PROPOSAL FOR A DOCTORAL DEGREE IN JURIDICAL SCIENCE (SJD)

WILLIAM S. RICHARDSON SCHOOL OF LAW
UNIVERSITY OF HAWAI‘I AT MĀNOA
December 18, 2015
ADMINISTRATIVE LOCUS

William S. Richardson School of Law

PLANNING COMMITTEE

- Professor Alison Conner (JD, MA, PhD) – Planning Committee Chair
- Professor Diane Desierto (JD, LLM, JSD)
- Professor David Cohen (JD, PhD)
- Professor Carole Petersen (JD)
- Professor Tae-Ung Baik (LLB, LLM, JSD)
- Ms. Keiko Okuhara (BA, MA, MILS)
- Ms. Minara Mordecai (JD)

DEGREE PROPOSED

SJD - Doctor of Juridical Science

PROPOSED DATE OF IMPLEMENTATION

Fall 2016
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EXECUTIVE SUMMARY

The William S. Richardson School of Law seeks approval for its proposal to introduce a new academic degree: a Doctor of Juridical Science (SJD). This advanced degree, which is offered by most of the leading law schools in the U.S., is primarily a research degree for legal academics and public policy makers who have already earned a master of laws degree. Most SJD students would be international scholars, but the degree will be open to American JD graduates and it will offer an opportunity for Hawai‘i residents to pursue advanced research. The SJD proposal calls for one year in residence, with seminars and courses to support students in preparing a dissertation proposal and beginning their research. At the end of that year, all students would be expected to submit final proposals as they seek approval for their dissertation topics. These SJD candidates, most of whom would be on leave from their teaching or government positions, could remain in residence at the Law School to write, or they could return to their positions. The goal is for all students to submit their finished dissertations by the end of the third year of candidacy.

Since the Law School graduated its first Master of Laws (LLM) students in 2004, our international students have often asked to have the opportunity to pursue an advanced research degree and to earn an SJD degree in Hawai‘i. We have surveyed our current LLM students as well as our LLM graduates and many remain interested in the possibility; we also receive inquiries about an SJD opportunity every year, especially from Asia and the Pacific. The Law School's JD graduates have also expressed interest in an SJD program, especially those related to areas important to Hawai‘i, such as environmental law, Native Hawaiian rights, and business law. If approved, the proposed SJD degree will be the only advanced research law degree in Hawai‘i, and it will contribute to the University of Hawai‘i at Mānoa (the University) and the Law School's research and education goals. The degree will support and advance research capabilities at the Law School; more broadly, it will strengthen and complement the University's strategies for continued engagement with Asian-Pacific communities within Hawai‘i and it will establish enduring connections with universities, non-profits, and governmental units in Asia and the Pacific.

The SJD Planning Committee has studied SJD programs at other law schools in the United States, and we have consulted colleagues at other American SJD programs. All post-JD programs require acquiescence from the law schools’ accrediting agency, the American Bar Association; and on February 11, 2015, the ABA acquiesced in the Law School's proposal to establish an SJD degree.1 In 2015, the Law School applied to the University for authorization to plan the degree, and on July 29, 2015, this request was approved.2 The final SJD degree proposal was unanimously approved by the Law School faculty at its meeting on November 13, 2015, and it has the enthusiastic support of Dean Avi Soifer. The Law School is ready to admit its first SJD students in fall 2016 if it receives final approval for the degree in timely fashion.

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1 A letter of acquiescence from the American Bar Association is attached in Appendix II.
2 Approved Authorization to Plan (ATP) from the University is attached in Appendix I.
A. **SJD PROGRAM OBJECTIVES**

The William S. Richardson School of Law (the Law School) is proposing a new academic degree: Doctor of Juridical Science (SJD, *Scientiae Juridicae Doctor*). The SJD degree, also known as the JSD, is the standard doctoral degree in law offered at American law schools, virtually none of which offer a PhD as their most advanced degree. The SJD is primarily a research degree, with very limited coursework and a short period in residence—ordinarily one to two years.

Currently, more than 40 law schools in the U.S. offer an SJD or JSD degree, almost all of which require completion of an LLM degree, at least from foreign law graduates.

Because SJD degrees are structured differently from PhD degrees and have different requirements, they are directly administered by law schools, which handle all admissions, registration, and orientation, in addition to the actual running of the program.

The SJD degree is primarily intended for those who teach or who wish to teach law outside the United States, or who are involved in policy work in research institutes or government organizations. Most law schools outside the United States require a doctorate—whether a PhD or SJD—as a condition of employment or promotion. Consequently, most candidates for the SJD degree in the U.S. are foreign law graduates who seek an academic career in their home countries. SJD degrees are generally preferred over PhDs because they are administered by law schools, they are research-based, and they can be completed within a shorter period of time—all important considerations for professionals with a defined area of legal expertise but a limited time in which to pursue a degree.

Most SJD programs are highly selective and therefore relatively small; in most cases applicants must identify a potential dissertation adviser on the law school faculty and be accepted by the particular adviser. These programs offer personal attention and strive to help their students to focus their research and to complete their dissertations within a reasonable time. For example, the University of Connecticut Law School SJD degree is aimed at law graduates who are engaged in or plan to pursue careers in academic life, government service, or the judiciary. Students are required to spend the first two semesters in residence at the law school. The University of Wisconsin Law School requires one to two years of residence; the first year of the program is devoted to the student’s dissertation research. The University of Iowa’s SJD also follows a research track, with a minimum year in residence as preparation; in the second and third year the students research and write their dissertations and need not be in residence.

Peer institutions that currently offer the SJD degree include:


♦ Indiana University-Bloomington, Maurer School of Law: [http://www.law.indiana.edu/degrees/graduate/requirements.shtml](http://www.law.indiana.edu/degrees/graduate/requirements.shtml)

University of California, Berkeley Law School: [http://www.law.berkeley.edu/5653.htm](http://www.law.berkeley.edu/5653.htm)

University of Chicago Law School: [http://www.law.uchicago.edu/jsd-program](http://www.law.uchicago.edu/jsd-program)

University of Connecticut School of Law: [http://www.law.uconn.edu/admissions/doctor-laws-sjd](http://www.law.uconn.edu/admissions/doctor-laws-sjd)

University of Iowa School of Law: [http://www.law.uiowa.edu/sjd](http://www.law.uiowa.edu/sjd)

University of Michigan Law School: [http://www.law.umich.edu/prospectivestudents/graduate/degreeprograms/sjd/Pages/default.aspx](http://www.law.umich.edu/prospectivestudents/graduate/degreeprograms/sjd/Pages/default.aspx)

University of Wisconsin Law School: [http://law.wisc.edu/grad/prospective/sjd/overview-sjd.html](http://law.wisc.edu/grad/prospective/sjd/overview-sjd.html)

The Law School's proposed SJD degree (like SJD degrees at other law schools) will be distinct from other University programs or departments, and its students must already be law graduates. But the program will build on current Law School programs, offering advanced training to those who have earned either a JD or LLM degree. In addition to the basic JD degree, the Law School already offers a Masters of Law (LLM) degree, which provides advanced training for foreign-trained legal professionals, including those who are preparing for academic careers. The SJD degree achieves two objectives beyond what the LLM program can offer. First, the focus of the SJD degree is on research and writing, and the program will require every successful candidate to produce a work of publishable quality scholarship that makes a unique contribution to the legal scholarly literature. In addition, the SJD will allow academics and other legal experts to hone their areas of expertise within a specific legal field.

**SJD Program Objectives**

More specifically, the most important objectives for the SJD program are:

- To produce outstanding researchers and policy experts with special expertise in core areas of research and teaching at the Law School.

- To provide the opportunity for advanced legal training to members of the Hawai‘i legal profession in areas of law important to the state, including environmental law, the rights of indigenous peoples, international law, and business law.

- To enrich the scholarly and collegial culture of the Law School and the University of Hawai‘i at Mānoa by attracting international legal experts to our academic community.

- To enhance the international standing and to increase international partnerships for the Law School and the University while strengthening our ties to international educational institutions, particularly in Asia and the Pacific.
To aid in educating and providing future Pacific Rim leaders, policy-makers, and law professors by enabling broad research access to American, comparative, and international legal thought, as Hawai‘i further solidifies its historic, strategic, multi-ethnic, and multilingual relationships with Asia and the Pacific.

