

**Notice of Meeting
UNIVERSITY OF HAWAI'I**

BOARD OF REGENTS COMMITTEE ON STUDENT SUCCESS

Members: Regents Tochiki (Chair), Haning (Vice-Chair), Faumuina, Loo, and Wilson

Date: Thursday, November 7, 2024

Time: 10:30 a.m.

Place: University of Hawai'i at Mānoa
Bachman Hall
1st Floor Conference Room 106A/B
2444 Dole Street
Honolulu, Hawai'i 96822

See the Board of Regents website to access the live broadcast of the meeting and related updates: www.hawaii.edu/bor

ORDER OF THE DAY

- I. Call Meeting to Order**
- II. Approval of Minutes of the September 19, 2024 Meeting**
- III. Public Comment Period for Agenda Items:**

All communications from the Public to the Board of Regents is welcomed and distributed to all regents. To enable the Board to conduct its business, public comments at meetings may only be provided on agenda items noted below. Individuals who are unable to provide testimony at this time will be allowed an opportunity to testify when specific agenda items are called.

All written testimony on agenda items received will be distributed to the board. Written testimony may be submitted via the board's website through the testimony link provided on the Meeting Agendas, Minutes and Materials page. Testimony may also be submitted via email at bor.testimony@hawaii.edu, U.S. mail at 2444 Dole Street, Bachman 103, Honolulu, HI 96822, or facsimile at (808) 956-5156.

Those wishing to provide oral testimony virtually may register [here](#). Individuals wishing to orally testify virtually are requested to register no later than 7:30 a.m. on the day of the meeting in order to be accommodated. Registration for in-person oral testimony on agenda items will also be provided at the meeting location 15 minutes prior to the meeting and closed at the posted meeting time. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier.

Although remote oral testimony is being permitted, this is a regular meeting and not a remote meeting by interactive conference technology under Section 92-3.7,

If you need an auxiliary aid/service or other accommodation due to a disability, contact the Board Office at (808) 956-8213 or bor@hawaii.edu as soon as possible. Requests made as early as possible have a greater likelihood of being fulfilled. Upon request, this notice is available in alternate/accessible formats.

Hawai'i Revised Statutes. Therefore, the meeting will continue notwithstanding loss of audiovisual communication with remote testifiers or loss of the public broadcast of the meeting.

All written testimony submitted are public documents. Therefore, any testimony that is submitted orally or in writing, electronically or in person, for use in the public meeting process is public information and will be posted on the board's website.

IV. Agenda Items

- A. Report on Academic Program Actions for Academic Year (AY) 2023-2024
- B. University of Hawai'i System Academic Priorities and Policy Overview 2024-2025
- C. General Education Redesign Update

V. Adjournment

DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE SUBJECT TO FURTHER REVIEW AND CHANGE UPON APPROVAL BY THE COMMITTEE

MINUTES

BOARD OF REGENTS COMMITTEE ON STUDENT SUCCESS MEETING

SEPTEMBER 19, 2024

A video recording of this meeting may be viewed at the Board of Regents website as follows:

[Meeting Video](#)

I. CALL TO ORDER

Chair Laurie Tochiki called the meeting to order at 2:00 p.m. on Thursday, September 19, 2024, at Leeward Community College, Education Building, ED-201, 96-045 Ala 'Ike, Pearl City, Hawai'i 96782, with regents participating from various locations.

Committee members in attendance: Chair Laurie Tochiki; Vice-Chair William Haning; Regent Joshua Faumuina; Regent Laurel Loo; and Regent Ernest Wilson.

Others in attendance: Board Chair Gabriel Lee; Regent Neil Abercrombie; Regent Lauren Akitake; Regent Wayne Higaki; Regent Diane Paloma; Regent Mike Miyahira (ex officio committee members); President David Lassner; VP for Legal Affairs/University General Counsel Carrie Okinaga; UH-Mānoa (UHM) Provost Michael Bruno; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Yvonne Lau; and others as noted.

II. APPROVAL OF MINUTES

Chair Tochiki inquired if there were any corrections to the minutes of the June 6, 2024, committee meeting which had been distributed. Hearing none, the minutes were approved.

III. PUBLIC COMMENT PERIOD

Board Secretary Lau announced that the Board Office did not receive any written testimony and no one signed up to provide oral testimony.

IV. AGENDA ITEMS

A. College Sports Solutions (CSS) Recommendations Update

Chair Tochiki briefly spoke about the basis for the Committee's decision to delay discussions on the status of recommendations contained within a report, which was generated by CSS, on the University of Hawai'i at Mānoa Athletic Department's (UHM Athletics) operations as they pertain to student-athlete welfare and communications.

She also acknowledged the presence of a few student-athletes who would be invited to share their insights on their experiences with UHM Athletics.

Craig Angelos, UHM Athletic Director (AD), provided historical context to, as well as some of the rationale for, the commissioning of an independent assessment of UHM's intercollegiate athletics program; went over a timeline for the work conducted on this matter from the board's approval of terms for the assessment in March 2022 to the CSS's submission of its final report in February 2023; emphasized the report's findings indicated the university and UHM Athletics were compliant with existing policies and procedures and handled matters appropriately; reviewed and discussed each of the six recommendations to improve and enhance the student-athlete experience made by CSS in its report, along with the actions taken by, and ongoing efforts of, UHM Athletics to address them; drew attention to various methodologies being used to ameliorate communications between UHM Athletics, the various athletic programs, and student-athletes; and highlighted some statistics related to the use of RealResponse, a platform which encourages open communication and serves as a resource for student-athletes to provide safe and secure feedback to the athletic department through anonymous reporting.

Regent Higaki arrived at 2:07 p.m.

Kelly Hee, Lead Therapist of Athletics, expounded upon proactive, reactive, and preventative initiatives undertaken by UHM Athletics to meet the mental-health needs of its student-athletes including, among other things, the hiring of herself as a full-time mental health and wellness counselor, as well as additional mental health staff, the establishment of an holistic mental healthcare program for the UHM Athletics 'ohana called Rainbow Wellness, the formation of collaborative partnerships to address some of the more unique mental-health situations faced by student-athletes, and the cultivation of a culture among student-athletes, coaches, and staff to promote mental health care awareness. She also noted the initiation of annual mental health screenings for all student-athletes; presented data on the use of Rainbow Wellness over the first ten months of the program's existence; and called attention to UHM Athletics being in accord with all of the currently existing National Collegiate Athletic Association (NCAA) mental health best practices.

Regent Akitake inquired about mental-health appointment wait times experienced by student-athletes as noted in the student-athlete survey and asked if this data was collected prior to the expansion of mental-health staff at UHM Athletics. She also questioned whether mental-health staff were able to see student-athletes in an emergency situation. Ms. Hee stated that wait times for mental-health appointments can vary depending on the time of year, the number of student-athletes on campus during a given period, and the timeliness of a student-athlete's filling-out of the necessary forms to obtain mental-health services. In general, mental-health staff will respond to a request for services within 48 hours of it being received and makes every attempt to schedule an appointment within one-to-two weeks of the request. It was also confirmed that the information regarding mental-health appointment wait times as found in the survey was based upon responses collected prior to UHM Athletics's increase in mental-health staff. With respect to the provision of emergency mental-health services,

Ms. Hee replied that, while the ability to respond to these types of situations does exist, the system currently in place was not intended to be an on-call service. Nevertheless, UHM Athletics continues to discuss how it should proceed in addressing this matter.

Vice-Chair Haning and Ms. Hee engaged in a conversation on the options available to student-athletes wishing to seek mental-health services outside of the university system with Ms. Hee stating the main goal of UHM Athletics and its mental-health team is to ensure student-athletes receive the help they need regardless of the source of this assistance.

Board Chair Lee sought clarification as to whether the monthly statistics on the utilization of Rainbow Wellness included duplicated counts. Ms. Hee responded in the affirmative.

