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**Notice of Meeting
 UNIVERSITY OF HAWAI'I**

BOARD OF REGENTS COMMITTEE ON STUDENT SUCCESS

Members: Regents Tochiki (Chair), Haning (Vice-Chair), Faumuina, Loo, and Wilson

Date: Thursday, February 6, 2025

Time: 9:00 a.m.

Place: University of Hawai'i at Mānoa
 Bachman Hall
 1st Floor Conference Room 106A/B
 2444 Dole Street
 Honolulu, Hawai'i 96822

See the Board of Regents website to access the live broadcast of the meeting and related updates: www.hawaii.edu/bor

ORDER OF THE DAY

- I. Call Meeting to Order**
- II. Approval of Minutes of the November 7, 2024 Meeting**
- III. Public Comment Period for Agenda Items:**

All communications from the Public to the Board of Regents is welcomed and distributed to all regents. To enable the Board to conduct its business, public comments at meetings may only be provided on agenda items noted below. Individuals who are unable to provide testimony at this time will be allowed an opportunity to testify when specific agenda items are called.

All written testimony on agenda items received will be distributed to the board. Written testimony may be submitted via the board's website through the testimony link provided on the Meeting Agendas, Minutes and Materials page. Testimony may also be submitted via email at bor.testimony@hawaii.edu, U.S. mail at 2444 Dole Street, Bachman 103, Honolulu, HI 96822, or facsimile at (808) 956-5156.

Those wishing to provide oral testimony virtually may register [here](#). Individuals wishing to orally testify virtually are requested to register no later than 7:30 a.m. on the day of the meeting in order to be accommodated. Registration for in-person oral testimony on agenda items will also be provided at the meeting location 15 minutes prior to the meeting and closed at the posted meeting time. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier.

Although remote oral testimony is being permitted, this is a regular meeting and not a remote meeting by interactive conference technology under Section 92-3.7,

If you need an auxiliary aid/service or other accommodation due to a disability, contact the Board Office at (808) 956-8213 or bor@hawaii.edu as soon as possible. Requests made as early as possible have a greater likelihood of being fulfilled. Upon request, this notice is available in alternate/accessible formats.

Hawai'i Revised Statutes. Therefore, the meeting will continue notwithstanding loss of audiovisual communication with remote testifiers or loss of the public broadcast of the meeting.

All written testimony submitted are public documents. Therefore, any testimony that is submitted orally or in writing, electronically or in person, for use in the public meeting process is public information and will be posted on the board's website.

IV. Agenda Items

- A. Recommend Board Approval of a Request to Restore the Master of Laws (LLM) Program Nonresident Tuition Rate at the William S. Richardson School of Law
- B. Recommend Board Approval of a New University of Hawai'i at Hilo (UHH) Student Athletic Fee
- C. Recommend Board Approval of an Increase in the Student Life Center Fee at UHH
- D. Recommend Board Approval of a Request to Implement a New Student Engagement Fee at UHH
- E. Scaling Student Success Initiatives Through Technology

V. Adjournment

DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE SUBJECT TO FURTHER REVIEW AND CHANGE UPON APPROVAL BY THE COMMITTEE

MINUTES

BOARD OF REGENTS COMMITTEE ON STUDENT SUCCESS MEETING

NOVEMBER 7, 2024

A video recording of this meeting may be viewed at the Board of Regents website as follows:

[Meeting Video](#)

I. CALL TO ORDER

Chair Laurie Tochiki called the meeting to order at 10:59 a.m. on Thursday, November 7, 2024, at the University of Hawai'i (UH) at Mānoa, Bachman Hall, 1st Floor Conference Room 106A/B, 2444 Dole Street, Honolulu, Hawai'i, 96822, with regents participating from various locations.

Committee members in attendance: Chair Laurie Tochiki; Vice-Chair William Haning; Regent Joshua Faumuina; Regent Laurel Loo; and Regent Ernest Wilson.

Others in attendance: Board Chair Gabriel Lee; Regent Neil Abercrombie; Regent Lauren Akitake; and Regent Mike Miyahira (ex officio committee members);

President David Lassner; Vice President (VP) for Academic Strategy Debora Halbert; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Research and Innovation Vassilis Syrmos; VP for Information Technology/Chief Information Officer Garret Yoshimi; VP for Budget and Finance/Chief Financial Officer Kalbert Young; Interim VP for Community Colleges Della Teraoka; UH-Hilo (UHH) Chancellor Bonnie Irwin; UH-West O'ahu Chancellor Maenette Benham; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Yvonne Lau; and others as noted.

II. APPROVAL OF MINUTES

Chair Tochiki inquired if there were any corrections to the minutes of the September 19, 2024, committee meeting which had been distributed. Hearing none, the minutes were approved.

III. PUBLIC COMMENT PERIOD

Board Secretary Lau announced the Board Office's receipt of written comments from Dr. Ashley Maynard regarding the General Education Redesign Update and stated no one had signed up to testimony.

Written testimony may be viewed at the Board of Regents website as follows:

[Written Testimony Received](#)

IV. AGENDA ITEMS

A. Report on Academic Program Actions for Academic Year (AY) 2023-2024

Alan Rosenfeld, Associate VP (AVP) for Academic Programs and Policy, spoke about information contained within the Academic Program Actions Report, which he explained was an annual report that provided details on various programmatic actions that have taken place at both the campus and system level over the prior academic year, and briefly discussed the current program proposal process. He also presented data on some of the major academic program actions that occurred during AY 2023-2024 including, among other things, the number of programs granted established or provisional status by the board and program terminations and stop outs, and pointed out a recent change to Regents Policy (RP) 5.201, authorizing new minors, concentrations, and certificates to be approved either by the university president or at the campus level which, in his opinion, increases the importance of this annual report.

Regent Abercrombie asked if there was any connection between the new Graduate Certificate (GCert) in Veterinary Pharmacy Sciences at UHH authorized by the university president under the authority contained within RP 5.201 and the Associate Degree in Veterinary Technology (Vet Tech) Program currently in existence at Windward Community College (WinCC). He also questioned whether they were the only such academic courses available in the state. AVP Rosenfeld stated he was unsure as to whether there was a connection between the GCert at UHH and the Vet Tech Program at WinCC and that, as far as he knew, they were the only two programs related to this academic course of study in the state.

Pointing out the need for, and importance of, veterinary services on each island, Regent Abercrombie inquired about the existence of traveling veterinarians in Hawai'i and whether the abovementioned programs could have an impact on such a notion. AVP Rosenfeld responded that he was unaware of any traveling veterinarian program in Hawai'i but mentioned the availability of a number of online courses within the Vet Tech Program which provides the opportunity for individuals on any island throughout the State to pursue a career in this field of study and may have an impact on the statewide need for this resource.

Referencing the termination of the Bachelor of Arts (BA) in Gender and Women's Studies program at UHH, Regent Wilson asked if this was due to the lack of a statewide demand for this area of study and whether a similar program existed on any campus within the university system. AVP Rosenfeld stated he was uncertain about the statewide demand for the noted degree program but pointed out the existence of a similar degree program at UHM. He also drew attention to the BA in Gender and Women's Studies program at UHH being a provisional program rather than an established program remarking that a decision to terminate the program was made due to concerns raised about its viability after proceeding through a portion of the program proposal process.

Chair Tochiki expressed her appreciation to the administration for all of the work and effort put in to generating the Academic Program Actions Report.

B. UH System Academic Priorities and Policy Overview 2024-2025

VP Halbert reported on several strategic academic initiatives being undertaken to increase educational opportunities at the university including projects related to improving cross-campus course sharing; addressing equity issues across the university system and supporting the university's equity goals; the development of internship opportunities by expanding connections with university alumnae; the emerging issue of generative artificial intelligence; and sector convenings associated with workforce development and the advancement of educational opportunities to meet Hawai'i's current workforce needs, emphasizing that these projects were being developed in accord with the five foundational principles and four strategic imperatives of the University of Hawai'i System Strategic Plan 2023-2029. She also highlighted several anticipated executive and regent policy revisions associated with these efforts; provided information on the Hawai'i Promise Scholarship Program, its impact on student success, and approaches used for similar programs in other states which could be analyzed for possible implementation at the university through policy amendments; and noted efforts being taken by her office to think about ways, from an academic strategy perspective, the university can proactively address any changes to the national higher education landscape as a result of the recent federal elections.

Regent Wilson asked whether the hub and spoke concept for educational access was still being used by the community colleges. Interim VP Teraoka replied in the affirmative but noted the university is increasing its focus on the concept of statewide educational access focused on student need whereby academic programs and courses of instruction are provided to individuals in the most effective and efficient manner possible. VP Halbert added that conversations are also taking place regarding, among other things, the concept of cross-campus course sharing to expand course offerings and the smoothing out of curricular and articulation pathways, to address statewide needs in a number of academic areas.

Committee members discussed the importance of regents and the administration keeping abreast of issues and challenges which institutions of higher education may face in light of the changing national political situation.

C. General Education (Gen Ed) Redesign Update

Prior to VP Halbert's presentation on this agenda item, Chair Tochiki called regents' attention to Dr. Ashley Maynard's testimony on this topic which provides a thorough history and overview of this issue.

VP Halbert provided a synopsis of the administration's efforts to examine and revamp the Gen Ed curriculum stating this endeavor began in 2021 amid concerns raised regarding issues such as dated content and program structure and governance, as well as transfer and articulation challenges between campuses; referred to the redesign effort's objectives contained within the committee materials packet; and briefly went over a timeline of activities that occurred on this subject since its inception to the present. She also encouraged regents to visit the Gen Ed redesign website which contains a plethora of detailed information on this subject including various proposals

put forth, the process used to generate these proposals, and faculty consultation efforts. To date, no clear path forward on a Gen Ed redesign plan exists, although internal discussions continue to occur at the campus level and the community colleges have circulated a memorandum recommending a possible course of action. As such, suggested policy changes with respect to this matter have been withdrawn and will not be pursued at this time. Nevertheless, the administration stands ready to support future, systemwide conversations around Gen Ed.

VP Teraoka provided additional information on some of the consultation and discussions which have occurred with faculty, particularly at the community college level, on the general concepts of the university's Gen Ed redesign efforts, apprehensions regarding the various suggested policy revisions, and the possible ways of addressing these concerns. She also spoke about some of the ongoing efforts currently taking place among a number of faculty groups to develop Gen Ed changes and policy recommendations which will be most beneficial to students and have the best chance of achieving consensus.

Chair Tochiki communicated her gratitude to the administration for its attempts to develop a comprehensive Gen Ed policy and conveyed her hope that a collaborative solution to these challenges can be found through further deliberations among the faculty.

Regent Abercrombie shared his thoughts on comments and suggestions made by Dr. Maynard in her testimony, particularly with regard to the establishment of quantitative and ethical reasoning requirements for the university's Gen Ed curricula. He also articulated his belief in the fundamental need for the university to coordinate, collaborate, and support liberal arts education, especially in the area of humanities, given the direction of the nation's political climate over the last several years.

Regents echoed the remarks of Chair Tochiki and thanked the administration for all its hard work on this topic.

Chair Tochiki closed discussions on this agenda item by emphasizing the desire expressed by regents for the administration to update Gen Ed curriculum requirements using a systemwide approach but also noted the importance of honoring the concepts of shared governance when doing so. She also urged all of the parties involved to continue working on the matter and to do so collaboratively and with a sense of urgency because of the potential for significant sociopolitical change on the horizon.

V. ADJOURNMENT

There being no further business, Chair Tochiki adjourned the meeting at 11:40 a.m.

Respectfully Submitted,

Yvonne Lau

Executive Administrator and Secretary
of the Board of Regents



UNIVERSITY
of HAWAII UNIVERSITY OF HAWAII
MĀNOA BOARD OF REGENTS

The William S. Richardson School of Law
Office of the Dean

DTS 24608
Recv'd 12/04/2024 for
02/06/2025 BOR Comm on
Student Success

25 JAN 28 P2:24

November 05, 2024

MEMORANDUM

TO: Gabriel Lee
Chair, Board of Regents

VIA: ~~David Leason~~ Wendy F. Hensel *Wendy Hensel*
President

VIA: Debora Halbert *Debora Halbert*
Vice President for Academic Strategy

VIA: Michael Bruno *Michael Bruno*
Provost

VIA: Laura Lyons *Laura Lyons*
Interim Vice Provost for Academic Excellence

VIA: Sandy French *Sandy French* Digitally signed by
Chief Business Officer Alexandra French

FROM: Camille A. Nelson *Nicholas A Mirkay*
Dean and Professor of Law Acting Dean

SUBJECT: REQUEST TO RESTORE 2016-2017 MASTER OF LAWS PROGRAM
NONRESIDENT TUITION RATE

SPECIFIC ACTION REQUESTED:

Per RP 6.202 III.A.1 it is requested that the Board of Regents approve to restore the 2016-17 Master of Laws Program (LLM) nonresident tuition rate of \$1,860 per credit (\$44,640) from the current rate of \$1,209 per credit (\$29,016).

RECOMMENDED EFFECTIVE DATE: Fall 2026.

ADDITIONAL COST:

There will be no additional cost.

2515 Dole Street
Honolulu, HI 96822
Tel: (808) 956-6363
Fax: (808) 956-6402

An Equal Action/Affirmative Action Institution

PURPOSE:

To restore the 2016-2017 LLM Program non-resident tuition rate to allow William S. Richardson School of Law (“Richardson Law”) to continue providing high quality offerings and resources to our students and faculty, in line with our peer law schools.

