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**Notice of Meeting
 UNIVERSITY OF HAWAI'I**

BOARD OF REGENTS COMMITTEE ON STUDENT SUCCESS

Members: Regents Tochiki (Chair), Haning (Vice-Chair), Faumuina, Loo, and Wilson

Date: Thursday, September 19, 2024

Time: 2:00 p.m.

Place: Leeward Community College
 Education Building
 ED-201
 96-045 Ala 'Ike
 Pearl City, HI 96782

See the Board of Regents website to access the live broadcast of the meeting and related updates: www.hawaii.edu/bor

ORDER OF THE DAY

- I. Call Meeting to Order**
- II. Approval of Minutes of the June 6, 2024 Meeting**
- III. Public Comment Period for Agenda Items:**

All communications from the Public to the Board of Regents is welcomed and distributed to all regents. To enable the Board to conduct its business, public comments at meetings may only be provided on agenda items noted below. Individuals who are unable to provide testimony at this time will be allowed an opportunity to testify when specific agenda items are called.

All written testimony on agenda items received will be distributed to the board. Written testimony may be submitted via the board's website through the testimony link provided on the Meeting Agendas, Minutes and Materials page. Testimony may also be submitted via email at bor.testimony@hawaii.edu, U.S. mail at 2444 Dole Street, Bachman 103, Honolulu, HI 96822, or facsimile at (808) 956-5156.

Those wishing to provide oral testimony virtually may register [here](#). Individuals wishing to orally testify virtually are requested to register no later than 7:30 a.m. on the day of the meeting in order to be accommodated. Registration for in-person oral testimony on agenda items will also be provided at the meeting location 15 minutes prior to the meeting and closed at the posted meeting time. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier.

Although remote oral testimony is being permitted, this is a regular meeting and not a remote meeting by interactive conference technology under Section 92-3.7,

If you need an auxiliary aid/service or other accommodation due to a disability, contact the Board Office at (808) 956-8213 or bor@hawaii.edu as soon as possible. Requests made as early as possible have a greater likelihood of being fulfilled. Upon request, this notice is available in alternate/accessible formats.

Hawai'i Revised Statutes (HRS). Therefore, the meeting will continue notwithstanding loss of audiovisual communication with remote testifiers or loss of the public broadcast of the meeting.

All written testimony submitted are public documents. Therefore, any testimony that is submitted orally or in writing, electronically or in person, for use in the public meeting process is public information and will be posted on the board's website.

IV. Agenda Items

- A. College Sport Solutions Recommendations Update
- B. Athletics Academic Progress Report
- C. Athletics Health and Safety Report
- D. Athletics Facilities Update
- E. Committee Work Plan

V. Adjournment

DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE SUBJECT TO FURTHER REVIEW AND CHANGE UPON APPROVAL BY THE COMMITTEE

MINUTES

BOARD OF REGENTS COMMITTEE ON STUDENT SUCCESS MEETING

JUNE 6, 2024

A video recording of this meeting may be viewed at the Board of Regents website as follows:

[Meeting Video](#)

I. CALL TO ORDER

Chair Laurie Tochiki called the meeting to order at 9:01 a.m. on Thursday, June 6, 2024, at the University of Hawai'i (UH) at Mānoa, Information Technology Building, 1st Floor Conference Room 105A/B, 2520 Correa Road, Honolulu, Hawai'i 96822, with regents participating from various locations.

Committee members in attendance: Chair Laurie Tochiki; Regent Laurel Loo; Regent Abigail Mawae; and Regent Ernest Wilson.

Committee members excused: Vice-Chair William Haning.

Others in attendance: Interim Board Chair Gabriel Lee; Regent Neil Abercrombie; Regent Lauren Akitake; Regent Wayne Higaki; Regent Mike Miyahira (ex officio committee members); President David Lassner; Vice President (VP) for Academic Strategy Debora Halbert; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Research and Innovation Vassilis Syrmos; VP for Information Technology/Chief Information Officer Garret Yoshimi; VP for Budget and Finance/Chief Financial Officer Kalbert Young; UH-Mānoa (UHM) Provost Michael Bruno; UH-Hilo (UHH) Chancellor Bonnie Irwin; UH-West O'ahu Chancellor Maenette Benham; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Yvonne Lau; and others as noted.

II. APPROVAL OF MINUTES

Chair Tochiki inquired if there were any corrections to the minutes of the April 4, 2024, committee meeting which had been distributed. Hearing none, the minutes were approved.

III. PUBLIC COMMENT PERIOD

Board Secretary Lau announced that while the Board Office did not receive any written testimony, two individuals did sign up to provide oral testimony.

Jill Nunokawa and Bronson Azama provided verbal comments on matters related to Title IX.

Regent Mawae arrived at 9:06 a.m.

IV. AGENDA ITEMS

A. Athletics Title IX Annual Update

Lois Manin, Associate Athletic Director (AAD) and Senior Woman Administrator, provided an overview of the three basic parts of Title IX, as it applies to athletics including participation, which requires women and men to be provided with equitable opportunities to participate in sports; scholarships, which requires female and male student-athletes to receive athletic scholarship dollars proportional to their athletic participation; and equitable treatment, which requires female and male student-athletes to be treated equitably with respect to the provision of benefits in 11 other areas such as equipment and supplies, academic services, and medical and training facilities. She spoke about the three prongs used by athletic departments across the country to provide equitable participation opportunities in athletics noting the required satisfaction of at least one of these prongs to maintain Title IX compliance. Similar to other university athletic departments, the UHM Athletic Department (UHM Athletics) has historically focused on the issue of substantial proportionality, which requires that opportunities for participation in intercollegiate sports by gender are in approximate proportion to undergraduate enrollment. However, changing enrollment demographics has led to the reevaluation of utilizing this methodology to determine compliance with Title IX's equitable participation requirements. Instead, many athletic departments nationwide, including UHM Athletics, are opting to use full and effective accommodation of the athletic interests of the underrepresented gender to satisfy this obligation.

UHM Athletics continues to do well in the awarding of athletic scholarships to female student-athletes which has remained fairly steady over the past five years with the percentage of female scholarship dollars distributed being within one percentage point of their unduplicated participation percentage as required under Title IX.

Improvements and upgrades to several facilities associated with women's athletics at UHM to address gender equity have either been initiated and completed or are currently in progress. AAD Manin reviewed several of these capital improvement projects including softball stadium upgrades and the construction of a track and field/soccer complex, as well as projects considered linked to men's athletics or were thought of as gender neutral, and provided a comparative analysis of total expenditure amounts for these undertakings.

AAD Manin also went over current and ongoing Title IX education and training for all coaches, staff, and student-athletes, which is conducted on an annual basis as mandated by the National Collegiate Athletic Association (NCAA); summarized the contents of a handbook given to each UHM student-athlete underscoring areas specific to Title IX; and highlighted several accomplishments of UHM women's athletics over the past academic year.

Patrick Guillen, UHM Athletic Director (AD), presented an update on Title IX matters at UHM which utilizes the same three-pronged approach used by UHM Athletics as well

as the substantial proportionality metric to evaluate compliance. He reviewed scholarship figures for the past five academic years, noting the small variances between women's athletic participation numbers and scholarship funds awarded; discussed current and ongoing Title IX education training for all coaches, staff, and student-athletes in accord with NCAA requirements; and mentioned several ongoing and completed capital improvement projects for women's, men's, and gender-neutral sports programs, contrasting total outlays for these endeavors over the past three years.

In light of concerns raised by women's track and field student-athletes about the adequacy of their equipment and facilities during previous meetings, Chair Tochiki asked AAD Manin if she could provide an update on the progress being made to address these matters. AAD Manin replied that, although originally slated to be finished in 2024, nearly 100 days of construction delays due to weather required an extension to the timeline for completion of Phase 1 of the track and field/soccer complex. Nevertheless, the project is moving forward with an anticipated completion date of January 2025 and UHM Athletics is hopeful the facility will be ready for use by student-athletes in time for the Spring 2025 track and field season. With respect to other issues brought forth by women's track and field student-athletes at previous meetings, Jim Stein, Sports Supervisor for Wahine Track and Field, stated that the pulse of the team appears to be good at the moment as it relates to concerns communicated to him. He believes the team ended the season on a positive note and is looking forward to next year.

Regent Abercrombie shared his thoughts on the women's track and field situation and the logistical complexities of coordinating track and field, soccer, and football practices, especially with the loss of a football practice field due to the construction of the track and field/soccer complex. He then questioned whether thought has been given to securing the use of nearby track and soccer facilities, such as those at the nearby Mid-Pacific Institute (Mid-Pac), for those respective sports to conduct team practices. AAD Manin stated discussions between UHM Athletics and Mid-Pac regarding the use of the institution's facilities by the university's student-athletes for practices have taken place in the past. While it may be possible to utilize Mid-Pac's amenities for the purpose of conducting practices, UHM Athletics would not be able to host track and field meets at this site because the facilities do not meet NCAA standards for such events.

Regent Miyahira inquired about the process used to develop timeframes for athletic capital improvement projects at UHM and UHH. AAD Manin stated that UHM Athletics works collaboratively with UHM's Office of Project Delivery to develop timetables for athletic capital improvement projects taking into consideration priority needs in addition to financial requirements and procurement processes. AD Guillen noted UHH Athletics uses a process similar to UHM Athletics working in consultation with the institution's Facilities Planning and Construction Office to develop schedules for specific projects.

Referencing comments regarding rain delays experienced in the construction of the women's track and field/soccer complex and noting the length of time it is taking to complete this undertaking, Regent Akitake requested additional details about the project's timeframe including originally estimated start and completion dates. AAD Manin stated that, while work on Phase 1 of the track and field/soccer complex was

supposed to begin in July 2023 and be completed by the end of June 2024, a request was made by UHM Athletics to push back the project's start date to October 2023 in order to accommodate soccer and football practices, as well as the relocation of UHM mulching operations from an area on lower campus identified as a space which could be temporarily utilized by track and field throwers to practice for their events. Thus, the project began in October 2023 with an estimated time to completion of 500 calendar days. But, as mentioned earlier, nearly 100 days of rain delays has now pushed the projected completion date to January 2025.

Regent Akitake asked if there was a rationale for, or a difference in motivation behind, the quick turnaround time for improvements to the Clarence T.C. Ching Complex to address the needs of a men's sport, the football program, as compared to the length of time it is taking to complete a facility for track and field, a women's sport. AAD Manin stated she was not involved in scheduling these projects and thus could not provide specifics on this matter. However, she noted the unexpected decision to close Aloha Stadium in the first quarter of 2021, just a few months before the start of the football season, led to an exigent situation for the university's football team necessitating a quick response from UHM Athletics and the university. She also surmised that the intricacies involved in constructing a new track and field/soccer complex as opposed to retrofitting an existing on-campus football facility played a role in the timing of these projects.

Regent Mawae inquired if her understanding that the track and field coaches were left to their own accord with respect to finding practice facilities for their respective student-athletes was correct. AAD Manin acknowledged requests were made of the track and field and soccer coaches to search for suitable practice facilities for their respective teams. While the women's soccer coaches were able to locate an appropriate site on the Mid-Pac campus to hold practices, the track and field coaches experienced a little more difficulty in finding an area to meet their needs, particularly given the breadth of facilities needed for their sport. Upon being informed of this situation, AAD Manin said she began assisting the track and field coaches in their search looking at places such as Kaiser High School, McKinley High School, and St. Louis School, which was ultimately selected as a temporary practice location for the track and field team. Kalani High School, whose track and field renovations are nearly complete, was also recently contacted to assist UHM Athletics with this matter. Regent Mawae expressed her frustration and disappointment in the manner by which UHM Athletics has handled the relocation of women's track and field student-athletes who were displaced from their existing campus facilities due to renovations at the Clarence T.C. Ching Complex and during the construction of the new track and field/soccer facility, along with the apparent lack of communication between UHM Athletics, coaches, and student-athletes in this situation.