Referencing the appointment wait times mentioned above, Regent Faumuina asked about the adequacy of personnel resources to address the mental health needs of student-athletes at UHM. Ms. Hee stated that, in an ideal world, there would be a greater number of individuals employed by UHM Athletics to attend to the mental-health needs of student-athletes, particularly given the proactive and preventative measures being taken to deal with this issue.

Regent Miyahira questioned if there were any trends in the type of mental health issues for which student-athletes were seeking assistance. Ms. Hee commented on a surprising uptick in the seriousness of the mental-health situations facing student-athletes, some of which have required significant amounts of intervention or even hospitalization. She also stressed the need for ongoing education among faculty, staff, and student-athletes with respect to issues involving athletic mental health.

Scott Sinnett, Faculty Athletics Representative (FAR), presented historical context to the creation of the Student-Athlete Annual Fall Survey (Survey) stating it was initially designed to capture student-athlete views on the CSS report and UHM Athletics' response to the report's recommendations but has since been revised to capture information about the overall student-athlete experience at UHM. He then reviewed parameters and statistics relative to the Survey such as the timeframe in which it was conducted, the total number of student-athletes who took part in it, and demographics associated with the academic classification of the respondents; went over the Survey's results, delving into and discussing the various responses received for each of the questions posed; highlighted some of the positive feedback, as well as concerns and challenges, conveyed by student-athletes by way of the Survey; and pointed out plans to distribute this year's Survey to student-athletes within the next several weeks. He also spoke about the roles and responsibilities of the FAR, an NCAA mandated position for every institution of higher education with intercollegiate athletics programs.

Regent Faumuina inquired about the methodology used to distribute the Survey to student-athletes. Dr. Sinnett stated the Survey was created using an anonymous Google form and distributed to student-athletes via multiple, repeated email notifications. Coaches also reminded student-athletes in their respective programs about the Survey.

Referencing the responses to Survey questions specific to the academic well-being of student-athletes, Regent Faumuina asked if the number of individuals who were facing significant difficulties with their studies and in need of help could be higher than what was reported, particularly since some students do not check their emails regularly or have limited access to emails. He also questioned whether student-athletes should be mandated to complete the Survey so as to get a better response rate. Dr. Sinnett replied that the number of student-athletes experiencing significant academic struggles could very well be higher than the numbers reported, although he was unsure if email accessibility was a barrier to individuals completing the Survey stating this was something which would need to be assessed further. As for requiring student-athletes to take the Survey for the purposes of increasing the response rate, Dr. Sinnett was of the opinion that this would not be an effective means of securing accurate data but indicated the sending of additional emails, or even text messages, to remind individuals about the Survey, or utilizing alternative methods of communication with student-athletes, such as the Teamworks Now app currently used by UHM Athletics, may serve as a better means of increasing Survey responses.

Regent Abercrombie inquired about the Survey's accounting for racial, ethnic, cultural, socio-economic, or other, similar kinds of student-athlete backgrounds since this could have an impact on the way an individual copes with a particular situation. Dr. Sinnett replied that the Survey did not capture this type of information given its intent to capture a more general snapshot of the overall student-athlete experience at UHM. In light of this response, Regent Abercrombie shared his belief in the need for individuals assisting student-athletes with matters related to mental-health, academics, and so on to have backgrounds beyond their specific areas of expertise considering the diversity of student-athletes at UHM's athletic programs, as well as the unique issues each may be facing.

Regent Miyahira asked if consideration has been given to sharing the Survey with other campuses with athletic programs such as the University of Hawai'i at Hilo (UHH). Dr. Sinnett stated he had not thought about this idea since the Survey was initially developed to address the situation at UHM which was brought to light through the CSS assessment. However, he communicates with FARs at other institutions of higher education throughout Hawai'i and in the Big West and Mountain West conferences and would be more than willing to make the Survey available for use by these institutions as a resource to analyze the needs of their respective student-athletes.

Chair Tochiki invited Dr. Sinnett to briefly speak about his involvement in the events leading up to the commissioning of the CSS assessment along with more recent matters involving concerns raised by the Wahine Track and Field team. She also asked if there was any improvement in addressing these types of situations since the release of the CSS report. Dr. Sinnett recounted his connection to the incidents which resulted in the administration hiring a third-party to conduct an assessment of UHM Athletics stating he was approached by some football players who wanted to voice their concerns about the program. He also expressed his sentiments on the impact miscommunication and communication breakdowns had on driving the situation to the point where the assessment became necessary. As for the issues raised by members of the Wahine

Track and Field Team, Dr. Sinnett stated he was not made aware of the student-athletes' concerns until later in the process mainly because many of these individuals chose to utilize other avenues and resources available to them for assistance first. He stated that, in his opinion, this was a sign of positive growth in communications between UHM Athletics and student-athletes. He also stressed the importance of quick and consistent communication between student-athletes, coaches, staff, and UHM Athletics to assuage any concerns brought forth by an individual, as well as, to the greatest extent possible, swiftly acting upon an issue once it is brought to light. AD Angelos added that recent discussions between himself, coaches, and members of the Wahine Track and Field Team appear to indicate student-athletes are in a better place than they were a year ago.

Vice-Chair Haning questioned whether student-athletes from different sports experienced any disparities in the addressing of concerns brought forth or the receipt of needed assistance. Dr. Sinnett replied that, while perceptions concerning the needs of larger athletic programs and student-athletes within those programs being acted upon with greater urgency may exist, he did not have any hard data on this issue.

Olivia Davies, Kendall Kaelin, and Logan Taylor offered their insights into the current state of affairs within UHM Athletics from the student-athlete perspective and shared their thoughts on some of the actions taken by UHM Athletics in response to the CSS report's recommendations, particularly with respect to improvement in communications with student-athletes.

Noting Ms. Davies is currently pursuing a graduate degree in social work and presently serves as an intern under Ms. Hee, Regent Faumuina posed a similar query to the one asked earlier in the meeting pertaining to the adequacy of mental health resources in UHM Athletics. Like Ms. Hee, Ms. Davies stated UHM Athletics could always use more personnel to attend to the mental health needs of student-athletes. She also shared her thoughts on the needs of student-athletes with regard to mental health and the stigma which can sometimes be associated with seeking this kind of assistance.

Chair Tochiki asked Ms. Kaelin whether she thought the Wahine Beach Volleyball Team was provided with adequate resources. Ms. Kaelin responded in the affirmative. Although transportation to off-site cross-training sites can be an issue for some student-athletes, she stated the coaches ensure every member of the team is provided with a ride to these destinations.

Regent Abercrombie inquired if there were any insurance or liability implications related to the use of off-site locations for cross-training and practices by some of the university's athletic programs. Lois Manin, Associate AD (AAD) at UHM Athletics, stated insurance coverage is provided for all of the university's student-athletes traveling to and from sanctioned off-site practices, training, or competitions. AD Angelos also mentioned the use of university vans to transport various athletic teams and players to these events.

Chair Tochiki asked about the source of funding for transportation costs, particularly with regards to the Wahine Track and Field Team given the temporary loss of its practice field during construction of a new facility. AAD Manin stated UHM Athletics generally finances athletics-related transportation costs. However, when a team is displaced from its practice location due to things like construction of a new facility, the costs for transporting the team to off-site training areas is considered a project related cost and gets paid for by the Office of the Vice President for Administration.

Mentioning the impetus behind her suggestion to AD Angelos about assembling a women's leadership group, Regent Akitake requested Ms. Erika Huddle, the individual in charge of performing this task, be called upon to share an update on the creation of this body. Ms. Huddle briefly spoke about the rationale for establishing the women's leadership group and mentioned meetings held between herself, Regent Akitake, and AD Angelos to discuss this matter. She noted her involvement in groups concerned with empowering women which were external to the university; offered remarks on the ability of the women's leadership group to serve as a space for issues affecting females in athletics to be brought to the fore and proactively discussed and addressed, along with the need to empower more women in athletics; and stated the types of activities currently being contemplated by the organization are geared towards educating female student-athletes about empowerment, advocating for themselves, and leadership prospects. Regent Akitake also shared her thoughts on the formation of the women's leadership group, along with the impact it could have on women's athletics at UHM, and thanked AD Angelos and Ms. Huddle for their efforts in this matter.