BACKGROUND:

Historically, Masters of Laws (LLM) Program tuition rates have not differed for residents and nonresidents because the program originally targeted international students. Our proposal is to revert back only the nonresident rate to those in effect in 2016-2017. As the LLM program targets more toward U.S. and Hawai'i resident students, we do not want the LLM tuition resident rate to be significantly higher than the J.D. resident tuition rate.

The LLM Program is an internationally recognized postgraduate law program that allows both US and foreign lawyers to gain advanced, specialized legal training. We are currently expanding our LLM course offerings to include specialized Legal English support and additional summer offerings. In addition to the academic advantages an LLM offers, students also have opportunities to network with colleagues and professors that foster lasting, professional networks and build career skills. We would use the additional income to provide additional networking and career-building opportunities for students and faculty in the form of paid student research positions, resources for international exchanges, and enhanced engagement with alumni. Richardson Law will maintain upgraded technology and resources for our students and faculty including state-of-the-art audio/visual classroom connectivity and free laptop sharing.

Richardson Law obtained Board of Regents (BOR) approval on June 1, 2017 to lower the tuition charged to students enrolled in the LLM Program. The change in tuition request was a planned three-year experiment by the previous dean to increase access and enrollment. Pursuant to the request (copy enclosed), the new rate was “for three consecutive years effective Fall 2017 with the possible reconsideration in the third year”. Unfortunately, as shown below, the experiment did not work and enrollment remained the same.

LLM Program Enrollment

<u>Class Year</u>	<u># Students</u>
2017-18	5
2018-19	5
2019-20	8
2020-21	7
2021-22	7
2022-23	4
2023-24	7

The program's current enrollment plan is to maintain a small LLM class of students who receive unmatched personalized instruction from our staff and faculty and has a 100 percent graduation rate, while the program satisfies acquiescence requirements of the American Bar Association (ABA) and Association of American Law School (AALS). In 2023, the Richardson Law website was redesigned and upgraded. Concurrently, information about our LLM Program and application process was updated to ensure it is more clear, inclusive, and user-friendly for both international and domestic applicants. Richardson Law has increased outreach to prospective LLM applicants with regular information sessions and email communication and has strengthened communication with partners, such as East-West Center and Institute of International Education, who can offer possible funding and affordable housing for our LLM students. We also continue to foster and build relationships with partner

universities to expand student exchange opportunities in collaboration with the Office of Global Engagement. In response to applicant requests, Richardson Law has increased the flexibility of the program to allow students to start in the Spring and Summer.

Several factors, including the pandemic, precluded Richardson Law from revisiting this matter earlier. The following survey of 2025 LLM rates at comparable ABA-accredited law schools supports a return to our 2016-2017 pricing. Our proposed rate of \$1,860 per credit (\$44,640 for the program) is competitive among our peer institutions (\$40,634 average; \$41,220 median) and is reasonable given the programs on the continental U.S. of comparable size, quality, and mission.

A forum with students is not presently necessary as current LLM students will not be impacted by the proposed tuition rate increase as they are all full-time students who will complete this 24-credit program in Spring 2025 before the proposed increase would take effect. The new rates would be posted on our website well in advance of prospective students applying for admission in Fall 2026.

Current LLM Tuition Rates at Comparable Institutions (AY 2024-2025)

Institution	LLM Nonresident Rate (as listed online)
University of Wisconsin Law School	\$52,856
University of Denver Sturm College of Law	\$49,224
University of Washington School of Law	\$47,460
Michigan State College of Law	\$45,600
University of Hawai'i (proposed)	\$44,640
University of the Pacific McGeorge School of Law	\$36,840
University of Florida College of Law	\$35,071
University of Connecticut School of Law	\$31,824
University of Arizona Law School	\$26,200

ACTION RECOMMENDED:

Per RP 6.202 III.A.1 it is recommended that the Board of Regents approve to restore the 2016-17 Master of Laws Program (LLM) nonresident tuition rate of \$1,860 per credit (\$44,640) from the current rate of \$1,209 per credit (\$29,016).

Attachments: June 1, 2017, BOR Approval to Change LLM Tuition Rates

c: Executive Administrator and Secretary of the Board of Regents (Yvonne Lau)

DT 7466



UNIVERSITY of HAWAII
MĀNOA

UNIVERSITY OF HAWAII
BOARD OF REGENTS

February 9, 2017

The William S. Richardson School of Law
Office of the Dean
DTS 18063

APPROVED

6/1/17
DATE

Cynthia...
BOARD SECRETARY
UNIVERSITY OF HAWAII
BOARD OF REGENTS

UNIVERSITY OF HAWAII
PRESIDENT'S OFFICE

FEB 15 P2:43

RECEIVED

MEMORANDUM

TO: Jan N. Sullivan
Chair, Board of Regents

VIA David Lassner
President *David Lassner*

VIA Risa Dickson
Vice President for Academic Planning and Policy *Risa Dickson*

VIA David Lassner
Interim Chancellor *David Lassner*

VIA Michae: Bruno
Interim Vice Chancellor for Academic Affairs and Vice Chancellor for Research *Michae Bruno*

FROM Avi Soifer *AS*
Dean and Professor, William S. Richardson School of Law

SUBJECT: REQUEST FOR PROPOSED CHANGE IN THE LLM TUITION RATE

SPECIFIC ACTION REQUESTED

Per RP 6 202 III.A.2 it is recommended that the Board of Regents approve a reduction in the LLM program tuition rate from \$1,860 per credit (\$44,640 per year) to \$1,209 per credit (\$29,016 per year) for three consecutive years effective Fall 2017 with possible reconsideration in the third year

RECOMMENDED EFFECTIVE DATE

Fall 2017

ADDITIONAL COST

None.

PURPOSE

To compete more effectively with other law schools in attracting qualified LLM and SJD applicants

2515 Dole Street
Honolulu, Hawaii 96822
Telephone: 808 956 6363
Fax: 808 956 6402

An Equal Opportunity Affirmative Action Institution

Jan N. Sullivan
 Page 2 of 3
 February 9, 2017

BACKGROUND:

The Law School has offered a Master of Laws (LLM) degree since 2003; and in 2016, we received permission to launch an advanced research degree, the Doctor of Juridical Science (SJD), which typically follows the LLM and which is required to teach law in most of the world. As we developed our proposal for our new SJD degree, we began to recognize significant benefits—practical as well as conceptual—in making distinctions among the degrees Law School awards and charging tuition accordingly. Some law degrees are primarily professional (JD) and some are primarily research or advanced training degrees (LLM and SJD).

In addition, a great number of American law schools have significantly increased the size of their incoming LLM classes in recent years to counteract the nationwide severe downward trend in JD applications. Some now matriculate over 200 LLM students in each cohort.¹ The LLM applicant pool has largely remained stable, however, so that many more LLM applicants are being offered admission to prestigious law schools with scholarships and exceptionally large tuition discounts. The national competition has become so intense that the “true” annual cost of LLM tuition at many law schools is well under \$30,000. As a result, it has become increasingly difficult to recruit students at our current tuition rate as we are competing with higher-ranked and peer law schools.

We therefore seek approval to change the LLM tuition rate to an annual tuition rate of \$29,016, for three consecutive years effective Fall 2017, with possible reconsideration in the third year.

	Per Credit Rate	Total
LLM tuition per year	\$1,209	\$29,016

We propose to change the tuition rate for the LLM degree for the following reasons:

- (1) The proposed rate would bring our tuition in line with the SJD degree tuition and with other academic research advanced degrees at UHM. The current annual SJD tuition cost is approximately \$24,500 for nonresidents (based on 8 credits/semester).
- (2) It also would more accurately reflect the nature of the LLM and SJD degrees and it would allow us to compete much more effectively with other law schools in attracting LLM students. Our current LLM tuition, which started at reasonable and competitive levels, now exceeds even the listed tuition charged by most law schools, including highly ranked and prestigious private institutions, without taking into account the widespread discounting they do (see Addendum 1 attached). The LLM Program Director often receives requests from applicants for tuition discounts and scholarships to match the cost of attendance at other law schools, which we cannot provide.
- (3) In 2003 tuition for the LLM degree was approximately \$20,000 per year and it has steadily increased annually. This year the annual rate we charge is \$44,640. Shortly after the 2011 tuition schedule became effective, the Law School began to see

¹ USC Law School Graduate and International Student Handbook,
<http://weblaw.usc.edu/assets/docs/admissions/graduate/brochure.pdf>

Jan N. Sullivan
 Page 3 of 3
 February 9, 2017

the effects of overpricing our LLM program. As demonstrated in Addendum 2 (attached), this year's expected tuition revenue is almost half of the tuition revenue the Program generated in 2009-10 when the tuition rate was \$29,664.

(4) The LLM program does not have designated GA or research fellowships, which are typically associated with graduate programs, and thus the LLM students are responsible for full tuition costs. They also face a very high cost of living, particularly for those coming from less prosperous nations.

(5) Hawai'i limits eligibility to sit for the Hawai'i Bar Examination to those who hold JD degrees from ABA-accredited law schools. Our LLM graduates therefore cannot sit for the Bar Examination in Hawai'i, which further discourages applicants. Most LLM graduates return to their home countries to practice law or to teach and their salaries thus are substantially lower than they would be in the United States.

(6) An increased number of LLM students will contribute to the growth of our new SJD program and to the international academic prestige of the Law School and the University of Hawai'i.

(7) There will be no additional cost. We are confident that the reduced tuition per student will be more than made up for by the anticipated increase in the number of LLM students. Our excellent faculty-to-student ratio allows for a reasonable increase in the number of students without compromising quality of instruction, or requiring any additional faculty or staff.

(8) LLM students do not qualify for the WICHE resident tuition rate.

The Law School's ability to attract high quality LLM students from around the world is critically important to the Law School's mission, academic quality, international prestige, and diversity, as well as providing substantial net positive budgetary benefits.

ACTION RECOMMENDED:

We recommend that you approve to change the LLM Program tuition rate for three consecutive years effective Fall 2017, with possible reconsideration in the third year.

Attachments:

Addendum 1: LLM Tuition at UH and Comparable Institutions for 2016-17 AY

Addendum 2: Historic Data Related to LLM Student Enrollment and Tuition Revenue at UH

Addendum 3: Schedule of Tuition, Current

Addendum 4: Schedule of Tuition, Revised

c: Cynthia Quinn, Executive Administrator and Secretary of the BOR

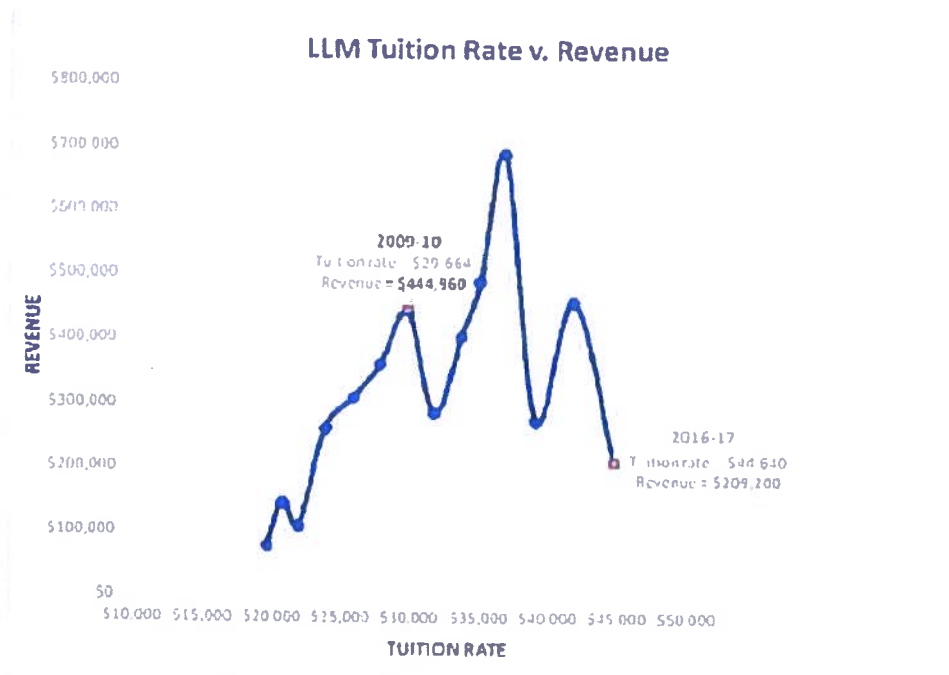
Addendum 1**LLM Tuition at UH and Comparable Institutions**

INSTITUTION	LLM TUITION FOR 2016-17 (as listed online)
University of Hawai'i	\$44,640
University of Arizona Law School	\$29,000 Non Resident
University of Connecticut School of Law	\$28,560
University of Florida College of Law	\$33,716 Non Resident
University of the Pacific McGeorge School of Law	\$30,240 (2017-18 Academic Year)
University of Washington School of Law	\$38,019
University of Wisconsin Law School	\$33,500 (2015-16 Academic Year)
University of Denver Sturm College of Law	\$1,547 per credit
Michigan State College of Law	\$1,350 per credit (2015-16 Academic Year)

Addendum 2

Historic Data Related to LLM Student Enrollment and Tuition Revenue (excluding financial aid)

