

Ungrading as a Decolonial Practice

Fall 2024

Tuesday, September 17
12:00 pm – 1:15 pm
Kuykendall 106 Events Room

This workshop explores the practice of ungrading not only as a way of returning the intrinsic joy of learning to students but also as a way of “unsettling” the university. Professor Karen Jolly presents examples from her recent experiments in undergraduate classrooms intertwining:

- **Ungrading:** students self-assess their learning according to a rubric and in response to instructor feedback
- **A Sense of Place in Hawai’i:** using Indigenous knowledge systems to subvert the modern western model of education

Ungrading is a quintessential tool for decolonizing the academy from the grass roots, even while systemic change to the university is slow to come. Participants will have an opportunity to flip their own courses’ Student Learning Outcomes into an ungrading rubric as well as consider ways to appropriately apply concepts and practices in our Native Hawaiian Place of Learning.

PRESENTED BY

Karen Jolly
Professor, History

This event is sponsored by the OFDAS Center for Teaching Excellence (CTE).



Register Online
www.ofdas.hawaii.edu/events

OFDAS Center for Teaching Excellence

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