10:00–11:30: The DQP, Mānoa’s degree programs (Majors), and institutional learning outcomes

A short overview of DQP and discussion of how the DQP links with work within the major and to institutional learning outcomes will be presented.

The participants will discuss the following:

• What is the fit between the DQP and Mānoa’s programs?
• What is the fit between the DQP and Mānoa’s institutional learning outcomes?
• Does the DQP provide a useful framework for Mānoa to assess the quality of our degrees?
  • How are our current majors and institutional learning outcomes compatible with the DQP?
  • What would be potential problem areas?

Participants: Institutional Learning Outcomes Task Force members, Assessment Committee members, program assessment coordinators.

SESSION GOAL: The group gives feedback on the viability of using the DQPs to evaluate UHM undergraduate degrees.

12:00–1:30: Graduation Proficiencies, the DQP, and General Education (lunch to be provided)

The session will begin with a presentation/discussion about the following:

• What are WASC recommendations for setting proficiency levels (e.g., benchmarking, standard setting) for the five graduation competencies in the context of the general education program?
• From WASC’s perspective, what is the purpose of the external validation of graduation competencies—comparison or improvement?
  • What external validation methods will WASC require? [if not known, when will WASC make its decision?]
  • How could the DQP impact general education programs?

The participants will discuss:

• How would Mānoa assess these proficiencies within the general education program?
• Does the DQP provide a useful framework to assess the quality of our general education program?
Participants: GEC members, GEO staff, Gen Ed Board members

SESSION GOAL: The group will a) learn WASC expectations regarding assessing graduation proficiencies and b) give feedback about the viability of using the DQPs to evaluate the general education program.

**2:00–3:30: Student Success and Assessment**

Jill will provide a brief overview on and facilitate discussion among the participants around the following questions:

- What is the link between student success and the five graduation competencies?
- What does it mean to “establish proficiencies”? How do we go about doing this?
- What does it mean to establish proficiency levels for the five graduation proficiencies for the various majors?
- What does having “processes in place to assure the meaning, quality, and rigor of the degrees offered” mean?
- What is the purpose of external validation of graduation proficiencies?

Participants: Assessment Committee members, program assessment coordinators, and ILO Task Force members

SESSION GOAL: The group will learn WASC’s requirements and expectations for setting proficiencies in regards to the five competencies and will begin to explore how these can be implemented at Mānoa.

**NOTE: SEC and CAPP members are invited to join any of the three sessions.**

Copies of the DQP and a summary of the WASC Commission actions can be downloaded at the OVCAA website (www.manoa.hawaii.edu/ovcaa/), look under “Quick Links.”