Class Year	#Students	Tuition Rate	Revenue
2003-04	4	\$19,488	\$77,952
2004-05	7	\$20,664	\$144,648
2005-06	5	\$21,888	\$109,440
2006-07	11	\$23,832	\$262,152
2007-08	12	\$25,776	\$309,312
2008-09	13	\$27,720	\$360,360
2009-10	15	\$29,664	\$444,960
2010-11	9	\$31,608	\$284,472
2011-12	12	\$33,552	\$402,624
2012-13	14	\$34,920	\$488,880
2013-14	19	\$36,696	\$688,528
2014-15	7	\$38,928	\$272,496
2015-16	11	\$41,688	\$458,568
2016-17	5	\$44,640	\$209,200



Addendum 3 - Current Schedule of Tuition

University of Hawai'i Tuition¹
SELECT ADVANCED PROFESSIONAL PROGRAMS
PER-CREDIT-HOUR AND FULL-TIME SEMESTER TUITION SCHEDULE

	Academic Years															
	2016-2017				2017-2018				2018-2019				2019-2020			
	Resident		Nonresident		Resident		Nonresident		Resident		Nonresident		Resident		Nonresident	
	Per SH	FT	Per SH	FT	Per SH	FT	Per SH	FT	Per SH	FT	Per SH	FT	Per SH	FT	Per SH	FT
UH MĀNOA²																
Graduate Business (Master's) ³	887	10,644	1,598	19,176	887	10,644	1,598	19,176	887	10,644	1,598	19,176	887	10,644	1,598	19,176
Graduate Education (EdD)	701	8,412	1,595	19,140	701	8,412	1,595	19,140	701	8,412	1,595	19,140	701	8,412	1,595	19,140
Graduate Nursing	1,001	12,012	1,896	22,752	1,001	12,012	1,896	22,752	1,001	12,012	1,896	22,752	1,001	12,012	1,896	22,752
Law																
JD	933	11,196	1,909	22,908	933	11,196	1,909	22,908	933	11,196	1,909	22,908	933	11,196	1,909	22,908
LLM	1,860	22,320	1,860	22,320	1,860	22,320	1,860	22,320	1,860	22,320	1,860	22,320	1,880	22,320	1,860	22,320
Medicine	1,528	18,336	2,972	35,664	1,528	18,336	2,972	35,664	1,528	18,336	2,972	35,664	1,528	18,336	2,972	35,664
UH HILO²																
Graduate Nursing	781	9,372	1,558	18,696	781	9,372	1,558	18,696	789	9,468	1,566	18,792	797	9,564	1,574	18,888
Pharmacy	974	11,688	1,680	20,160	984	11,808	1,690	20,280	994	11,928	1,700	20,400	1,004	12,048	1,710	20,520

¹ All students are subject to campus-based student fees not shown here.

² Full-time (FT) tuition applies to students enrolling for 12 or more credits. In accordance with University concurrent enrollment policy, students enrolling at multiple institutions/campuses during the same term pay the applicable tuition at each campus. Unless a special tuition schedule applies, regular day tuition applies to any credit course offered throughout the year for which a General Fund appropriation is authorized.

³ The CBA master's degrees offered in executive format charge the resident tuition established here plus additional fees delegated to and approved by the President.

2016-17 approved by the Board of Regents on October 26 2011 and last amended on May 21 2015 2017-18 to 2019-20 approved by BOR on July 21 2016

Addendum 4 - Revised Schedule of Tuition

University of Hawai'i Tuition¹
UNDERGRADUATE AND GRADUATE
PER-CREDIT-HOUR AND FULL-TIME SEMESTER TUITION SCHEDULE, ALL CAMPUSES

	Academic Years															
	2016-2017				2017-2018				2018-2019				2019-2020			
	Resident		Nonresident		Resident		Nonresident		Resident		Nonresident		Resident		Nonresident	
	Per SH	FT	Per SH	FT	Per SH	FT	Per SH	FT	Per SH	FT	Per SH	FT	Per SH	FT	Per SH	FT
UH MĀNOA¹																
Undergraduate	453	5,436	1,371	16,452	453	5,436	1,371	16,452	462	5,544	1,380	16,560	471	5,652	1,389	16,668
Graduate	637	7,644	1,532	18,384	637	7,644	1,532	18,384	650	7,800	1,545	18,540	663	7,956	1,558	18,696
UH HILO²																
Undergraduate	300	3,600	840	10,080	300	3,600	840	10,080	303	3,636	843	10,116	306	3,672	846	10,152
Graduate	479	5,748	1,097	13,164	479	5,748	1,097	13,164	484	5,808	1,102	13,224	489	5,868	1,107	13,284
UH WEST O'AHU²																
	300	3,600	840	10,080	300	3,600	840	10,080	303	3,636	843	10,116	306	3,672	846	10,152
UH COMMUNITY COLLEGES²																
Lower Division	126	NA	340	NA	126	NA	340	NA	128.50	NA	342.50	NA	131	NA	345	NA
300 Level and Above ³ (UH Maui College only)	300	NA	840	NA	300	NA	840	NA	303	NA	843	NA	306	NA	846	NA

¹ All students are subject to campus-based student fees not shown here.

² Full-time (FT) tuition applies to students enrolling for 12 or more credits at UHM, UHH, and UHWO. At the Community Colleges, tuition is charged on a per-credit basis for all enrolled credits effective 2001-02. In accordance with University concurrent enrollment policy, students enrolling at multiple institutions/campuses during the same term pay the applicable tuition at each campus. Unless a special tuition schedule applies, regular day tuition applies to any credit course offered throughout the year for which a General Fund appropriation is authorized. Undergraduate resident and nonresident students enrolled in nursing, dental hygiene, business, and other UHCC health programs also pay a professional fee (separate fee schedule). Undergraduate/Graduate resident and nonresident students enrolled in the architecture program at UHM also pay a professional fee (separate fee schedule).

³ UH Maui College offers four-year degrees. Students enrolled in upper division courses numbered 300 and above within these programs pay this differential rate

2016-17 approved by the Board of Regents on October 26, 2011, and last amended on May 21, 2015. 2017-18 to 2019-20 approved by BOR on July 21, 2016.

Current LLM Tuition Rates at Comparable Institutions

Institution	LLM NonResident Rate (as listed online)
University of Wisconsin Law School	\$52,856
University of Denver Sturm College of Law	\$49,224
University of Washington School of Law	\$47,460
Michigan State College of Law	\$45,600
University of Hawai'i	\$44,640
University of the Pacific McGeorge School of Law	\$36,840
University of Florida College of Law	\$35,071
University of Connecticut School of Law	\$31,824
University of Arizona Law School	\$26,200



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SYSTEM

Proposed Reinstatement of Master of Laws (LLM) Tuition Rate William S. Richardson School of Law (WSRSL)

BOR Committee on Student Success
February 6, 2025

Debora Halbert, Vice President for Academic Strategy
Camille Nelson, Dean, William S. Richardson School of Law

Tuition Setting Process

(Executive Policy 6.202)

1. The proposed tuition change and request for comments are shared with the Board of Regents (BOR) and University community at least 15 days prior to public meetings.
2. UH administration conducts open public meeting(s) on the tuition proposal. For the regular tuition schedule process, this would include public meetings on Hawai'i, Maui, Kaua'i and O'ahu. **For the LLM tuition request, it will include a meeting with the law school constituents.** Meetings are announced at least 15 days in advance via campus newspapers or other appropriate means. The meeting will take place on the UH Mānoa campus. The purpose of the meeting is to explain the proposal and provide an opportunity for testimony.
3. The administration provides the BOR with a summary of the positions stated at the public meetings and incorporates input as appropriate.
4. A final tuition schedule is presented to the BOR for approval during or prior to the semester in which the tuition schedule applies.
5. A copy of the approved schedule is filed in the Office of the Lieutenant Governor prior to the effective date.

LLM Tuition Background

- The Master of Laws (LLM) Program is an internationally-recognized, postgraduate law program that allows both U.S. and foreign lawyers to gain advanced, specialized legal training.
- WSRS� obtained Board of Regents (BOR) approval on June 1, 2017, to lower the LLM tuition rate.
- The 2017 tuition request was a **planned three-year experiment** to increase access and enrollment.
 - The new rate was “for three consecutive years effective Fall 2017 with the possible reconsideration in the third year”.
 - Unfortunately, the experiment did not work and enrollment remained the same.
- If approved, the additional tuition income will be used to provide enhanced engagement with alumni for networking and career-building opportunities for students, support paid student research and student work positions, resources for international academic conferences for students and faculty, legal oral English proficiency classes and enhanced international advertising, recruiting and outreach.
- WSRS� will maintain upgraded technology and resources for students and faculty including state-of-the-art audio/visual classroom connectivity and free laptop sharing.

Master of Laws Program (LLM) at UH Mānoa Tuition Proposal

Current tuition approach:

- Reduced LLM tuition rate in effect (approved for Fall 2017 to Spring 2021)
- Same LLM tuition rate for residents and nonresidents because the program originally targeted international students

Proposal: To revert the *nonresident* tuition rate to that in effect in 2016-2017 (no change to resident LLM tuition rate)

Current nonresident LLM tuition	\$1,209 per credit (\$29,016 annual)
Proposed nonresident LLM tuition (return to 2016 rate)	\$1,860 per credit (\$44,640 annual)

Justification: As the LLM program targets more U.S. and Hawai'i resident students, WSRSL does not want the LLM resident rate to be significantly higher than the Juris Doctor (J.D.) resident tuition rate of \$990 per credit (2026-2027).

LLM Enrollment

Year	Number of students
2015-16	5
2016-17	6
2017-18	5
2018-19	5
2019-20	8
2020-21	7
2021-22	7
2022-23	4
2023-24	7



Reduced LLM tuition rate in effect

LLM Tuition Rates at Comparable Institutions

(2024-25, as listed online)

Institution	LLM Nonresident Rate
University of Wisconsin Law School	\$52,856
University of Denver Sturm College of Law	\$49,224
University of Washington School of Law	\$47,460
Michigan State College of Law	\$45,600
University of Hawai'i at Mānoa WSRSL (proposed)	\$44,640
University of the Pacific McGeorge School of Law	\$36,840
University of Florida College of Law	\$35,071
University of Connecticut School of Law	\$31,824
University of Arizona Law School	\$26,200

Proposed Use of Additional Tuition Revenue at WSRSL

	(Tuition Increase of \$75,000/yr)
Student Research Assistants/Student Work Assistants	\$20,000
International Academic Conferences - Students & Faculty	\$18,000
Upgraded Technology	\$13,000
Legal Oral English Proficiency Classes	\$10,000
Enhanced International Advertising, Recruiting & Outreach	\$9,000
Strengthen Engagement with Alumni for Student Professional Development and Networking	\$5,000

University of Hawai'i at Hilo Fees Presentation

Bonnie Irwin, Chancellor

Kalei Rapoza, Vice Chancellor for Administrative Affairs

Pat Guillen, Athletics Director

Tim Moore, Interim Dean of Students and Executive Director, Student Life

Laisha Bugado, Director, Campus Center

Matthew Kalahiki, Assistant Director, Campus Center

Hualani Loo, Director, Kīpuka Native Hawaiian Student Center

BOR Committee on Student Success

February 6, 2025



UNIVERSITY
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HILO

University of Hawai'i at Hilo Student Fees

- New Student Athletic Fee
- Student Life Center Fee Increase
- New Student Engagement Fee



UNIVERSITY
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HILO

UH Hilo Athletics Fee

- **Proposed New Fee**
 - \$37.50 per semester
 - Effective Fall 2025
 - Annual assessment for increase
- **Background**
 - BOR approved Student Athletic Fee in 2010
 - Unique Challenges for UH Hilo Athletics



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HILO ³

UH Hilo Student Life Center Fee

- Existing Fee Increase
 - \$78 per semester to \$178 per semester
 - Effective Fall 2025
 - Annual assessment for increase
- Background
 - Fee unchanged since SLC opened in 2008
 - Increase in operational costs
 - Primary revenue source



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HILO 4

UH Hilo New Student Engagement Fee

- **Proposed New Fee**
 - \$200 one-time fee for new students
 - Effective Fall 2025
 - Annual assessment for increase
- **Background**
 - Orientation, ID, First-Year Experience
 - Implement piloted project



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HILO 5

Student Consultation and Feedback

- Student Governance and Forums
- Feedback
 - Increased Programming
 - High Quality Services
 - Addressing Financial Impact to Students





dts 24752

25 JAN 29 P1:40

MEMORANDUM

DATE: January 6, 2025

TO: Gabriel Lee, Chair
Board of RegentsVIA: Wendy Hensel
President

VIA: DEBORA HALBERT
VICE PRESIDENT FOR ACADEMIC STRATEGYVIA: Bonnie Irwin
Chancellor

FROM: Patrick Guillen
Athletic Director

SUBJECT: New UH Hilo Student Athletic Fee

SPECIFIC ACTION REQUESTED:

It is requested that the Board of Regents approve a new Athletics fee for the University of Hawai'i at Hilo of \$37.50 per semester for all students (with the exception of students in distance and on-line programs as outlined in EP 6.208).

RECOMMENDED EFFECTIVE DATE:

Effective Fall 2025

PURPOSE:

A student athletic fee is a revenue source available to most NCAA Division I & Division II public college and university athletic programs. The purpose of this fee is to support rising costs of operations and to enhance and expand services and programs designed to reinvigorate student life on campus. Through intentional planning, and in working collaboratively together and across areas, there will be a focus on increasing student and campus life through student activities and events sponsored and co-sponsored by UHH Athletics.

