

The UH Mānoa Assessment Office presents a workshop for faculty

Assignment-Design Charrette

Facilitated by Natasha Jankowski and David Marshall

9:00 am - 3:00 pm

Friday, January 8, 2016

Bilger Hall 335

You are invited to a workshop on assignment design. The facilitators will introduce design principles and you will participate in an assignment charrette: a collaborative, positive process where you give and receive feedback on your assignment within a concentrated time frame. We ask that you bring five copies of an assignment you would like to share with your peers in conversations around how to better align or strengthen assignments. Please bring the assignment in the form that you present it to students along with a rubric or set of criteria used to evaluate it. You will work in smaller groups with colleagues to discuss the assignments you bring. The goal is to share what you're working on with others who will ask good questions, offer suggestions, prompt consequential reflection...and also learn from what you're doing. You are encouraged to bring an assignment designed to foster one or more of the following skills: written communication, critical thinking, and quantitative reasoning.

Lunch will be provided (12:00 pm).

After lunch, you will learn about an excellent assignment resource and opportunity for faculty scholarship: the **assignment library** coordinated by the National Institute for Learning Outcomes Assessment. Next, the facilitators will discuss **rubric design and tips** for a successful rubric to accompany your assignment.

What to bring: 5 copies of an assignment you would like to improve.

Reservations required. Space is limited and we will pre-order lunch for registrants.

Sign up now at <http://manoa.hawaii.edu/assessment/workshops>

Workshop Facilitators



Natasha Jankowski, PhD, is associate director of the National Institute for Learning Outcomes (NILOA) and Research Assistant Professor with the Department of Education Policy, Organization and Leadership at the University of Illinois Urbana-Champaign. She is co-author with her NILOA colleagues of *Using evidence of student learning to improve higher education*.



David Marshall, PhD, is associate professor of English at CSU San Bernardino and works with the Institute for Evidence-Based Change (IEBC) on Tuning work in the United States—a process by which faculty in different fields of study determine discipline-specific desired learning outcomes for their subject area. He is co-author of the *Roadmap to enhanced student learning: Implementing the DQP and Tuning*.

The UH Mānoa Assessment Office thanks the Association of State Higher Education Executive Officers (SHEEO) and the Association of American Colleges and Universities (AAC&U) and the *Multi-state Collaborative to Advance Learning Outcomes Assessment* for providing attendees with a tasty lunch.

For more information please email the UHM Assessment Office, airo@hawaii.edu.