B. Athletics Academic Progress Report

Kula Oda, AAD for Athletics at UHH (UHH Athletics), reported on the academic performance of UHH student-athletes for Academic Year (AY) 2023-2024 highlighting several record-breaking achievements in addition to numerous earned honors and awards. He also presented data, broken down by sport, on Grade Point Averages (GPAs) achieved by UHH student-athletes over the last three years along with student-athlete academic success rates, retention rates, and graduation figures.

Mentioning information he received from external sources about several student-athletes from Japan on the UHH Men's Soccer Team being represented by agents, Regent Miyahira asked if this was a growing trend in intercollegiate athletics. AAD Oda expressed his belief that the agents to which Regent Miyahira was referring were recruiting agents and stated it was normal for international student-athletes to utilize the services of an agency to assist them with the processes for obtaining a post-secondary education, athletic scholarships, and the like at an institution of higher education in the United States.

Roxanne Levenson, AAD of Student-Athlete Services, reported on several initiatives being undertaken by UHM Athletics to continue to improve upon student-athlete academic performance and sustain the upward trend being experienced in student-athlete and team GPAs which include, among other things, the maintenance of current Academic Services Department staffing levels and the creation of a new hybrid Academic Advisor-Learning Specialist position. She also went over data on UHM

student-athlete GPAs for the last eight years; highlighted numerous academic successes, as well as individual and team academic honors and awards, attained in AY 2023-2024; and provided a synopsis of UHM Athletics' graduation success rate, federal graduation rate, and academic performance rate drawing attention to the comparable performance of UHM student-athletes and the UHM student body with respect to single year and multi-year graduation rates based upon the latest data available for the applicable student cohorts.

Regent Wilson asked about the provision of tutoring and other services aimed at assisting UHM student-athletes obtain a degree from the university. AAD Levenson responded that the goal of Academic Services Department is to ensure all of UHM's student-athletes graduate and experience success in life. In order to achieve this goal, the Academic Services Department does provide student-athletes with tutoring and academic advising services. Additionally, the Department offers a peer mentoring program to assist student-athletes with their educational needs. Mid-term semester grade checks are also conducted to determine whether a student-athlete needs extra help academically and all student-athletes are subject to certain study hall requirements based upon academic performance.

C. Athletics Health and Safety Report

AAD Oda began by stating the physical and mental well-being of student-athletes is the highest priority for UHH Athletics. He then reported on several proactive and preventative actions being taken to address mental health issues among student-athletes, such as concurrently conducting mental health screening with pre-participation physicals; noted mental health treatment resources available to student-athletes including counseling; emphasized efforts being undertaken to cultivate a culture among student-athletes, coaches, and staff that promotes mental health care awareness and reduces the stigma associated with obtaining mental health assistance; went over data related to concussions experienced by student-athletes over the past three years; and talked about UHH Athletics' electrocardiogram (EKG) screening program for all student-athletes.

Regent Wilson suggested the concept of developing a partnership with the excellent nursing program at UHH to assist with performing EKGs on student-athletes which, in his view, would be beneficial to UHH Athletics and provide practicum experience for the nursing students. AAD Oda stated this was a great idea referencing the large number of healthcare professionals from the community who assist UHH Athletics with this endeavor.

Jonathan Sladky, M.D., UHM's head team physician, remarked that, similar to UHH Athletics, UHM Athletics stresses the importance of ensuring the physical and mental well-being of student-athletes. He reviewed the NCAA's newly updated mental health best practices for member institutions emphasizing UHM Athletics has met each of them; discussed several initiatives undertaken to address the issue of mental health among UHM student-athletes, many of which were touched upon earlier by Ms. Hee, including the Rainbow Wellness Program; noted efforts by UHM Athletics to increase mental health awareness among student-athletes, coaches, and staff; spoke about the

addition of a full-time sports scientist to the UHM Athletics staff in 2023 to work on a variety of performance measures designed to improve the physical and mental health of student-athletes; and pointed out the creation of a high performance committee to work on communication and collaboration among all of the individual disciplines involved in student-athlete health, wellness, and performance. He also provided statistics on concussions experienced by UHM student-athletes by sport over the past five years, noting the figures for the 2023-2024 Academic Year, while slightly lower, are comparable to the number of concussions seen prior to the COVID-19 pandemic; stated concussion treatment protocols adhered to by UHM Athletics are in accordance with all NCAA guidelines and recommendations; and went over some of the collaborative efforts undertaken by UHM Athletics to broaden the scope of concussion treatment training received by athletic trainers and provide increased access to more advanced options to treat specific concussion symptoms.

Regent Wilson reiterated the thoughts he expressed earlier in the meeting about the practice of utilizing students enrolled in various healthcare programs at the university to assist the athletic department with its mental health and well-being initiatives, specifically making reference to the kinesiology program in the College of Education and programs within the John A. Burns School of Medicine (JABSOM). He stated this would be mutually beneficial on both the academic as well as athletic sides of the equation and asked if such collaborative efforts have been explored by UHM Athletics. Dr. Sladky replied that the athletic department does try to engage and collaborate with different healthcare programs at UHM noting partnerships which have already been established, or are currently being looked at, with JABSOM and the kinesiology, psychology, and social work programs, and is something it will continue to do. He also concurred with Regent Wilson stating these collaborations afford students with a hands-on educational experience while benefitting UHM Athletics by assisting the department in achieving the goals of its health initiatives.

Stating the NCAA's mental health best practices mentioned by Dr. Sladky will more than likely be mandated in the future, Regent Paloma questioned whether the NCAA was, or would be, providing any sort of financial resources to the university to carry out its mental health initiatives. Dr. Sladky stated he was unaware of any financial support being provided or planning to be provided by the NCAA with regards to mental health surveys, analysis of mental health data, mental health staffing, and so on. However, he did note the NCAA has established insurance requirements for member institutions and recently created a post-eligibility insurance program which provides additional insurance coverage for athletically related injuries sustained during participation in an NCAA qualifying intercollegiate sport for up to two years after a student-athlete separates from school or voluntarily withdraws from their athletic program.

D. Athletics Facilities Update

AAD Oda spoke about several recently completed athletic facilities projects at UHH including the soccer field/softball field/multipurpose building project, renovations to the outdoor tennis courts and the athletic training room, and the repair and refinishing of the floor in the Vulcan Gymnasium. He also went over some of the future priority projects for UHH Athletics which consist of improvements to the gymnasium's associated locker

rooms and team rooms and the weight room/fitness facility. It was noted the upgrading of facilities at UHH will be beneficial to the recruitment and retention of top-tier student-athletes and the improvement of the overall campus-life experience.

Regent Abercrombie inquired about the sufficiency of \$7.5 million to improve and renovate the weight room and fitness facility at UHH. AAD Oda stated the original wish list for items to include in the renovation plans for the weight room and fitness facility amounted to roughly \$15 million. However, due to the limited amount of monies available, UHH Athletics had to rescope the project and only include items which were a priority need. In view of this response, Regent Abercrombie voiced his support for exploring the possibility of obtaining supplemental funding for this project.

AD Angelos presented an update on UHM athletic facilities reviewing a number of projects including the construction of a track and field/soccer complex on the upper practice field, the first phase of which broke ground in October 2023 with completion slated for January 2025; the installation of photovoltaic panels on gym 1 and 2; and replacement of the turf at Les Murakami Stadium which is projected to start in October 2024 and be completed by January 2025. He also spoke about plans for improving the batting cages at Les Murakami Stadium and mentioned efforts to update SimpliFi Arena at Stan Sheriff Center currently in the queue, including renovations to the men's and women's volleyball locker rooms and the facility's dome, and the upgrading of electronic signage.