The proposed adjustment will be used to:

- (1) Enhance UH Hilo Athletic Department revenue to assist with expenses such as team travel, guarantees and travel subsidies, equipment and supplies, student-athlete meals and other expenses directly beneficial to student-athletes and necessary to offer a NCAA Division II athletic program that promotes increased awareness of, and pride in, the state of Hawai'i and the University of Hawai'i at Hilo;
- (2) Continue to offer students complimentary admission to attend home athletic contests and further enhance campus spirit; and



Office of Intercollegiate Athletics

200 W. Kawili St. • Hilo, Hawaii 96720-4091 • Phone: (808) 932-7168 • Fax: (808) 932-7169

hiloathletics.com

An Equal Opportunity/Affirmative Action Institution



- (3) Provide a budget of up to eight percent of the total Student Athletic Fee collected to support a variety of activities for students. These activities will be designed to increase student participation and enhance the student experience related to athletics and may include transportation, tailgates, increased access to facilities for recreation, prize giveaways, etc.

BACKGROUND:

In 2010, the Board of Regents approved a Student Athletic Fee as part of Mandatory Student Fees. UH Manoa implemented this fee at the rate of \$50 per semester beginning in Fall 2011 and has continued unchanged since inception. For unknown reasons, UH Hilo did not request the fee at that time.

UH Hilo Athletics is the only State public institution on the West Coast without an athletics fee. The average athletics fee of our NCAA II State peer institutions in the California Collegiate Athletic Association (CCAA) is \$249 annually per student. In addition, UH Hilo competes in the PacWest Conference that is comprised entirely by private universities with the exception of UHH. Of those private schools in our conference athletic fees range as high as \$500 annually per student and as low as \$190 annually per student. This proposed fee of \$37.50 per semester will enhance UHH Athletics revenue to assist with expenses such as scholarships, student travel and subsistence, materials and supplies, and other expenses directly beneficial to student-athletes and necessary to offer a competitive and well-rounded NCAA Division II athletic program.

The intent is to collaborate effectively together to transform the student experience at UH Hilo with more offerings and opportunities for students that aligns with our strategic initiatives around engagement (best practices aligned with student sense of belonging with enhancing school spirit and involvement). Key areas include:

Student Engagement and School Spirit: Athletic events often serve as a focal point for campus life, fostering a sense of community and school spirit. By investing in athletic programs, we can encourage student attendance at games and events, boosting campus pride and engagement. In the past we have partnered with several CSO's and other organizations on campus to create student events that are linked to our athletic events (such as tailgates and pep rallies). An athletic fee would allow us to expand on those partnerships to include and engage more students and campus communities.

Recruitment and Retention: A strong athletic program can be a factor in attracting prospective students to the university. Talented athletes may be more likely to choose a school with a competitive sports program. Additionally, a vibrant campus life, including athletic events, can contribute to student retention by providing a well-rounded college experience.

Alumni Support: Successful athletic programs can create a sense of pride among alumni, fostering a stronger connection between former students and the university. This connection may lead to increased financial support, donations, and involvement in campus activities.

Health and Wellness: Encouraging physical activity through sports and recreational facilities can contribute to the overall health and wellness of the student body. A healthy and active campus community can positively impact the academic performance and well-being of students.

In addition, UH Hilo Athletics face unique challenges that impact our program and funding costs which include:

- Rental costs in utilizing County facilities for the sports of men's and women's basketball and baseball to host our intercollegiate games;
- Besides our inter-island contests on Oahu, we are 2,500 miles away from all of our PacWest Conference institutions and other competitors on the west coast, leading to increased costs for travel above what peer institutions face that are located on the continent;
- The PacWest Conference has increased in size recently adding four new institutions (two NorCal, two SoCal) bringing the conference alignment to 14 schools. These additions have increased conference scheduling thereby resulting in significant new costs for the department;
- The PacWest Conference has added conference championship postseason events in the sports of M/W soccer, women's volleyball, baseball and softball which has dramatically increased costs. For example, if we are fortunate enough to qualify for every conference championship that the PWC sponsors, we would have additional costs of nearly \$250,000 for championship travel alone.

Recognizing the cost pressures facing UH Hilo Athletics, the department has moved to help offset those costs as well as other competitive challenges by moving to increase revenues and/or manage costs. Three major areas of focus have been: 1) UH Hilo Athletic Department initiatives; 2) government support; and 3) institutional support. Good progress has been made by UHH Athletic Department initiatives under its control. Additionally, UHH Athletics has had some success in securing additional funding from the legislature. The following are examples of recent UHH Athletics initiatives to raise revenues and decrease or control expenses:

- **Under Armour All-Sport Apparel Partnership:** provides product allowances and significant cost discount advantages for all team apparel that provides expense savings over the contract period.
- **Hawaiian Airlines Partnership:** discount provides for fixed travel rates for team inter-island and travel to the continent that reduce travel costs annually.
- **Vulcans Challenge:** Initiated annual fund campaign three years ago in partnership with UH Foundation with a long-term goal to raise \$200,000 annually and expected to increase. To date this campaign has raised \$572,112 in donations.
- **Corporate Sponsors/Special Events/UH Foundation Giving:** On average, between our Corporate Partnership Program, sport programs special events and foundation giving we average approximately \$450,000 annually in support.

Given that student athletic fees are a critical component of most collegiate athletic program budgets, we have compiled and reviewed student fee data from other schools that would be considered peers of UH Hilo that are also State public schools located in the California Collegiate Athletic Association (CCAA). The data indicates that all CCAA schools receive a dedicated fee for intercollegiate athletics. The most recent data is from 2022 and shows an average athletic fee of \$249 per student annually (see attachment).

STUDENT CONSULTATION AND FEEDBACK:

Public meetings were held with various groups over the past year:

- Student-Athlete Advisory Committee
- UHSA (Student Government)
- Campus Athletics Department Student Workers
- Public student forums (one in person and one virtual)

In consulting with student feedback groups, questions ranged from the purpose of increasing fees to specifics around the types of programs and offerings that would be made available to students. Students shared general concerns about increasing costs but the majority of students expressed support for increasing campus programming and services. Some students who shared concerns around fee increases, shared that they saw community “good” through the proposal while having individual reservations. Other students shared that they did not agree with the proposals for a variety of reasons.

UH Hilo student-athletes currently make up nearly 10% of the general student body, which means approximately 10% of this fee increase will be borne by UH Hilo student-athletes. It is important to note that UH Hilo student-athletes are in full support of this fee.

In summary, since the establishment of the Student Athletics Fee in 2010 by the Board of Regents, UH Hilo Athletics has not assessed the fee. UH Manoa, on the other hand, has implemented the fee at \$50 per semester since the establishment of the fee. Even with the progress that UHH Athletics has made in revenue generation and cost containment that have helped offset budget pressures from cost increases, this existing fee needed to be evaluated and adjusted. While this recommended increase does not bring UHH Athletics in line with our peer institutions, it is a beginning and will greatly assist UHH Athletics and significantly impact our student population.

Based on the foregoing, this Student Athletic Fee proposal is appropriate and necessary to assist the campus athletics program, support student activities and participation in events, increase campus spirit and further promote awareness of UH Hilo and the State of Hawai‘i.

The recommendation by the UHH Athletics Department for the Student Athletics Fee is a meaningful adjustment and will contribute materially to the department's ability to be a vital component of student life. In comparison to Hawai‘i’s peers, even at the adjusted fee level, UHH will still remain at the bottom of all comparisons to our peers in terms of the rate and amounts raised.

ACTION RECOMMENDED:

It is recommended that the Board of Regents approve a new Student Athletic Fee at the University of Hawai‘i at Hilo of \$37.50 per semester. All full-time and part-time students enrolled at the University of Hawai‘i at Hilo will be assessed the adjusted fee (with the exception of students in distance and on-line programs as outlined in EP 6.208).

	CURRENT FEE AY 24-25	PROPOSED FEE AY 25-26
Athletics	\$0	\$37.50 per semester

**This fee constitutes less than a \$1% increase to Cost of Attendance

Attachments:

1. Peer Institutions Student Athletic Fee Revenue Data

C: Executive Administrator and Secretary of the Board Lau

ATTACHMENT

STUDENT ATHLETIC FEES (Peer Institutions)

School	2018	2019	2020	2021	2022	5 year Avg
San Marcos	4.97M	5.12M	5.07M	5.20M	5.12M	5.09M
CP Pomona	3.36M	3.32M	3.56M	3.27M	4.57M	3.62M
Chico	3.56M	3.52M	4.42M	4.35M	4.0M	3.97M
CP Humboldt	4.27M	3.81M	3.43M	3.09M	2.82M	3.48M
San Francisco	3.18M	3.19M	3.09M	2.91M	2.79M	3.03M
San Bernardino	2.68M	2.69M	2.79M	2.81M	2.77M	2.75M
Los Angeles	2.18M	2.15M	2.05M	2.06M	2.51M	2.19M
Stanislaus	1.17M	2.12M	2.27M	2.31M	2.26M	2.03M
Sonoma	2.52M	2.52M	2.59M	2.21M	2.21M	2.41M
East Bay	1.90M	1.84M	1.84M	1.82M	1.66M	1.81M
Monterey Bay	1.14M	1.13M	1.14M	1.11M	1.11M	1.12M
Dominguez Hills	441,822	786,085	836,418	1.3M	813,562	835,600

Bonnie D. Irwin
Chancellor



UNIVERSITY
of HAWAII
HILO

Ke Kulanui o Hawai'i ma Hilo

UNIVERSITY OF HAWAII
BOARD OF REGENTS

'25 JAN 31 A7:39

24752C

January 27, 2025

MEMORANDUM

TO: Gabriel Lee
Chair, Board of Regents, University of Hawai'i
Laurie Tochiki
Chair, Board of Regents' Committee on Student Success

VIA: Wendy Hensel *Wendy Hensel*
President, University of Hawai'i

VIA: Debora Halbert *Debora Halbert*
Vice President for Academic Strategy

VIA: Bonnie Irwin *Bonnie Irwin*
Chancellor, University of Hawai'i at Hilo

FROM: Timothy Moore
Interim Dean of Students and Executive Director, Student Life, University of
Hawai'i at Hilo

SUBJECT: REQUEST FOR STUDENT LIFE CENTER FEE INCREASE AT UNIVERSITY OF
HAWAII AT HILO

SPECIFIC ACTION REQUESTED:

It is respectfully requested that the Board of Regents approve an increase of the Student Life Center Fee at the University of Hawai'i at Hilo (UH Hilo) from \$78.00 to \$178.00 per semester (\$70 for the summer term).

RECOMMENDED EFFECTIVE DATE:

Effective Fall 2025

ADDITIONAL COST:

Annually assess the Student Life Center (SLC) budget to address inflationary costs, utilizing the option to implement an annual fee increase of up to 3%, as allowed under the BOR fee policies. The decision to enact this fee increase will be at the discretion of the Chancellor of UH Hilo.

PURPOSE:

The SLC Fee is a Mandatory Student Fee in accordance with Executive Policy 6.208 and included in the EP6.208 Appendix 1C. Campus Center and Student Recreation Fees. Per Regents Policy RP6.203, the President is delegated the authority to adjust mandatory student fees "provided the fee increase shall not exceed the increase in the real cost of services provided to the students or 3% per year, whichever is less." Since the proposed increase exceeds 3%, the Board of Regents is the approving authority for the proposed increase.

The SLC, under the Direction of the Campus Recreation and Wellness Department, has been a hub of student interaction and engagement since its creation in 2008. Over the years, UH Hilo students have benefited from the outstanding facilities and a myriad of recreational programs and services that have played a significant role in promoting student health and well-being, engagement and retention. However, the SLC has not instituted a fee increase in over 16 years. This is despite the significant rise in operational costs and the decrease in fees received due to a lower student enrollment. The long overdue fee adjustment of \$100 will not only ensure the sustainability of the SLC, but also support the development of new programs going forward. For current students, the adjusted fee is still a bargain at approximately \$10 per week. This is far less than the membership rate of any community gym, even though community gyms do not offer an Olympic pool or include a wide range of programs for fitness, intramurals, outdoor adventure, SCUBA and health and wellness education.

SUPPORTING DATA:

Since 2008, the SLC fee has remained unchanged at \$78 per semester (\$35 for summer term). Currently, the SLC fee constitutes 65% of the SLC's total operational budget. The other 35% of revenue is obtained through a variety of sources, including membership sales, equipment rental, facility rental, program fees, and summer camps. As of 2024, non-fee revenue generation is at an all-time high. However, this additional revenue still cannot cover the budgetary challenges that have evolved:

1. Enrollment Decline, Increased Operational Cost, Inflation:

- The steady drop in UH Hilo enrollment has resulted in a considerable decrease in student fees over the years. In 2013, the SLC received \$642,140 in fees per year. Today the SLC receives 50% less funding at \$324,763 per year.
- Operational costs have substantially increased since 2008. Student staffing and programs have been cut back to match the decreased budget. However, facility operations expenses cannot be decreased because they are essential to keep the facility running (i.e. pool chemicals, vehicle repairs, cleaning supplies, etc.).