The Law School has already received strong support for this degree from the Hawai‘i legal profession, whose members understand the importance of our international programs and links—as the eloquent letter from Hawai‘i Supreme Court Chief Justice Mark Recktenwald testifies.3

**STUDENT LEARNING OUTCOMES**

The SJD is an advanced research degree in law and consequently its student learning outcomes all relate to research results, so that student progress in research and writing of the dissertation can be readily gauged. As a result of completing the program, all successful SJD students will be able to:

- Conduct a literature and legal review in the student’s chosen subfield of law and identify a topic on which s/he can make a substantial and original contribution to the existing body of knowledge and legal analysis.

- Refine the research topic in light of comments from faculty advisers and the results of the student’s initial literature and legal review.

- Develop an effective research methodology and research plan.

- Conduct original research on the student’s topic and related legal issues;

- Write a dissertation of publishable quality that makes an original and substantial contribution to legal scholarship in the student’s field.

**B. PROGRAM JUSTIFICATION**

The purpose of the SJD degree is to train future law school faculty members and policymakers who will conduct scholarly research and will work on law reform in foreign jurisdictions as well as in the United States. For American-trained lawyers, an SJD degree offers the opportunity to pursue research in a specialized legal area leading to careers in policy and public service and it can substantially enhance their professional opportunities abroad. Moreover, Richardson Law students who wish to continue scholarly research after completing their degrees will contribute to unique legal scholarship of significance to our State, such as Native Hawaiian Law, Ocean and Maritime Law, Energy Law, and Pacific Asian Business Law.

Outside the U.S., American SJD degrees are generally regarded as prestigious because foreign policymakers often look to U.S. law and policy in reviewing and reforming their own laws and legal

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3 A letter of support from Chief Justice Recktenwald is attached in Appendix V.
structures, and because many legal specialties may not be offered in their home countries. All SJD students will have the opportunity to develop their research and academic skills as well as to develop expertise in richly varied legal policy areas, which will serve them well in their future academic and government positions.

The SJD program will therefore serve some of the most important goals of the Law School and the University. The program will:

- Be the only advanced research law degree offered in Hawai‘i, thus serving the educational needs of the state, and ensuring that students will not have to leave for an expensive program on the mainland that does not directly address the pressing legal and public policy issues facing Hawai‘i.

- Support and advance the research capabilities of the Law School and the Law Library, allowing faculty members to work in their areas of expertise with international experts, offering them new perspectives and opening possibilities for joint research and other cooperative projects.

- Strengthen, reinforce, and complement the University's campus programs and educational strategies for continued engagement and regular outreach with the numerous Asia-Pacific communities within the state, by establishing enduring bidirectional connections for research and policy exchanges between Hawai‘i and countries in the Asia-Pacific, in which law reform initiatives, institutional design, and capacity-building technical assistance remain indispensable to the continued economic development and ongoing success of Asia-Pacific economies.

- Meet the need for law experts with doctorates in many foreign law schools, particularly in Asia and the Pacific, where an advanced degree in law is required for appointment and promotion.

The Law School offers a uniquely attractive program for Asian academics and policy-makers, allowing them to earn the SJD degree with a year in residence and thus to pursue an advanced degree while on leave from their universities or the judiciary.

C. PROGRAM ORGANIZATION

The SJD program will be directed by a graduate chair/program director, to be appointed by the Dean of the Law School and to be responsible for the day-to-day administration of the program. The director will be supported by the SJD Committee, which will include at least some members of the planning committee, who know the program well. The SJD Committee will serve as the admissions committee members, will oversee the individual SJD faculty supervisors, and will participate in the SJD seminars.

SJD CURRICULUM--YEAR ONE

The SJD program will require all students to complete one academic year of study at the Law School. Because the SJD is essentially a research degree and the primary requirement is the completion of a
dissertation, all coursework during that year in residence will focus on preparation of the dissertation proposal and final approval of the topic, and all assessment and counseling will also be directed towards those goals.

Accordingly, in the first year, all SJD students must participate in the Legal Scholarship Seminar taught in the fall semester and in the Legal Writing Seminar taught in the spring semester. Both courses will be organized by the SJD program director and will be taught by members of the SJD Committee, other Law School faculty members, and Law Library colleagues. A proposed syllabus for both seminars, approved by the SJD Committee, is included as in this proposal. All students will also take 2-4 credits of Directed Research with their supervisors; this course will focus on their individual topics and research progress. With the supervisor’s approval, each semester SJD students may also enroll in or audit one course or seminar related to the proposed subject and area of research. Students who arrive at the Law School with a proposed topic will also be encouraged to begin writing during their year in residence, once the topic has been approved.

All students in the SJD program will therefore take the following courses in their first year of study, for a total of eight credits:

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<tr>
<th>First Year Fall Semester</th>
<th>First Year Spring Semester</th>
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<tr>
<td>Legal Research Seminar</td>
<td>Legal Writing Seminar</td>
</tr>
<tr>
<td>Directed Research</td>
<td>Directed Research</td>
</tr>
<tr>
<td>Specialized course or seminar (as approved)</td>
<td>Specialized course or seminar (as approved)</td>
</tr>
</tbody>
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**Dissertation Writing—Years Two and Three**

After the first year in residence, it is expected that some SJD students will be required to return to their jobs and will write the dissertation while working. But SJD students will be strongly encouraged to remain in residence for a second year so that they can spend their time writing their dissertations. Remaining in residence would further afford continued support from their dissertation committees and the Law Library, without the pressures of full-time or even part-time work. SJD students who remain in residence may participate in Law School activities and may audit a Law School course or two if their supervisors approve—but the emphasis will be on writing and completing a draft during this second year. Some SJD students may also remain in residence at the Law School for a third year.

Ideally, SJD students will submit their completed dissertation at the end of the third year of the program, or even at the end of their second year if they can remain in residence. The dissertation supervisor will be required to report to the SJD committee on the student’s progress at the end of each year. In any event, SJD students will have a maximum of five years in which to submit their dissertations and apply for their degrees—after which they would have to petition to be reinstated and

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4 Detailed course outline for Legal Research and Legal Writing seminars are attached in Appendix III.
5 The one-credit dissertation course will be modeled after the existing 800 Dissertation courses available at the University’s graduate level.
to submit their completed dissertations. The consistent goal is to support SJD students to finish their degrees in three years. While in residence, students will be expected to concentrate on their own research and writing and will not be permitted to serve as research or teaching assistants to Law School faculty or programs.

**Admissions Standards and Process**

All admissions decisions will be made by the Law School’s SJD Committee, consisting of faculty and admissions representatives, in consultation with the faculty member committed to serving as the candidate’s dissertation adviser.

Applicants to the SJD degree program must have earned a JD degree from an American law school or they must have earned an LLM from a program in the U.S. or another common law country. The SJD admissions committee will be given limited discretion, however, to consider applicants with graduate degrees from institutions outside the common law world and from experienced members of the judiciary, universities, or public service organizations if that experience is an adequate substitute for an LLM degree and if it indicates likely success in the SJD program.

Applicants will be required to submit a detailed statement of purpose or preliminary dissertation proposal, published work or a writing sample of publishable quality, transcripts, at least two academic or professional letters of recommendation, and a complete CV. Applicants will not be admitted to the program unless the SJD Committee finds an appropriate Law School faculty member who is willing to serve as dissertation adviser and two other colleagues, one of whom could come from another University department, to serve on the student's dissertation committee.

Applicants must also demonstrate excellent English writing skills and a thorough understanding of the subject matter discussed in the dissertation proposal. In most cases, an interview by phone or web conferencing will be required of applicants, depending on their experience and training.