In response to Regent Mawae's comments, Chair Tochiki mentioned the committee's intention of having a presentation and discussion on the implementation of a student-athlete communications plan as well as the availability of options for individuals to voice any of their concerns to UHM Athletics administrators during this meeting. Unfortunately,

this could not occur due to unforeseen circumstances. However, Chair Tochiki committed to taking up this issue sometime in the fall.

V. EXECUTIVE SESSION (closed to the public)

Regent Loo moved to convene into executive session and the motion was seconded by Regent Wilson.

Regent Abercrombie expressed his opposition to entering into executive session at this time given his belief in the need for further discussion on immediate actions needed to address the current situation with the women's track and field team.

Discussions ensued on procedural matters related to the motion on the floor in view of Regent Abercrombie not being a member of the committee.

Chair Tochiki asked if committee members had any comments on the motion. None were raised.

There having been a motion that was moved and seconded, and with all members present voting in the affirmative, the committee approved convening in executive session to consult with the board's attorney on questions and issues pertaining to the board's power, duties, privileges, immunities, and liabilities, pursuant to Section 92-4, Hawai'i Revised Statutes (HRS), and to deliberate or make a decision upon a matter that requires the consideration of information that must be kept confidential pursuant to a state or federal law, or a court order, pursuant to Section 92-5(8), HRS.

The meeting recessed at 10:02 a.m.

Chair Tochiki call the meeting back to order at 11:19 a.m. stating the committee met in executive session to discuss the matters as noted on the agenda.

VI. AGENDA ITEMS (Continued)

A. Request Board Approval of a \$500 Per Semester Professional Fee for the Doctor of Pharmacy (PharmD) at UHH

Rae Matsumoto, Dean of the Daniel K. Inouye College of Pharmacy (DKICP), provided background information on the proposal to establish a new \$500 per semester professional fee at DKICP beginning in Fall 2025, stating the imposition of this fee will help to enhance a PharmD student's experience by ensuring access to the necessary tools, resources, and training to succeed in their academic and professional pursuits. She provided context to the resources and programs which would be made available via the professional fee and spoke about their educational benefits to students; discussed some of the financial advantages of having professional expenses incorporated into this fee and placed on a student's account, including the ability to utilize financial aid opportunities currently unavailable under the present system for covering these costs; stated the fee will help ensure the sustainability of DKICP and could mitigate potential impacts from budget fluctuations experienced by the campus as a whole; and stressed a portion of the fee is not an added cost for students but rather will cover what are, at

present, out-of-pocket expenditures. The remaining elements in the professional student fee are for essential pharmacy-focused library resources and software that have been vulnerable to budget cuts and volatility in pricing. She also noted the amount of the proposed fee is similar to fees charged by other clinical and professional programs throughout the university system; compared tuition costs at DKICP, inclusive of the proposed fee, to those at other pharmacy schools across the country; and highlighted efforts to engage students, faculty, and staff on the establishment of this fee through numerous town halls, surveys, and in-college meetings indicating the reactions were overwhelmingly positive.

Regent Mawae sought clarification on whether all out-of-pocket expenses currently paid by PharmD students were being covered by the professional fee, the use of financial aid to pay this fee, and the ability for students to pay the fee separate and apart from incorporating it into a student loan. Dean Matsumoto stated a portion of the professional fee covers out-of-pocket expenses currently being paid for by PharmD students and is not considered an added cost. However, another part of the fee will be used for ensuring the viability of specific educational resources for pharmacy students which the school has deemed to be financially vulnerable. Dean Matsumoto reiterated the financial benefits afforded to students through the incorporation of the professional fee on their individual accounts including the use of financial aid resources to cover these costs. With respect to paying for the fee without including it as a part of a student loan, Chancellor Irwin stated the option to pay for this fee separate and apart from their student loan should be available to PharmD students.

In the interest of ensuring procedural accuracy, Regent Higaki asked if the title for this agenda item as currently written needed to be corrected since the committee would be “recommending” board approval and not “requesting” board approval.

Chair Tochiki concurred with Regent Higaki and asked for a motion to amend the agenda title from “request board approval” to “recommend board approval”. Regent Loo moved to amend the agenda title as noted by Chair Tochiki. The motion was seconded by Regent Wilson and, noting the excused absence of Vice-Chair Haning, the motion passed with all members present voting in the affirmative.

Regent Loo then moved to recommend board approval of a \$500 professional fee for PharmD at UHH, seconded by Regent Wilson, and noting the excused absence of Vice-Chair Haning, the motion carried with all members present voting in the affirmative.

B. Small Programs and Program Review Report

Chair Tochiki acknowledged the receipt of the small programs and program review report which is provided to the board each year and asked if regents had any questions for Debora Halbert, VP for Academic Strategy, or Alan Rosenfeld, Associate VP AVP) for Academic Programs and Policy.

Regent Abercrombie shared his thoughts on the content of the report, speaking about several specific programs, and sought clarification on some of these items.

Due to time constraints and in light of no other questions being raised, Chair Tochiki inquired if Regent Abercrombie would be amenable to speaking with VP Halbert and AVP Rosenfeld directly about his questions. Regent Abercrombie agreed to this request.

C. Committee Annual Review

Chair Tochiki referenced and went over the committee annual review matrix provided in the materials packet stating that it sets forth the actions carried out by the committee throughout the year relative to its goals and objectives. She asked committee members if they had any questions or comments about the activities of the committee over the past year. None were raised.

VII. ADJOURNMENT

There being no further business, Chair Tochiki adjourned the meeting at 11:40 a.m.

Respectfully Submitted,

Yvonne Lau
Executive Administrator and Secretary
of the Board of Regents



University of Hawai'i at Mānoa Athletics

Presentation to

Board of Regents
Committee on Student Success

College Sports Solutions Update

September 19, 2024



Background

March 2022

An independent assessment of the intercollegiate athletics program was commissioned in response to testimony provided by student-athletes, primarily in football, stating dissatisfaction with the football coach.

August 2022

College Sports Solutions (CSS) selected to conduct the independent assessment that began in September 2022

February 2023

CSS submitted the report with recommendations



1 Continue to enhance and clarify the role of the Faculty Athletics Representative (FAR).

Intentional effort to get FAR more involved with student-athlete interaction

FAR has reached out to student-athletes directly through an annual survey and continues to check in with them via email and at other events/venues

Incorporation of FAR into mandatory student-athlete meetings

- Student-Athlete Orientation
- Student-Athlete Handbook
- SAAC meetings

Associate Athletics Director for Student-Athlete Services introduced FAR at many of the SA Handbook meetings and included an explanation of his role and identity in the presentations. FAR also introduced himself at these meetings.



2 Continue to improve and enhance avenues of communication for student-athletes

2a Enhance the opportunities for SAAC to provide input and feedback to administration

Administrative attendance at all SAAC meetings

Associate AD for Student-Athlete Services attends all meetings

AD attends at least one per semester

FAR attends most meetings

Created SAAC Executive Board

Partnership with RealResponse launched in Fall 2023 to provide a safe and anonymous platform for student-athletes to interact with the administration.

Creation of student-athlete women's leaders group (Fall 2024)



RealResponse Statistics 2023-24

Fifty-three anonymous reports from student-athletes (8/1/2023 to 8/1/2024). Of those:

- 47 were submitted by women, 3 by men, and 3 from coed programs

Topics included: facilities, coaching, sports medicine, nutrition, compliance, strength and conditioning, time management, NIL, apparel, experiential equity, and other matters

524 surveys sent to each student-athlete immediately following their season (approximately 100 surveys completed; a 19% completion rate)

- The surveys elicited 1,284 student-athlete comments
- Positive-rated aspects were culture/values, athletic training, and strength and conditioning
- Negative-rated aspects were allowances, housing, and dining



CSS Report Recommendations

UHMAD Methods of Communication

| | | | |
|---|---|--|--|
| AD and sport supervisor meet with each program annually | Monthly meetings with head coaches and Senior Staff | Student-Athlete Orientation meetings | RealResponse surveys and anonymous reporting |
| Weekly sport supervisor meetings with coaches | Monthly departmental meetings | Student-Athlete Advisory Committee (SAAC) meetings | Student-Athlete Handbook meetings |
| Teamworks | Sport administrator exit interviews | SAAC Executive Committee meetings | Women's Leadership Group |



2b

Consider identifying a person to serve as an “ombudsman” to assist and engage student-athletes relative to their input and feedback

Per NCAA policy, the FAR is the principal point of contact for student-athlete concerns. The Director of Manoa Academic Advising serves an additional person for student-athletes to reach out to, as well as their academic advisors.

Director of Student-Athlete Academic Advising also serves as a point of contact for student-athlete concerns.

These contacts are outside of the athletics administration to help create a safer space for student-athletes to communicate.



2c

Consider a student-athlete council in every sport

Reviewed recommendation and, based on initial survey results, decided to continue working through SAAC and anonymous reporting via RealResponse to receive student-athletes input.

- Football Senior Leadership Group plus five team captains
- Baseball Leadership Council
- Team Captains in some sports
- Identify “safe place” staff members for student-athletes to go to
 - FAR
 - Academic Advisor
 - Athletic Trainer



2d

Review the current Student-Athlete Handbook relative to student-athlete communication

The Student-Athlete Handbook is reviewed and revised annually

Language was added related to the methods of communication

- RealResponse
- ARMS
- Teamworks (in progress)



2e

Conduct an annual session with all student-athletes on the content of the Student-Athlete Handbook, with emphasis on the language therein relative to student-athletes experience and welfare

The Associate Athletics Director for Student-Athlete Services conducted meetings on:

2023-24 Meetings

August 20 and 21, 2023: Four sessions covering all sports programs and make-up sessions

August 28, September 7 and September 20, 2023: Additional Make Up Sessions

January 2, 2024: One session covering 3 sports programs with new incoming Spring student-athletes

January 10, 2024: One session covering 7 sports programs with new incoming Spring student-athletes



2024-25 Scheduled Meetings

August 7, 2024: One session covering one sport

August 22, 2024: One session covering one sport

August 25, 2024: Four sessions covering 20 sports programs

Make up sessions scheduled based on student-athletes needs for those unable to attend the Sunday sessions.

- Three sessions held during the first three weeks of classes.
- Additional sessions will be scheduled if needed.



3 Consider language in coaches' contracts that addresses treatment of student-athletes

Athletics Director met with Office of General Counsel (OGC) to review contract language in April 2023

- Reviewed existing language in current contracts related to treatment of student-athletes
- Asked to research and consider language in coaches contracts at other institutions
- Considered NCAA commitments to Division I collegiate model regarding student-athlete well-being

Next Step:

The Athletics Director will work with OGC and HGEA to negotiate and finalize language by December 20, 2024.



4 Establish a department-wide set of behavioral standards for all coaches

Internal discussions are ongoing about behavioral standards for coaches to review existing policies and determine if additional standards are necessary

Next Step:

Athletics Director will work with OGC and HGEA to consider, negotiate and finalize behavioral standards for all coaches and make the final determination by December 20, 2024 if additional standards are necessary given the terms already outlined in their contracts.