Referring to the batting cage project, Board Chair Lee asked if these batting cages were on UHM's lower campus. He also questioned whether repairs to the dome of the SimpliFi Arena at Stan Sheriff Center simply involved the replacement of exterior panels. AD Angelos responded that the batting cages are located in the vicinity of the Les Murakami Stadium and, although still usable, are worn and dated. As for the repairs to the dome of the SimpliFi Arena at Stan Sheriff Center, AD Angelos stated he did not have information on hand about the specific techniques involved in fixing the leak in the roof at the facility.

Regent Abercrombie inquired about the status of the facilities master plan for lower campus and asked whether a report on this matter would be presented in the near future. AD Angelos replied that the consultant hired to develop a facilities master plan for lower campus has completed its work and issued a report. He stated UHM Athletics can present the report's findings and recommendations at a time determined by regents to be most convenient, although it was pointed out that some aspects of the report are still going through a final vetting by the university's facilities team. He also stressed the master plan was associated with UHM Athletics' long-term vision and desires for athletic facilities on UHM's lower campus, a vision in the area of the next 40 years.

A brief discussion ensued on the facilities master plan, its consideration of the New Aloha Stadium Entertainment District project, and the board committee with jurisdiction over this matter.

President Lassner emphasized the lengthy and complex process ahead with respect to addressing any of the abovementioned master plan's findings or recommendations,

some of which may entail a complete remake of UHM's lower campus. As such, it could be several years before work on any project bears fruit.

E. Committee Work Plan

Chair Tochiki went over the table of Committee Goals and Objectives for AY 2024-2025 contained within the materials packet noting it is meant to serve as an outline of the work to be performed by the committee during the year. She stated it was a living document which may be modified as needed and asked committee members if they had any questions or comments. None were raised.

V. ADJOURNMENT

There being no further business, Chair Tochiki adjourned the meeting at 4:03 p.m.

Respectfully Submitted,

Yvonne Lau
Executive Administrator and Secretary
of the Board of Regents



UNIVERSITY
of HAWAII'¹
SYSTEM

ʻŌnaehana Kulanui o Hawai'i

UNIVERSITY OF HAWAII
BOARD OF REGENTS

24 OCT 30 A10:50

Debora J. Halbert, PhD
Vice President for Academic Strategy

dts 24526

October 22, 2024

MEMORANDUM

TO: Gabriel Lee
Chair, Board of Regents

Laurie Tochiki
Chair, BOR Committee on Student Success

VIA: David Lassner
President

FROM: Debora J. Halbert
Vice President for Academic Strategy

SUBJECT: Academic Program Actions Report and Student Success Initiatives

Attached are the following reports which will be presented to the BOR Committee on Student Success at the November 7, 2024, meeting

Report on Academic Programs Report for AY2023-2024 (no change)

Academic Program Actions AY2024 and Student Success Initiatives AY2025
PPT (revised) – Debora Halbert, Alan Rosenfeld

General Education Update PPT (new) – Debora Halbert, Della Teraoka

Alan Rosenfeld, Associate Vice President for Academic Programs and Policy, Della Teraoka, Interim Vice President for Community Colleges, and I will be at the November 7 meeting and will be available to answer any questions the Regents may have. Thank you for your consideration of these reports.

Attachments

Bachman Hall 204, 2444 Dole Street
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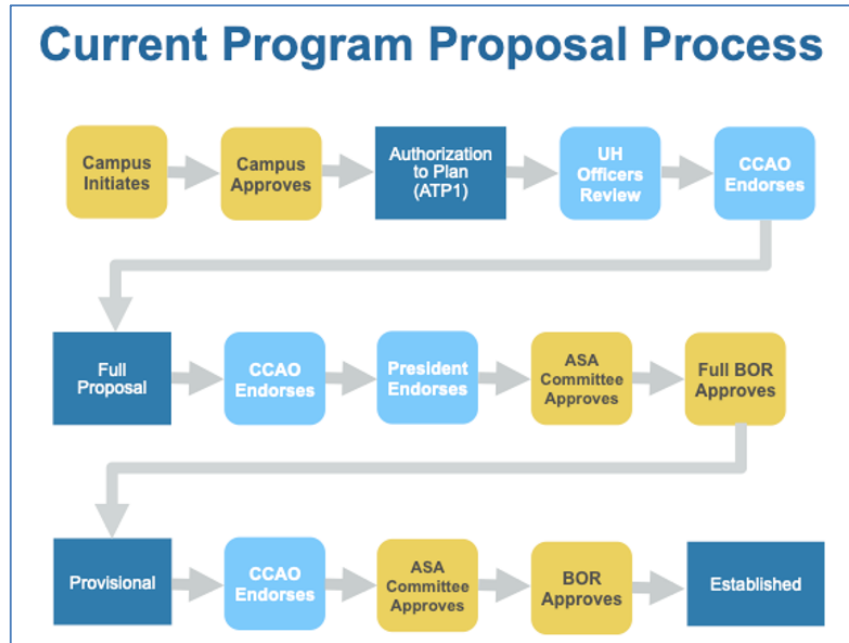
UNIVERSITY OF HAWAI‘I Academic Program Actions Report AY2023-2024

The University of Hawai‘i (UH) System collaborates with the chief academic officers at the ten UH campuses to support program development and promote alignment with the imperatives and foundational principles contained in the UH Strategic Plan, 2023-2029. This includes an increased level of attentiveness to state workforce needs coupled with a desire to help our students develop competencies and skill sets that will position them for career and life success after graduation in a rapidly-changing career landscape. Institutions of higher education must adapt to technological, economic, and cultural shifts by developing flexible academic programs and curricula that map onto specific career paths. Furthermore, in the case of UH, there must be a concerted effort to position our graduates to enter economically sustainable career paths, given Hawai‘i’s high cost of living and the relative scarcity of affordable housing. While this is an admittedly ambitious objective, it is the lens through which the program development efforts currently under way at the ten UH campuses should be viewed.

The annual Academic Program Actions Report covers new programs created, provisional programs and their transition to established status, program stop-outs, and program terminations *over the course of the prior academic year*. This information is provided so that the Board of Regents (BOR) has a summary of the full scope of recent program actions, including those completed at the campus level. Revisions to UH Regents (RP 5.201) and Executive Policy (EP 5.201) on academic program development in 2022 expanded campus-level authority to create certain types of programs (instead of requiring Board approval), rendering this annual report an even more essential instrument in terms of ensuring that the Regents are well informed about recent programmatic developments.

Managing program actions and facilitating system-wide conversations regarding new programs requires an ongoing dialogue across the ten campuses that integrates state needs, academic rigor, program relevance, and resource allocation. The program actions process is detailed in the table below, primarily for the benefit of new BOR members. The BOR program proposal process is thorough and rather arduous, both to ensure that each program is scrutinized on the basis of its contribution and place within the UH System as a whole and also to avoid the wasteful allocation of resources.

By the time a program is presented to the BOR as a provisional program proposal, it has been vetted by the campus in question (faculty and administration), the UH Officers, and the Council of Chief Academic Officers (CCAO). An aspiring program is first discussed within the context of the Authorization to Plan (ATP) process with both the UH Officers and CCAO. Once the ATP has been approved, the campus develops a more robust provisional program proposal, which is again reviewed by CCAO prior to being submitted to the BOR Student Success Committee and then to the full Board. Critical components to justify the creation of a new program include a demonstration of state needs (e.g., workforce), ability to support smooth student transfer, the soundness and relevance of the proposed programming, and the proposed program’s alignment with the larger UH System structure, mission, and strategic plan.



I. Authorizations to Plan New Programs

Programs are vetted by the UH System Officers during the Authorization to Plan (ATP) process. That review begins prior to the ATP being transmitted to CCAO, which then reviews the ATP and provides the program with suggestions in anticipation of the subsequent (and more robust) program proposal phase.

A. Authorization to Plan New Academic Programs and Certificates in AY 2023-24:

1. Master of Fine Arts (MFA) in Cinematic Arts, UH Mānoa, Provost approved August 21, 2023.
2. PhD in Hawaiian Knowledge, UH Mānoa, Provost approved December 2, 2023.
3. BA in Linguistics, UH Mānoa, Provost approved February 15, 2024.
4. Undergraduate Certificate (UCert) in Climate Science and Society, UH Mānoa, Provost approved February 20, 2024.
5. MFA in Creative Writing, UH Mānoa, Provost approved May 28, 2024.