- The current \$78 fee has never been adjusted for inflation. The estimated average inflation rate for Hawaii between 2008 and 2023 is 2.39% per year. Therefore, even if enrollment and fee revenue had remained consistent, the purchasing power of the dollar has decreased by approximately 42.61% over 16 years.
2. **Student Wage Increase:**
 - The State of Hawaii is incrementally raising the minimum wage significantly, which started in 2018. However, no additional funding was allocated to offset the minimum wage increase. In 2008, the student minimum wage at the UH Hilo was just over \$8 per hour. By 2028, student wages will more than double to \$18 per hour. The SLC is the largest student employer on the UH Hilo campus. As a result of diminishing enrollment, student employment has been dramatically cut to stay within budget. In FY2013, the SLC employed 110 students. In FY2024, the SLC employed 62 students. Without a fee adjustment, as the student minimum wages continue to increase to \$18, the SLC will be forced to further reduce the number of students employed.
 3. **UH System Fee Policy Changes:**
 - In 2019 a new UH System policy was created that waived student fees for online and distance learning students. This policy further reduced the SLC budget since over 10% of students take classes solely on-line.
 4. **Operational Autonomy and Maintenance Costs:**
 - The UH Hilo Student Life Center is being restructured to operate as an auxiliary unit. To facilitate this restructure will require additional funding for operations (i.e. equipment repair, grounds crew, facility maintenance, utilities, etc.).
 - As an auxiliary unit, G-funded professional staff positions will be moved under the SLC budget. Funding additional full-time professional staff positions, including employee benefits, will require additional revenue.
 5. **Aging Facility and Reserve Depletion:**
 - The SLC, now over 16 years old, is starting to require significant facility repairs. The SLC created facility and equipment reserve accounts in 2008 for this purpose. As of 2023, the reserve accounts totaled over 1 million dollars. However, these reserves will soon be depleted after the current pool renovation project and upcoming AC repair/replacement project. Replenishing the SLC reserves is imperative to ensure sustainability and sound financial planning for long-range operational costs.

COST-SAVING MEASURES:

Over the years, the SLC adjusted the facility hours and reduced recreational programs and services provided each year based on the diminishing available budget. However, the percentage of the student body that utilized the SLC remains high, even as the recreational opportunities are being reduced. (See *Appendix A*)

- **Reduced Facility Hours:** The SLC has limited its hours of operation, eliminating service on university holidays and shortening daily operating hours.

- **Decreased Student Employment:** Student employment has been reduced by approximately 50%, from over 110 student employees in 2013 to 62 in 2023.
- **Significant Program Reductions:**
 - **Imua Fitness Classes:** Reduced from over 45 classes per week to 15 classes per week.
 - **Outdoor Adventure Trips:** Reduced from over 44 trips per semester to 15 trips per semester.
- **Program Elimination:** Boating programs have been discontinued entirely.
- **Staffing Reduction:**
 - **Student Staff** has been reduced from over 110 in 2012 to under 60 currently.
 - **One professional Recreation staff position** has been eliminated.
- **Reserve Account Usage:** Reserve accounts are being utilized for equipment and facility repair and replacement without replenishment.

STUDENT CONSULTATION:

Aligned with UH Hilo's commitment to student shared governance, ongoing consultation with student leaders has remained a priority. Feedback was gathered from the UH Hilo Student Association (UHSA) during meetings on November 19, 2023, and December 14, 2024. Additionally, four open forums were held to engage the broader student body and solicit their input: two virtual sessions conducted during the last fiscal year on December 4 and 6, 2023, and two in-person sessions conducted this fiscal year on November 18 and 21, 2024.

These discussions and forums with students about the proposed increase to the SLC fee highlighted key themes and questions. Many students inquired about the history of the current fee and sought to understand how reduced funding has impacted the facility's services and programs.

Most students had used the SLC a few times during their college experience and expressed appreciation for its unique offerings and contributions to campus life. While many acknowledged the value of the SLC, some raised concerns about the financial burden. However, when informed that the increased fee could be covered by financial aid, several of these students became more receptive to the proposal.

Overall, students emphasized the importance of maintaining high-quality services and ensuring the SLC remains accessible to all. Clear communication about the fee's benefits and impact will be crucial in building further support and understanding among the student body.

Finally, during the fall of 2024, the Campus Recreation Department conducted a survey of 111 students to gauge support for an increase in the current SLC fee to address inflationary costs accumulated since 2008. The survey results showed that 104 students supported the fee increase, while 15 opposed it. *(See Appendix B)*

The primary concern raised by students in all feedback forums was whether financial aid would be adjusted to account for any increases in student fees. The Financial Aid Office has confirmed that such increases will be reflected in cost of attendance calculations.

ASSESSMENTS / BENCHMARKING:

A comparison of recreation center fees was conducted in December, 2024. It found that the proposed SLC fee, at \$178, is in line with UH Hilo's peer and benchmark institutions. Twelve peer/benchmark institutions had a similar or higher student recreation center fee. It should be noted that recreation center operational costs are much higher in Hawaii as compared to our peer and benchmark institutions. *(See Appendix C)*

For 16 years straight, the SLC has conducted an annual survey to gauge student satisfaction, and assess a variety of qualitative and quantitative measures. Students have consistently reported a high importance of the SLC and that their participation in SLC programs and facilities has positively contributed to their recruitment, retention and overall student success. Key health and wellness outcomes were also experienced by the majority of students. In short, students place a high value on maintaining SLC programs and facilities. *(See Appendix D)*

ACTION RECOMMENDED:

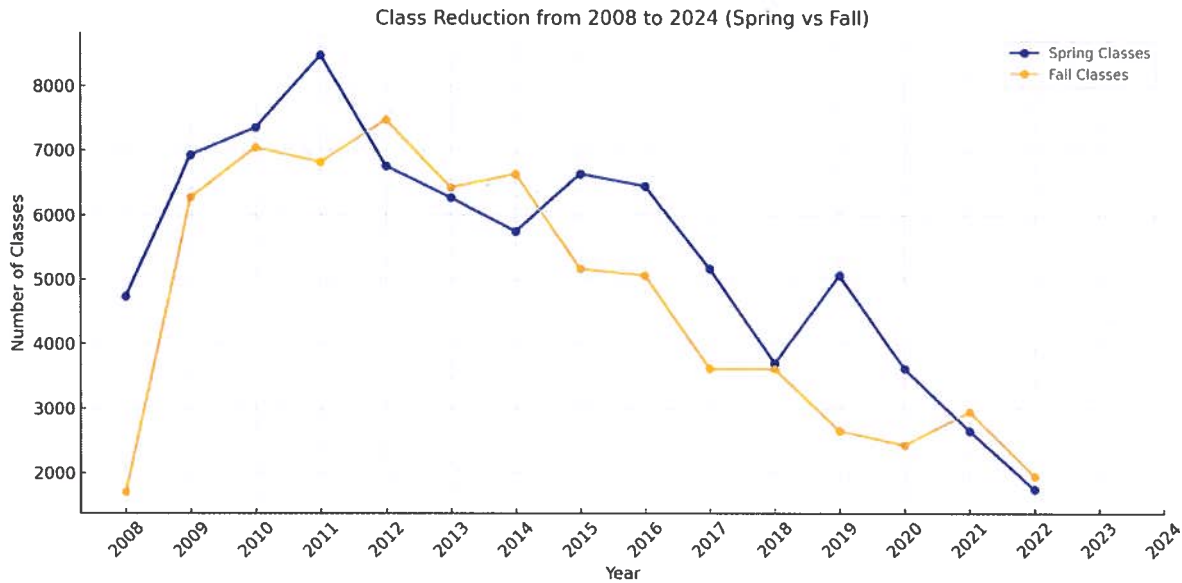
It is recommended that the Board of Regents approve an increase in the Student Life Center fee at the University of Hawai'i Hilo to \$178 per semester (\$70 for the summer term), effective fiscal year 2025-26. Additionally, an annual fee increase of up to 3% may be implemented thereafter, at the discretion of the President or their designee, in accordance with BOR fee policies.

Attachments: Appendix A, B, C, D

c: Executive Administrator and Secretary of the Board Lau

Appendix A - Cost Saving Measures (reducing programs)

IMUA Fitness Classes



Outdoor Adventure & Instructional – Student Participation

	Adventure	SCUBA	American Red Cross	Van Dtrvr	Blke Share	Boat	Canoe	Total
2013-2014 Student Count	2375	189	252	126		227		3169
2014-2015 Student Count	2437	185	141	165		493		3421
2015-2016 Student Count	2709	170	123	0		incuded with outdoor		3002
2016-2017 Student Count	2116	151	195	0		incuded with outdoor		2462
2017-2018 Student Count	1861	204	298	0		691		3054
2018-2019 Student Counts	1661	262	230	0	189	638		2980
2019-2020 Student Counts	1264	65	40	13	73	89		1544
2020-2021 Student Counts			34					34
2021-2022 Student Counts			49		104			153
2022-2023 Student Counts	822	287	61	50	255		15	1490
2023-2024 Student Counts	521	153	198	104	538		51	1565

Summer Swim	Student Count	Spaces	Number of classes	Number of lessons per week	Lesson Per summer
2017	759	1111	217	252	2016
2018	693	1201	241	294	2352
2019	628	1341	221	270	2160
2020	0	0	0	0	0 COVID
2021	0	0	0	0	0 COVID
2022	361	484**	71	81	648
2023	372	524	91	82	668
2024	344	500	90	82	659

Outdoor Adventure & Instructional – Reduction of Events

	Adventure	SCUBA	American Red Cross	Van Driver	Boat	Total
2013-2014 Event Count	103	17	42	7	20	189
2014-2015 Event Count	65	17	29	7	21	139
2015-2016 Event Count	95	18	26	0	25	164
2016-2017 Event Count	45	15	30	0	30	120
2017-2018 Event Count	39	21	41	0	41	142
2018-2019 Event Counts	36	25	32	0	38	131
2019-2020 Event Counts	25	16	8	3	13	65
2020-2021 Event Counts (COVID)	9	8	0	0	0	17
2021-2022 Event Counts (COVID)	0	0	0	0	0	0
2022-2023 Event Counts	18	40	24	10	0	92
2023-2024 Event Counts	20	41	30	10	0	101

Intramurals - Open Gym/Rec Activities

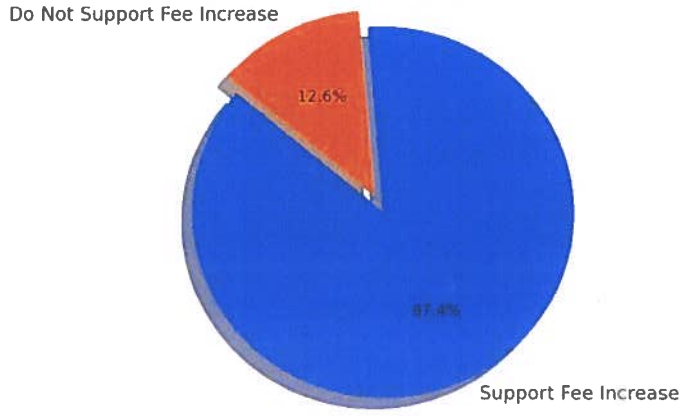
Open Gym/Rec Activities	2014/15	2019/20	2023/24
Volleyball	3351	2346	1173
Basketball	3520	2464	1232
Indoor Soccer	1710	1197	598.5
Dodgeball	1237	866	433
Open Rec Total	9829	6873	3436.5

Intramurals - Events/Tournaments

Events/Tournaments	2014/15	2019/20	2023/24
3v3 Basketball	200	140	70
4v4 Volleyball	74	52	26
Dodgeball	110	77	38.5
Indoor Soccer	147	103	51.5
Basketball	140	98	49
Volleyball	218	153	76.5
Event Total	890	623	311.5

Appendix B

Campus Recreation Department survey of 111 students



Appendix C

PEER/BENCHMARK INSTITUTION - RECREATION CENTER FEES -2024		
University/College:	Peer or Benchmark Institution:	Student Fees:
Albany State University	Benchmark Institution	\$185 per semester (Rec Center)
Kentucky State University	Benchmark Institution	\$172 per semester (Recreation fee)
Mansfield University of Pennsylvania	Benchmark Institution	\$156 per semester (Kelchner Fitness Center)
Morgan State University	Benchmark Institution	\$150 per semester (Bearcade Rec Center)
Suny College at Cobleskill	Benchmark Institution	\$148.75 per semester (Wellness Center)
Arkansas Tech	Peer Institution	\$406.80 per semester (Rec Center)
Fort Valley State University	Peer Institution	\$210 per semester (Rec Center)
Lincoln University	Peer Institution	\$383 per semester (Student Enhancement fee)
Savannah State University	Peer Institution	\$175 per semester (Rec Center)
University of Maryland Eastern Shore	Peer Institution	\$463 per semester (Rec Center)
University of North Carolina at Asheville	Peer Institution	\$150 per semester (Recreation Center)

Appendix D

SLC SURVEY RESULTS 2023-2024 (on-line assessment)

Q22: Rate the impact of participation in Rec programs and facilities on your Academic, Personal, and Physical Skills:

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Communication skills	41.51% 22	49.06% 26	9.43% 5	0.00% 0	0.00% 0	53	4.32
Group cooperation skills	50.94% 27	39.62% 21	9.43% 5	0.00% 0	0.00% 0	53	4.42
Concentration	47.17% 25	47.17% 25	5.66% 3	0.00% 0	0.00% 0	53	4.42
Time management skills	42.31% 22	48.08% 25	9.62% 5	0.00% 0	0.00% 0	52	4.33