5 Regents should continue to work diligently with the state legislature to build a replacement stadium for Aloha Stadium, or continue the building of the on-campus stadium

Ongoing conversations with the Stadium Manager and Stadium Authority

AD assigned to NASED Permitted Interaction Group (PIG)

- focusing on project oversight
- includes department directors from Budget and Finance, Department of Accounting and General Services (DAGS), and the Department of Business, Economic Development and Tourism (DEBDT) and Stadium Authority Chair Brennon Morioka
- provide general guidance, direction and the strategy for the project along with input from the consultation team



6. Continue to improve all mental health services to student-athletes

Full-time Mental Health and Wellness Counselor hired on April 5, 2024

- Current staffing is equal to two full-time counselors

Rainbow Wellness

- Student-athletes able to schedule evaluations/mental health visits directly with our counselors
- Began annual mental health screening for all student-athletes in 2022

Currently meeting all of the newly updated NCAA Mental Health Best Practices

Current Focus

- Collaboration with coaches on education and training (issues and resources)
- Proactively increasing outreach and engagement for all teams with focus on football (kickers on how to handle pressure situations).



6.1. Continue to improve all mental health services to student-athletes

Proactive collaborations to campus

- Hilinski's Hope Foundation for suicide prevention in college athletes
- Eating disorder treatment center
- Mental Health First Aid (US Center for Mental Health and Support)

Rainbow Wellness presented virtually to the Coalition on Intercollegiate Athletics about the strategies of our program and how to start a mental health program in intercollegiate athletics.



CSS Report Recommendations

Rainbow Wellness Statistics (the first 10 months)

| | Intake | Total SAs Seen | Male | Female | Follow Up Sessions |
|-----------------------|---------------|-----------------------|-------------|---------------|---------------------------|
| August 2023 | 5 | 27 | 4 | 23 | 64 |
| September 2023 | 25 | 56 | 9 | 47 | 138 |
| October 2023 | 21 | 69 | 9 | 60 | 183 |
| November 2023 | 8 | 66 | 10 | 56 | 180 |
| December 2023 | 3 | 53 | 7 | 45 | 103 |
| January 2024 | 7 | 59 | 9 | 50 | 125 |
| February 2024 | 5 | 50 | 7 | 43 | 152 |
| March 2024 | 8 | 56 | 8 | 48 | 118 |
| April 2024 | 4 | 41 | 8 | 43 | 122 |
| May 2024 | 0 | 45 | 6 | 39 | 77 |
| TOTALS | 91 | 522 | 77 | 454 | 1,262 |



Mahalo

Student-Athlete Annual Fall Survey *2023 – Summary*

*BOR Committee on Student Success
September 19, 2024*

Survey history

- May 2023
 - Initially designed to capture student-athlete views on the CSS report and Response/Plan from the Athletic Department
 - Draft survey circulated with Regents
 - Based on feedback from BOR, we revised the survey for annual use (to be conducted every Fall)

Survey history

- Revised emphasis
 - Capture information about the student-athlete experience
 - Give student-athletes an additional venue to share
 - **Focus on:**
 - **General student well-being**
 - **Student-athlete knowledge of resources (general help or mental health)**
 - **Willingness to access those resources**

Survey details

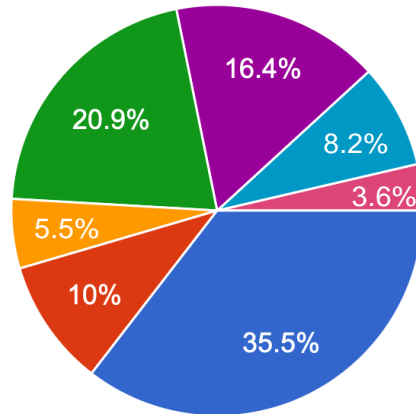
- Sept 20 – Oct 10: survey available to all SAs
- Total of 111 respondents (~21% of all SAs)

Sample

- 51% new to UHM (35.5% freshman, 10% UG transfer, 5.5% grad transfer)

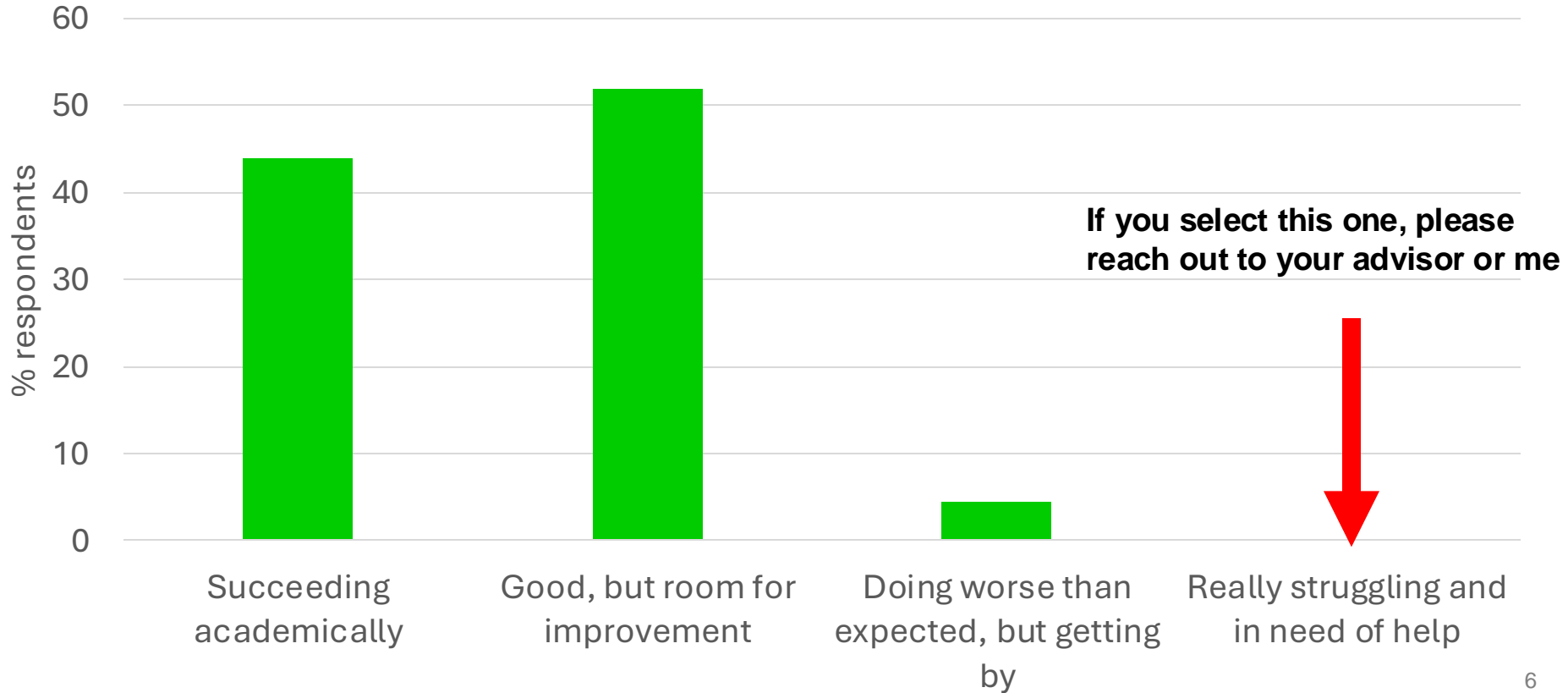
How many years have you been at UH Mānoa? (Please select only one option)

110 responses

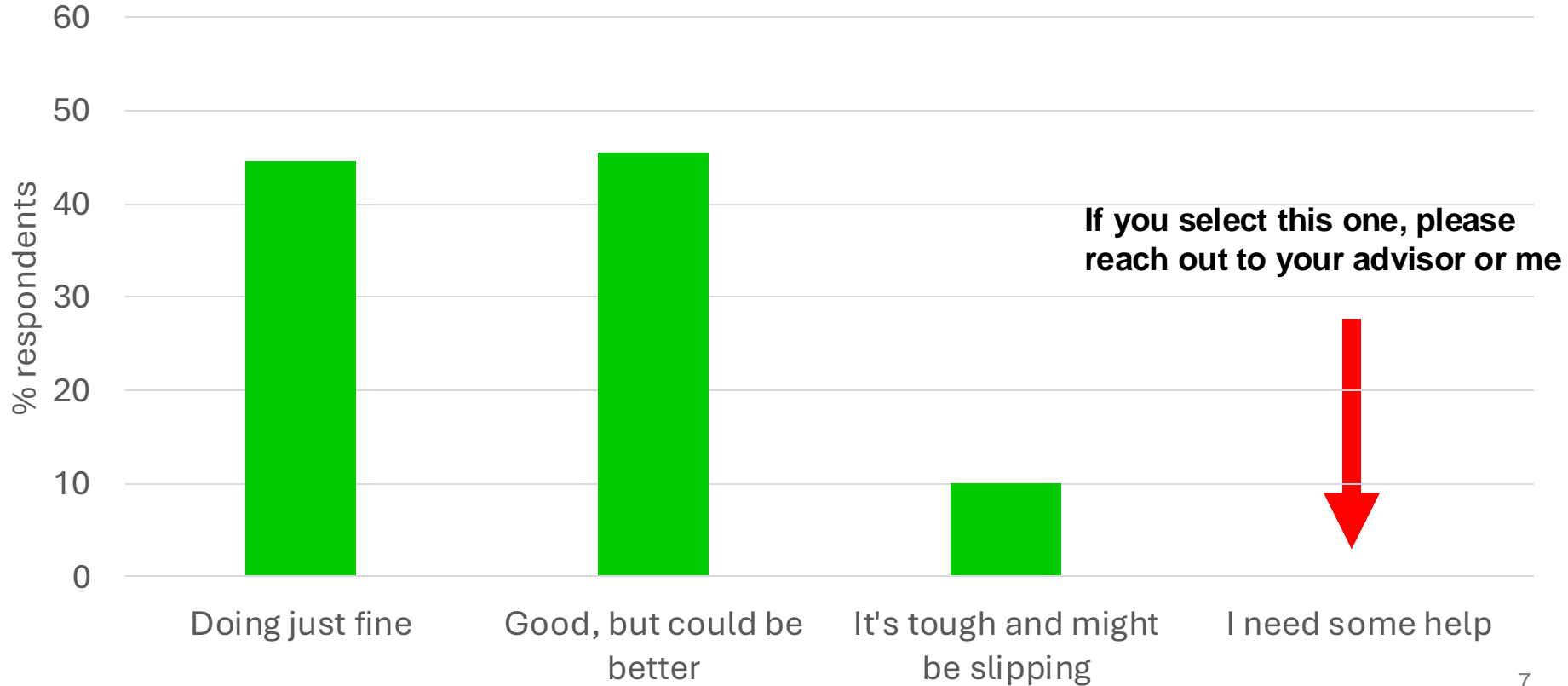


- This is my first year - freshman
- This is my first year at UHM - undergrad transfer
- This is my first year at UHM - graduate student
- Starting my 2nd year at UHM
- Starting my 3rd year at UHM
- Starting my 4th year at UHM
- Starting my 5th year at UHM
- Starting my 6th year at UHM

General academic well-being



Ability to juggle academic and athletic responsibilities



General well-being – open ended

- **Provide (anonymous) feedback regarding how things are going, both individually and for the team**
 - Mostly positive
 - Expressed positive sentiments about their teams
 - Supportive, welcoming, enjoyable
 - Highlighted team bonding and camaraderie

General well-being – open ended

- **Challenges identified by SAs**

- Several track and field students were concerned about the lack of a practice/competition facility. This should hopefully be resolved soon.
- Balance between athletic and academic responsibilities is a challenge. Some concerns about academic expectations and the impact of athletics on their ability to focus on studies.
- While not a prominent theme, a few student-athletes had concerns about coaching styles, decision-making, or the lack of clear communication from coaches. Improvements in communication are something that should be continually addressed.
- A member of the sailing team was concerned about the constant need to ask family and friends for financial support.

