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Notice of Meeting UNIVERSITY OF HAWAI'I

BOARD OF REGENTS COMMITTEE ON KULEANA

Members: Regents Paloma (Chair), Wilson (Vice-Chair), Abercrombie, Miyahira,

and Tochiki

Date: Thursday, March 6, 2025

Time: 11:00 a.m.

Place: University of Hawai'i at Mānoa

Bachman Hall

1st Floor Conference Room 106 A/B

2444 Dole Street

Honolulu, Hawai'i 96822

See the Board of Regents website to access the live broadcast of the meeting and related updates: www.hawaii.edu/bor

ORDER OF THE DAY

- I. Call Meeting to Order
- II. Approval of Minutes of the May 2, 2024 Meeting
- III. Public Comment Period for Agenda Items:

All communications from the Public to the Board is welcomed and distributed to all regents. To enable the Board to conduct its business, public comment at meetings may only be provided on agenda items noted below. Individuals who are unable to provide testimony at this time will be allowed an opportunity to testify when specific agenda items are called.

All comments on agenda items received after posting of this agenda and up to the end of the meeting will be distributed to the board as testimony. Written testimony may be submitted via the board's website through the testimony link provided on the Meeting Agendas, Minutes and Materials page. Testimony may also be submitted via email at bor.testimony@hawaii.edu, U.S. mail at 2444 Dole Street, Bachman 103, Honolulu, HI 96822, or facsimile at (808) 956-5156.

Those wishing to provide oral testimony virtually may register here. Individuals wishing to orally testify virtually are requested to register no later than 8:00 a.m. on the day of the meeting in order to be accommodated. Registration for inperson oral testimony on agenda items will also be provided at the meeting location 15 minutes prior to the meeting and closed at the posted meeting time. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier.

If you need an auxiliary aid/service or other accommodation due to a disability, contact the Board Office at (808) 956-8213 or bor@hawaii.edu as soon as possible. Requests made as early as possible have a greater likelihood of being fulfilled. Upon request, this notice is available in alternate/accessible formats.

This is a remote meeting by interactive conference technology under Section 92-3.7, Hawai'i Revised Statutes (HRS). Therefore, the meeting will continue notwithstanding loss of audiovisual communication with remote testifiers or loss of the public broadcast of the meeting.

All written testimony submitted are public documents. Therefore, any testimony that is submitted orally or in writing, electronically or in person, for use in the public meeting process is public information and will be posted on the board's website.

IV. Agenda Items

A. Presentation on the Genealogy Leading to the Kuleana Imperative

V. Adjournment

If you need an auxiliary aid/service or other accommodation due to a disability, contact the Board Office at (808) 956-8213 or bor@hawaii.edu as soon as possible. Requests made as early as possible have a greater likelihood of being fulfilled. Upon request, this notice is available in alternate/accessible formats.

DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE SUBJECT TO FURTHER REVIEW AND CHANGE UPON APPROVAL BY THE COMMITTEE

MINUTES

BOARD OF REGENTS COMMITTEE ON KULEANA MEETING

MAY 2, 2024

A video recording of this meeting may be viewed at the Board of Regents website as follows:

Meeting Video

I. CALL TO ORDER

Chair Diane Paloma called the meeting to order at 9:49 a.m. on Thursday, May 2, 2024, at the University of Hawai'i at Mānoa, Information Technology Building, 1st Floor Conference Room 105A/B, 2520 Correa Road, Honolulu, Hawai'i 96822, with regents participating from various locations.

<u>Committee members in attendance</u>: Chair Diane Paloma; Vice-Chair Abigail Mawae; Regent Neil Abercrombie; Regent Lauren Akitake; and Regent Laurie Tochiki.