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Sense of belonging/association	52.83% 28	33.96% 18	13.21% 7	0.00% 0	0.00% 0	53	4.40
Ability to develop friendships	60.38% 32	26.42% 14	13.21% 7	0.00% 0	0.00% 0	53	4.47
Self confidence	47.17% 25	41.51% 22	11.32% 6	0.00% 0	0.00% 0	53	4.36
Stress management	58.49% 31	33.96% 18	7.55% 4	0.00% 0	0.00% 0	53	4.51
Feeling of well-being	63.46% 33	26.92% 14	9.62% 5	0.00% 0	0.00% 0	52	4.54

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Ability to get a good night's sleep	42.31% 22	36.54% 19	19.23% 10	1.92% 1	0.00% 0	52	4.19
Physical strength	47.17% 25	41.51% 22	11.32% 6	0.00% 0	0.00% 0	53	4.36
Overall health	50.94% 27	37.74% 20	11.32% 6	0.00% 0	0.00% 0	53	4.40
Fitness level	56.60% 30	33.96% 18	9.43% 5	0.00% 0	0.00% 0	53	4.47
Balance/coordination	56.60% 30	33.96% 18	9.43% 5	0.00% 0	0.00% 0	53	4.47

Q24: Were Campus Recreation/Student Life Center programs and facilities important in your decision to:

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Attend this institution	32.69% 17	21.15% 11	38.46% 20	5.77% 3	1.92% 1	52	3.77
Continue at this institution	35.85% 19	35.85% 19	24.53% 13	3.77% 2	0.00% 0	53	4.04

Bonnie D. Irwin
ChancellorUNIVERSITY
of HAWAII

HILO

Ke Kulanui o Hawai'i ma Hilo

UNIVERSITY OF HAWAII
BOARD OF REGENTS

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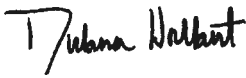
January 27, 2025


MEMORANDUM

TO: Gabriel Lee
Chair, Board of Regents, University of Hawai'i

Laurie Tochiki
Chair, Board of Regents Committee on Student Success

VIA: Wendy Hensel 
President, University of Hawai'i

VIA: Debora Halbert 
Vice President for Academic Strategy

VIA: Bonnie Irwin 
Chancellor, University of Hawai'i at Hilo

FROM: Matthew Kalahiki, Co-Chair, Student Fee Task Force
Lai Sha Bugado, Co-Chair, Student Fee Task Force

SUBJECT: PROPOSAL FOR THE IMPLEMENTATION OF A NEW STUDENT
ENGAGEMENT FEE

SPECIFIC ACTION REQUESTED:

The University of Hawai'i at Hilo (UH Hilo) Student Fee Task Force recommends the implementation of a New Student Engagement Fee of \$200.00 to be applied to all incoming first-time freshmen and transfer undergraduate students attending UH Hilo for their first time, effective Fall 2025.

RECOMMENDED EFFECTIVE DATE:

Fall 2025

ADDITIONAL COST:

Annually assess the New Student Engagement budget to address inflationary costs, utilizing the option to implement an annual fee increase of up to 3%, as delegated to the President under Regents Policy RP 6.203. The decision to enact this fee increase will be at the discretion of the Chancellor of UH Hilo.

PURPOSE:

The New Student Engagement fee will support critical aspects of student engagement, including new student orientation programming, ID card issuance, and First Year Experience (FYE) peer mentoring and programs designed to foster a successful transition for new students.

BACKGROUND:

In accordance with Regents Policy RP 6.203 – Fees, proposals for new fees that impact a student's cost of attendance must be approved by the board and accompanied by operational and financial plans that describe when the proposed fees will begin, when the proposed services will be available, and whether and how fee revenue will be utilized in any interim period to support start up the new services.

The UH Hilo campus is dedicated to ensuring that all new students receive comprehensive support and opportunities for engagement, contributing to their academic and personal success. Current services, including new student orientation, ID card production, First Year Experience mentorship, and first-year programming, are essential to fostering a sense of belonging and enhancing retention rates. However, these services are increasingly strained due to funding limitations.

1. New Student Orientation: The New Student Orientation program helps new students connect with peers, faculty, and campus resources while immersing themselves in the university's unique culture and traditions. Through engaging activities, participants can develop a sense of belonging and form meaningful relationships to support them throughout their university experience.

The orientation fee is a user-based fee of \$50.00 per participant, which is paid out of pocket. It cannot be counted towards a student's cost of attendance thus cannot be included in their financial aid package.

In past years, UH Hilo struggled to achieve target participation rates for orientation, a challenge that became even more pronounced during the pandemic. As the community reopened in a post-pandemic society, student participation remained low, with many students trickling in rather than engaging fully. A primary barrier was cost, as orientation fees were not included in tuition or covered by financial aid, creating an additional out-of-pocket expense. Additionally, the self-registration process deterred many students, who viewed it as "just another thing to do."

With this student feedback in mind, UH Hilo utilized tuition reserve funds for the last two years to pilot whether removing the need for registration and additional fees would increase attendance. We found much more student participation and were able to expand from a one-day orientation to a more engaging multi-day experience. This format provided additional opportunities for meaningful connections and gradual information sharing, addressing the feedback that the one-day format was too overwhelming for students to retain information. As a result, the multi-day orientation not only improved participation but also enhanced the overall student experience.

2. Student ID Cards: Student ID cards serve as an essential resource for accessing campus services, facilities, and events, while also fostering a sense of identity and connection to the

university. The ID cards are used for library checkouts, meal plans, recreational facilities, and other important campus functions.

For over a decade, all student ID cards have been assessed at \$10.00 per new student ID regardless if it's the students' first card or replacement card. This fee is a user-based fee of \$10.00 per student, which must be paid out of pocket. It cannot be counted towards a student's cost of attendance thus cannot be included in their financial aid package. All funds collected are funneled back into the program to cover costs like supplies, equipment maintenance, and payroll.

However, UH Hilo has found that some students were hesitant to pay the additional \$10.00 out of pocket. Additionally, there was feedback from students asking if the fee could be included in tuition or other fees, as many were unaware of its separate charge.

Looking ahead, with the expansion of our new ID system and the adoption of the UH Mānoa One Card platform, we anticipate an increase in the cost of student IDs. This will be driven by the rising costs of supplies and equipment maintenance necessary for the upgraded system.

3. First Year Experience Programs: FYE programs are designed to support first-year students throughout their first year of college as they transition into university life. Through peer mentoring, workshops, and social events, FYE fosters a strong sense of community and equips students with the skills and connections necessary for academic success. These programs focus on personal growth, academic achievement, and building meaningful relationships, laying the groundwork for a positive and fulfilling college experience.

There is no user-based fee charged to students for these services. The programs are funded through soft monies, including grant funds and reserve funds, which help ensure that these essential services are available to students throughout their first year.

FYE supports students throughout their first year, from the first day of instruction to the last. Every first-time student is paired with a peer mentor before the semester begins, who serves as their lifeline, providing guidance and support throughout the entire year as they navigate their transition to college life.

In all three areas, there are common themes that are extremely apparent.

1. **Cost Concerns**: Many students express concerns about fees that are not included in tuition or financial aid packages, such as the orientation and student ID fees. These out-of-pocket costs can create barriers to participation and access to necessary resources.
2. **Lack of Awareness**: Students are often unaware of the importance of events like orientation or the necessity of their student ID for accessing campus resources, which can leave them unprepared for academic success.
3. **Program Accessibility**: There are challenges in ensuring that all incoming students have the opportunity to participate in orientation and FYE activities, especially when funding is limited or not sustainable.

4. **Engagement and Retention:** Ensuring that students stay engaged through the FYE and orientation process is critical. When students feel disconnected or unsupported early on, it can affect their retention and overall success. Peer mentorship and social events play a vital role in fostering these connections.

While policies RP 6.203, Fees and EP 6.208, Mandatory Student Fees provide the framework for the implementation of mandatory fees, neither specifically outlines a "*New Student Engagement Fee*." Given the alignment with university priorities and the precedent of other mandatory student fees, we believe the establishment of a New Student Engagement Fee is both necessary and aligned with policy guidelines.

Structure & Rationale:

UH Hilo proposes that the New Student Engagement Fee be set at \$200.00 per new student, to cover the following key areas:

1. **New Student Orientation Programming:** To provide comprehensive in-person and online orientation sessions that introduce students to the campus, resources, and support services. The program includes a robust multi-day experience designed to engage students fully, offering opportunities to connect with peers, faculty, and staff. While the in-person experience is essential for building meaningful connections and fostering a sense of belonging, the introduction of a virtual option—enabled by the program fee—would provide flexibility for students who are unable to attend in person, ensuring they can still access valuable information and support during their transition.
2. **Student ID Cards:** To provide students with essential access to campus resources, identification for university services, and spark their sense of belonging as part of the campus 'ohana. The ID program, integrated with the UH Mānoa One Card system, will introduce new features not available in the current format, such as building access, campus event tracking, and more. These upgrades aim to enhance the student experience and promote greater integration into university life.
3. **First Year Experience Peer Mentoring & Programming:** To support first-year students through peer mentoring, academic workshops, and social events, all designed to foster a strong sense of community and ensure a successful academic start. These programs provide students with personalized guidance, valuable resources, and opportunities to connect with peers, faculty, and staff, helping them navigate the challenges of their first year and build a foundation for academic and personal success.

The fee will ensure that critical resources and programming for new students remain robust and sustainable, improving student engagement, retention, and overall satisfaction. As a proactive measure, this fee is aimed at enhancing the student experience from the moment they step on campus. The investment in early student engagement aligns with our strategic goal to promote student success and retention.

1. **Simplified Fee Structure:** The proposed fee offers an additional advantage by consolidating costs into a single, comprehensive fee. This eliminates the need to nickel-and-dime students

with individual charges for specific services or events, providing consistent and equitable access to a full range of programs and resources.

2. Financial Aid Context: It's important to note that about 75% (1,679) of 2,239 FTE enrolled students¹ at UH Hilo receive financial aid, which may cover part or all of this proposed fee. However, it remains unclear how much aid each student would receive and whether it would sufficiently address this additional cost. This underscores the need to design fee structures that align with the financial realities of our student population. Ensuring the fee is both equitable and accessible is essential to maintaining fairness and allowing all students to benefit from the programs and services it funds.

By addressing these uncertainties, we can better support our students and ensure the proposed fee aligns with their financial needs and circumstances.

Student Consultation and Feedback:

Public meetings were held with various groups over the past two academic years:

- Presented to the UH Hilo Student Association (Student Government) on November 19, 2023, and December 14, 2024.
- Presented to the Kīpuka Native Hawaiian Student Center and First-Year Experience Peer Mentors on Friday, December 13, 2024 (Attachment A)
- Public student Forums:
 - Virtual Forums: December 4 and 6, 2023
 - In-Person Forums: November 18 and 21, 2024

In discussions with students about the proposed new student engagement fee, several key themes and questions emerged. Many students sought detailed clarification about the fee's purpose, particularly how the funds would be allocated and the tangible benefits it would provide, especially for first-time students.

The majority of students recognized the potential benefits of the fee, particularly its ability to positively transform campus life. They expressed support for initiatives funded by the fee, such as improved orientation programs, first-year experiences, and access to resources like IDs, events, and facilities. Many students voiced their willingness to support the services once they understood its purpose and how it would contribute to a more connected and enriching campus community.

Overall, the feedback demonstrates student interest in and support for the fee, provided that there is transparency in its implementation and measurable outcomes to showcase its impact. These discussions highlight the need for clear communication, equitable resource allocation, and continued engagement with students as the proposal moves forward.

¹ Data from the UH Hilo Financial Aid Office and the University of Hawaii Institutional Research, Analysis, and Planning Office Website: https://data.hawaii.edu/#reports:ENRT07?IRO_INST_AND_UHCC=HIL&SEM_YR_IRO=2024-8&reportId=ENRT07&em=false

Some students expressed concerns about the potential financial burden of the fee. To address these concerns, two critical points were emphasized:

- The availability of the Student Emergency Fund would assist students facing unexpected financial challenges.
- Assurance that the cost of the fee would be covered for students who qualify for financial aid, ensuring that it does not become a barrier for those already facing financial strain.

Students were informed that if the proposed fee is not approved, the cost would shift back to the approved user-based fee structure for New Student Orientation and Student IDs. Without a user-based fee implemented, it may result in the elimination of the First Year Experience mentorship and programming – key initiatives that play a vital role in promoting student engagement and success. In addition, this alternative would not be eligible for financial aid, placing a heavier financial burden on individual users and restricting access to only those who can afford to pay.

We are confident that the introduction of the New Student Engagement Fee will significantly enhance our ability to support new students in their transition to UH Hilo, thereby contributing to increased retention and student success as it aligns with the strategic goals of UH Hilo, to equip them with the tools and opportunities to succeed academically, socially, and professionally.

Through consultation with students, we have identified the importance of transparency, financial accessibility, and measurable outcomes. The simplified fee structure ensures equity, while the availability of financial aid and emergency funds helps reduce the potential financial barriers.