II. Provisional Programs and Certificate Actions

After an academic program has received approval of its Authorization to Plan, it submits a provisional program proposal to CCAO for review. Once CCAO has discussed the proposal and offered feedback, the proposing campus executes revisions before submitting the revised proposal to the BOR for approval, via the BOR Student Success Committee. Provisional program status—which is set at six years for bachelor’s degree programs and up to six years for associate’s degree programs—affords programs the time needed to recruit students, develop and implement new courses, and evaluate the program’s effectiveness in terms of student learning, retention, graduation, and job placement and/or transfer success.

Regents Policy 5.201 on Instructional Programs authorizes the President or a designee to approve certain types of program actions that do not require significant resources. Examples include new stand-alone certificates as well as new minors and concentrations consisting solely of courses within BOR-approved programs. Twenty-five such approvals (include those for minors and concentrations) were authorized at the campus level in academic year 2023-24 while one provisional program was approved at the Board level:

- A. New Provisional Programs Approved by the Board of Regents:
 - 1. BA in Education Studies, effective Fall 2024, UH Hilo, BOR approved February 16, 2024.

- B. New Certificates, Minors, Concentrations Approved by the President or Campus Administration:
 - 1. Minor in Linguistics, effective Spring 2024, UH Mānoa, Interim Vice Provost for Academic Excellence (VPAE) approved October 1, 2023.
 - 2. Concentration in Early Childhood Education (non-licensure), Bachelor of Education, effective Fall 2024, UH West O‘ahu, Chancellor approved November 6, 2023.
 - 3. Concentration in Emergency Medical Technician, AS in Fire Science, effective Fall 2024, Hawai‘i CC, Chancellor approved January 8, 2024.
 - 4. Certificate of Competence (CO) in Emergency Medical Technician, effective Fall 2024, Hawai‘i CC, Chancellor approved January 8, 2024.
 - 5. Academic Subject Certificate (ASC) in Marine Option Program, effective Fall 2024, Hawai‘i CC, Chancellor approved January 8, 2024.
 - 6. Subject Certificate (SC) in Criminal Justice, effective Fall 2024, UH Hilo, Chancellor approved January 25, 2024.
 - 7. SC in Fitness Trainer Preparation, effective Fall 2024, UH Hilo, Chancellor approved January 25, 2024.
 - 8. SC in Wildlife Science, effective Fall 2024, UH Hilo, Chancellor approved January 25, 2024.
 - 9. Graduate Certificate (GCert) in Pharmaceutical Science Innovation, effective Fall 2024, UH Hilo, Chancellor approved January 25, 2024.
 - 10. GCert in Veterinary Pharmacy Sciences, effective Fall 2024, UH Hilo, Chancellor approved January 25, 2024.
 - 11. SC in Digital Marketing, effective Fall 2024, UH West O‘ahu, Chancellor approved, February 9, 2024.
 - 12. CO in Basic Early Childhood Education for Hawai‘i, effective Fall 2024, UH Maui College, Chancellor approved February 16, 2024.
 - 13. Concentration in Sustainable Community Food Systems, BA in Social Sciences, effective Fall 2024, UH West O‘ahu, Chancellor approved February 21, 2024.
 - 14. ASC in Entrepreneurship, effective Fall 2024, Honolulu CC, Chancellor approved March 14, 2024
 - 15. Concentration in Rehabilitation Counselor Education, Master of Education (MEd) in Counseling (formerly MEd in School Counseling), effective Fall 2024, UH Mānoa, Interim VPAE approved March 22, 2024.

16. Concentration in School Counseling, MEd in Counseling (formerly MEd in School Counseling), effective Fall 2024, UH Mānoa, Interim VPAAE approved March 22, 2024.
 17. CO in Entrepreneurship Essentials, effective Fall 2024, Leeward CC, Chancellor approved April 25, 2024.
 18. CO in Limu Studies, effective Fall 2024, Windward CC, Chancellor approved April 30, 2024.
 19. Concentration in Limu Culture, Certificate of Achievement in Agripharmatech, effective Fall 2024, Windward CC, Chancellor approved April 30, 2024
 20. ASC in Human Development, effective Fall 2024, Windward CC, Chancellor approved May 24, 2024
 21. GCert in Philosophy for Children Hawai'i, effective Fall 2024, UH Mānoa, Provost approved May 28, 2024.
 22. Certificate of Achievement (CA) in Teaching English Speakers of Other Languages, effective Fall 2024, Kapi'olani CC, Chancellor approved June 25, 2024.
 23. Concentration in Hospitality Management, BS in Travel Industry Management, effective Spring 2025, UH Mānoa, Interim VPAAE approved July 17, 2024.
 24. Concentration in Transportation Management, BS in Travel Industry Management, effective Spring 2025, UH Mānoa, Interim VPAAE approved July 17, 2024.
 25. Concentration in Tourism Management, BS in Travel Industry Management, effective Spring 2025, UH Mānoa, Interim VPAAE approved July 17, 2024.
- C. Name Changes to Provisional Programs:
1. Master of Education (MEd) School Counseling name change to MEd Counseling, UH Mānoa, President approved July 17, 2024.
- D. New Extensions of Provisional Program Status:
1. BA in Gender and Women's Studies, one year stop-out extension to Summer 2024, UH Hilo, Chancellor approved September 13, 2023.
- E. Stop-Out of Provisional Programs:
1. PhD in Pharmaceutical Sciences, stop-out Fall 2023 to Summer 2025, UH Hilo, Chancellor approved September 19, 2023.
- F. Removal of Stop-Out of Provisional Programs: None
- G. Termination of Provisional Programs:
1. BA in Gender and Women's Studies, termination effective Fall 2024, UH Hilo, President approved July 2, 2024.
- H. Ongoing Provisional Programs for Each Campus:

The Academic Program Actions Report tracks the transition of Board-approved provisional programs to established status as the UH administration strives to ensure that

campus programs move through the process efficiently with sufficient time to demonstrate success. Listed below are the programs currently operating under provisional status. Formal permission from the President (or designee) is required to receive an extension beyond the initial provisional term, and a clear justification for such an extension must be provided. Where relevant, extensions for programs are also noted below.

Table 1. Status of Provisional Programs

UH Mānoa	Credential and Program	Provisional Until / Comments
Architecture	Master of Architecture	Effective Fall 2022, provisional until Fall 2028.
Education	Master of Education in School of Counseling	Effective Fall 2024 (delayed due to HTSB review), provisional until Fall 2030.
Education	Bachelor of Education in Special Education	Effective Fall 2022, provisional until Fall 2028.
Engineering	BS in Construction Engineering	Effective Fall 2019, provisional until 2025.
Engineering	BS in Engineering Science	Effective Fall 2019, provisional until Fall 2025.
Law	Doctor of Juridical Science (SJD)	Provisional until 2021. Stopped out effective Spring 2021 pending re-evaluation. Law School will be requesting termination of program.
Natural Sciences	BA in Marine Biology	Effective Fall 2022, provisional until Fall 2028.
Shidler College of Business (3)	MS in Information Systems MS in Finance MS in Marketing Management	Effective Fall 2020, provisional until Fall 2023. Extension request submitted Spring 2023 due to professional accreditation visit alignment. Extension through Summer 2026 approved 4/26/23.

UH Hilo	Credential and Program	Provisional Until / Comments
Agriculture, Forestry & Natural Resource Management	BS in Aeronautical Science	Stopped out from Fall 2021 through Summer 2023. Stop-out removed Fall 2023, provisional until Fall 2025. UHH is requesting one-year extension through Summer 2026.