**Advising and Counseling**

All SJD students will have a dissertation supervisor who is primarily responsible for their study and research. During their first year in the program, SJD students will meet with their supervisors each week in an individual Directed Research seminar, which will focus on the student's development of a dissertation proposal and research plan, and which may in the second semester include writing. Both the SJD Legal Research and Legal Scholarship Seminars taken in that first year will require written work and assessments of student progress towards a detailed research and writing proposal for the dissertation. The SJD Director will also be available to meet with students on a regularly scheduled basis.
D. SJD PROGRAM ENROLLMENT

The Law School’s proposed SJD degree will be open to all qualified students, whether trained in the U.S. or at international institutions. Most applicants to the program will be international, especially law teachers, government lawyers, and policy makers, who need to develop specialized legal expertise and who may be required to earn higher degrees to advance their careers. We expect that the largest number of applicants will come from East and Southeast Asia, where the Law School already has many personal as well as institutional ties. Few such applicants could take leave or find funding to complete a long PhD program, even if this were the standard in the legal world, so a one-year residence requirement will be ideal for them.

Although most students will be foreign-trained, the SJD program will also offer opportunities for American JD graduates. The design of the program will benefit Hawai‘i residents, giving them the opportunity to pursue an advanced research degree in Hawai‘i in areas of great importance to the University and the State, including environmental, Native Hawaiian and business law—and to do so at resident tuition rates.

EVIDENCE OF STUDENT INTEREST

Since the Law School graduated its first class of LLM students in 2004, our international students have regularly inquired about the opportunity to continue their legal studies and to pursue an SJD degree at the Law School. As part of the preparation for this proposal, we surveyed our LLM graduates as well as current LLM students and found that a number remain interested in pursuing the degree themselves or would recommend the SJD program to others. For example, five out of our current eleven LLM students expressed strong interest in applying to the SJD, and all said they would recommend the program to others. Several LLM graduates also phoned or wrote the Director of International Programs directly to ask when they could apply—even though they did not complete the survey.  

In addition, colleagues who travel to Asia are frequently asked when the Law School will introduce an SJD program, and we often receive direct inquiries from potential applicants. The Law School has now signed MOUs with Ateneo Law School in Manila and the Department of Foreign Affairs in the Philippines to train their young law professors and international lawyers and they are very interested in our SJD as well as LLM programs. We look forward to more close cooperation with universities in Asia, particularly in China and Indonesia. The Law School has cooperation agreements with the Beijing Foreign Studies University Law School, and we are working with them to find support for their graduate students to pursue LLM and SJD degrees at the University. Colleagues visiting Indonesian universities, where the best law students seek to pursue an international graduate degree, have also found strong interest in the possibility of studying in Hawai‘i—and we have already received requests to apply from excellent Indonesian candidates. Our visiting colleagues from Korea, from Seoul National and Sogang universities, for example, have also encouraged the Law School to introduce an

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6 Results of the survey indicating interest in the SJD program are attached in Appendix VII.
SJD degree, recognizing our internationally known specializations, strategic location, and strong supervision, as well as the personal attention that they know our faculty provide to students.

As indicated in this proposal, the SJD program will be open to American JD graduates, even if most applicants are international, and in some research areas we have found strong domestic applicant interest in pursuing an SJD. Over the years, especially during the last six months, the Director of the Ka Huli Ao Center of Excellence in Native Hawaiian Law has spoken with Law School alumni who graduated before the Center was established. Many of them asked whether they could return to obtain a qualification in Native Hawaiian law. The Center runs an excellent program and the Law School would be the ideal place to offer an advanced research degree to nonresidents as well as to Hawai‘i residents.

The anticipated number of an SJD cohort will be 6-10. The SJD program will start with a small inaugural class, with the goal of expanding the number of students in subsequent years once the program has been established.

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<tr>
<th>Projected Enrollment</th>
<th>FY 2016-17</th>
<th>FY 2017-18</th>
<th>FY 2017-18</th>
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<tbody>
<tr>
<td>New students</td>
<td>6 students</td>
<td>12 students</td>
<td>18-20 students</td>
</tr>
<tr>
<td>Continuing students</td>
<td>N/A</td>
<td>5-6</td>
<td>11-13</td>
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**EXPECTED SERVICE TO NON-MAJORS**

The Law School's international LLM students and international JD students take all or almost all of their courses with our regular JD students, and their different perspectives add greatly to class discussion. Some students also work as research assistants with faculty colleagues, many of whom conduct international and comparative research. Beginning with the first class in the fall of 2003, international LLM students have participated enthusiastically in the Law School’s activities, something that is also appreciated by our Hawai‘i students, many of whom are interested in working internationally or in engaging in comparative study even if they cannot pursue these professional interests abroad. Although the SJD students will take fewer courses and their focus will be on their dissertation proposals during the required year in residence, they will be encouraged to become active members of the Law School academic and professional community.

Overall, international SJD students will have many opportunities to interact with American JD and other law students during their time in residence, which will add to their understanding of different legal systems and cultures, as well as to the possibilities for further study in specialized areas.

**E. RESOURCES REQUIRED AND RESOURCES AVAILABLE**

The SJD program will not require additional resources in terms of faculty, facilities, or library materials and it can be run with only minimal additional expenses.
No student will be admitted to the SJD program unless a suitable and willing adviser can be found among members of the Law School, so the SJD program will not require the hiring of additional faculty. Law School faculty members strongly support the introduction of the SJD program; they voted unanimously to approve this proposal. We have also surveyed our colleagues for their interest in supervising SJD students and received enthusiastic responses. Most colleagues are willing to take SJD students in their areas, and many are eager to do so. Most courses of interest to SJD students are small seminars in which their expertise and experience would be welcome and in which such advanced students can easily be accommodated. In addition, the Law Library is well staffed with excellent librarians who are experienced in working with international students and addressing individual research needs.

The Law School faculty now numbers more than thirty members, greatly expanded from a decade ago, and consequently we offer a depth of expertise in some of the most important areas of law likely to be attractive to SJD students. While faculty members can offer a diverse list of specialties to prospective applicants, they are especially strong in certain core specializations, including international law (private and public, in many areas); environmental, energy and climate change issues; comparative law (Asia and the Pacific in particular); Native Hawaiian law; constitutional law, civil rights, and anti-discrimination law; human rights and humanitarian law; law and psychology; and business law, including contracts employment law, trusts and taxation, and negotiation and alternative dispute resolution. Some colleagues have PhDs in other disciplines and other interdisciplinary training and they are eager to take SJD students with similar research interests. Many colleagues are well known internationally for their areas of expertise, but we will also list them and the specific areas they are willing to supervise on the website.

The Law School has ample facilities and support for the SJD students, especially because most students will be in residence for only one year or, in some cases, for two years. The Law Library can provide an individual carrel for all SJD students who would like to have one. The Library collection exists in mixed media, with a heavy reliance on legal databases for access to domestic, foreign, and international primary collections and specialized commentaries. SJD students will be issued individual accounts for the most popular resources and can be given access codes for more specialized databases, which may usually be accessed remotely. The Law Library’s collection in our areas of specialization is strong, including international and comparative law (particularly relating to Asia and the Pacific), environmental and Native Hawaiian law. Hamilton Library resources will also be available for SJD students, depending on student research interests. In addition, most international students will return to their home countries to complete their dissertations and will have access to local materials that UHM libraries may not carry.

In summary, the Law School's resources in terms of faculty, classrooms, and course offerings are sufficient to meet the expected demands of the SJD program. The Law School estimates a negligible additional cost (about $500 a year) needed for supplies and advertising.

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7 A list of areas of expertise among faculty advisers is attached in Appendix VI
PROGRAM COSTS AND REVENUE

The proposed estimated budget, including tuition, is comparable to SJD programs at other universities that are likely to compete for the same applicant pool.

The program will focus on training legal scholars and foreign law school faculty members rather than lawyers, which means that expectations for professional income will be considerably lower than for typical JD and LLM students.

The majority of the SJD cohort will be international students with limited financial resources who also will not be eligible for federal financial aid, including loans. In addition, the Law School cannot offer graduate assistantships or fellowships to SJD students. Unless the students receive outside scholarships, they will be responsible for the entire cost of their degrees plus the high cost of living expenses in Hawai‘i.

Continuing SJD students will enroll in fewer credits after the first year as they advance to the dissertation phase of the program. They will register for the Law Dissertation course (1 credit) each semester until they submit their dissertations.

