

**LIST OF TITLES OF SECOND LANGUAGE STUDIES GRADUATE WORK AT THE UNIVERSITY OF HAWAI‘I AT
MĀNOA, 2023–2024**

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In previous editions of *Second Language Studies*, we provided annotated summaries of each available graduate work. However, because many students choose to delay their work appearing publicly, we have opted to list the titles of all work instead and to include the relevant permanent link to the available works on ScholarSpace (<https://scholarspace.manoa.hawaii.edu>). We hope this new format makes it easier for readers to access the works that are available at the time of publishing.

Graduation Term	Student Name	Degree	Title of Scholarly Paper (AGC, MA) or Dissertation (PhD)
Fall 2023	Alzahrani, Raed	PhD	<i>Investigating the effect of motivational design on Saudi university students' motivation and L2 writing performance: An experimental mixed methods design using Keller's ARCS model</i> https://hdl.handle.net/10125/107904
Fall 2023	Choe, Ann	PhD	<i>A comparative analysis of L2 service-learners' interactional practices in community-based activities and the classroom</i>

			https://hdl.handle.net/10125/107901
Fall 2023	Le, Hoa	PhD	<i>Developing technology-mediated TBLT for beginning Vietnamese: Insights from action research</i>
			https://hdl.handle.net/10125/107878
Fall 2023	Yagi, Junichi	PhD	<i>Co-operative instruction in music and sports: Language(s), body, and objects</i>
			https://hdl.handle.net/10125/107864
Spring 2024	Ngyuen, Ha	PhD	<i>At an epistemological crossroads: International students' sense of belonging at a university striving to be a Hawaiian place of learning</i>
			https://hdl.handle.net/10125/108421
Spring 2024	Nishizawa, Hitoshi	PhD	<i>Perceptual adaptation to foreign accents by second language learners</i>
			https://hdl.handle.net/10125/108479
Summer 2024	Matsutani, Yuka	PhD	<i>Institutional policies and tutoring practices at a university writing center</i>
Summer 2024	Zenker, Fred	PhD	<i>The processing and acceptability of gapped vs. resumptive relative clauses in first and second language English</i>
Fall 2023	Chau, Khiet	MA	<i>A systematic review of AR-assisted and VR-assisted language learning</i>

Fall 2023	Joo, Ye won (Maria)	MA	<i>A Korean EFL teacher's agency and identity construction process: A discourse analysis approach</i> https://hdl.handle.net/10125/108504
Fall 2023	Kunogi, Mayuho	MA	<i>Reading graphic novels in English as a foreign language for social-emotional learning: A case study with Japanese EFL learners</i>
Fall 2023	Mase, Chihiro	MA	<i>Social factors in heritage language maintenance in Hawai'i</i> https://hdl.handle.net/10125/108508
Fall 2023	Matera, Lilou	MA	<i>An exploratory case study examining the reported affordances of pop culture media for second language learning</i>
Fall 2023	Nakamura, Yukie	MA	<i>Code-switching, repair, and correction in everyday child-parent interaction</i>
Spring 2024	Au, Kristine	MA	<i>Taking foreign language beyond the classroom and into everyday life: Non-heritage language learners of Korean in the foreign language context</i> https://hdl.handle.net/10125/108503
Spring 2024	Chun, Young	MA	<i>The effectiveness of textual enhancement in captioned foreign language media on grammar acquisition</i> https://hdl.handle.net/10125/108042

Spring 2024	Liu, Zhengrui	MA	<i>The impact of language proficiency on job satisfaction and motivation among hotel concierge staff</i>
Spring 2024	McCarrey, Anne	MA	<i>Multilingualism for equitable education: A critical analysis of Hawai'i's education policy</i>
Spring 2024	Owada, Aya	MA	<i>A comparative study of ChatGPT-supported and human-authored texts: Japanese high school students' creative writing</i> https://hdl.handle.net/10125/108501
Spring 2024	Villa, Lentina	MA	<i>Exploring the correlation between age at arrival, length of residence, and speaking proficiency: An analysis of immigrant language acquisition in the Netherlands</i>
Spring 2024	Wilkinson, Anastasia	MA	<i>Language maintenance and identity of 3rd generation Russian heritage language speakers in the US</i> https://hdl.handle.net/10125/108502
Summer 2024	Arakawa, May	MA	<i>L1 English, L2 Japanese users' L3 Korean writing processes</i>
Summer 2024	Lee, Sohyeon	MA	<i>Linguistic tools in L2 writing assessment: A Matthew effect among South Korean high school EFL students</i>
Fall 2023	Murata, Minori	AGC	<i>Fostering FL learner agency in COIL classes: Navigating power dynamics through diverse interactional patterns</i>