UH Hilo	Credential and Program	Provisional Until / Comments
Arts & Sciences	BA in Education Studies	Effective Fall 2024, provisional until Fall 2030.
Natural & Health Sciences	BS in Data Science	Effective Fall 2024, provisional until Fall 2030.
Pharmacy	PhD in Pharmaceutical Sciences	Provisional until Fall 2017. Extension approved 5/10/18 to Fall 2019. Extension approved 8/31/21 through June 2022. Stop-out through Summer 2025 approved 9/19/23. UHH will be requesting termination of the program.

UH West O'ahu	Credential and Program	Provisional Until / Comments
Academy for Creative Media	BA in Creative Media	Effective Fall 2019, provisional until Fall 2025.
Business Administration	BS in Cybersecurity	Effective Fall 2020, provisional until Fall 2026.
Center for Labor Education & Research	Certificate in Labor Studies	Effective Fall 2022, provisional until Fall 2025.
Mathematics, Natural & Health Sciences	BS in Natural Science	Effective Fall 2019, provisional until Fall 2025.

Hawai'i CC	Credential and Program	Provisional Until / Comments
None		

Honolulu CC	Credential and Program	Provisional Until / Comments
None		

Kapi'olani CC	Credential and Program	Provisional Until / Comments
Food Services	Advanced Professional Certificate in Culinary Management	Provisional until Spring 2016. Extension approved 8/1/18 until Spring 2019. Extension to 6/30/23 approved 2/18/21. Chancellor

Kapi‘olani CC	Credential and Program	Provisional Until / Comments
		approved program stop-out on 3/16/23 effective Summer 2023 through Summer 2025. Campus will conduct program review in AY24-25.

Kaua‘i CC	Credential and Program	Provisional Until / Comments
None		

Leeward CC	Credential and Program	Provisional Until / Comments
None		

UH Maui College	Credential and Program	Provisional Until / Comments
None		

Windward CC	Credential and Program	Provisional Until / Comments
None		

III. Established Programs and Certificate Actions

Executive Policy 5.201 provides either the campus Chancellor/Provost or the President with authority to stop out a program, according to the criteria described in policy section III.J. In practice, approval of stop-outs now typically occurs at the campus level, and this is covered in Section IV of this report. Stopping out a program means that it is no longer accepting new students, and this measure may either (a) allow faculty to revise the curriculum with the intent of reactivating the redesigned program in a format that better addresses student interest and workforce needs or (b) be taken in anticipation of termination of the program. If student enrollment is inadequately low, programs may be stopped out and terminated to reallocate resources needed elsewhere. As the stop-out and termination lists in Sections III and IV indicate, campuses are thinking about their curricula, attempting to consolidate where necessary, and engaging in a continuous reevaluation and revision of academic programs to better meet future needs. Overall, seven terminations were approved by the President in academic year 2023-2024 and an additional seven terminations were approved at the campus level.

A. Provisional Programs Granted Established Status by the Board of Regents:

1. AS in Creative Media, Hawai'i CC, BOR approved November 16, 2023.
 2. AS in Creative Media, Kaua'i CC, BOR approved November 16, 2023.
 3. AS in Creative Media, UH Maui College, BOR approved November 16, 2023.
- B. Provisional Programs Granted Established Status by the President or Campus Administration:
1. Undergraduate Certificate (UCert) in Earth and Planetary Exploration Technology, UH Mānoa, Provost approved November 24, 2023.
- C. Changes to Established Programs Approved by the Board of Regents: None
- D. Changes to Established Programs Approved by the President:
1. Program Name Changes Approved by the President:
 - a. MS and PhD in Electrical Engineering name and course code change to Electrical and Computer Engineering, UH Mānoa, President approved September 13, 2023.
 - b. AS in Integrated Industrial Technology name change to AS in Mechatronics, Leeward CC, President approved May 22, 2024.
 - c. AS in Management name change to AS in Business, Leeward CC, President approved May 22, 2024.
 2. Stop-Out of Admissions Approved by President: None
(*Note: Section IV details seven stop-outs approved at the campus level.*)
 3. Removal of Stop-Outs Approved by President: None
 4. Terminations Approved by President:
 - a. Associate in Applied Science (AAS) in Small Vessel Fabrication and Repair, termination effective September 1, 2023, Honolulu CC, President approved September 1, 2023.
 - b. BS in Plant and Environmental Protection Sciences, termination effective upon approval, UH Mānoa, President approved November 28, 2023.
 - c. BA in Russian, termination effective Spring 2024, UH Mānoa, President approved November 30, 2023.
 - d. MA in Hawaiian Language and Literature, termination effective Fall 2024, UH Hilo, President approved June 26, 2024.
 - e. MA in Chinese, termination effective upon approval, UH Mānoa, President approved July 9, 2024.
 - f. MA in Japanese, termination effective upon approval, UH Mānoa, President approved July 9, 2024.
 - g. MA in Korean, termination effective upon approval, UH Mānoa, President approved July 9, 2024.

IV. Campus-Level Program Actions

Although BOR policy does not require the University to report on campus-level program actions (other than terminations), the ten campuses assist the Office of the Vice President for Academic

Strategy in compiling an annual list of campus-level program modifications. Indeed, academic programs are continually evaluating and revising their content and structure to ensure that degrees and certificates remain current in the context of a rapidly changing economy. A table containing a sample of such actions is provided below.

Table 2. Sample Campus-Level Program Modifications

Campus	Program	Modification
UH Mānoa	BA/BS in Botany	Addition of 12 elective courses, Interim Vice Provost for Academic Excellence (VPAE) approved April 16, 2024.
UH Mānoa	BA/MA in Asian Studies	Creation of combined BA/MA pathway in Asian Studies, Interim VPAE approved February 29, 2024.
UH Hilo	BS in Environmental Science	Modification to course requirements, Chancellor approved December 11, 2023.
UH West O‘ahu	Certificate in Asian Studies	Modified field experience requirement and course options, Chancellor approved March 7, 2024.
Leeward CC	CO in Digital Media	Change of course code and modification to course requirements, Chancellor approved May 2, 2024.

A. Changes to Established Programs Approved by Campus Administration:

1. Program Name Changes Approved by Campus Administration:
 - a. Concentration in Information Computer Sciences, Associate in Natural Sciences, name change from Concentration in Information and Communications Technology, Kapi‘olani CC, Leeward CC, UH Maui College, and Windward CC, Chancellors approved May 2023.
 - b. CO in Geospatial Remote Sensing, name changed from Sustainable Design and Site Preparation and moved to Engineering Technology, Hawai‘i CC, Chancellor approved January 12, 2024.
 - c. CO in Digital Video, name changed from Digital Video for the Web, Leeward CC, Chancellor approved May 2, 2024.
2. Stop-Out of Admissions Approved by Campus Administration:
 - a. Concentration in Early Childhood Education, BA in Social Sciences, stop out Fall 2024, UH West O‘ahu, Chancellor approved, September 22, 2023. (*Note: replaced with concentration in Bachelor of Education program.*)
 - b. High School Direct Entry in Dental Hygiene pathway, stop out December 1, 2023, with intent to terminate, UH Mānoa, Provost approved December 5, 2023.
 - c. GCert for PK-3, continuation of stop out until spring 2024 and rename certificate to Early Childhood Education, UH Mānoa, Provost approved December 28, 2023.