Others in attendance: Regent William Haning; Regent Wayne Higaki; Regent Gabriel Lee; Regent Laurel Loo; Regent Ernest Wilson (ex officio committee members); President David Lassner; Vice President (VP) for Academic Strategy Debora Halbert; VP for Community Colleges Erika Lacro; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Research and Innovation Vassilis Syrmos; VP for Information Technology/Chief Information Officer Garret Yoshimi; VP for Budget and Finance/Chief Financial Officer Kalbert Young; UH-Mānoa Provost Michael Bruno; UH-West Oʻahu Chancellor Maenette Benham; UH-Maui College Chancellor Lui Hokoana; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Yvonne Lau; and others as noted.

II. APPROVAL OF MINUTES

Chair Paloma offered her apologies for the lengthy period of time between committee meetings stating numerous circumstances led to the committee's inability to convene. She then inquired if there were any corrections to the minutes of the August 3, 2023, committee meeting which had been distributed. Hearing none, the minutes were approved.

III. PUBLIC COMMENT PERIOD

Board Secretary Lau announced the Board Office's receipt of late written comments from Jill Nunokawa regarding the university's kuleana imperative. Additionally, three individuals also signed up to provide oral testimony.

Bronson Azama, Pearl Bachiller, and Jill Nunokawa provided oral comments on the university's kuleana imperative.

Written testimony may be viewed at the Board of Regents website as follows:

Late Written Testimony Received

IV. AGENDA ITEMS

A. <u>Presentation on the Kuleana Imperative by Hawai'i Papa O Ke Ao (HPOKA)</u>

Chair Paloma provided some background information on this agenda item stating it was intended to be a summary of the effort undertaken by HPOKA to address the Kuleana Imperative contained within the University of Hawai'i System Strategic Plan 2023-2029 (Strategic Plan). She stressed this was a work in progress; noted the receipt of feedback on the imperative from various Native Hawaiian constituencies, including those within the Pūko'a Council; and mentioned the expectation for ongoing acceptance of input on this matter.

Chancellor Benham and Chancellor Hokoana, presented information on behalf of HPOKA regarding its work on the Strategic Plan's Kuleana Imperative over the past year. They also provided historical context to the creation of HPOKA, as well as the establishment and framing of the Kuleana imperative; highlighted some of the foundational principles of HPOKA in addition to the group's current composition; briefly reviewed the imperative's goals and objectives; underscored the significance of the imperative to the recognition and acknowledgement of Hawai'i's indigenous population; emphasized the diverse input received on the imperative's language from kanaka across the ten campuses of the university system; and spoke about the next steps expected to be undertaken by HPOKA to address the imperative including ongoing consultation with campus Native Hawaiian Councils and community stakeholders and the development of action plans and metrics.

Chair Paloma shared her thoughts on the ongoing work of HPOKA, the Pūko'a Council, the various Native Hawaiian constituencies throughout the university system, the administration, and others to bring the Kuleana Imperative to fruition. She also mentioned the concerted effort among a diverse array of entities and individuals to address this matter which she has witnessed over the course of the last year.

Regent Wilson inquired about the relationship between HPOKA and the various university groups it has been working with including the Pūko'a Council. Chancellor Benham stated that, in her opinion, there is a good relationship between HPOKA and the other university constituencies it has been engaging with, including the Pūko'a Council, as evidenced by the collaboration on the Kuleana Imperative's language, despite there being room for improvement. She also pointed out the distinct missions and objectives of HPOKA and the Pūko'a Council. Chair Paloma provided her input on this issue noting the campus specific advocacy role of the Pūko'a Council as opposed to HPOKA's promotion of broader, systemwide strategic initiatives.

Regent Tochiki mentioned the reorganization of the board's committee structure to include a Committee on Kuleana which, in her mind, demonstrates the importance of the Kuleana Imperative to regents. She then proceeded to ask about HPOKA's plans for the next 12 months or so to move forward on the development, implementation, and fulfillment of the imperative. Chancellor Hokoana replied that HPOKA's basic framework for the imperative is currently being vetted and has been sent to the Native Hawaiian Councils on every campus for review and feedback. Some responses have been received and will be used to further strengthen and develop the imperative. Once the internal assessment of the framework is completed, HPOKA intends to present it to the broader community for additional input.