This fee would allow us to foster student success by empowering them to discover and utilize the resources available to them. It will help build a sense of belonging by connecting students with fellow peers, faculty, and the campus community, strengthening their feelings of value and support. Additionally, it will provide programming and mentorship opportunities that encourage active participation in campus life, build resilience, and foster a long-term commitment to achieving their educational goals.

ACTION RECOMMENDED:

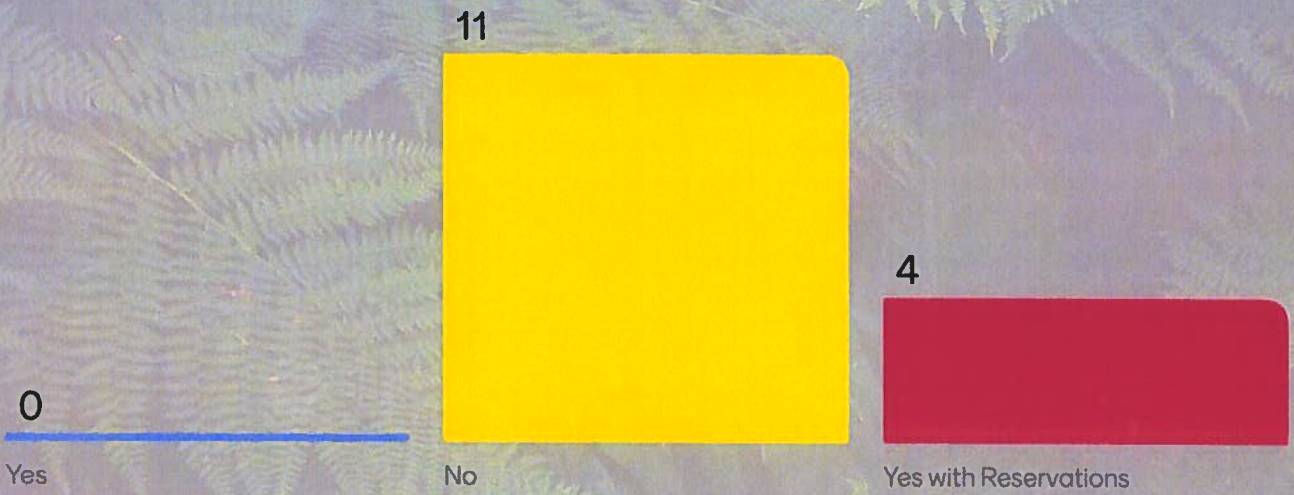
The Student Fee Task Force recommends the implementation of a New Student Engagement Fee of \$200.00 to be applied to all incoming first-time freshmen and transfer undergraduate students attending UH Hilo for their first time, effective Fall 2025.

Attachment

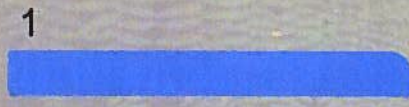
c: Executive Administrator and Secretary of the Board Lau

ATTACHMENT A

Do you support the proposed Student Life Center fee increase?



Do you support the proposed New Student fee increase?



Yes



No



Yes, with reservations



What do you see is the biggest benefit of these proposed fees?

\$\$\$ for Kipuka/FYE

I expect to see improvements with the way our school is maintained.

That they will stay open?

Bigger salaries for workers. More revenue for the university.

I think possibly more funding for places like Kipuka 🙏🙏

Hopefully see improvement in campus facilities even if it's small

broken gym equipment

To increase the capacity and facility to serve students.



What do you see is the biggest benefit of these proposed fees?

Improvements in facilities

raise?

I just got here, not sure what's happening

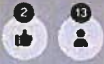
Maybe now there will be lots of students in the gym that they'll have to upkeep it better

Money for FYE and Kipuka, and more excursions for those who don't have a car

Improvement of resources and other other things on campus

My wallet

Maybe they should raise the SLC fee for non-students? Its super cheap when you Compass to other huna with the same or similar equipment



What do you see is the biggest benefit of these proposed fees?

Lack of financial aid

over 100% increase is kind of crazy to me



What concerns do you have about proposed fees?

Possibly a decrease in new students

Will the money actually go back to benefit the students? Or is it the university just trying to make a little more money

Over a hundred percent increase is a lot for the student life center fee

it's lowkey expensive

Students no moa \$

How will the money benefit the students in the long run?

going broke

People might not be able to afford the extra money



What concerns do you have about proposed fees?

Why did they wait so long to raise the fee?

It is very expensive

With the extra revenue, i expect to see improvements to SLC

Who will it effect

my wallet

student's signed a petition for this following semesters were they able to listen to the students concerns?

More stress for students

TBH I think that could affect students a lot



What concerns do you have about proposed fees?

Maybe they should raise SLC fee for non-students. Its cheap when compared to other gyms

New student fees- they should only charge students who are out of state.

Since fees are rising will there be more scholarship opportunities by uh to compensate?



What additional ideas or suggestions would you like us to consider?



A Baseline Standard of Care for All Students: Scaling Student Success

February 2025
Board of Regents Student Success Committee



Retention Rates

Fall 2019 to Fall 2023

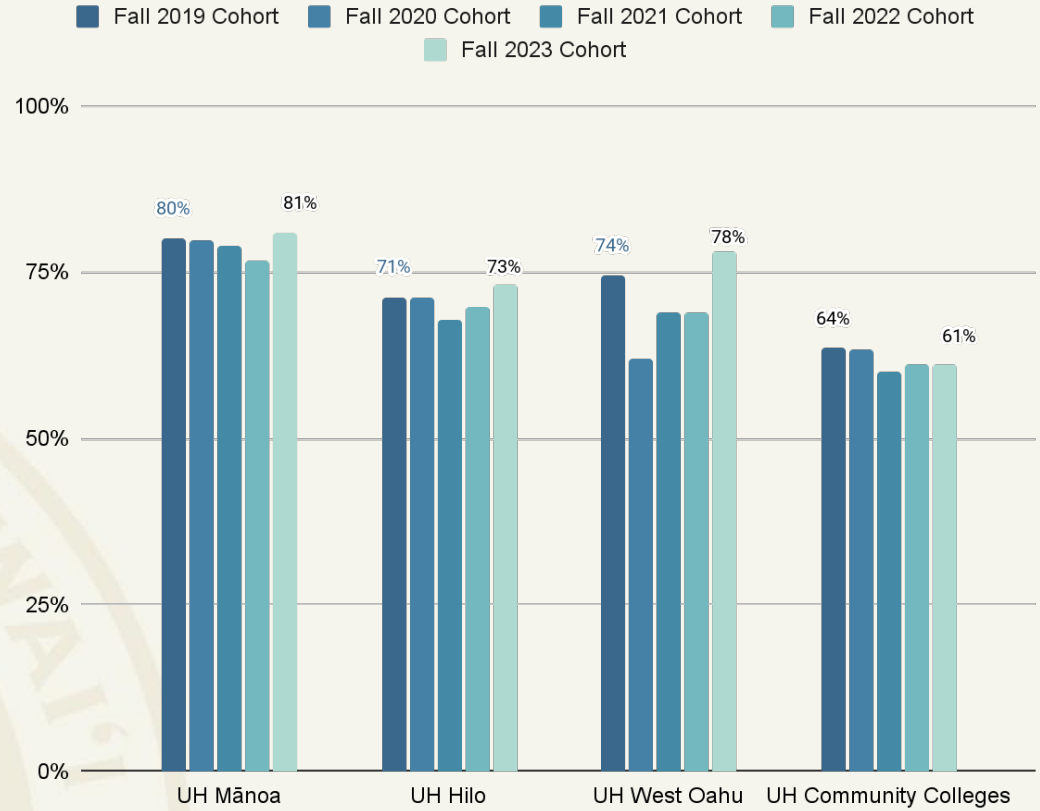
UH Mānoa : 76% - 81%

UH Hilo : 68% - 73%

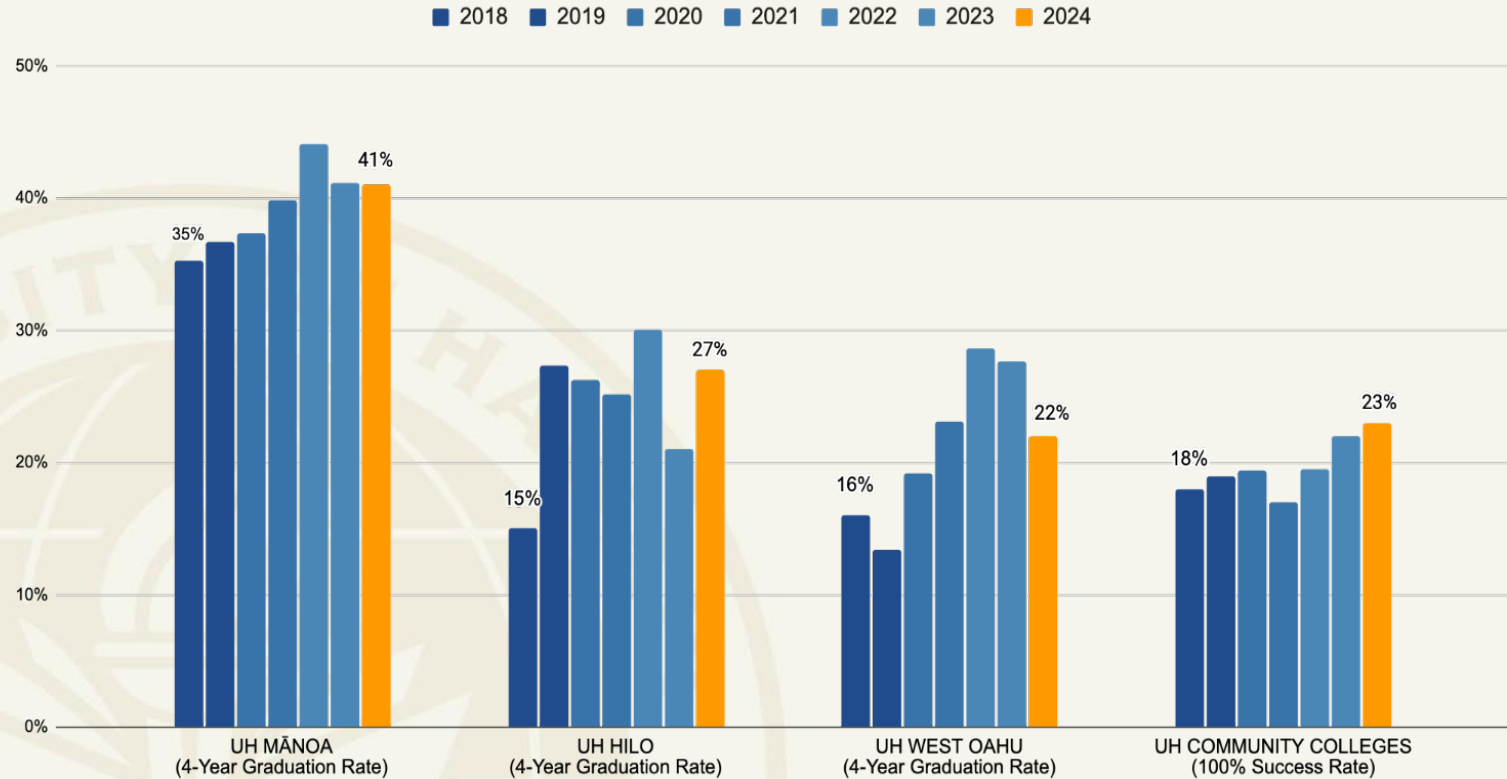
UH West O'ahu : 62% - 78%

UH Community Colleges :