The program does not impose additional hiring costs nor require any increase in salaries for faculty and other personnel. The current staffing at the Law School readily allows for a redistribution of duties of the existing faculty and administrative staff.

Estimated annual expenses to implement the program will be:

- Publication of informational and promotional materials = $500
- Increased workload for the existing faculty:
  - FY 2016-17
    - SJD Seminar instructor and advisor = 25% of the current teaching load = $32,355
  - FY 2017-18
    - SJD Seminar instructor and advisor = 25% of the current teaching load = $32,355
    - Other dissertation advisors = 10% of the current teaching load = $12,942 x approx. 4 advisors= $51,768
  - FY 2018-19
    - SJD Seminar instructor and advisor = 25% of the current teaching load = $32,355
    - Other dissertation advisors = 10% of the current teaching load = $12,942 x approx. 8 advisors= $103,536
- Increased workload for the administrative staff and faculty support unit = approximately 8% time commitment of 1 existing staff member = $6,095
The Law School is able to accommodate up to 25 SJD students with existing resources. Most of the program costs are closely tied to instruction and enrollment, so if the anticipated enrollment does not materialize, the costs will decrease. Furthermore, the resources and program costs associated with the second and third year students will be lower as the students will focus their attention on writing and will not be enrolled in regularly scheduled classes.

Program Cost and Revenue Spreadsheet is attached in Appendix IV.

F. EFFECTIVENESS OF THE PROGRAM

STUDENT SUPPORT AND ASSESSMENT

SJD programs are generally small and the students are given intensive support from their dissertation supervisors and committee. Because most students will be international and will want to complete their dissertations within the three-year time frame, the Law School will introduce a series of measures to monitor their progress.

1. All incoming students will be required to attend an SJD orientation that will provide academic/curricular information, including the SJD program requirements, information and resources, and Law School policies. Students who have not lived or studied in Hawai‘i will also be included in general Law School and Law Library orientation sessions.

2. The SJD director will meet with each student to confirm assignment of a dissertation adviser and discuss the required SJD Seminars.

3. At the beginning of each semester in residence, each student will meet with his or her dissertation adviser for specific course advising. As part of the required Directed Research course, all students will meet with their advisers every week.

4. Dissertation advisers will review the progress of each student at the end of each semester with the student and will update the student’s file.

5. Students will be graded on an A-F basis in every course taken for credit.

6. All students will complete an annual student review and survey, which will be reviewed by the dissertation adviser and kept in the student file. At the end of each academic year, dissertation advisers will be asked to report to the SJD Committee on the progress of each SJD student towards completion of the dissertation, as well as to discuss the result with the student.

PROGRAM ASSESSMENT

The SJD program asks students to meet certain requirements at key stages of their study and their dissertation research and writing, in addition to the goals set by individual advisers. Their progress towards the degree will be assessed at each of these stages. Thus, at the end of the first semester in residence, SJD students will have chosen or refined their dissertation topics, and at the end of their
second semester they will each be expected to submit an outline of the proposed dissertation, together with a draft of the introduction.

By the end of the third year, students will ideally be able to submit a complete draft of the dissertation, although this will depend in large part on whether students can stay a second year in residence, which some students will not be able to do. By the end of the fifth year, all students will have submitted a completed dissertation. The dissertation supervisor will be required to report to the SJD committee on the student’s progress at the end of each year; a warning will be issued to a student for unsatisfactory progress.

**CURRICULUM MAP**

The following map shows the alignment between the student learning outcomes and the proposed curriculum for the SJD Program:

<table>
<thead>
<tr>
<th>SJD Curriculum and Requirements</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
<th>SLO 4</th>
<th>SLO 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Writing Seminar</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Legal Research Seminar</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Directed Research</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Specialized Courses</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Dissertation Outline</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>YEAR 2 AND 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meet and discuss research and writing progress with adviser</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Dissertation Draft</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Written Dissertation Submission</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Dissertation Defense</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

**Student Learning Outcome 1:**
Conduct a literature and legal review in the student’s chosen subfield of law and identify a topic on which s/he can make a substantial and original contribution to the existing body of knowledge and legal analysis.

**Student Learning Outcome 2:**
Refine the research topic in light of comments from faculty advisers and the results of the student’s initial literature and legal review.

**Student Learning Outcome 3:**
Develop an effective research methodology and research plan.

**Student Learning Outcome 4:**
Conduct original research on the student’s topic and related legal issues;

**Student Learning Outcome 5:**
Write a dissertation of publishable quality that makes an original and substantial contribution to legal scholarship in the candidate’s field.
G. CONCLUSION

The SJD program at the William S. Richardson School of Law will be an important addition to the Law School’s growing international programs and will help advance the University’s strategic goals to “promote faculty and student research and scholarship; improve research infrastructure; invest in key areas of research and scholarship.” The Program already enjoys the enthusiastic support of the Law School faculty and alumni, as well as the legal community in Hawai‘i and Asia, and we intend to build on this momentum to attract high-caliber international students to the University.
APPENDICES

APPENDIX I: REQUEST FOR AUTHORIZATION TO PLAN
JULY 21, 2015, APPROVED ON JULY 29, 2015

APPENDIX II: NOTICE FROM ABA ACCREDITATION COMMITTEE ACQUIESCING IN THE
ESTABLISHMENT OF THE SJD PROGRAM
FEBRUARY 11, 2015

APPENDIX III: SYLLABUS FOR LEGAL SCHOLARSHIP SEMINAR AND SYLLABUS FOR LEGAL WRITING
SEMINAR

APPENDIX IV: PROGRAM COST AND REVENUE SPREADSHEET

APPENDIX V: LETTER OF SUPPORT FOR THE SJD PROGRAM FROM CHIEF JUSTICE MARK
RECKTENWALD OF HAWAI‘I SUPREME COURT

APPENDIX VI: AREAS OF EXPERTISE AMONG FACULTY ADVISERS

APPENDIX VII: RESULTS OF THE SURVEYS INDICATING INTEREST IN THE PROGRAM
APPENDIX I: REQUEST FOR AUTHORIZATION TO PLAN

Request for Authorization to Plan a New Degree: Doctor of Juridical Science (SJD) – Revised
July 21, 2015

Contents:
1. Department Name
2. Planning Committee Chair and Members
3. Degree Description
4. Rationale and Demand for the Program
5. Learning Outcomes
6. Similar Existing UH Programs (if any)
7. Planning Period
8. Description of Resources Required
9. Projected Budget for the Program
10. Impact on Current Courses or Programs
11. Multidisciplinary Impact
12. Appendix: Course Descriptions

1. Department

The William S. Richardson School of Law requests authorization to plan a new academic degree at the Law School: a Doctor of Juridical Science (SJD, Scientiae Juridicae Doctor). The proposal to establish the degree was submitted by the International Programs Committee and has the enthusiastic support of Dean Avi Soifer. The proposal was approved by the Law School faculty at its regular meeting on January 17, 2014.

2. Planning Committee Chair and Members

The Planning Committee includes:

- **Professor Alison Conner (JD, PhD)** – Planning Committee Chair
- Professor Diane Desierto (JD, LLM, JSD)
- Professor David Cohen (JD, PhD)
- Professor Carole Petersen (JD)
- Professor Tae-Ung Baik (LLB, LLM, JSD)
- Ms. Keiko Okuhara (BA, MA, MILS)
- Minara Mordecai (JD)
All members of the core planning committee have extensive experience in international education and in working with international students from Europe as well as from Asia. As indicated above, two of the members have doctorates in law (termed either SJD or JSD) and two have doctorates in other disciplines, so the group is familiar with the standards for both degrees.

3. Degree Description

The SJD will be the most advanced degree offered by the Law School. The SJD degree is the standard doctoral degree in law offered at American law schools, virtually none of which offer a PhD as their most advanced degree. It is primarily a research degree for those who teach or who wish to teach law abroad. Most law schools outside the United States require a doctorate – whether a PhD or SJD – as a condition of employment or promotion. Consequently, most candidates for the SJD degree in the U.S. are foreign law graduates who seek an academic career in their respective countries. Currently, over 40 law schools in the U.S. offer the SJD or JSD degree.