- d. Concentration in Sustainable Community Food Systems, Bachelor of Applied Science, stop out Fall 2024, UH West O‘ahu, Chancellor approved January 31, 2024. *(Note: replaced with concentration in BA in Social Sciences program.)*
 - e. GCert in Public Policy, extension of stop-out through Fall 2024, UH Mānoa, Provost approved April 15, 2024.
 - f. MEd in Special Education, temporary stop out Spring 2024 through Spring 2025, UH Mānoa, Provost approved May 19, 2024.
 - g. PhD in Social Welfare, stop-out Fall 2025, UH Mānoa, Provost approved June 12, 2024.
3. Removal of Stop-Outs Approved by Campus Administration:
- a. AAS in Architecture, Engineering and Construction Technologies, effective Fall 2024, Hawai‘i CC, Chancellor approved January 12, 2024.
 - b. CA in Architecture, Engineering and Construction Technologies, effective Fall 2024, Hawai‘i CC approved January 12, 2024.
 - c. GCert in Early Childhood Education, start admissions Fall 2024, UH Mānoa, Provost approved June 3, 2024.
 - d. GCert in Public Policy, remove stop out Spring 2025, transfer locus from Public Policy Center to Public Administration Program, UH Mānoa, Provost approved June 12, 2024.
4. Terminations Approved by Campus Administration:
- a. UCert in Aging, termination effective Fall 2023, UH Mānoa, Provost approved October 20, 2023.
 - b. GCert in Gerontology, termination effective Fall 2023, UH Mānoa, Provost approved October 20, 2023.
 - c. AS in Television Production, termination effective Fall 2024, Leeward CC, Chancellor approved May 2, 2024.
 - d. CA in Television Production, termination effective Fall 2024, Leeward CC, Chancellor approved May 2, 2024.
 - e. CO in Television Production, termination effective Fall 2024, Leeward CC, Chancellor approved May 2, 2024.
 - f. CO in Desktop Publishing, termination effective Fall 2024, Leeward CC, Chancellor approved May 2, 2024.
 - g. CO in Video Web Casting, termination effective Fall 2024, Leeward CC, Chancellor approved May 2, 2024.

V. Future Program Actions

The Office of the Vice President for Academic Strategy is currently working with the Council of Chief Academic Officers to develop a cohesive UH Academic Master Plan, aligned to the UH Strategic Plan, both in terms of duration and objectives. Deep discussions began at the June 2024 CCAO meeting and continued at our September and October meetings. This concerted effort to collaborate on program development from the earliest stages will allow UH to foster integrated cross-campus program partnerships that facilitate student transfer more effectively while optimizing resource allocation and usage. Preliminary areas of focus include (a) artificial

intelligence and machine learning, (b) allied health, (c) education, (d) fishponds, aquaculture, and sustainable fisheries, and (e) value-added food innovation. CCAO members envision the potential to develop coordinated curricula in these priority areas that connect community college degrees and certificates with bachelor's programs and even post-graduate degrees. All of these efforts are informed by the Strategic Plan imperative focusing on workforce development as well as the foundational principles articulated in the Strategic Plan, including statewide need, sustainability, and cultivating a Hawaiian place of learning.



Report on Academic Program Actions for AY 2023-2024 and Student Success Initiatives for AY 2024-2025

BOR Committee on Student Success
November 7, 2024

Debora Halbert, Vice President for Academic Strategy
Alan Rosenfeld, Assoc. Vice President for Academic
Programs and Policy



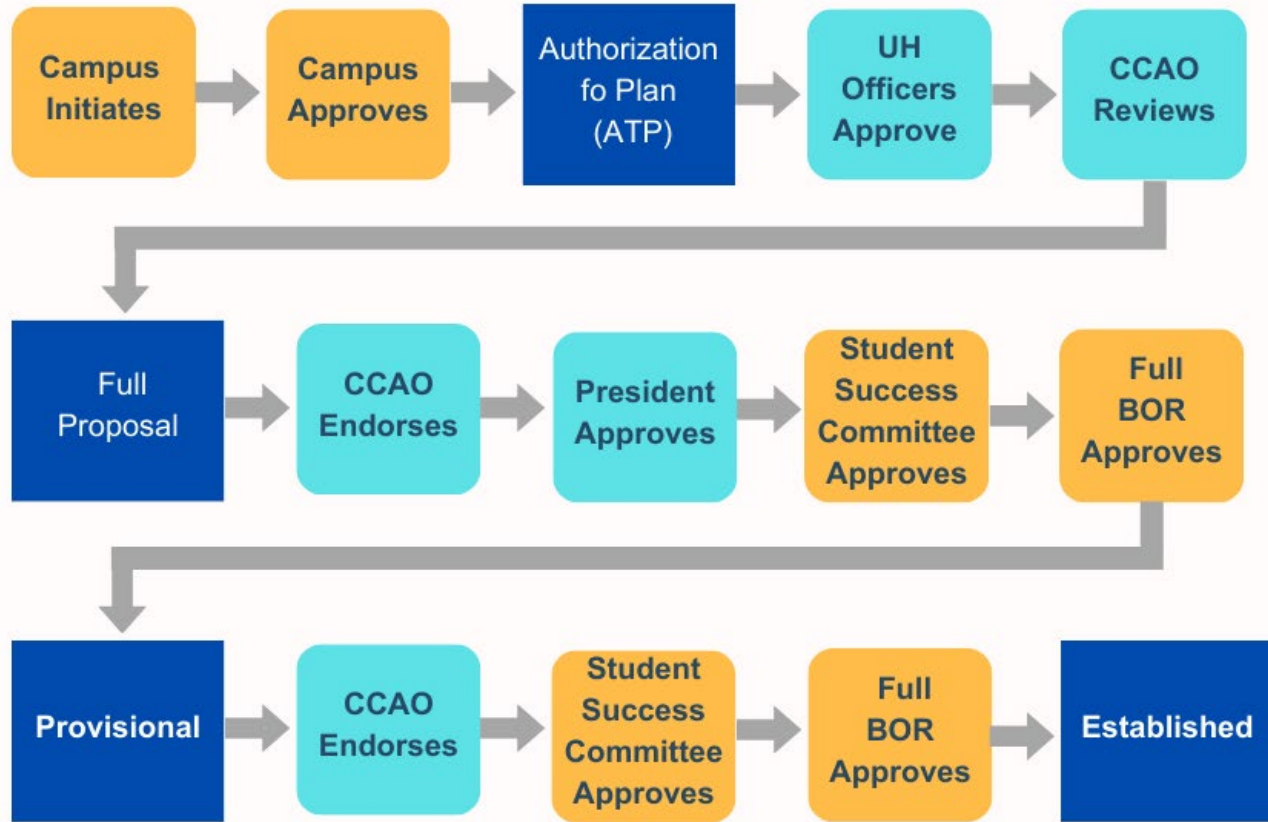
Cycle of Annual Academic Reports

- **Academic Program Actions Report**
 - Provided each fall for *prior* academic year
 - Ensures accountability under RP 5.201 and EP 5.201
 - Program terminations must be reported to BOR under RP 5.201
- **Report on Programs with a Small Number of Graduates**
 - Provided each spring
 - Required under EP 5.229
- **Program Reviews Report**
 - Provided each spring
 - Required under EP 5.202



Program Action Process

Current Program Proposal Process





Summary of Academic Program Actions Report for AY 2023-2024

Authorizations to Plan New Academic Programs	5
New Provisional Programs Approved by BOR	1
Ongoing Provisional Programs	19
Provisional Programs Granted Established Status by BOR	3
Total Program Stop-Outs	7
Total Program Terminations	15



Strategic Initiatives and Projects for AY 2024-2025

- Transfer & Articulation (Student Success Imperative)
 - Systemwide course analysis to improve existing alignment
 - Review and revisions to EP 5.209
 - Cross-campus course sharing (C3S)
 - Admissions applications revisions
 - Basic Needs
 - Equity work supported by Lumina and National Assn. of Higher Education Systems (NASH)
 - Learning Management System (LMS) transition to Lamakū (Brightspace)



Strategic Initiatives and Projects for AY 2024-2025

- Workforce Activities (Workforce Imperative)
 - Sector convenings for Information Technology (IT), Healthcare, and Education
 - Strada-funded internship project
 - New possible sector convenings in Transportation and Climate Resilience
 - P-20 pathways in key sectors
 - Systemwide Artificial Intelligence (AI) strategy council
 - New President's Emerging Leaders Program (PELP) cohort



Anticipated Policy Revisions

- Finalize policy revisions associated with C3S
 - EP 7.206 (changed to EP 5.214) on Concurrent Registration
 - EP 6.201 on Tuition
 - EP 6.208: Mandatory Student Fees
- EP 6.202: Tuition Setting Procedures
- RP 6.207: Exemption from Tuition and Other Fees
- New Policy on Pool and Match for Scholarships
- Withdrawn: RP 5.213: General Education

General Education Redesign Update

BOR Committee on Student Success
November 7, 2024

Debora Halbert, Vice President for Academic Strategy
Della Teraoka, Interim Vice President for Community Colleges

Background on General Education Initiative

- Foundations of current general education (gen ed) curriculum set in 1990s at Mānoa.
- Over 20 or so years, all campuses mostly adopted the same approach.
- External review of Mānoa general education in 2018 identified strengths and issues as well as recommendations to consider for guiding principles and revisions to curriculum and governance.
- General sense by many, but not all, that improvements in general education would be possible and worthwhile, without any agreement as to what those improvements should be nor how the UH System could move forward together, ideally led by faculty.



