



UNIVERSITY of HAWAI'I
AT MĀNOA

Ke Kulanui 'o Hawai'i ma Mānoa

UNIVERSITY OF HAWAI‘I AT MĀNOA

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UH MĀNOA STUDENT BASIC NEEDS GOAL

To make the food security and basic needs of our UH Mānoa students a priority through holistic, consistent and accessible support services which will increase their perpetual self-sufficiency and academic success.

CAMPUS PILLARS

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PERSONALIZED SUPPORT

Central to the BNMP is establishing a robust case management system to provide personalized support and guidance to students navigating challenges that may impede their academic and personal success. This pillar recognizes the individuality of student needs, ranging from financial hardships and mental health struggles to academic advising and career planning. Implementing a comprehensive case management approach ensures that students receive timely, coordinated interventions tailored to their specific circumstances. It also facilitates a more efficient use of resources, directing students to the most appropriate support services and opportunities available on campus.

CULTURE OF CARE

A Culture of Care is fundamental to creating an environment where students feel valued, supported, and understood. This pillar emphasizes the importance of fostering a campus community that is inclusive, empathetic, and responsive to its students' diverse backgrounds and experiences. By prioritizing a Culture of Care, Mānoa commits to embedding well-being into the fabric of campus life, promoting mental health awareness, and encouraging a sense of belonging and community. This approach enhances students' academic experiences and supports their overall health and well-being, contributing to a more vibrant, engaged student body.

ADVOCACY

Advocacy is pivotal in championing the needs and rights of students, especially in addressing systemic barriers and enhancing access to basic needs. This pillar involves actively influencing policies, securing resources, and raising awareness about student welfare issues. By integrating Advocacy into the BNMP, Mānoa demonstrates its commitment to being a proactive ally for its students, ensuring their voices are heard and their needs are met. Effective advocacy helps create a more equitable and just campus environment where all students can thrive.



CURRENT PROGRAMS

FORMATION OF A UH MĀNOA BASIC STUDENT NEEDS ADVISORY COMMITTEE

UH Mānoa has established an advisory group that addresses fundamental student needs. This group convenes monthly to evaluate achievements, confirm benchmarks, and collaborate on implementing diverse initiatives to enhance student welfare and support.

ON-CAMPUS FOOD AND TOILETRIES

UH Mānoa has explored potential food program collaborations with Sodexo, focusing on organizing a system where student meal plans or points can be purchased. Additionally, there was a concerted effort to fully implement a Meal Swipe Program, enhancing food accessibility and security for students.

HEALTH SERVICES

UH Mānoa has invested in AlcoholEdu, an educational initiative for first-year undergraduates. This program aims to provide students with a comprehensive understanding of the dynamics and pressures associated with substance use, equipping them with the knowledge and tools to make informed decisions.

HOUSING & SHELTER

UH Mānoa has launched an emergency on-campus housing program, ensuring students facing unexpected circumstances have access to safe accommodation without incurring any financial burden.



FINANCIAL HELP

UH Mānoa successfully allocated all CARES Act funding, demonstrating a strong commitment to supporting our student body during challenging times. In collaboration with the UH Foundation, the committee successfully established a student emergency fund and rolled out an Emergency Fund Program to provide timely assistance to students in need. Furthermore, UH Mānoa has taken significant steps to bolster support services by hiring and training both student and graduate assistants. These assistants are now integral to our enhanced case management system, offering specialized support to help students navigate and access essential resources for their basic needs.

SPECIFIC STUDENT GROUPS

UH Mānoa played a pivotal role in the creation of student support initiatives such as the Pasefika Advancement Program (PAP) and the Office of Multicultural Student Services, demonstrating a strong commitment to fostering inclusivity and providing tailored support for students from diverse backgrounds.

PRIORITIES & BEST PRACTICES

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BEST PRACTICES	DESCRIPTION
Destigmatization of Seeking Help at Mānoa	<p>To cultivate a campus culture where seeking help is seen as a strength and an essential part of learning and personal development. By increasing awareness and understanding of the basic needs support services available, we aim to ensure that every student has the knowledge and confidence to access assistance when needed.</p>
Addressing Period Poverty at Mānoa	<p>To comprehensively address period poverty by providing free menstrual products in highly trafficked campus restrooms. This initiative seeks to meet an immediate need and raise awareness about period poverty and its impact on student life, breaking down stigmas and educational barriers.</p>
Fostering Educational Engagement and Literacy in Basic Needs	<p>To empower the Mānoa community with the knowledge, skills, and resources needed to navigate and access basic needs support through innovative educational strategies. By promoting active engagement with texts and resources related to food security, housing, health services, and financial aid, we aim to enhance understanding, personal connection, and informed decision-making among students, destigmatizing basic needs insecurity and fostering a resilient, inclusive, and caring campus community.</p>
Enhancing UH Foundation Funds to Support Essential Student Basic Needs Support Programs	<p>To secure and increase dedicated funding from the UH Foundation, ensuring these vital programs can sustain their operations and expand their reach and impact among the student body. This effort is crucial in addressing our students' immediate and essential needs, enabling them to pursue their academic and personal aspirations without the burden of basic needs insecurity.</p>
Enhancing Student Success through Integrated Case Management	<p>To establish Mānoa as a student support and success leader by developing and implementing a comprehensive, integrated case management system. This system will ensure students receive timely, personalized, and coordinated care that addresses their academic, financial, health, and social needs, fostering a supportive environment that promotes well-being, academic achievement, and personal growth.</p>
Sustaining, Strengthening and Expanding Food Security Initiatives	<p>To enhance the capacity, reach, and effectiveness of food security initiatives, providing reliable and dignified access to food resources for all students in need. Our goal is to ensure that no student has to face the distraction and detriment of hunger, enabling them to concentrate on their academic and personal development fully.</p>