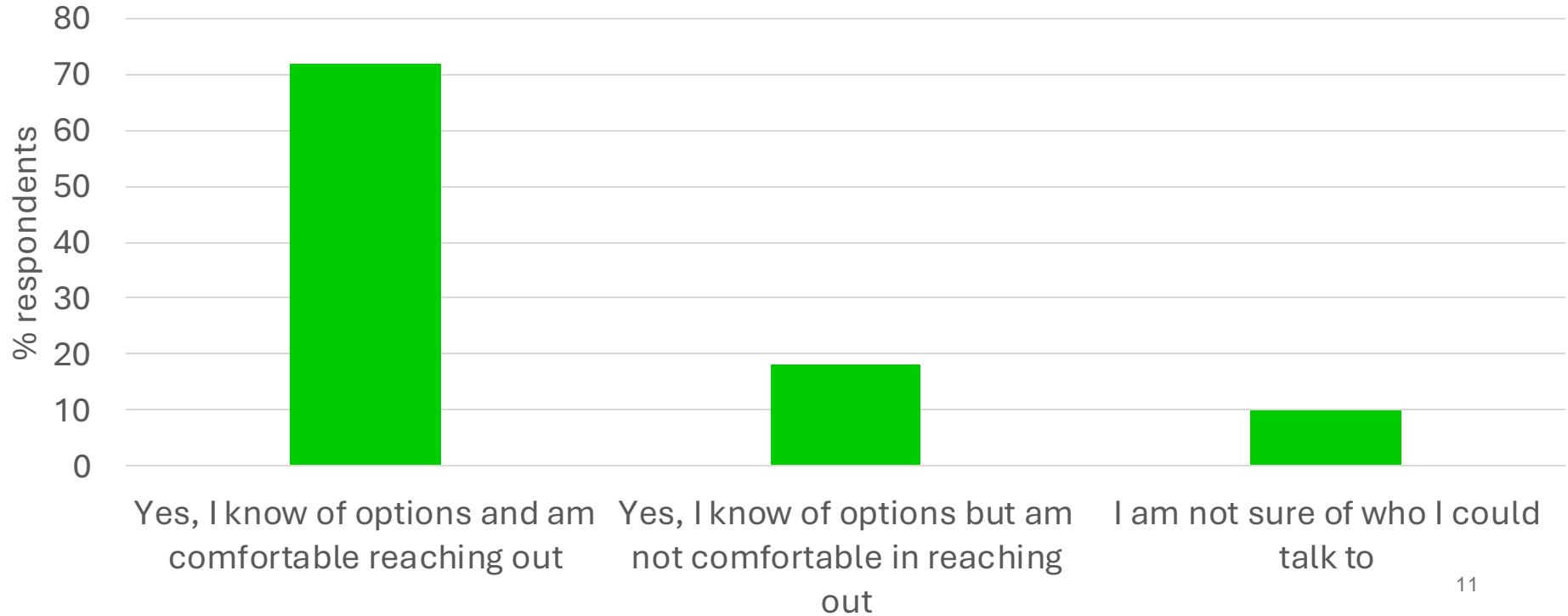
General well-being – open ended

- **Challenges identified by SAs**

- One student-athlete mentioned that coaches could be more empathetic when it comes to injury and physical health issues.
- One student mentioned that they were unsure of where to locate mental health resources. Another mentioned that the coaches were doing an excellent job of supporting the mental health needs of student-athletes on their team.
- **The most significant challenge for student-athletes (according to the survey) is the need to learn how to effectively manage time.**

Support system

- Do they feel like they have people that they could reach out to if/when they have challenges as a student-athlete?

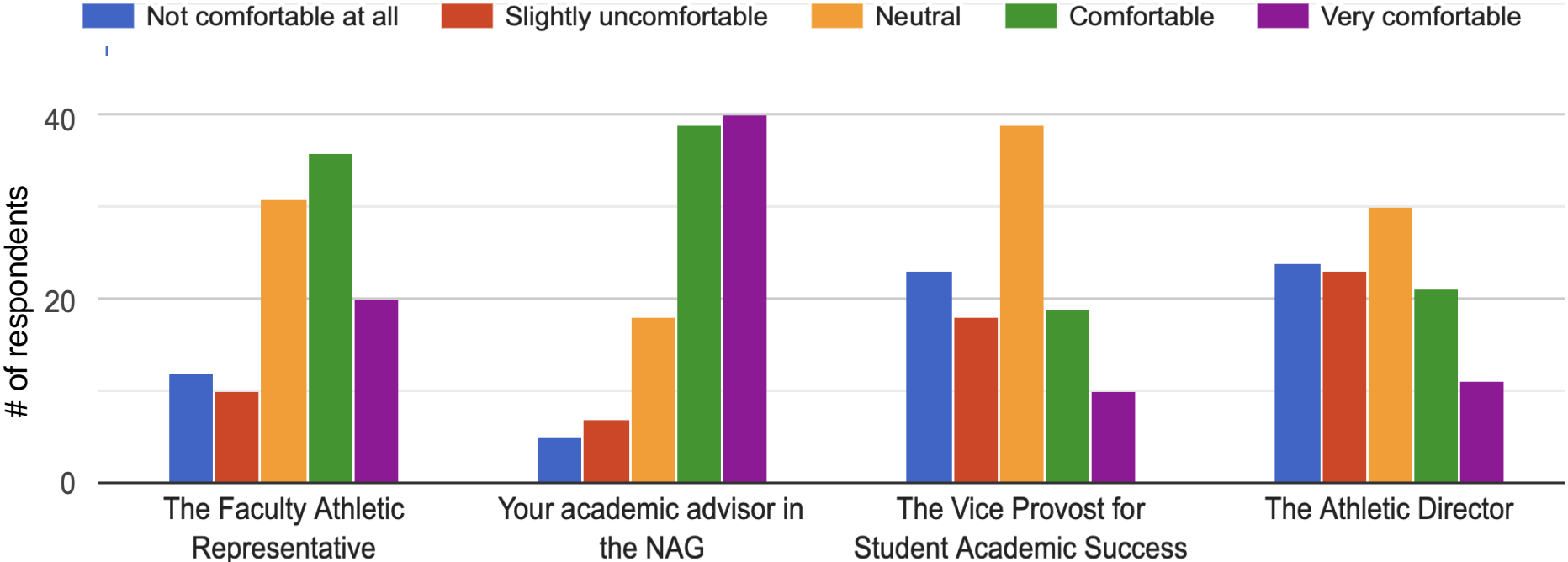


Support system

- As expected, SAs are more likely to feel comfortable with people they most closely interact with (e.g., coaches, academic advisors, trainers)