Regent Abercrombie expressed his concerns with the apparent lack of inclusion of the faculty senates in this process, especially given some of the educational objectives of this imperative, and sought clarification about the relationship between HPOKA and these organizations. Chancellor Benham replied that HPOKA is not a governing body and as such, it does not have a direct association with the faculty senates. HPOKA looks to each campus' individual HPOKA representative and Native Hawaiian Council to have conversations about the imperative with their respective faculty senates as the process moves forward.

Discussions ensued on the engagement of various university constituencies to achieve some of the objectives mentioned in the Kuleana Imperative, particularly with respect to the matriculation of all students, faculty, staff, administrators, and regents into HPOKA; the impact kuleana has on the other Strategic Plan imperatives; the inclusivity of the process to develop the framework for the Kuleana Imperative; the meaning of the university being a Native Hawaiian place of learning; and the arduous tasks that lie ahead for HPOKA.

B. Committee Annual Review

Chair Paloma referenced and went over the committee annual review matrix provided in the materials packet stating that it sets forth the actions carried out by the committee throughout the year relative to its goals and objectives. She also noted several items in the matrix that would be taken up at a later date or had been referred to another committee for action and then asked committee members if they had any questions or comments about the activities of the committee over the past year. None were raised.

V. ADJOURNMENT

There being no further business, Chair Paloma adjourned the meeting at 10:34 a.m.

Respectfully Submitted,

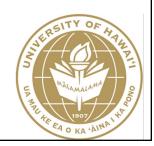
Yvonne Lau
Executive Administrator and Secretary
of the Board of Regents

The Kuleana Imperative (#1): Where we've come from and where we're going

Kaiwipunikauikawēkiu Punihei Lipe, PhD BOR Committee on Kuleana March 6, 2025



Mahalo piha



"Hawai'i Papa o ke Ao"

- The report
- The working group
- The philosophy & commitment
 - Hawai'i foundation of enlightenment and knowledge



A Genealogy: UH System steps along the way



An Overview

• Ka'ū Report (1986)



KA'U

University of Hawai'i Hawaiian Studies Task Force Report

> Na wai e 'ole ke akamai i ke ala i Ma'a i ka hele 'ia e o'u mau kupuna

Who can be without knowledge on the path So long walked upon by my ancestors KA'Ū: UNIVERSITY OF HAWAI'I HAWAIIAN STUDIES TASK FORCE MEMBERS

Isabella Abbott, University of Hawai'i at Manoa Jean Ilei Beniamina, Kaua'i Community College Kekuni Blaisdell, University of Hawai'i at Manoa Lilikalā Dorton, University of Hawai'i at Mānoa Lucy Gay, Leeward Community College Alberta Pua Hopkins, University of Hawai'i at Manoa Kauanoe Kamana, University of Hawai'i at Hilo Edward Kanahele, Hawai'i Community College Pualani Kanahele, Māui Community College Larry Kimura, University of Hawai'i at Manoa Davianna Pomaika'i McGregor, University of Hawai'i at Manoa Edith McKinzie, Honolulu Community College Richard "Dutch" Mossman, Kapi'olani Community College Midge Oler, Windward Community College Abraham Pi'ianāi'a, University of Hawai'i at Mānoa David Sing, University of Hawai'i at Hilo Haunani-Kay Trask, University of Hawai'i at Manoa Ilima Williams, Leeward Community College

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An Overview

- Ka'ū Report (1986)
- Pūkoʻa Council (2002)
- Hawai'i Papa o ke Ao Report (2012)





Hawai'i Papa O Ke Ao

-is the name chosen for this group tasked with developing a plan to make the University of Hawai'i a leader in indigenous education. The phrase simply means Hawai'i Foundations of Enlightenment/Knowledge. The deeper application of this name is cosmogonic, for in the name is Papahānaumoku (Papa) and Wākea (reflected in his Ao form), the original parents of Hawai'i Consciousness.