The William S. Richardson School of Law offers a Masters of Law (LLM) degree, which provides advanced training for foreign-trained legal professionals, including those who are preparing for academic careers—almost all SJD programs require completion of the LLM degree. The SJD degree achieves two objectives beyond what the Law School’s existing LLM program can offer. First, the focus of the SJD degree is on research and writing, and the program will require every successful candidate to produce a work of scholarship of publishable quality that makes a unique contribution to the legal scholarly literature. The SJD also will allow academics and other legal experts to hone their expertise within a specific legal field.

Admissions

The Law School’s proposed SJD degree will be open to all qualified students, whether trained in the U.S. or abroad. Few Americans traditionally participate in SJD programs; the JD is the highest required degree for virtually all purposes in the U.S., including teaching law, so those who plan academic careers generally prefer doctorates in another discipline. We thus expect that most SJD applicants will be foreign-trained, from countries in Europe and especially in Asia. The SJD applicants will be required to submit proof of the following:

- Successful completion of an LLM degree either from an American or a foreign law school, or a JD degree from an American law school;
- A strong academic record;
- A detailed statement of purpose or a dissertation proposal;
- Published work or a writing sample of publishable quality;
- At least two letters of recommendation from law faculty members.

Applicants must also demonstrate excellent English writing skills and a thorough understanding of the subject matter discussed in the dissertation proposal. In addition,
qualified applicants will not be admitted to the Program unless the SJD Committee can identify a suitable Law School faculty member willing to serve as academic advisor.

Admissions decisions will be made by the SJD Committee, consisting of faculty and admissions representatives, in consultation with the faculty member committed to serving as the candidate’s dissertation advisor.

**Program Structure**

The SJD will be a research-based degree with a minimum of one year in residence at the Law School. During that year, the SJD Committee Chair will teach SJD Legal Scholarship (fall semester) and SJD Legal Writing (spring semester) seminars, which will serve to provide students with general guidance and feedback on their developing research. The syllabus and curriculum will be organized by the chair of the SJD Committee, including frequent collaboration with other members of the SJD Committee and the Law Librarians. Both SJD seminars will be introduced as new courses (three to four credits); the general outlines, approved by members of the Planning Committee, are attached to this application. In addition, SJD students will be required to enroll in Directed Research (one to four credits) with their dissertation advisers. By the end of the first year, SJD students will be expected to submit their dissertation proposals and outlines for approval.

With the approval of their faculty advisors, SJD students may also enroll in courses related to their areas of research. After completion of the first year of the program, SJD students may advance to candidacy to complete their dissertations. They need not remain in residence to do so, although students will be encouraged to spend a second year in residence to concentrate on writing. All coursework prior to the dissertation phase will be graded.

The SJD students will be enrolled at the University as full-time students and will be responsible for appropriate tuition and fees until their degrees are conferred. All SJD students will be encouraged to complete their degrees within three years. Students will be expected to submit their completed dissertations at the end of the third year, but they will have up to five years to do so. Students who fail to complete the degree within five years will be required to petition the SJD Committee to be reinstated and to submit their dissertation.

4. **Rationale and Demand for the Program**

**Background for the SJD Program Development**

The International Programs Committee first began to discuss establishing an SJD Program in April 2013.¹

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¹ In April 2013 members of the International Programs Committee included: Professors David Cohen, Alison Conner, David Forman, Carole Petersen, and Faculty Specialist Spencer Kimura. In the fall of 2013 the Committee added two new members, Professors Diane Desierto and Tae-Ung Baik, both of whom hold JSD degrees (SJD equivalent) from ABA-accredited law schools.
The faculty serving on the Committee met on a monthly basis and carefully considered the advantages and any concerns in implementing such program. The Committee took into account the success of other SJD programs; the demand for the degree at our Law School based on discussions with current and former LLM students; the availability of resources; and the timeline for implementation.

The Committee unanimously agreed that the current timing for the introduction of an SJD program is excellent. The Law School now employs enough full-time faculty to offer depth in many important areas of legal research, and an SJD program will complement and support what is now a well-established LLM program that has already achieved an international reputation. An SJD program will contribute greatly to existing collaboration with major Asian law schools and enhance the Law School’s position as a center of research on Asian-Pacific law.

In January 2014, after consultation with many colleagues, the International Programs Committee submitted the SJD degree proposal to the Law School faculty, which enthusiastically supported the proposal and voted to approve it. The faculty agreed that the development of an SJD program will support the academic excellence of the Law School and will affirm its global reach.

**Purpose of and Rationale for the SJD Program**

The purpose of the SJD degree is to train future law school faculty members and policymakers who will conduct scholarly research and will work on law reform in foreign jurisdictions and the United States. For American-trained lawyers, an SJD degree offers the opportunity to pursue research in a specialized legal area leading to careers in policy and public service and can enhance their professional opportunities abroad. Moreover, Richardson Law students who wish to continue scholarly research after completing their degrees will contribute to unique legal scholarship of significance to our State, such as Native Hawaiian Law, Ocean and Maritime Law, Energy Law, and Pacific Asian Business Law.

Outside the U.S., American SJD degrees are generally regarded as prestigious because foreign policymakers often look to U.S. law and policy in reviewing and reforming their own laws and legal structures, and because many legal specialties may not be offered in their home countries. All SJD students will have the opportunity to develop their research and academic skills as well as to develop expertise in richly varied legal policy areas, which will serve them well in their future academic and government positions.

The SJD program will become an extension of and will help supplement the Law School’s current international LLM program. The LLM Program recently celebrated its 10th anniversary and boasts a strong and supportive alumni base around the globe with graduates from over 50 different countries. For international LLM students on an academic track, the SJD is a natural extension of their graduate studies. The SJD is usually a necessary terminal degree for a
successful teaching career in their countries of origin. Over the past ten years, the Director of International Programs has received many inquiries from LLM alumni wishing to pursue an SJD degree at Richardson Law. The stability of the Law School’s resources and the success of the LLM program have positioned us well to establish a doctoral degree as part of a comprehensive program of post-JD education.

International SJD students often receive at least some funding from their home countries and institutions to pursue their doctoral degrees. We anticipate that these SJD candidates will seek to study at the Law School because of our highly-regarded areas of expertise, notably in environmental law, international law, human rights, and business and commercial law, particularly in Asia and the Pacific. The Law School offers unparalleled depth in our expertise and experience in these areas. Because of the advanced level of training and scholarly expertise SJD students will bring, they also will contribute to research and teaching at the Law School.

International SJD students will have many opportunities to interact with American SJD and other law students during their time in residence, which will add to their understanding of different legal systems and cultures, as well as to the possibilities for further study in specialized areas.

**Existing SJD/JSD Programs**

Many U.S. law schools, particularly those at major research institutions, already offer the SJD (or JSD) degree. These include:

- Indiana University-Bloomington, Maurer School of Law ([http://www.law.indiana.edu/degrees/graduate/requirements.shtml](http://www.law.indiana.edu/degrees/graduate/requirements.shtml))
- University of California, Berkeley Law School ([http://www.law.berkeley.edu/5653.htm](http://www.law.berkeley.edu/5653.htm))
- University of Chicago Law School ([http://www.law.uchicago.edu/jsd-program](http://www.law.uchicago.edu/jsd-program))
- University of Iowa School of Law ([http://www.law.uiowa.edu/sjd](http://www.law.uiowa.edu/sjd))
- University of Michigan Law School ([http://www.law.umich.edu/prospectivestudents/graduate/degreeprograms/sjd/Pages/default.aspx](http://www.law.umich.edu/prospectivestudents/graduate/degreeprograms/sjd/Pages/default.aspx))
- University of Wisconsin Law School ([http://law.wisc.edu/grad/prospective/sjd/overview-sjd.html](http://law.wisc.edu/grad/prospective/sjd/overview-sjd.html))

These programs attract competitive foreign applicants from across the globe. The William S. Richardson School of Law’s unique geographic location provides an opportunity for similar international academic partnerships, particularly with the legal communities in the Asia-Pacific region. At the same time, Hawai‘i students can pursue advanced research degrees in law while
living and working at home. Overall, the establishment of the SJD program falls squarely in line with the University’s strategic goals to “promote faculty and student research and scholarship; improve research infrastructure; invest in key areas of research and scholarship,” as well as with our general commitment to attract high-caliber international students to the University.