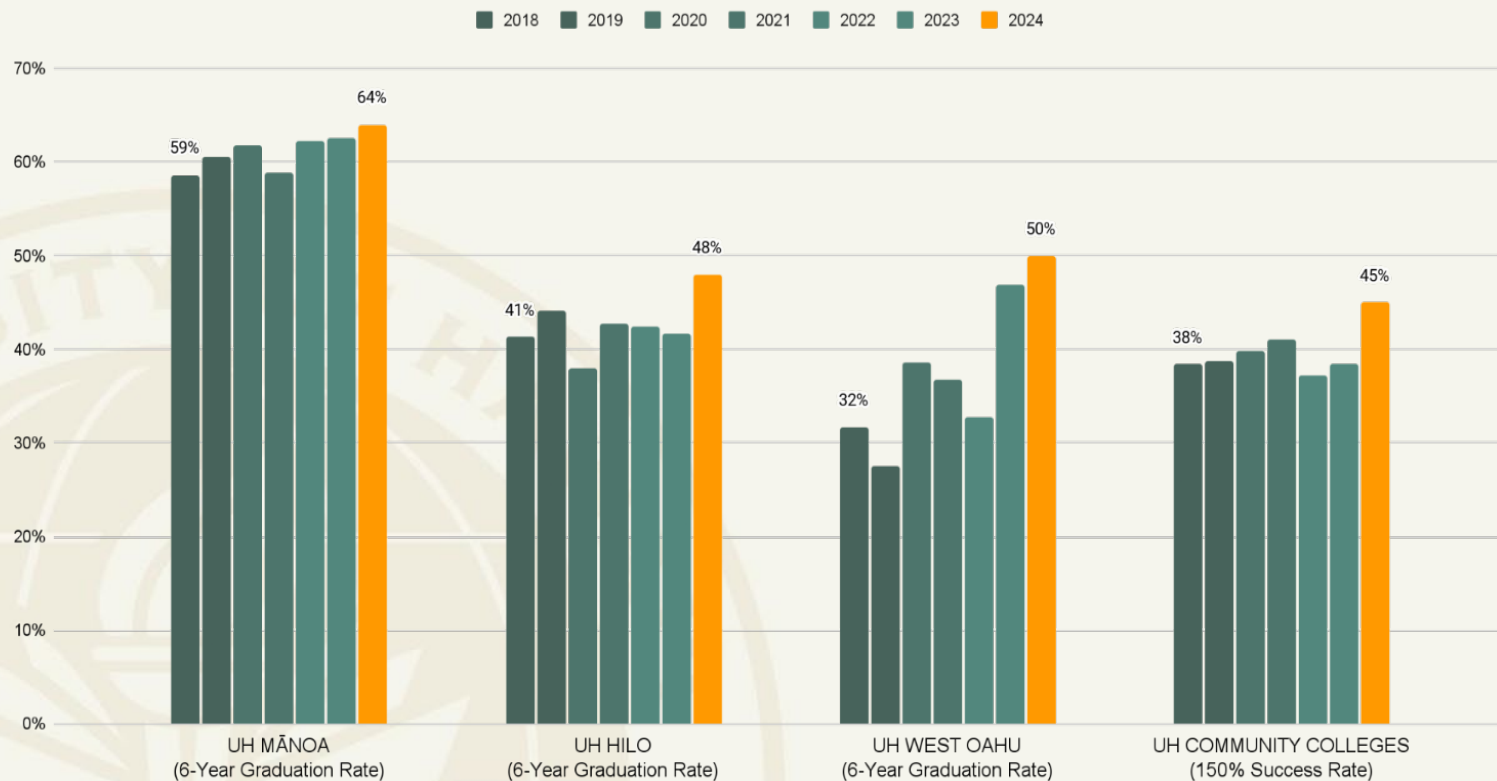
60% - 64%



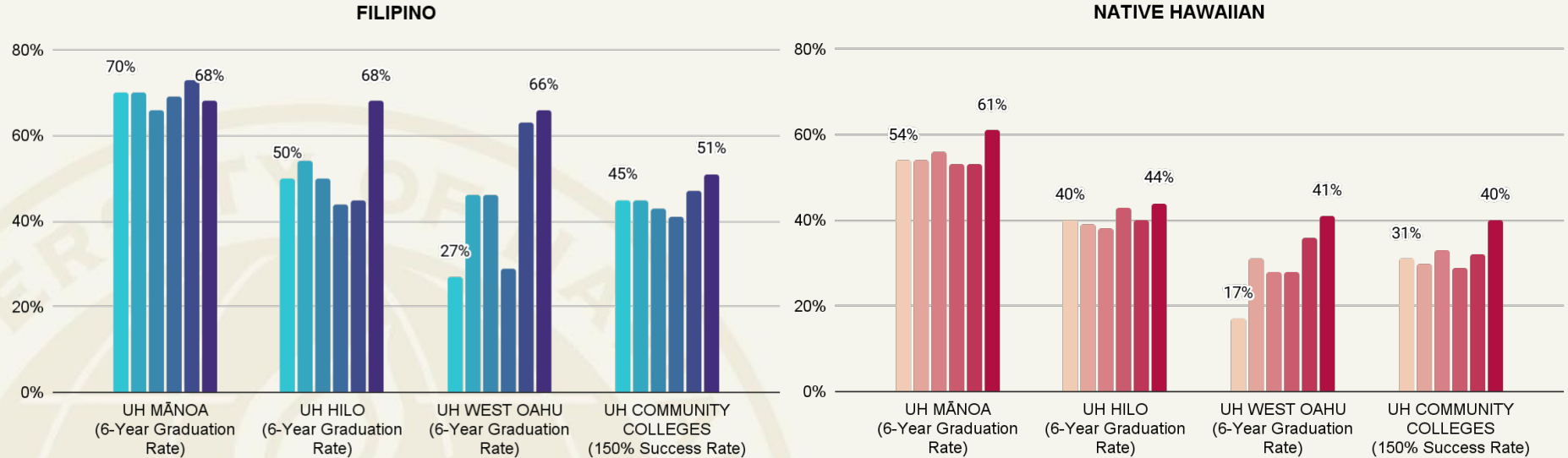
4-Year Graduation, 2-Year Success Rates ('18-'24) IV.E.3



6⁴-Year Graduation, 3-Year Success Rates ('18-'24) IV.E.4

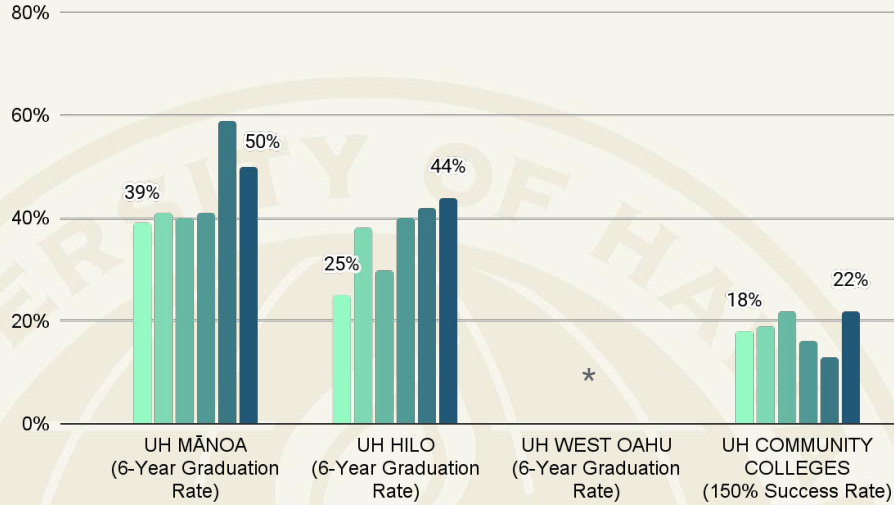


Filipino & Native Hawaiian Graduation/Success Rates

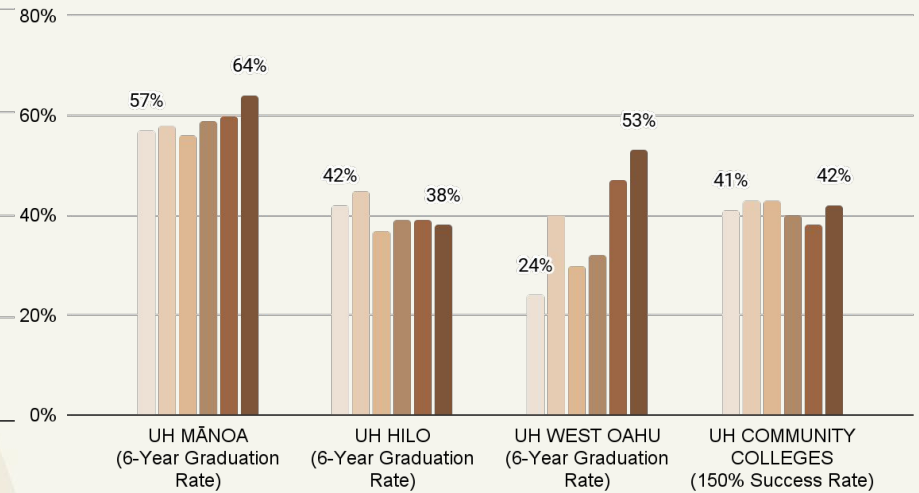


Pacific Islanders & Pell Recipients Graduation/Success Rates

PACIFIC ISLANDER



PELL RECIPIENTS



* Rates suppressed due to small cohort size

UH Student Success Initiatives

- [STAR Guided Pathways System \(GPS\)](#)
 - Nationally, 22% of courses taken were “off track credits”
 - UH Mānoa, 10% of course taken were “off track credits”
 - Provides university ability to anticipate needed courses
 - Nationally Recognized
- [15 to Finish](#)
- [STAR Instructor Support App](#)
- STAR hosted [Virtual Basic Needs Café](#)



UH Student Success Initiatives

- [Ocelot virtual assistant](#) (chatbot service)
- [Cross - Campus Course Sharing](#) (C3S)
 - Intended to make articulation and transfer easier.
 - We are focusing on programs where C3S can facilitate student transfer.
- **Texting with Modern Campus**
 - Previously Signal Vine now available across multiple campuses.
- **Drop, Fail, Withdraw (DFW) Dashboard**
- Articulation and transfer between campuses



ASAP

ACCELERATED STUDY IN ASSOCIATE PROGRAMS



CU NY ASAP



ACE

ACCELERATE COMPLETE ENGAGE



Program Components

Evaluation and Data Use for Program Management

Academic Momentum

Full-time consolidated course schedule

Winter and summer course taking

Removal of key financial barriers:

- Tuition & fee gap scholarship
- Textbook assistance
- Transportation support

Integration and Belonging

Early engagement

First-year blocked courses

Community building

Leadership opportunities

Timely and Relevant Supports

Academic support services

Career development supports

Proven Success

ASAP

Three-Year Grad Rate

ASAP had an average three-year graduation rate of 53.4% vs. 24.6%.

ASAP

Three-Year Associate Degree Grad Rate

ASAP expansion boosted CUNY's three-year associate degree grad rate to 35% vs. 17.5% for the fall 2013 cohort.

ACE

4-Year Grad Rate

John Jay College ACE fall 2015 and fall 2017 cohorts demonstrated a 4-year grad rate of 59% vs. 41.5% for matched comp group.

ACE

Transfer Cohort

Lehman ACE fall 2019 transfer cohort demonstrated a 61.4% 2-year grad rate vs. 29.5% for matched comp group.

The Imperative to Reach Scale

Achieving Equitable Outcomes

Rising Costs; Diminishing Funding

Proven Technology that Works at Scale for Our Student Population

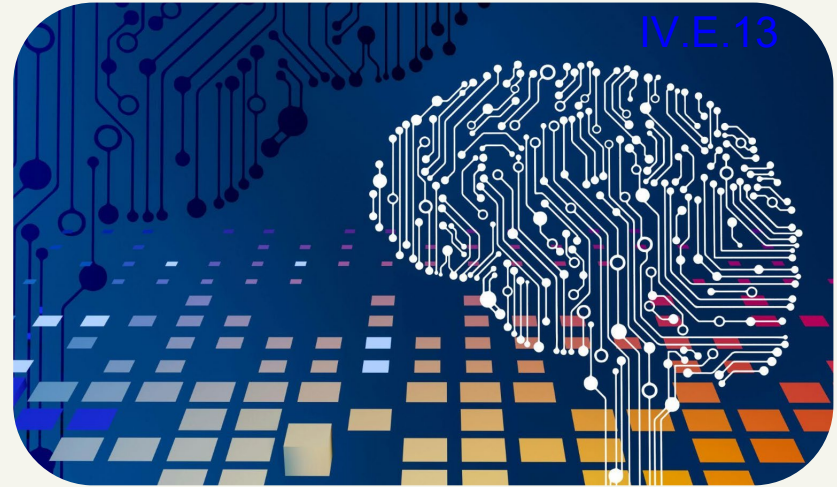


AI in Student Success: Advisement

Predictive Analytics: Uses Multiple Years of Data Touchpoints to Allow for Proactive Approach to Student Support

High Touch Interventions Directed to the Right Student at the Right Time

Chatbots that Answer 100,000s of Questions on Demand, Improving Efficiency & Response Time



Systemic Innovations in Advisement

Courses are scheduled to correlate to **demand and need**

Students take the **right courses** in the **right sequence**

Credits that **all count** toward graduation

Success in particular majors is **identified early**

Flags the student who is struggling or underperforming but never comes forward

Facilitates nudges and two - way communication in real time to **allow immediate adjustments** for professors and students

Case Study

Georgia State University's
Summer Melt



Georgia State University's Summer Melt

50,000+ students

77% Underrepresented Minorities

58% Pell, Low Income, 1st Generation



Georgia State University's Summer Melt

Losing 20% (800) students between enrollment and matriculation

Engaged in process **re-design & simplification**

Bi-Directional chatbot connected to student information system; **customized to individual student; 24/7 availability; 200K Answers**

21% drop in summer melt in first year tried



PARTNERSHIP OPPORTUNITIES:



AT GEORGIA STATE UNIVERSITY

NISS Effectiveness

INSTITUTIONAL GRAD RATES & DEGREES AWARDED: GSU/NISS PARTNERS

Institution	Start	Start Grad Rate	2019 Grad Rate	Gain	Increase in Graduates/Year
Georgia State University	2010	31%	56%	+25 pts	3,510
Perimeter College (GA)	2016	6%	24%	+18 pts	620
Morgan State University	2013	28%	46%	+18 pts	270
Indian River State College (FL)	2013	28%	51%	+23 pts	1,340
Wayne State University	2014	26%	47%	+21 pts	+898
Middle Tennessee State University	2013	33%	51%	+18 pts	1,420
University of Texas at San Antonio	2015	29%	51%	+22 pts	1,640

50%
increase in
total degrees
awarded

9,698 additional graduates/year

The institutions above have deployed at scale NISS evidence -based approaches with input and support from Georgia State University and/or the NISS.

The Goal: Holistic, Integrated Support for All Students

- Integration of Academic Technology
- Aligned Transfer Within Majors
- Flexible Matriculation and Modalities
- Integrated Career Pathways
- Robust Student Life Engagement
- Integrated Wrap Around Services