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		comprised 23.5% of the total student population.			
	ii.	Native Hawaiians take longer to graduate and are less			
		likely to graduate than their peers.			
	iii.	Native Hawaiians are underrepresented amongst the			
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I. Message from the President of the University of Hawai'i

An Overview

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- Pūkoʻa Council (2002)
- Hawai'i Papa o ke Ao Report (2012)
- Hawai'i Papa o ke Ao Working Group (2015)
- Hawai'i Papa o ke Ao part-time director (2018)
- UH Strat Plan & Kuleana Imperative (2023)





Goal

Model what it means to be an indigenous-serving and indigenous-centered institution: Native Hawaiians thrive, traditional Hawaiian values and knowledge are embraced, and UH scholarship and service advance all Native Hawaiians and Hawaii.

Objectives

- Ensure that UH supports the success of Native Hawaiians in learning, teaching, service and research across our campuses and nurtures Native Hawaiians as leaders.
- Create opportunities for all UH students, faculty, staff, executives and regents to inform their work by learning about Hawaiian language, culture, knowledge, and the past and present impacts of colonization.
- Play an active role in the reconciliation of injustices, advancing language parity, and improving the lives of Native Hawaiians across the islands.

Metrics

• Support the Hawai'i Papa o Ke Ao Leadership Council in creating a detailed plan as an update to the 2012 Hawai'i Papa o Ke Ao Report in consultation and collaboration with the Pūko'a Council and others throughout the university. The detailed plan to achieve this imperative and these objectives will be presented to the Board of Regents within one year of the adoption of this plan.

An Overview

- Ka'ū Report (1986)
- Pūkoʻa Council (2002)
- Hawai'i Papa o ke Ao Report (2012)
- Hawai'i Papa o ke Ao Working Group (2015)
- Hawai'i Papa o ke Ao part-time director (2018)
- UH Strat Plan & Kuleana Imperative (2023)
- Hawai'i Papa o ke Ao director (2024)



Pūkoʻa & Hawaiʻi Papa o ke Ao: Gaining Clarity



	Who	Expertise	Kuleana	In convo with whom?
Pūkoʻa (advisory to President)	Reps for campus councils; staff & faculty who work in content specific areas everyday w/students, staff, & faculty	Experiences, needs, assets of students, staff, & faculty	Advocate to/advise President based on those experiences	- President- HPoKA director- Chair of Kuleanacommittee
Hawaiʻi Papa o ke Ao (working group)	1-2 people from each campus identified by their chancellor/provost	- Organizational leadership - Organizational change & transformation	- Strengthening the institution's ability to be reflective of "HPoKA"	- Campus councils - HPoKA director

Moving Forward: HPoKA Director's Next Steps

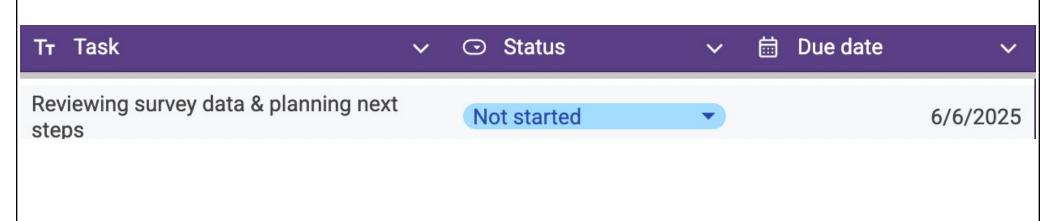
A'o: To teach and learn

Tτ Task ~		∨	Due date 🗸
Visit each campus	Completed	•	3/5/2025
Create Imperative #1 campus survey	In progress	▼)	3/14/2025
Send out survey	Not started	▼)	3/21/2025
16			THE RESITY OF HAPER PERSONS AND A SAINA LAND OF THE PERSONS AS

Alu: Connect, Work Together

T _T Task ~		∨ 菌 Due date	~
Imperative #1 System-wide directory	In progress	5/2/	2025
Imperative #1 'Aha	In progress	5/30/	2025
Launch PD sharing program	Not started	8/31/	2025
17		NA THE HEALTH	OF HAMA

'Auamo: To take on the work together





Questions/mana'o?