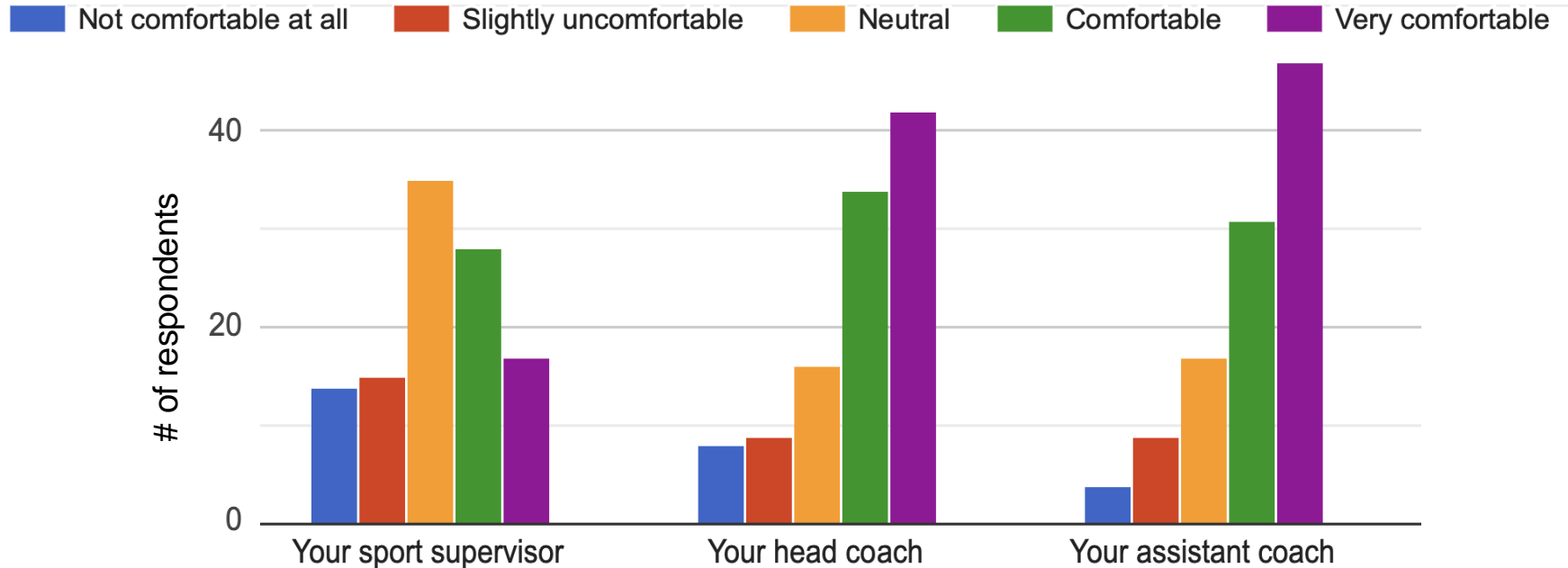
Support system

- SA comfortableness with reaching out to available resources



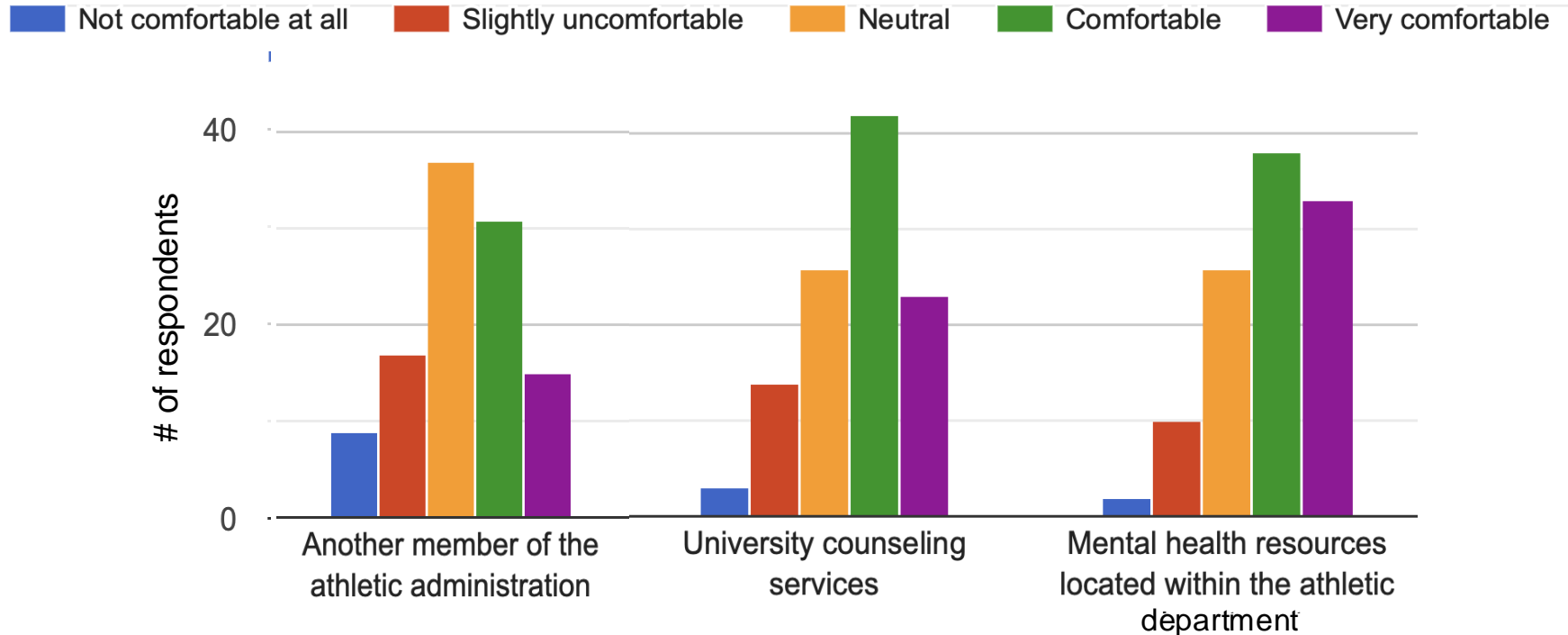
Support system

- SA comfortableness with reaching out to available resources



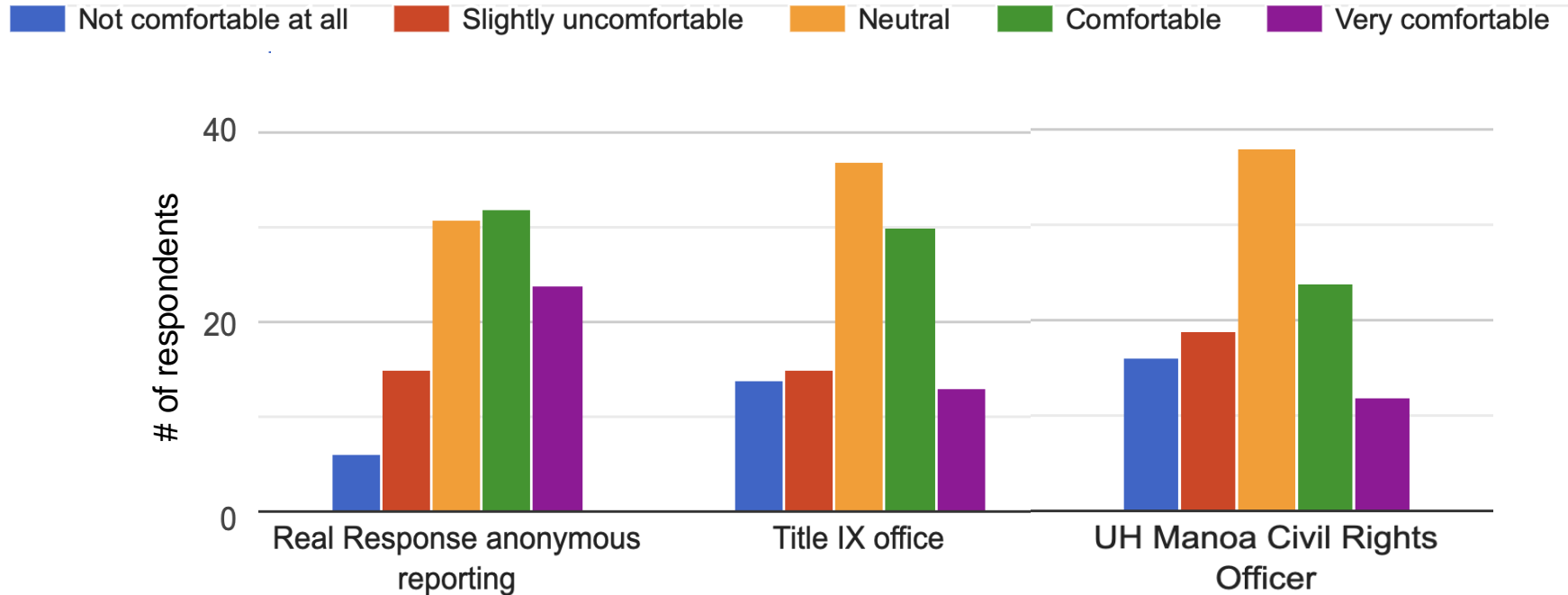
Support system

- SA comfortableness with reaching out to available resources



Support system

- SA comfortableness with reaching out to available resources



Support system

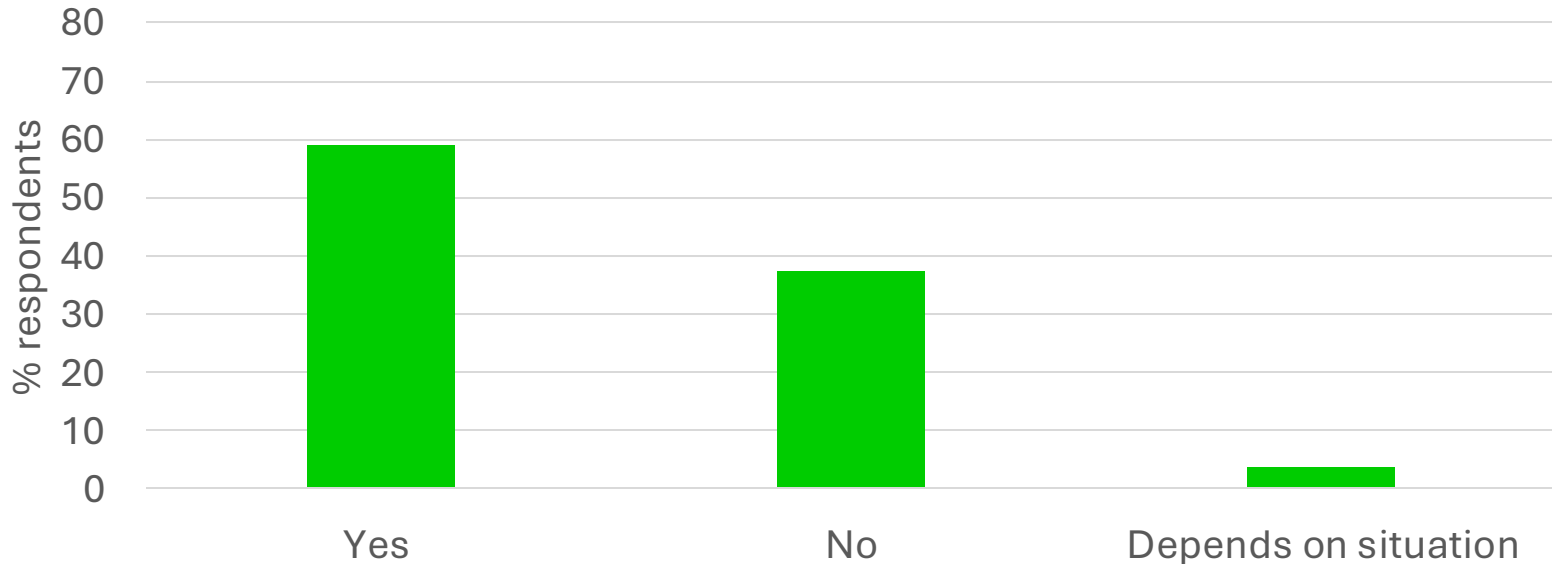
- **Why might they feel uncomfortable?**
- **Comfort Levels and Familiarity:**
 - Athletes expressed varying levels of comfort in reaching out for support, often related to their familiarity with the individuals mentioned.
- **Concerns about confidentiality and anonymity:**
 - The idea of anonymous communication was suggested by some athletes as a way to make the initial contact more comfortable. Real response will help in this area.
- **Concerns about Punishment or Repercussions:**
 - Fear of punishment or negative consequences, including being exiled by the coach or team, was expressed by some athletes.

Support system

- **Individual responses:**
 - **Positive Experiences with Outreach:**
 - A positive experience was shared where an athlete felt thankful for someone reaching out. This highlights the value of proactive outreach and support.
 - **General Satisfaction and Well-Being:**
 - Some athletes express that everything is currently going well.
 - **Others mention that they have not been at the institution for long enough to form strong opinions.**

Willingness to speak up

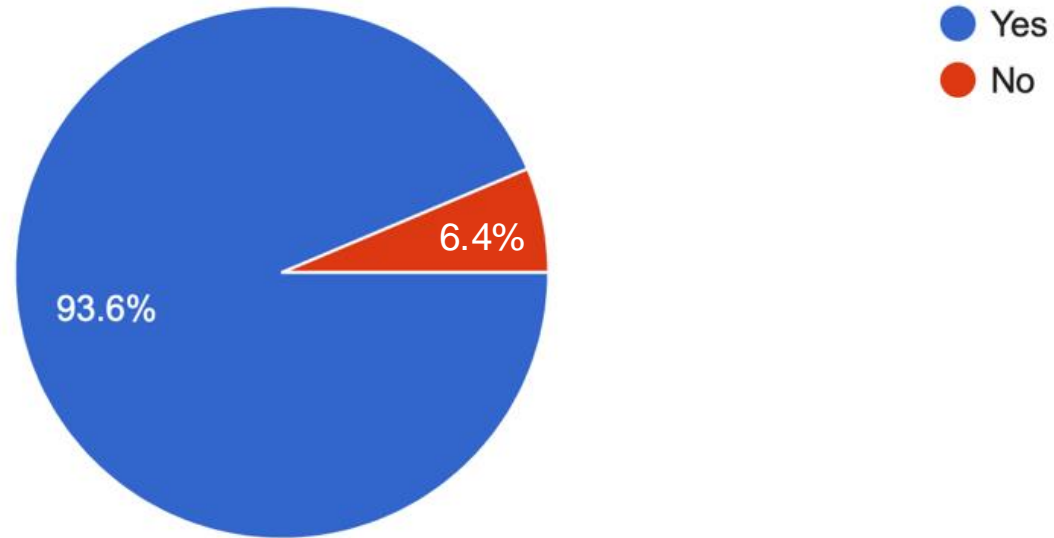
- Would you feel comfortable reaching out to a safe person or place if you experienced or witnessed anything that you thought was concerning (e.g., bullying, discrimination, or any type of inappropriate behavior displayed by a coach or peer)?



Awareness of student-athlete handbook

Are you aware that a Student-Athlete Handbook exists?

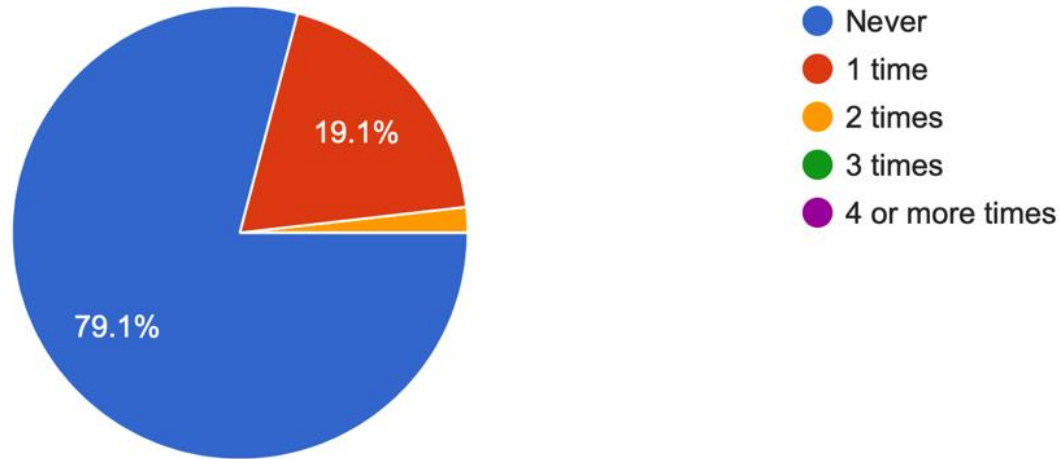
110 responses



Frequency of SA handbook usage in the past year

How often have you consulted the Student-Athlete Handbook for any reason in the past year?