IMPLEMENTATION PLAN

PRIORITY 1: DESTIGMATIZATION OF SEEKING HELP AT MĀNOA

FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Develop a strategic plan including goals, key messages, and target audiences.	Conduct surveys and focus groups to understand current perceptions of help-seeking among students.	Sustain visibility with ongoing campaigns, updates in student newsletters, and social media engagement.	Enhance existing support services based on feedback and identified needs.	Conduct a comprehensive evaluation of the impact of the campaigns and services.
Establish a working group to lead the destigmatization initiative and identify key stakeholders.	Identify key barriers and facilitators to seeking help on campus.	Partner with student organizations to amplify the message.	Launch new initiatives, such as peer support programs or mentorship opportunities.	Gather feedback to refine programs and address any new emerging needs.
Secure funding and partnerships to support the initiative.	Collaborate with local mental health organizations for resource sharing and workshops.	Forge partnerships with academic departments to integrate help-seeking into curricula.	Offer training sessions for faculty and staff on recognizing signs of distress and effectively guiding students to support services.	Strengthen successful initiatives and expand them to reach more students.
Organize a campus-wide event to promote the initiative and engage the community.	Develop and launch an initial marketing campaign focusing on destigmatizing help-seeking.	Implement themed months or weeks, like Mental Health Awareness Month, to keep the momentum.	Increase the capacity of DSS by training additional peer support volunteers.	Incorporate successful strategies into the standard operating procedures of various departments.

PRIORITY 2: ADDRESSING PERIOD POVERTY AT MĀNOA

FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Establish a task force to lead the initiative and identify key stakeholders.	Secure funding and product donations from partners and donors.	Monitor and evaluate the usage of menstrual product dispensers.	Replenish and maintain menstrual product supplies in restrooms.	Conduct a mid-term evaluation of the initiative's effectiveness.
Conduct a campus-wide survey to assess the need for menstrual products.	Identify high-traffic restrooms and install dispensers for menstrual products.	Collect feedback from students to improve the initiative.	Host a significant campus event to raise awareness about period poverty.	Adjust strategies based on student feedback and usage data.
Develop a proposal and budget for the initiative.	Launch a campus-wide awareness campaign about period poverty.	Collect feedback from students to improve the initiative.	Expand the initiative to additional restrooms based on feedback.	Engage with student organizations to promote the initiative.
Begin initial donor outreach and seek partnerships with menstrual product companies.	Host informational sessions and workshops to educate the campus community.	Plan for a major awareness event in the Fall.	Launch a social media campaign to highlight the impact of the initiative.	Seek additional funding and product donations for expansion.

PRIORITY 3: FOSTERING EDUCATIONAL ENGAGEMENT AND LITERACY BASIC NEEDS

FALL 2024	SPRING 2025	FALL 2025	SPRING 2026	FALL 2026
Establish a working group to lead the initiative and identify key stakeholders.	Launch initial awareness campaigns and pilot workshops focusing on food security and housing.	Monitor and evaluate the effectiveness of workshops and materials.	Host the basic needs literacy fair, featuring guest speakers, interactive sessions, and resource booths.	Conduct a mid-term evaluation to assess progress and impact.
Conduct a needs assessment to understand the current literacy level in basic needs.	Implement a series of workshops and seminars on basic needs topics, including health services and financial aid.	Collect feedback from participants to refine and improve the educational content.	Expand the range of workshops to include more advanced topics and practical skills.	Adjust educational strategies based on feedback and data collected.
Develop a comprehensive plan and curriculum for educational workshops and resources.	Develop and distribute educational materials, both online and in print, to raise awareness.	Strengthen partnerships with student organizations to increase outreach and participation.	Launch a peer educator program to train students to lead workshops and discussions. Increase the distribution of educational resources through various campus channels.	Develop new educational modules focused on long-term financial planning and mental health.
Secure funding and partnerships with local organizations and experts.	Host a campus-wide kickoff event to promote the initiative and engage the community.	Plan for a major educational event in the Fall, such as a basic needs literacy fair.	Increase the distribution of educational resources through various campus channels.	Engage with faculty to integrate basic needs literacy into relevant coursework.