5. Student Learning Outcomes

All successful SJD graduates will:

- Conduct research related to legal issues in their areas of expertise;
- Write and successfully defend a dissertation of publishable quality that makes an original and substantial contribution to legal scholarship in the candidate’s selected field.

6. Similar Existing UH Programs (if any)

Currently, the University of Hawai‘i does not offer a comparable doctoral degree in law. The LLM program is a one-year master’s degree and is primarily practice-oriented.

7. Planning Period

The proposal to establish the SJD Program was approved by the Law School faculty at its regular meeting on January 17, 2014. The planning period has been ongoing and will extend through December 2015, with the goal of enrolling the inaugural class in August 2016. As part of the process, the Law School sought acquiescence from the American Bar Association – the Law School’s accrediting agency – to establish a new non-JD program. In February 2015, the American Bar Association notified the Law School that it had granted acquiescence for the proposed SJD degree.²

During the planning phase, members of the SJD planning committee will prepare the SJD application form along with policies related to the application process. They will also assist in creating a new webpage dedicated to the SJD program. The program will be labeled as “Pending Approval” until full approval has been granted by the University of Hawai‘i. The Law School's anticipated expenses during the planning period include: publication of print materials (in-house), creating a webpage (in-house), designing and sending promotional email campaigns to prospective applicants announcing the new program (in-house, $500), and the application fee for ABA acquiescence ($6,000).

The SJD program will be financially sustainable primarily because of its low operating costs; we expect that the revenue generated from tuition will cover much more than the expenses of the program.

² Standard 308 of the ABA states that an ABA-approved law school must obtain acquiescence prior to commencing a non-JD program.
8. Description of Resources Required

The anticipated number of SJD students will be 6-10. The SJD program will start with a small inaugural class, with the possibility of expanding the number of students in subsequent years once the program has been established.

- **Faculty (existing and new FTEs)**
  - No new full-time or part-time faculty will be required for the program. The faculty members who will serve as dissertation advisors will be assigned no more than two students and in most cases only one student per year (approximately 10% of faculty workload). The faculty teaching first-year SJD students will be assigned a reduced JD teaching course load to correspond with additional responsibilities.
  - The SJD Committee Chair or another member of the Committee will teach the SJD Seminars in both fall and spring semesters each year (approximately 25% of existing workload).

- **Library resources (estimate of current resources and additional resources required)**
  - Initially, no additional library resources will be required. The current Law Librarians will assist SJD students with research, although the incoming students will be expected to be skilled in advanced legal research. The Law School will acquire new library materials as needed, subject to further discussion with the Law Library staff.
  - The Richardson School of Law Library is a 30,000 square foot research center that seats more than 400 students. Our current student population, including non-JD students is 331. The Law Library has ample seating space and study carrels for post- and non-JD students who choose to study in the Law Library. The Library collection exists in mixed media, with a heavy reliance on legal databases for access to domestic, foreign, and international primary collections and specialized commentaries. All students are issued individual accounts for the most popular resources, and they are given access codes for more specialized databases upon request. Database contracts reflect the number of enrolled students at the school each year and are available remotely if students choose to do their research off-campus. Augmenting the student population through advanced degree programs will not negatively affect these services.

- **Physical resources (space, equipment, etc.)**
  - No additional space or equipment will be required. The Law School will be able to accommodate all SJD students within the existing facilities.
• **Other: Faculty Support, Student Services**
  - The SJD students will receive administrative support through the faculty support unit assisting the SJD Committee and thesis advisors. They also will have access to administrative offices at the Law School and the University, such as the Law School’s career counseling, financial aid, student services, and the Law School registrar.

  9. **Projected Budget for the Program**

The proposed estimated budget, including tuition, is comparable to SJD programs at other universities that are likely to compete for the same applicant pool. As a preeminent American law school in international and Asian law with strong connections in Asia and the Pacific, we anticipate that the SJD program will attract international students predominantly from the Asia Pacific region, especially Southeast Asia.

The program will focus on training legal scholars and foreign law school faculty members rather than lawyers, which means that expectations for professional income will be considerably lower than for typical JD and LLM students.

The majority of the SJD cohort will be international students with limited financial resources and ineligibility for federal financial aid, including loans. In addition, the Law School cannot offer graduate assistantships or fellowships to SJD students. Unless the students receive outside scholarships, they will be responsible for the entire cost of their degree plus living expenses in Hawai‘i.

As mentioned in the Program Description section, continuing SJD students will enroll in fewer credits after the first year as they advance to the dissertation phase of the program. They will register for the Law Dissertation course (1 credit) each semester until they submit their dissertations.  

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3 The one-credit dissertation course will be modeled after the existing 800 Dissertation Courses available to other graduate students at the University. However, we are aware that the one-credit dissertation and thesis courses are currently under review.
The faculty and other personnel costs listed in the table above do not represent any additional hiring or increase in salaries. These are existing Law School expenses. The current staffing at the Law School allows for a redistribution of duties of the current faculty and administrative staff.

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3 Estimate is based on possible attrition.
4 The majority of the SJD cohort will be non-resident international students. Consequently, we base total projected tuition revenue on the non-resident tuition rate.
Estimated annual expenses to implement the program will be:

- Publication of informational and promotional materials = $500
- Increased workload for the existing faculty:
  - FY 2016-17
    - SJD Seminar instructor and advisor = 25% of the current teaching load = $32,355
  - FY 2017-18
    - SJD Seminar instructor and advisor = 25% of the current teaching load = $32,355
    - Other dissertation advisors = 10% of the current teaching load = $12,942 x approx. 4 advisors = $51,768
  - FY 2018-19
    - SJD Seminar instructor and advisor = 25% of the current teaching load = $32,355
    - Other dissertation advisors = 10% of the current teaching load = $12,942 x approx. 8 advisors = $103,536
- Increased workload for the administrative staff and faculty support unit = approximately 8% time commitment of 1 existing staff member = $6,095

The Law School will be able to accommodate up to 25 SJD students with existing resources. Most of the program costs are closely tied to instruction and enrollment, so if the anticipated enrollment does not materialize, the costs will decrease. Furthermore, the resources and program costs associated with the second and third year students will be lower as the students will focus their attention on writing and will not be enrolled in regularly scheduled classes.

10. Impact on Current Courses or Programs

The SJD degree will have minimal impact on existing courses and other programs at the Law School at the UH Mānoa campus. The focus of the SJD program is overwhelmingly on the individual research and dissertation writing. In addition, the program will be highly selective, and the anticipated enrollment of SJD students will be less than 5% of the Law School’s total student body.

JD students will continue to have priority enrollment in all JD courses. The SJD policy and program description will stipulate that the SJD students may enroll in JD courses only with the permission of the course instructor and the faculty advisor.

The Law School will create new SJD Seminar courses restricted to SJD students and led by members of the existing law faculty, with guest lecturers. Because of the restricted SJD class
size (6-10 students each year) and topic-specific advising, no new faculty or administrative staff will be required to support the SJD program.

11. Multidisciplinary

This program will not be multidisciplinary. SJD students will be permitted to audit courses outside the Law School only with the prior approval of their dissertation advisor as well as the individual course instructor.

12. Appendix: Course Descriptions

SJD Legal Scholarship Seminar [Fall Semester]

The SJD Seminar is designed to provide SJD students with an overview of legal analysis in a series of related fields. Through presentations by the instructor and by other law faculty members in different fields, the students will be introduced to different research approaches and areas of legal analysis. Appropriate introductions will be given to some of the principal research methodologies widely used in legal research, together with more detailed comment on those relevant to individual dissertations being proposed and undertaken by SJD students in the class. Introductions will be provided to the following: empirical methods of research, ethical standards and legal research, historical research, comparative legal research, case studies, and interdisciplinary research, among others. The seminar will guide and support SJD students to help them prepare and present their dissertation proposals. Each student will be expected to give a class presentation on her/his research question and preliminary proposal for feedback from the course instructor and classmates.