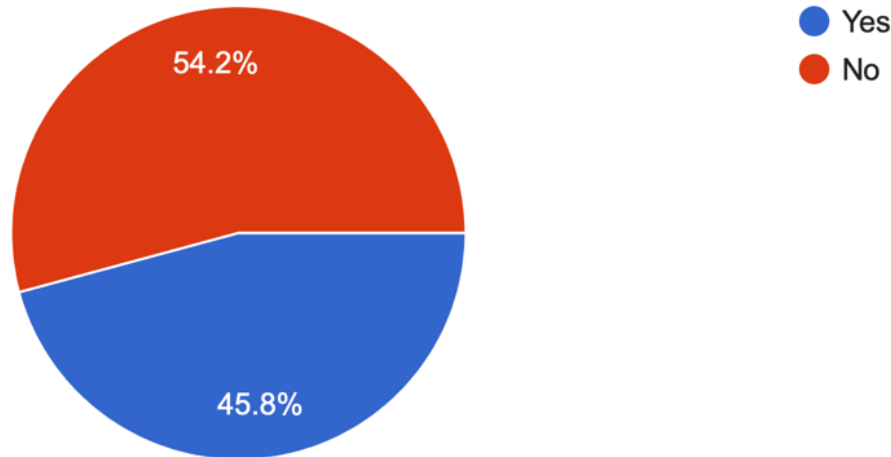
110 responses



Access to student-athlete handbook

- 54.2% of respondents preferred to **not** have a digital copy of the handbook sent to them.

The Student-Athlete Handbook is posted on the athletics website, would you like to have a digital copy sent to you as well?



Awareness of mental health resources/ Rainbow Wellness center on lower campus?

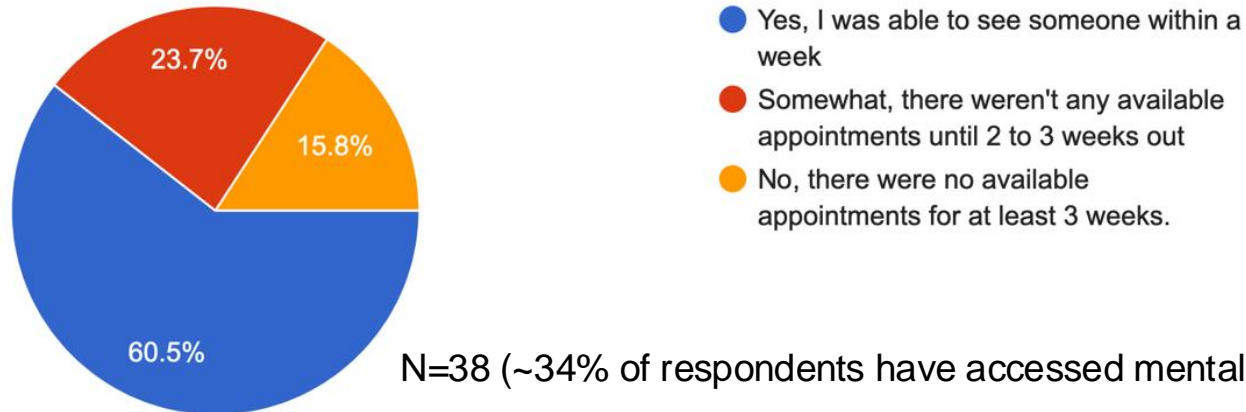
Are you aware of that all student-athletes are able to access free mental health resources through the counselors at the Rainbow Wellness center on lower campus?

110 responses



Accessibility to mental health resources at Rainbow Wellness center

- 60.5% of SAs were able to get an appointment within a week
- 15.8% of SAs were unable to obtain an available appointment for at least three weeks. Note, RW operates at capacity throughout much of the semester



N=38 (~34% of respondents have accessed mental health resources)

Thank you for
your attention!

Questions?

ssinnett@hawaii.edu



University of Hawai'i Hilo Athletics

Presentation to

University of Hawai'i

Board of Regents

Committee on Student Success

Athletics Update

Academic Progress Report

Health and Safety Report

Facilities Update

September 19, 2024



University of Hawai'i Hilo Athletics

Presentation to

University of Hawai'i

Board of Regents

Committee on Student Success

Academic Progress Report

September 19, 2024



2023-24 Academic Highlights

- Academic All-PacWest (3.0+ gpa): 160 student-athletes honored of 229 (70%)
- D2 ADA Academic Achievement Award (3.5+ gpa): 60 student-athletes honored
- Hawai'i Hilo Student-Athlete Academic Honors (3.30+ gpa): 112 student-athletes honored
- College Sports Communicators Academic All-District (3.50+ gpa): 20 student-athletes honored
- United Soccer Coaches Scholar All-American: Teani Arakawa (Women's Soccer)
- NABC Honors Court (3.2+ gpa): 5 student-athletes honored (Men's Basketball)
- WBCA Academic Special Mention (3.0+ gpa)-Women's Basketball
- WGCA All-American Scholar Team (3.50+ gpa): 3 student-athletes honored (Women's Golf)
- Cobalt Golf All-American Scholar (3.2+ gpa): 4 student-athletes honored (Men's Golf)





Student-Athlete GPA by Sport

| SPORT | FALL 2022 GPA | SPRING 2023 GPA | OVERALL 22-23 GPA FALL/SPRING | FALL 2023 GPA | SPRING 2024 GPA | OVERALL 23-24 GPA FALL/SPRING | SPORT | FALL 2022 GPA | SPRING 2023 GPA | OVERALL 22-23 GPA FALL/SPRING | FALL 2023 GPA | SPRING 2024 GPA | OVERALL 23-24 GPA FALL/SPRING |
|-----------------|---------------|-----------------|-------------------------------|---------------|-----------------|-------------------------------|----------------|---------------|-----------------|-------------------------------|---------------|-----------------|-------------------------------|
| Baseball | 3.072 | 2.888 | 3.036 | 3.206 | 3.141 | 3.176 | Softball | 3.330 | 3.226 | 3.306 | 3.073 | 3.057 | 3.065 |
| M Basketball | 3.330 | 3.257 | 3.308 | 3.154 | 2.977 | 3.073 | M Tennis | 3.430 | 3.177 | 3.193 | 3.509 | 3.129 | 3.322 |
| W Basketball | 3.498 | 3.515 | 3.501 | 3.419 | 3.389 | 3.405 | W Tennis | 3.451 | 2.827 | 3.347 | 3.167 | 3.298 | 3.233 |
| W Cross Country | 3.411 | 3.710 | 3.414 | 3.728 | 3.231 | 3.593 | W Volleyball | 3.208 | 3.481 | 3.270 | 3.101 | 3.590 | 3.350 |
| M Golf | 3.442 | 3.254 | 3.409 | 3.244 | 3.529 | 3.369 | | | | | | | |
| W Golf | 3.417 | 3.648 | 3.477 | 3.380 | 3.712 | 3.556 | MEN'S SPORTS | 3.308 | 3.180 | 3.244 | 3.235 | 3.189 | 3.214 |
| M Soccer | 3.268 | 3.327 | 3.281 | 3.225 | 3.308 | 3.263 | WOMEN'S SPORTS | 3.407 | 3.417 | 3.412 | 3.275 | 3.388 | 3.330 |
| W Soccer | 3.540 | 3.515 | 3.535 | 3.349 | 3.470 | 3.411 | ALL SPORTS | 3.357 | 3.298 | 3.328 | 3.253 | 3.283 | 3.267 |

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Academic Success Rate (ASR)

2016-2017 UH Hilo: 72% (latest cohort)

NCAA II National Average: 76%

| Men's Sports | ASR | Women's Sports | ASR |
|--------------|-----|----------------|-----|
| Baseball | 77 | Basketball | 83 |
| Basketball | 57 | Cross Country | 78 |
| Golf | 44 | Golf | 88 |
| Soccer | 59 | Soccer | 80 |
| Tennis | 73 | Softball | 68 |
| | | Tennis | 78 |
| | | Volleyball | 76 |

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Student-Athlete Retention Rates

| Sport | 2022-23 to 2023-24 Retention Rate |
|------------------|-----------------------------------|
| Baseball | 79.4% |
| M. Basketball | 64.3% |
| W. Basketball | 84.6% |
| W. Cross Country | 70% |
| M. Golf | 100% |
| W. Golf | 100% |
| M. Soccer | 84.6% |
| W. Soccer | 84.8% |
| Softball | 70% |
| M. Tennis | 88.9% |
| W. Tennis | 77.8% |
| Volleyball | 88.2% |
| AVERAGE | 82.7% |

*Campus-wide retention rate in 2022-2023 = 69.8%



Student-Athlete Graduation Numbers

| SPORT | FALL 2023 | SPRING 2024 |
|----------------|-----------|-------------|
| Baseball | | 15 |
| M Basketball | | 2 |
| W Basketball | | 2 |
| Cross Country | 1 | |
| M Golf | | 2 |
| W Golf | | |
| M Soccer | 1 | 3 |
| W Soccer | 2 | 2 |
| Softball | | |
| M Tennis | | 3 |
| W Tennis | | 4 |
| Volleyball | | 2 |
| MEN'S SPORTS | 1 | 25 |
| WOMEN'S SPORTS | 3 | 10 |
| ALL SPORTS | 4 | 35 |

Includes student-athletes who graduated with a second degree in a subsequent semester.

Summer graduates are included in Spring semester count.



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University of Hawai'i Hilo Athletics

Presentation to

University of Hawai'i

Board of Regents

Committee on Student Success

Health & Safety Report

September 19, 2024



Mental Health & Wellness

Mental Health

The physical well-being and mental health of our student-athletes is our highest priority. Our goal is to educate student-athletes, coaches and staff to help create a culture that promotes care seeking and mental well-being and resilience.

Proactive/Preventative Efforts:

- In 2021 we implemented standardized mental health screening for all student-athletes at the same time of their pre-participation physicals and clearance.
- We actively work with UH Hilo Counseling Services on programs for coaches, staff and student-athletes
- Suicide prevention training at Department retreat (August 2024)
- In-person workshop with U.S. Center for Mental Health & Sport for coaches and staff (May 2024)
- Counseling Services education and training (August 2024)
- Distributed Health & Wellness “key tags” with QR codes and emergency phone numbers to all student-athletes on first day of fall 2024 semester
- Implemented and distributed a voluntary mental health questionnaire to all student-athletes during pre-participation physicals
- Talk Campus App: Online app for peer-to-peer support community (safe space for mental health)
- Guest speakers

Treatment:

- Face-to-Face counseling through on-campus Counseling Services in Student Health & Wellness
- “Walk-in Wednesdays” occur every Wednesday from 1:00 pm to 4:00 pm in Counseling Services for 30-minute sessions, no appointment needed.
- Students may also contact confidential mental health hotlines 24/7





EKG Screening

- EKG screening for all incoming student-athletes
- All student-athletes are screened at the beginning of the school year as part of the pre-participation physicals
- Additional cardiology work-up/referrals (as needed) aids in prevention of cardiac complications and ensures the health and safety of our student-athletes





Concussions by Sport

| | 2023-2024 | 2022-2023 | 2021-2022 |
|----------------------|-----------|-----------|-----------|
| Baseball | | | 2 |
| Basketball – Men's | | | |
| Basketball – Women's | 1 | 1 | |
| Cross Country | | | |
| Golf – Men's | | | |
| Golf – Women's | | | |
| Soccer – Men's | 1 | | 1 |
| Soccer – Women's | 2 | 2 | 1 |
| Softball | | | |
| Tennis – Men's | | | |
| Tennis – Women's | | | |
| Volleyball | | | |
| TOTAL | 4 | 3 | 4 |
| Men's | 1 | 0 | 3 |
| Women's | 3 | 3 | 1 |

*Our concussion management plan adheres to NCAA policy and is reviewed annually by our Head ATC

*Concussion safety management and baseline testing meet NCAA certification for Concussion Safety Protocols



