I. CALL TO ORDER

Chair Nahale-a called the meeting to order at 9:06 a.m. on Thursday, November 16, 2023, at Windward Community College, Hale ‘Ākoakoa 101-105, 45-720 Keaahala Road, Kāne‘ohe, HI 96744, with regents participating from various locations.

Quorum (11): Chair Alapaki Nahale-a; Vice-Chair Gabriel Lee; Vice-Chair Ernest Wilson; Regent Neil Abercrombie; Regent Lauren Akitake; Regent William Haning; Regent Wayne Higaki; Regent Laurel Loo; Regent Diane Paloma; Regent Abigail Mawae; and Regent Laurie Tochiki.

Others in attendance: President David Lassner; Vice President (VP) for Academic Strategy Debora Halbert; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Research and Development Vassilis Syrmos; University of Hawai‘i (UH) at Mānoa Provost Michael Bruno; UH Hilo Chancellor Bonnie Irwin; UH West O‘ahu Chancellor Maenette Benham; Windward Community College Vice Chancellor for Student Affairs Jennifer Brown; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Yvonne Lau; and others as noted.

II. APPROVAL OF THE MINUTES

Chair Nahale-a inquired if there were any corrections to the minutes of the May 18, 2023, committee meeting which had been distributed. Hearing none, the minutes were approved.

III. PUBLIC COMMENT PERIOD

Board Secretary Lau announced that the Board Office did not receive written testimony and that no individuals signed up to provide oral testimony.

IV. AGENDA ITEMS

A. Overview of Career and Technical Education (CTE) Organizational Structure

Stephen Schatz, Executive Director of the Hawai‘i P-20 Partnerships for Education (Hawai‘i P-20) and State Director for CTE, provided a synopsis of the general, as well as specific internal, organizational structure for oversight of CTE in Hawai‘i explaining that
the board serves as the State Board for Career and Technical Education pursuant to Section 304A-301, Hawai'i Revised Statutes. He also mentioned the merger of Hawai'i P-20 with the Office of the State Director of CTE in 2021, briefly spoke about the Career and Technical Education Coordinating Advisory Council, and discussed the role of Hawai'i P-20 with respect to the administration of the Strengthening Career and Technical Education for the 21st Century Act, a federal act which is more commonly referred to as the Perkins V Act or simply, Perkins V.

Regent Abercrombie arrived at 9:09 a.m.

B. Update on Hawai'i Perkins V State Plan – Revision Timeline

Executive Director Schatz went over some of the major priorities of Perkins V stressing that its main goal was to improve the quality and relevance of the university's CTE programming, particularly at the community colleges, so as to assist students in gaining the skills and knowledge necessary for success in the 21st century workforce. He talked about the work of Hawai'i P-20 in relation to Perkins V, including efforts to coordinate CTE programming at the community colleges with those offered at high schools within the Hawai'i State Department of Education (HiDOE); noted that Hawai'i received roughly $7 million in Perkins V funding for 2023-2024 with approximately 15 percent of those funds being used for administrative purposes and the remainder being divided equally between the community college and HiDOE high schools; reported on efforts being undertaken to revise the current version of the Hawai'i Perkins V State Plan in order to, among other things, create a more focused plan that clearly delineates the importance of alignment between CTE educational programming and Hawai'i's workforce needs; and presented a preliminary timeline of major milestones for accomplishing this task.

C. Update on Hawai'i Career Pathways Maps – Information Technology and Healthcare

Executive Director Schatz updated regents on an initiative Hawai'i P-20 recently embarked upon to create education-to-career pathway maps that connect CTE programs in HiDOE to the university and Hawai'i's labor market. He remarked that these maps are intended to be used as tools to better inform counselors, advisors, parents, and students of the many educational opportunities available in Hawai'i with a focus on the UH System. He also called attention to already completed pathway maps for the health services and information technology sectors; provided examples of these pathway maps, touching upon each map's contents and their complexity; noted the important role these maps play in addressing sector workforce needs; and stated that pathway maps related to education and agriculture, food, and natural resources were currently being worked on and are expected to be completed by December 2023 and May 2024 respectively.

Vice-Chair Wilson sought clarification on the amount of Perkins V funding received by the State and the distribution of these funds. Executive Director Schatz replied that the State received approximately $7 million of Perkins V funding with about 15 percent
of that amount being used for administrative and other statewide costs and the remaining 85 percent going to the university and HiDOE in roughly equal amounts.

Regent Abercrombie inquired about the availability of data that illustrates whether the implementation of the Hawai‘i Perkins V State Plan has been successful. Executive Director Schatz replied that a report on the attainment of goals contained within the Hawai‘i Perkins V State Plan in conjunction with related quantitative metrics is presented to the board annually and that the next report on this matter will take place in 2024. He also stated that Hawai‘i P-20 made a commitment to revise the methodology used for the representation of data on the Hawai‘i Perkins V State Plan based upon a request made by the board during the last meeting at which the abovementioned report was given.

Conversations took place between Regent Abercrombie and Executive Director Schatz on the roles of Hawai‘i P-20 and the university regarding CTE programming and the ambitiousness of Hawai‘i P-20’s statewide plans for CTE.

Expressing her belief that career pathway maps offered a wealth of useful information on CTE programming, Regent Tochiki asked if any efforts have been initiated to drive the use of this important and extremely valuable tool. Executive Director Schatz responded that Hawai‘i P-20 has been engaging with academies established within HiDOE high schools, CTE personnel within the HiDOE administrative offices, and high school principals and counselors to make known the existence of its career pathway maps and increase their use.

Regent Paloma suggested that Hawai‘i P-20 also consider connecting with the business community to promote usage of the career pathway maps given their inherent interest in workforce development. Executive Director Schatz thanked Regent Paloma for her input and stated that Hawai‘i P-20 has developed sector partnerships on this matter, sought feedback from these partners, and will continue to pursue these types of opportunities.

Chair Nahale-a asked Executive Director Schatz if, in his opinion, entities linked with CTE programming in Hawai‘i viewed the notion of the university and Hawai‘i P-20 leading the charge on this issue in a positive light. Executive Director Schatz responded that the desire among parties involved in CTE programming in Hawai‘i to align efforts and collaborate on workforce development initiatives has never been greater and he is optimistic for the future.

V. ADJOURNMENT

There being no further business, Chair Nahale-a adjourned the meeting at 9:30 a.m.

Respectfully Submitted,

Yvonne Lau
Executive Administrator and Secretary
of the Board of Regents