This seminar is required for all entering SJD students in the fall semester and will meet once a week, though additional sessions may be arranged, depending on student interest. Enrollment is limited to SJD students.

The most important student learning objectives for this course are: to provide students with the intellectual and methodological skills they will need to plan, research, write and publish their theses. In particular, the objectives are to assist students in enhancing their understanding of significant issues in current legal theory and awareness of theoretical approaches relevant to their research areas as they prepare feasible research plans, which address research aims, assumptions, methods, and possible findings.

Seminar Topics
Session 1: What is an SJD and How Does One Commence?
Session 2: Structuring and Writing a Dissertation
Session 3: Introduction to Empirical Methods in Legal Research
Session 4: Ethical Aspects of Legal Research  
Session 5: Legal History: Research Aspects  
Session 6: Comparative Legal Studies  
Session 7: Case Studies  
Session 8: “Law in Context” Approaches  
Seminar 9: Comparative Legal Theory: Natural Law and Positivism  
Seminar 10-11: Comparative Legal Theory: Individual Theories and Legal Development  
Seminar 12: Legal Research in Common Law and Statutes, including Statutory Interpretation  

**SJD Legal Writing Seminar [Spring Semester]**

This seminar follows on the SJD Legal Scholarship Seminar, in which all SJD students enroll during their first semester. The seminar will include participation by the law librarians to discuss advanced legal research techniques and materials. Research approaches and relevant materials for each candidate will be reviewed and discussed. Attention will be given to structuring the dissertation, citation style, avoiding plagiarism, complying with copyright requirements, and arranging for publication of dissertation chapters and/or monographs. Each student will present her/his revised dissertation proposal and outline for comment and discussion by the instructor and the group.

This seminar addresses some of the mechanics of preparing a dissertation, including an advanced introduction to University of Hawai‘i library resources; Open Access publishing; data collection by downloading online sources, filming and editing materials, preparing draft legislation or treaties, using the media to publicize aspects of your dissertation, possible post-doctoral opportunities, and getting your dissertation published (including writing a book proposal, whom to approach for publication, law review publication, SSRN publication, and others).

The seminar is required for all entering SJD students in the spring semester and it will meet once a week, with special sessions to be arranged depending on the interests of the students. Enrollment is limited to SJD students.

The most important student learning objectives for this course are: to provide students with the intellectual and methodological skills they will need to research, write, and publish their theses and to think broadly and creatively about the best way to answer their research questions; in particular, to assist students to enhance their ability to prepare and execute feasible research plans and to write and revise their SJD dissertations.
Seminar Topics
Session 1: Legal research and library sources
Session 2: Planning the argument and working on first draft
Session 3: Correct citation practices; use of sources and avoiding plagiarism
Session 4: Bluebooking of sources
Session 5: Bluebooking (con't) atypical sources
Session 6: Review of legal resources and methods
Session 7: Structuring and writing a dissertation
Session 8: Planning the argument and first draft; legal analysis vs. descriptive writing
Session 9: Discussion of outlines and working bibliographies
Session 10: Planning the bibliography
Session 11: Editing drafts of the dissertation
Session 12: Revision and publication of the SJD dissertation
Session 13: Individual candidate meetings on outlines
Session 14: Oral presentations of project.
APPENDIX II: NOTICE FROM ABA ACCREDITATION COMMITTEE ACQUIESCING IN THE ESTABLISHMENT OF THE SJD PROGRAM

February 11, 2015

Chancellor Robert Blalack-Vroman
University of Hawaii at Manoa
2500 Campus Road
Honolulu, HI 96822

Dean Aviarn Soifer
University of Hawaii at Manoa
William S. Richardson School of Law
2515 Duke Street
Honolulu, HI 96822

Dear Chancellor Blalack-Vroman and Dean Soifer:

Attached please find the decision of the Accreditation Committee at its meeting on January 22-24, 2015, with respect to the application of the University of Hawaii, William S. Richardson School of Law, for the establishment of a Master of Jurisprudence (Doctor of Juridical Science) degree.

Ms. Charlotte Stretch, Assistant Consultant, recused herself from participation in the Committee's consideration of this matter.

Please feel free to call me, Deputy Managing Director William E. Adams, Executive Assistant Cathay A. Schrage, or Paralegal Shirley A. Gonzalez if you have questions or need clarification or guidance.

Sincerely yours,

Barry A. Comler
Managing Director of Accreditation and Legal Education

BAC/leg
Attachment
APPENDIX III: SJD SEMINARS

William S. Richardson School of Law
University of Hawai‘i at Mānoa

Law XXX SJD Legal Writing Seminar, Spring 2016 (V3-4 credits)
Monday 10:00am-12:30pm at SRX

William S. Richardson School of Law
University of Hawai‘i at Mānoa
2515 Dole Street,
Honolulu, HI 96822-2350
(808) 956-xxxx
xxxxx@hawaii.edu

Office hours:
Tuesday and Thursday at 2:00pm - 3:00pm,
Or by appointment

Course Materials

- John C. Dernbach et. al., A PRACTICAL GUIDE TO LEGAL WRITING & LEGAL METHOD (5th ed. 2013).
- Online course reading materials assigned (Students can download the readings from Laulima (https://laulima.hawaii.edu/portal) with his or her UH id and password).
- Additional readings if assigned in class.

Scope and Objectives of the Course

The SJD Legal Writing Seminar is designed to provide SJD students with an overview of fundamentals for academic writing skills and opportunity to improve their writing of dissertations.

Designing a research plan and learning about the proper use of relevant materials for academic writing will be important part of the session. Attention will be given to structuring the dissertation, citation style, avoiding plagiarism, complying with copyright requirements, and arranging for publication of dissertation chapters or a monograph. Each student will work on a sample writing based on the dissertation and will submit the revised version for comment and discussion by the instructor and the group.

This seminar addresses some of the mechanics of preparing a dissertation, including an advanced introduction to University of Hawai‘i library resources; Open Access publishing; data collection by downloading online sources, filming and editing materials, preparing draft legislation or treaties, using the media to publicize aspects of your dissertation, possible post-doctoral opportunities, and getting your dissertation published (including writing a book proposal, whom to approach for publication, law review publication, SSRN publication, and others). The seminar will include participation by the law librarians to discuss advanced legal research techniques and materials.

Course Requirements

- Class participation: 20%
- Preliminary sample writing and class presentation: 30%
- Final dissertation proposal: 50%

This seminar is required for all entering SJD students in the Spring semester and will meet once a week, though additional sessions may be arranged, depending on student interest. Enrollment is limited to SJD students.
Submission of preliminary sample writing

All students should prepare a preliminary sample writing, which could be the dissertation proposal, a chapter of the dissertation, or a manuscript of a law journal article. Each student must prepare his or her preliminary sample writing, approximately 20-page long during the first five Sessions. An electronic copy of the assignment should be sent to the professor’s email address, and a printed hard copy must be submitted to the faculty separately. The students shall also submit this assignment to his or her supervisor/committee for feedback.

Class presentation

Each student must give a presentation in a Session (15 minutes maximum) the writing sample after circulating the sample writing for feedback from the course instructor and classmates.

Final paper submission

At the end of the course, each student must submit his or her revised writing as a final paper. The paper will be a completed dissertation proposal, a chapter of his or her dissertation, or a manuscript for a law journal publication maximum 20-page long excluding cover page and bibliography.

An electronic copy of the assignment should be sent to the professor’s email address, and a printed hard copy must be submitted by XXXXX. Make it sure that you will submit this assignment to your supervisor/committee for feedback.

Attendance and Class Participation

Regular class attendance is required. Students must notify the Law School of any "excused" absence from class (see the forms on Students page & Student Handbook). Repeated unexcused absences may have your grade significantly reduced, and may result in failing the course.

Class participation will count for 20% of your grade. Discussion is an important element of the course. Students are expected to read assigned readings and to participate in class discussions.

The use of cell phones/laptop/electronics/internet in the classroom will be allowed only for note-taking and other class-related activities to enhance the learning environment avoiding any distractions.

