing awareness and utilization of services.
Gather student input on their needs and how best to communicate services to them.			Utilize multiple communication channels (e.g. text messages, campus app) to ensure students are aware of services.		



UNIVERSITY of HAWAII
AT WEST O'AHU

Ke Kulanui 'o Hawai'i O'ahu Komohana

UNIVERSITY OF HAWAI'I WEST O'AHU

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CAMPUS PILLARS

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LEADERSHIP

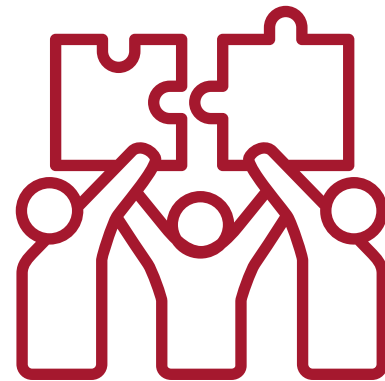
Leadership is integral to the success of our basic needs services as it sets the tone, direction, and vision for our initiatives. Effective leadership ensures that we remain proactive, adaptable, and responsive to the evolving needs of our student population. This pillar emphasizes the importance of visionary leadership that champions innovation, fosters collaboration, and advocates for equity and social justice. Strong leadership empowers our team to implement strategic solutions, navigate challenges, and inspire positive change within the campus community. By cultivating a culture of leadership at all levels, we can effectively mobilize resources, build resilience, and drive meaningful impact in addressing the basic needs of our students.

PARTNERSHIPS

Partnerships are essential for maximizing the reach and effectiveness of our basic needs services. By collaborating with campus departments, local organizations, and community stakeholders, we can leverage collective expertise and resources to address the multifaceted challenges faced by our students. This pillar emphasizes the importance of building strong relationships based on trust, reciprocity, and shared goals. Through strategic partnerships, we can expand access to essential resources, enhance program offerings, and create a more holistic support network for our students.

SUSTAINABILITY

Sustainability is about ensuring the long-term effectiveness and impact of our services. By embracing sustainable practices, we can efficiently allocate resources, minimize waste, and maintain continuity in our support efforts. This pillar encourages us to innovate, adapt, and invest in solutions that are economically feasible and socially equitable. Through sustainable practices, we can better serve our current students while safeguarding resources for future students with basic needs.



CURRENT PROGRAMS

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FOOD VAULT HAWAII' I - WEST

As part of our commitment to supporting the well-being of our students, we offer weekly food distribution services to ensure that everyone has access to nutritious foods. Our program alternates between Mondays and Tuesdays each week to accommodate varying schedules and needs. We partner with Aloha Harvest to pick up excess food from a nearby farmers market on Sundays. Fresh produce is divided into individual pre-packaged bags. Students are invited to grab a fresh produce bag and a loaf of bread each week.

KŌMIKE KUMU OLA (UHWO BASIC NEEDS COMMITTEE)

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MENSTRUAL EQUITY

As part of our menstrual equity initiative, UHWO is dedicated to partnering with Ma'i Movement in providing free menstrual products to all students. This effort aims to ensure that no student has to miss class or feel uncomfortable due to a lack of access to these essential items, promoting dignity, health, and equal opportunity for everyone on campus.

MENTAL HEALTH SERVICES

Our mental health services are a vital part of supporting student well-being, offering confidential counseling, crisis intervention, and wellness programs. These services are designed to help students navigate personal challenges, reduce stress, and improve overall mental health, ensuring they have the support they need to succeed academically and personally. There are no waitlists (all students are seen within 2 weeks) and no caps on mental health services at UHWO.

PUEO CLOSET

Our Pueo Closet provides students with access to free, high-quality attire suitable for interviews, internships, and everyday needs. Open every Monday or by appointment, this service ensures all students can dress confidently for success without financial stress.

UHWO MĀLA (ORGANIC GARDEN)

Our campus organic garden offers free, fresh fruits and vegetables to support students' nutritional needs. Students are invited to join our monthly harvest and work days, fostering community and hands-on learning. Additionally, individual harvest appointments can be scheduled between these organized events, ensuring continuous access to healthy produce.



PRIORITIES & BEST PRACTICES

- 1. PRIORITIZE A LOCATION FOR A PERMANENT HOME FOR BASIC NEEDS
- 2. NEEDS ASSESSMENT SPECIFIC TO UHWO
- 3. SECURING FUNDING FOR OPERATIONS
- 4. TRAINING FOR UHWO STAFF REGARDING COMMUNITY RESOURCES (E.G. SNAP)
- 5. BETTER INSTITUTIONALIZE BASIC NEEDS
- 6. CREATE A SET OF BRANDED EVENTS THAT ARE OFFERED REGULARLY EACH YEAR (E.G. FOOD DRIVES).

IMPLEMENTATION PLAN

PRIORITY 1: ESTABLISH AND MAINTAIN BASIC NEEDS CENTER

SPRING 2024	FALL 2024	SPRING 2025
Secure Administrative Support	Negotiate for Potential Spaces	Hire Student Employment Staff
Conduct a Needs Assessment	Confirm Space Allocation	Establish and Grow Community Partnerships
Identify Potential Spaces	Preliminary Design and Layout Planning	Operationalize All Services
Secure Funding and Plan Fundraising Efforts	Procure Equipment and Supplies	Continuous Improvement through Feedback and Evaluation

PRIORITY 2: ASSESSING BASIC NEEDS & SECURING FUNDING

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025
Conduct Preliminary Surveys	In-Depth Data Collection	Develop a Strategic Plan	Identify and Apply for Grant Opportunities
Engage Stakeholders	Data Analysis	Identify Funding Sources	
	Report on Findings and Recommendations	Write and Submit Initial Funding Proposals	
		Strengthen and Develop Partnerships and Advocacy	

PRIORITY 3: INSTITUTIONALIZING BASIC NEEDS SERVICE

SPRING 2024	FALL 2024	SPRING 2025	FALL 2025
Identify Key Needs	Create and Launch Pilot Programs	Formalize Donation Channels	Integrate into Curriculum
Develop a Vision and Mission	Engage Faculty and Staff	Volunteer Recruitment	Develop a Recognition Program
Create a Strategic Plan	Secure Student Involvement	Program Expansion	
Secure Seed Funding	Awareness Campaign	Establish Permanent Funding	