University of Hawai'i Hilo Athletics

Presentation to

University of Hawai'i

Board of Regents

Committee on Student Success

Facilities Update

September 19, 2024

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Facilities Overview

Completed Projects

- Vulcan Gymnasium Floor
 - Repaired termite/water damage
 - Repainted lines/logos
 - Refinished floor



Future Priority Projects (multi-part Health

- Gymnasium / Locker Rooms / Team Rooms / Weight Room / Fitness Facility

UNIVERSITY OF HAWAI'I AT HILO
Vulcans Athletics

Completed Projects – Vulcan Gym

Before After

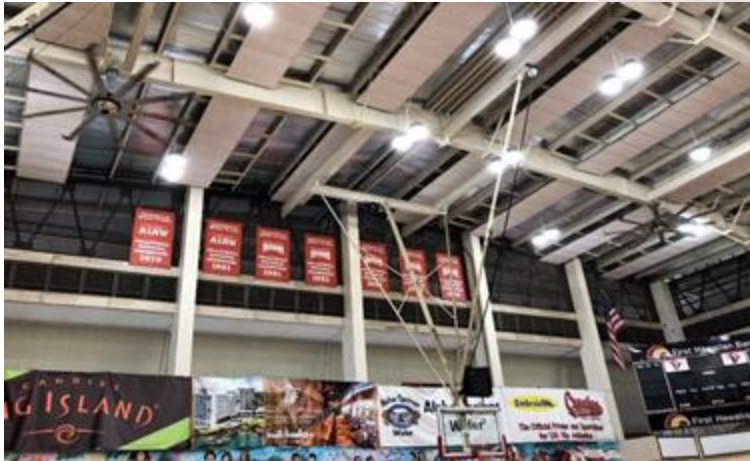




Future Priority Project

Gymnasium / Locker Room / Team Room / Weight Room / Fitness Facility
Health & Safety Project – Structural Repairs

- \$7.5M CIP funding identified (FY 2024)
- Currently in design phase
- Currently play basketball games off campus at Afook-Chinen Civic Auditorium
- Complete renovation of men's & women's locker rooms
- Original restrooms, locker rooms, weight room and Athletic Trainers room built in 1978





Future Priority Project Continued

Weight Room / Fitness Facility

- Expand facility to accommodate student athletes
- Re-furbish facility (new floor, paint, AC)
- Install new equipment
 - Free Weights
 - Rig Station
 - Rack Stations and platforms
 - Benches
 - Pro-Select Machines
 - Core Training
 - Treadmills
 - Life Cycles



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University of Hawai'i at Mānoa Athletics

Presentation to

Board of Regents
Committee on Student Success
Athletics Update

Health and Safety
Academic Progress
Facilities

September 19, 2024



Mental Health Performance Concussion Tracking/Protocols/Collaboration



Student-Athlete Health and Safety

NCAA Mental Health Best Practices

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new updated NCAA Mental Health Best Practices



Best Practice 1:

Create Healthy Environments That Support Mental Health and Promote Well-Being



Best Practice 2:

Procedures for Identification of Student-Athletes With Mental Health Symptoms and Disorders, Including Mental Health Screening Tools



Best Practice 3:

Mental Health Action Plans That Outline Referral Pathways of Student-Athletes to Qualified Providers



Best Practice 4:

Licensure of Providers Who Oversee and Manage Student-Athlete Mental Health Care

All new NCAA Mental Health Best Practices are met



Student-Athlete Health and Safety

Mental Health Priority

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Recognizing the challenges faced, mental health care for student-athletes has been a priority for the past five years and we have made proactive strides in caring for mental health and responding to needs and crises.

Most Recent Progress

- ❑ Created the Rainbow Wellness Program that combines mental health services, proactive wellness services, nutrition (referrals) and proactive mental skills training
- ❑ Hired our first full-time Therapist, Kelly Hee, to lead our Rainbow Wellness Program
- ❑ Rainbow Wellness is now staffed with four additional therapists, offering a combined 40 hours of mental health services during the academic year
- ❑ Collaboration with UH Mānoa Department of Psychology – PhD candidate(s) providing services such as CBT-I (the leading treatment for insomnia)



Student-Athlete Health and Safety

Mental Health Priority

❑ Progressive growth in response to mental healthcare demand and high utilization of services by our student-athletes has resulted in a robust mental health program with ongoing collaborations and continued expansion of offerings.

- **Mental Health Counselor Statistics**

| | Intake | Total SA Sessions | Male | Female | Follow Up Sessions |
|-----------------------------|---------------|--------------------------|-------------|---------------|---------------------------|
| AUG 2023 to MAY 2024 | 91 | 522 | 77 | 454 | 1,262 |

- **Additional Meetings**

- Team consultations - at request of coaches (total of 16 since February 2024)
- Team presentations - incorporated into SA orientation this Fall (total of 10 so far)



Student-Athlete Health and Safety

Mental Health - UH Athletics "Firsts"

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- ❑ **Implemented a variety of mental health programming**
 - ❑ Collaboration with *Hilinski's Hope* for suicide prevention
 - ❑ Eating disorder symposiums and training
 - ❑ Mental Health First Aid training for coaches and staff

- ❑ Implemented yearly mental health screening for all student-athletes beginning Summer 2022
 - ❑ Utilizing the International Olympic Committee's mental health screening system this year (2024-25)

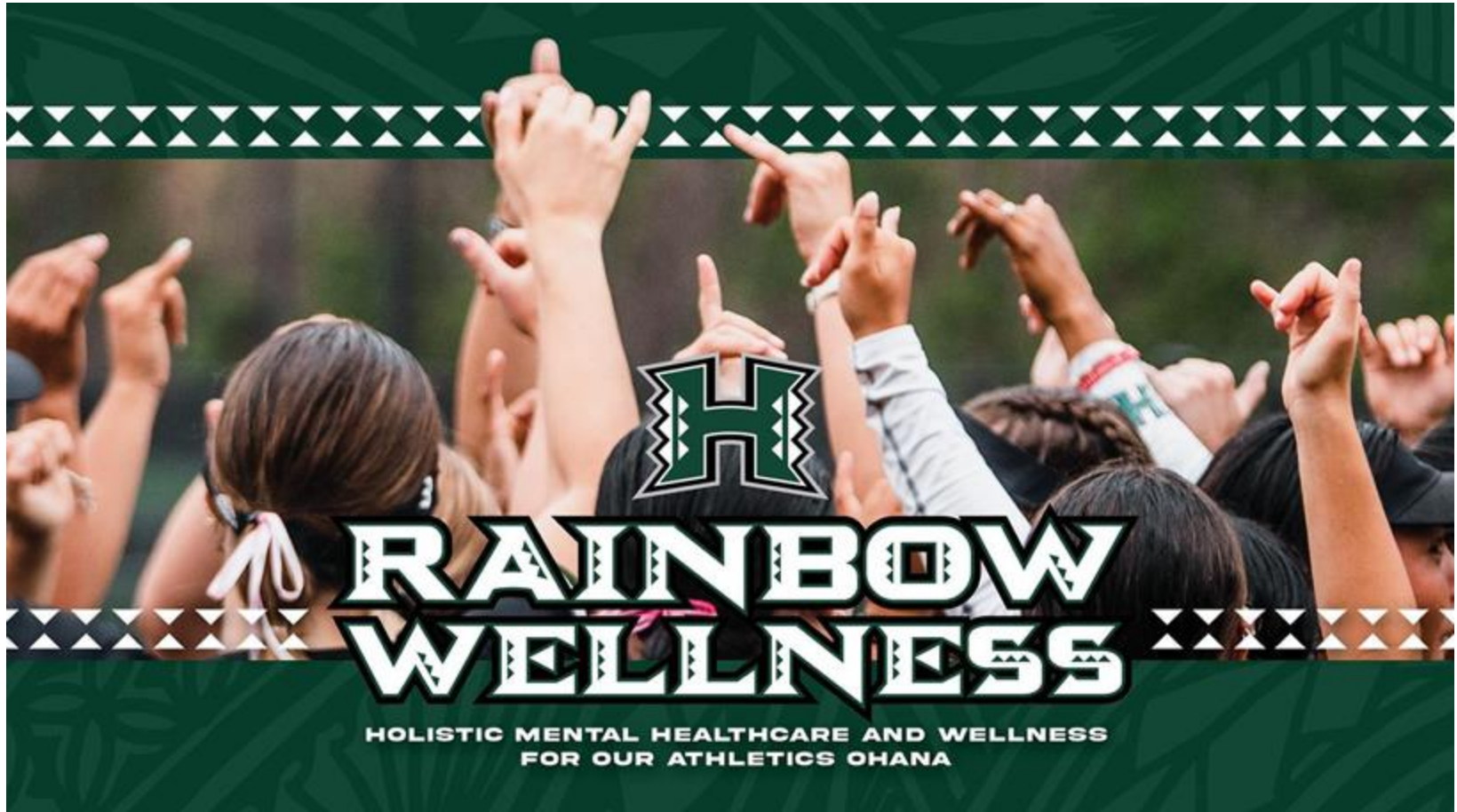
- ❑ Dr. Jonathan Sladky and Kelly Hee presented at the 2023 Annual Meeting of the Coalition on Intercollegiate Athletics (COIA), a national organization representing faculty governance bodies of Division I institutions, on the successes and strategies of our mental health program



Student-Athlete Health and Safety

Rainbow Wellness

76



Website: <https://hawaiiathletics.com/RainbowWellness>

Email: ["athmh@hawaii.edu"](mailto:athmh@hawaii.edu)



Student-Athlete Health and Safety

Rainbow Wellness (and Performance)

77

- ❑ **Mental Skills / Performance:** Our therapists are trained in providing proactive mental skills counseling for sports performance

- ❑ **Sports Scientist:** Addition in 2023 of a full-time Sports Scientist position
 - ❑ Track data across a wide variety of performance measures including sleep, workload, recovery, etc. – all of which impact burnout / overtraining and mental health
 - ❑ Trevor Short was hired for this position; he completed his PhD through our UH Kinesiology department

- ❑ **High Performance Committee:** Collaboration across all aspects of student-athlete wellness & performance
 - ❑ Team Doctor, Athletic Trainers, Mental Health, Sport Science, Strength and Conditioning, Nutrition, and Administration



Student-Athlete Health and Safety

Concussion Tracking

| June 1 through May 30 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|-----------------------|-----------|-----------|-----------|----------|-----------|
| Baseball | 0 | 0 | 0 | 0 | 5 |
| Basketball (M) | 2 | 0 | 1 | 0 | 2 |
| Basketball (W) | 1 | 1 | 1 | 2 | 3 |
| Beach Volleyball | 0 | 0 | 0 | 1 | 1 |
| Cheerleading | 0 | 1 | 1 | 0 | 0 |
| Cross Country | 0 | 0 | 0 | 0 | 0 |
| Football | 10 | 6 | 9 | 2 | 9 |
| Golf (M) | 0 | 0 | 0 | 0 | 0 |
| Golf (W) | 0 | 0 | 0 | 0 | 0 |
| Sailing | 3 | 1 | 0 | 0 | 2 |
| Soccer (W) | 2 | 4 | 0 | 1 | 3 |
| Softball | 0 | 1 | 1 | 1 | 0 |
| Swimming/Diving (M) | 1 | 0 | 2 | 0 | 0 |
| Swimming/Diving (W) | 1 | 0 | 1 | 0 | 0 |
| Tennis (M) | 0 | 0 | 0 | 0 | 0 |
| Tennis (W) | 0 | 0 | 0 | 0 | 0 |
| Track and Field (W) | 1 | 0 | 0 | 1 | 0 |
| Volleyball (M) | 1 | 0 | 0 | 0 | 1 |
| Volleyball (W) | 0 | 1 | 0 | 1 | 0 |
| Water Polo | 3 | 2 | 1 | 0 | 0 |
| TOTALS | 25 | 17 | 17 | 9 | 26 |
| MEN | 14 | 6 | 12 | 2 | 17 |
| WOMEN | 8 | 9 | 4 | 7 | 7 |
| COED | 3 | 2 | 1 | 0 | 2 |



Concussion Collaboration ⁷⁹

- ❑ Concussion treatment protocols follow all of the most recent updated NCAA guidelines and recommendations
- ❑ This fall, collaboration with Hawaii Pacific Health (special thanks to Dr. Jen King at Kapi'olani) has led to more broad concussion treatment training for our athletic trainers, bringing additional treatment resources in-house (early initiation of vestibular and oculomotor rehab)
- ❑ Collaboration with physical therapists, especially PT Hawaii and Fysiotherapie Hawaii, has provided access to more advanced options to treat specific concussion symptoms



Academic Progress



Academic Progress

Continued Athletics Initiatives

- ❑ **Academic Services** – maintained current staffing levels to sustain an upward trend in student-athlete/team GPAs; created a new hybrid Academic Advisor-Learning Specialist position.