General Education Redesign

[UH System](#) » [Offices](#) » [Office of the Vice President for Academic Strategy](#) » [Academic Programs and Policy Office](#) » General Education Redesign

2022 Revisions Team Schedule	2021 Summer Institute	Consultations	Draft Proposal	FAQs	Curricular Models of General Education
Design and Revisions Team Members	General Education Redesign Process and Timeline		Revised Proposal		

UH System-wide General Education Redesign

The University of Hawai'i at Mānoa last revised its general education curriculum in 1999 and after more than 15 years, that curriculum has now been adopted system-wide. With one exception (the transition to quantitative reasoning), little has changed in either the structure or content of the curriculum. Meanwhile, the state of the world as well as higher education has substantially transformed. It is now time to envision a new general education curriculum for the entire University of Hawai'i (UH) system to prepare our graduates for the world in which they will live.

- [2022 Revisions Schedule](#)
- [2021 Summer Institute](#)
- [Curriculum Design Team Recruitment Process](#)
- [Consultations](#)
- [Draft Proposal](#)
- [FAQs](#)

Objectives of Presidential Charge

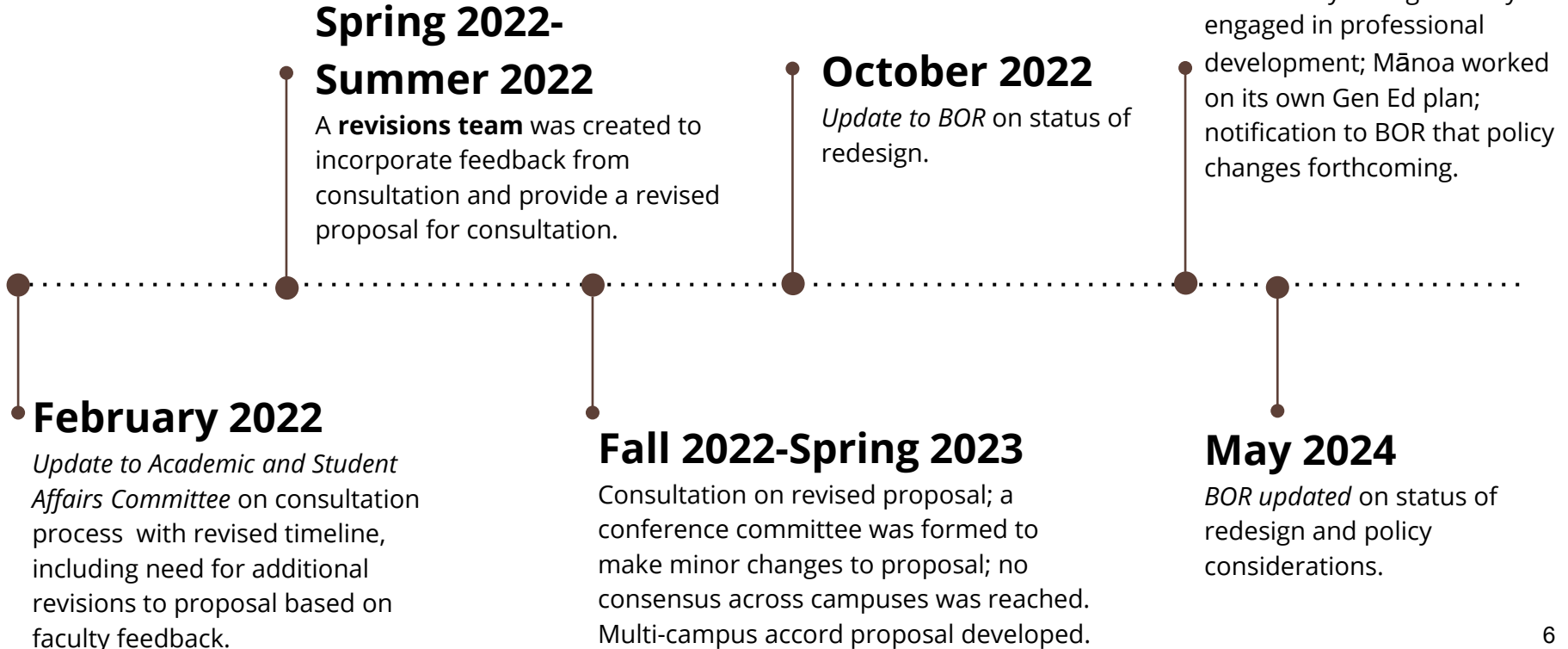
2021 Summer Institute

- A single UH general education curriculum that supports student mobility with **clear transfer and articulation across all UH campuses.**
- A UH general education curriculum that is **less bureaucratic and more easily administered.**
- A UH general education curriculum that is **intuitive for students to navigate and complete** across UH.
- A UH general education curriculum that reflects the integrated and interdisciplinary **skills, knowledge, competencies and values for UH graduates to thrive in and contribute to Hawai'i today and tomorrow.**

Timeline 2021



Timeline 2022-2024



Consultation on Curriculum Redesign

2021-2022

Date	Event	38
November 13, 2021	Student Caucus Update on Gen Ed	
November 17, 2021	UH Systemwide Foundations Group	
November 29, 2021	UH Systemwide Hawaiian, Asian and Pacific (HAP) Group	
December 3, 2021	Systemwide Gen Ed Town Hall	
December 13, 2021	Systemwide Gen Ed Town Hall	
December 15, 2021	UH Mānoa (UHM) Foundations Board Meeting	
January 6, 2022	Systemwide Gen Ed Town Hall	
January 26, 2022	Systemwide Gen Ed Town Hall	
February 17, 2022	Systemwide Gen Ed Town Hall on Foundations	
March 8, 2022	Systemwide Gen Ed Town Hall on Reinforcements	
March 10, 2022	UHM Meeting with Institutional Learning Objectives (ILO) group on Gen Ed	
April 13, 2022	Systemwide Gen Ed Town Hall on Recommendations	
April 26, 2022	Systemwide HAP Board Meeting	7

Consultation on Revised Curriculum

2022-2023

Date	Event
October 3, 2022	Systemwide Gen Ed Town Hall
October 11, 2022	Systemwide Gen Ed Town Hall
October 13, 2022	Systemwide Gen Ed Town Hall
October 21, 2022	Gen Ed Town Hall: Foundations
October 21, 2022	Kaua'i Community College Faculty Senate
November 15, 2022	Windward Community College Faculty

Spring 2024

Revisions to RP 5.213 were introduced

- Clarify that Gen Ed should be systemwide;
- Update BOR expectations of the student outcomes of a UH general education;
- Outline a governance structure;
- BOR deferred action, requesting faculty support for a consensus approach.

Gen Ed Update

Summer – Fall 2024

- Summer 2024: All comments [41](#) to possible revisions to RP 5.213 were reviewed and edits were made.
- August 2024: Met with All Campus Council of Faculty Senate Chairs (ACCFSC) to discuss Gen Ed plans for academic year.
- September 2024: Revised policy was circulated for formal consultation.
- September 2024: Policy was withdrawn from consultation as requested.

Status of Curriculum Redesign

- At this time, there are no proposed policy revisions and campuses are having internal conversations individually and in groups.
- UH Community Colleges (UHCCs) have circulated a memo recommending a possible path forward.
- Administration stands ready to support systemwide conversations around Gen Ed.