- ❑ **Alston Academic Awards Program** – continuing to build from initial Spring 2023 awarding of Alston monies to student-athletes who meet established criteria; increased funding in all sports and several sports utilized foundation contributions to supplement funding in 2023-24 to provide a greater # of student-athletes with Alston Academic Awards over two semesters.

- ❑ **Cost of Attendance** – financial support of student-athletes introduced in FY16 at \$243,724 and increased to \$481,880 in FY22. Full COA was offered for the first time in FY23 at \$737,442. COA remained at the same level for FY24 although it did not include the transportation allotment. The COA budget for FY24 and 2025 budgets \$810,161.

- ❑ **Straight A Luncheon** – Student-athletes who posted straight As honored at a luncheon in Spring 2023.

- ❑ **H Awards Celebration** – Awards banquet honoring our student-athletes for their academic, athletics and leadership accomplishments.



Academic Progress

Grade Point Averages (Past 8 Years)

GRADE COMPARISON BY SEMESTER

Semester: Spring 2014 to Spring 2024

Sport: All Sports

The grading system used in Spring 2020 (seen in red text) impacted the calculation of GPAs greatly.

| SEMESTER | # OF ATHLETES | CUM SEM | CUM CUM | CUM GPA 3.5-4.0 | | CUM GPA 3.0-3.49 | | SEM GPA 3.0-4.0 | |
|-------------|---------------|---------|---------|-----------------|-----|------------------|-----|-----------------|-----|
| | | GPA | GPA | NUM | PCT | NUM | PCT | NUM | PCT |
| Spring 2014 | 473 | 2.97 | 3.02 | 90 | 19% | 169 | 36% | 278 | 59% |
| Fall 2014 | 481 | 2.98 | 3.03 | 91 | 19% | 179 | 37% | 281 | 58% |
| Spring 2015 | 448 | 2.96 | 3.02 | 88 | 20% | 147 | 33% | 243 | 54% |
| Fall 2015 | 479 | 2.94 | 3.03 | 102 | 21% | 163 | 34% | 270 | 56% |
| Spring 2016 | 456 | 3.02 | 3.06 | 99 | 22% | 156 | 34% | 277 | 61% |
| Fall 2016 | 521 | 3.05 | 3.05 | 112 | 21% | 180 | 35% | 309 | 59% |
| Spring 2017 | 494 | 3.01 | 3.06 | 106 | 21% | 179 | 36% | 284 | 57% |
| Fall 2017 | 515 | 3.02 | 3.07 | 122 | 24% | 172 | 33% | 321 | 62% |
| Spring 2018 | 476 | 2.99 | 3.09 | 109 | 23% | 177 | 37% | 290 | 61% |
| Fall 2018 | 490 | 3.05 | 3.11 | 132 | 27% | 166 | 34% | 306 | 62% |
| Spring 2019 | 466 | 3.02 | 3.10 | 126 | 27% | 161 | 35% | 286 | 61% |
| Fall 2019 | 492 | 3.08 | 3.12 | 148 | 30% | 155 | 32% | 312 | 63% |
| Spring 2020 | 460 | 3.42 | 3.24 | 158 | 34% | 161 | 35% | 397 | 86% |
| Fall 2020 | 482 | 3.14 | 3.19 | 183 | 38% | 150 | 31% | 326 | 68% |
| Spring 2021 | 451 | 3.05 | 3.20 | 165 | 37% | 137 | 30% | 271 | 60% |
| Fall 2021 | 498 | 2.98 | 3.09 | 166 | 33% | 143 | 29% | 291 | 58% |
| Spring 2022 | 466 | 2.98 | 3.10 | 151 | 32% | 136 | 29% | 278 | 60% |
| Fall 2022 | 518 | 3.16 | 3.14 | 180 | 35% | 151 | 29% | 351 | 68% |
| Spring 2023 | 484 | 3.14 | 3.17 | 178 | 37% | 134 | 28% | 325 | 67% |
| Fall 2023 | 522 | 3.14 | 3.21 | 206 | 39% | 146 | 28% | 356 | 68% |
| Spring 2024 | 496 | 3.17 | 3.22 | 185 | 37% | 157 | 32% | 340 | 69% |



Academic Progress

2023-24 Academic Highlights

- ❑ 154 degrees earned (31 conferred in Fall, 97 conferred in Spring, 26 petitioned in Summer)
- ❑ 333 student-athletes on the Dean's List
- ❑ 375 student-athletes earned cumulative GPAs of 3.00 or higher in Fall 2023 and 404 in Spring 2024
- ❑ 20 of 22 sports (including cheer) earned team cumulative GPAs of 3.00 or higher
- ❑ 354 student-athletes earned UH Scholar-Athlete honors while many also earned conference and national academic honors
- ❑ 35 student-athletes achieved 4.0 GPAs during the 2023-24 academic year (22 in Fall, 13 in Spring)
- ❑ 65% of student-athletes earned a semester GPA of 3.0 or higher while 64% earned a cumulative GPA of 3.0 or higher in Fall 2023; in Spring 2024, the percentages were 70% and 71% respectively
- ❑ The average semester GPA among all student-athletes was 3.14 in Fall and 3.17 in Spring, while the average cumulative GPA among all student-athletes was 3.21 in Fall and 3.22 in Spring 2023
- ❑ Women's Soccer (3.66 semester and 3.70 cumulative) had the highest team GPAs in the Fall while Women's Tennis (3.81 semester and 3.68 cumulative) had the highest team GPAs in Spring 2024



Academic Progress

GSR and APR Highlights

Graduation Success Rate (GSR) and Federal Graduation Rate (FGR)

- ❑ NCAA student-athlete GSR of 78% for the latest single year class (2016-17 cohort) and 84% for the latest four-class average (2013-14 through 2016-17 cohorts)
- ❑ FGR of 61% for the latest single year class (2016-17 entering freshman class) and 62% for the latest four-class average (2013-14, 2014-15, 2015-16 and 2016-17)
- ❑ Our student-athletes performed at a similar rate than the UH Mānoa student body, whose 2016-17 single year rate is 62% and multi-year graduation rate is 60%. The single year rate is 1% less while the multi-year rate is 2% higher than the UH Manoa student body.

Note: based on the most recent available data that the NCAA has publicized for the entering freshman cohort of 2016-17



Academic Progress

GSR and APR Highlights

Academic Performance Rate (APR)

- ❑ NCAA student-athlete APR of 970 for the 2022-23 academic year (single-year APR)
- ❑ 4 teams had perfect single-year APRs of 1,000 in 2022-23 (Men's Tennis, Women's Basketball, Women's Golf, and Women's Volleyball)
- ❑ 7 teams had multi-year APRs greater than 985 (Men's Golf, Men's Swimming and Diving, Men's Tennis, Softball, Women's Soccer, Beach Volleyball, and Women's Volleyball)

Note: based on the most recent available data that the NCAA has publicized for student-athletes enrolled during the 2022-23 academic year



Capital Improvement Projects



Facilities Update

Capital Improvement Projects

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➤ **Track and Field/Soccer Complex (Phase I)**

- Cost: \$15 Million (Phase I)
- Start: October 2023
- Projected Track Completion: January 2025
- Projected Mulch Relocation Completion: September 2025



➤ **Gym 1 and 2 PV Panel Installation**

- Cost: \$1.5 Million*
- Start: July 2022
- Projected Completion: Awaiting final inspection

* Project funded by OPM



Facilities Update

Capital Improvement Projects

Les Murakami Stadium

- **Turf Replacement (\$1 - \$2 million)**
 - Reviewing Bids
 - Projected start: TBD

- **Batting Cage (cost TBD)**
 - Working with the design consultant
 - Projected start: Summer 2025





Facilities Update

Capital Improvement Projects

SimpliFi Arena at Stan Sheriff Center

- **Men's and Women's Volleyball Locker Room Renovation**
 - Design in progress
 - Projected target for bids: Summer 2025
 - Construction timelines to be set outside of volleyball's respective schedules

- **Daktronics Upgrades (retrofit of LED signage - scoreboard and tables)**
 - In the process of procuring a designer

- **Dome Renovation**
 - Cost estimated at \$2.56M*
 - Projected start: October 2024
 - Estimated completion time: 18 months



* Project funded by FMO



Mahalo

Committee on Student Success Work Plan for the 2024-2025 Academic Year

| | Committee duties per bylaws | 2024-2025 Committee Goals and Objectives | Projected Timeline | | | |
|---|---|---|-------------------------------|------------------------------|------------------------------|------------------------------|
| | | | 1 st Q Jul-Sept | 2 nd Q Oct-Dec | 3 rd Q Jan-Mar | 4 th Q Apr-Jun |
| 1 | Review the academic mission and strategic direction of the system and its major units. | Review of systemwide academic initiatives | | | | |
| | | Annual Report on the Summary of Program Actions | | X | | X |
| | | Small Program Report | | X | | X |
| | | Review policies governing academic and student affairs and recommend revisions, additions, or deletions as required | | X | | |
| 2 | Periodically review to what extent programs support the mission and strategic direction of the University. | New and Provisional Academic Program Action Requests as needed | | | | |
| | | Update on Hawai'i P-20 Initiatives | | | | |
| | | Review academic program needs | | | | |
| 3 | Monitor the quality and effectiveness of educational programs. | General Education Redesign Update | | X | | |
| | | Annual Report on Faculty Workload Assignments | | | X | |
| | | Student Caucus Report | | | | |
| 4 | Review annually and advise the board of any irregularities concerning: (a) The health, safety, and academic progress of student athletes; (b) Compliance with NCAA and conference requirements; (c) Any event or situation that may draw unusual public interest to the athletics program, a | Student-Athlete Health and Safety Update (09/19/24) | X | | | |
| | | Student Academic Progress Report (09/19/24) | X | | | |
| | | Athletic Facilities Update (09/19/24) | X | | | |
| | | Athletics Budget Update | | | X | |
| | | Review and monitor compliance with NCAA and conferences' requirements and policies | | | | X |
| | | Title IX Compliance Update | | | | X |

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| | particular team, student athlete, of department employee | | | | | |
| 5 | Evaluate and approve long range plans that establish the strategic goals and objectives for research, innovation, and technology transfer at the University. | Research and Innovation Long-Range Plans and Goals Extramural Funding (09/19/24) | X | | | |
| 6 | Review and make recommendations on proposals to establish or to terminate Organized Research Units and research centers. | | | | | |
| 7 | Receive Affiliate Reports (ACCFSC; CTECAC; Hawai P-20 Council; Student Caucus) | <i>Done on an as needed basis throughout the year.</i> | X | X | X | X |
| 8 | <i>Committee Governance</i> | Review committee work plan (09/19/24) | X | | | |
| | | Review committee's work for the year | | | | X |