Title IX Policy

The William S. Richardson School of Law recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct will NOT be tolerated. If you have been the victim of sexual misconduct, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy educational environment, and should I learn of any sexual misconduct I must report the matter to the Title IX Coordinator, who oversees the University’s centralized review, investigation, and resolution process for reports of sexual misconduct, and also coordinates the University’s compliance with Title IX. If you want direct services offered by confidential resources within the University, you are encouraged to contact the following resources: University Health Services Mānoa, 808.956.8965, 1710 East-West Road; Counseling & Student Development Center, 808.956.7927, 2600 Campus Road QLCSS 312; Office of Gender Equity, 808.956.9977, 2600 Campus Road QLCSS 210.

Seminar Schedule

Session 1:
Overview and Introduction: Guest Speaker-
- Seminar overview
- Discussion on research topic and plan of research

Session 2:
Legal research and the use of library sources
Guest speaker: Law librarian
Reading assignment:

Session 3:

Page | 33
Legal Method and Legal Analysis
Reading assignment:
  ➢  John C. Dernbach et. al., A PRACTICAL GUIDE TO LEGAL WRITING & LEGAL METHOD 57, 137 (2013)

Session 4:
Fundamentals of Legal Writing
  ➢  John C. Dernbach et. al., A PRACTICAL GUIDE TO LEGAL WRITING & LEGAL METHOD 139, 255 (2013)

Session 5:
"My Dissertation Research"
Guest speaker: Prof. XXX's experience
Reading assignment:

* Preliminary writing sample is due.

Session 6:
Blue-booking1- principles
Student's Presentation 1
Reading assignment:

Session 7:
Blue-booking 2- exercise
Student's Presentation 2
Reading assignment:

Session 8:
Developing arguments 1- International Court of Justice Jurisprudence
Guest Speaker: TBD
Student's Presentation 3
Reading assignment:

Session 9:
Developing arguments 2- U.S. Constitutional jurisprudence
Guest Speaker: TBD
Student's Presentation 4
Reading assignment:

Session 10
Writing 1- Work habits and other tips
Guest Speakers: TBD
Student's Presentation 5
Reading assignment:
  ➢  TBD.

Session 11
Writing 2- Footnote and bibliography
Guest Speakers: TBD
Student's Presentation 6
Reading assignment:
  ➢  TBD.

Session 12:
Editing and Polishing
Student's Presentation 7
Reading assignment:
  ➢ TBD.

Session 13:
Publication of the SJD dissertation
Guest Speaker: Professor XXX speaks on his new publication
Student's Presentation 8
Reading assignment:

Session 14:
Conclusion: Open discussion on dissertation research and writing
Law XXX SJD Legal Scholarship Seminar, Fall 2016 (V3-4 credits)  
Monday 10:00am-12:30pm at SRX

William S. Richardson School of Law  
University of Hawai‘i at Mānoa  
2515 Dole Street,  
Honolulu, HI 96822-2350  
(808) 956-xxxx  
xxxxx@hawaii.edu

Office hours:  
Tuesday and Thursday at 2:00pm - 3:00pm,  
Or by appointments

Course Materials

● Gordon Bitter Davis, Clyde Alvin Parker, WRITING THE DOCTORAL DISSERTATION: A SYSTEMATIC APPROACH (1999)  
● Reza Banakar and Max Travers, AN INTRODUCTION TO LAW AND SOCIAL THEORY (Oxford, 2002).  
● Online course reading materials assigned (Students can download the readings from Laulima (https://laulima.hawaii.edu/portal) with his or her UH id and password).  
● Additional readings if assigned in class.

Scope and Objectives of the Course

The SJD Seminar is designed to provide SJD students with an overview of legal analysis in a series of related fields. Through presentations by the instructor and by other law faculty members in different fields, the students will be introduced to different research approaches and areas of legal analysis. Appropriate introductions will be given to some of the principal research methodologies widely used in legal research, together with more detailed comment on those relevant to individual dissertations being proposed and undertaken by SJD students in the class. Introductions will be provided to the following: empirical methods of research, ethical standards and legal research, historical research, comparative legal research, case studies, and interdisciplinary research, among others. The seminar will guide and support SJD students and help them to prepare and present their dissertation proposal.

The most important student learning objectives for this course are: to provide students with the intellectual and methodological skills they will need to plan, research, write and publish their thesis. In particular, the objectives are to assist students in enhancing their understanding of significant issues in current legal theory and awareness of theoretical approaches relevant to their research areas and preparing feasible research plans, which address research aims, assumptions, methods and possible findings.

Course Requirements

● Class participation: 20%  
● Class presentation: 20%  
● Preliminary Bibliography and Abbreviated Literature Review: 20%  
● Final dissertation proposal: 40%

This seminar is required for all entering SJD students in the fall semester and will meet once a week, though additional sessions may be arranged, depending on student interest. Enrollment is limited to SJD students, but the sessions may be open to the LL.M. students, visiting scholars, and other members of the law school community.
**Preliminary Bibliography and Abbreviated Literature Review**

All students should prepare a preliminary, organized bibliography for the dissertation proposal focusing on 20 to 25 selected works (books and articles) and relating how they further the dissertation research objectives. Each of the works should be briefly annotated.

An electronic copy of the assignment should be sent to the professor’s email address, and a printed hard copy must be submitted to the faculty separately. The students shall also submit this assignment to his or her supervisor/committee for feedback.

**Class presentation**

All students must give a class presentation (15 minutes maximum) on their research question and preliminary proposal for feedback from the course instructor and classmates.

**Dissertation Proposal and Methodology Statement**

Each student will prepare a substantial proposal and methodology paper at the end of the course. This will be a maximum 20-page paper in which he or she lay out: the research questions, objectives, conceptual framework for the selected legal topic, methodological approach and the justification for it, and a brief summary of the main concepts of the dissertation.

An electronic copy of the assignment should be sent to the professor’s email address, and a printed hard copy must be submitted by XXXXX. Make it sure that you will submit this assignment to your supervisor/committee for feedback.

**Attendance and Class Participation**

Regular class attendance is required. Students must notify the Law School of any "excused" absence from class (see the forms on Students page & Student Handbook). Repeated unexcused absences may have your grade significantly reduced, and may result in failing the course.

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The use of cell phones/laptop/electronics/internet in the classroom will be allowed only for note-taking and other class-related activities to enhance the learning environment avoiding any distractions.

**Title IX Policy:**

The William S. Richardson School of Law recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct will NOT be tolerated. If you have been the victim of sexual misconduct, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy educational environment, and should I learn of any sexual misconduct I must report the matter to the Title IX Coordinator, who oversees the University’s centralized review, investigation, and resolution process for reports of sexual misconduct, and also coordinates the University’s compliance with Title IX. If you want direct services offered by confidential resources within the University, you are encouraged to contact the following resources: University Health Services Mānoa, 808.956.8965, 1710 East-West Road; Counseling & Student Development Center, 808.956.7927, 2600 Campus Road QLCSS 312; Office of Gender Equity, 808.956.9977, 2600 Campus Road QLCSS 210.

**Seminar Schedule**

**Session 1:**

Overview: What is an SJD and How Does One Commence

- Seminar overview
- Your research topic and plan of research
Session 2:
The nature of legal scholarship
Reading assignment:

Session 3:
Structuring and Writing a Dissertation
- Sample dissertations.
- Research skills
- Resource managements

Session 4:
Introduction to Empirical Methods in Legal Research
Reading assignment:

Session 5:
Judicial interpretation: literalism, original intent, doctrinal approach, and structuralism
Reading assignment:

Session 6:
Historical approach
Reading assignment:

Session 7:
Law and sociology, and critical legal theories
Reading assignment:
- Max Travers course book, *at 17-63*.

Session 8:
Law and economics
Reading assignment:


**Session 9:**
Feminist jurisprudence
Reading assignment:
- Max Travers course book, at 89-111.
- Reza Banakar and Max Travers, *An Introduction to Law and Social Theory* (Oxford, 2002), at 135-188

**Session 10**
Comparative Legal Studies; Natural Law and Positivism
Reading assignment:

**Session 11**
Individual Theories and Legal Development

**Session 12:**
Ethical Aspects of Legal Research

**Session 13:**
Common Law, Statutes, and Statutory Interpretation

**Session 14:**
Empirical Legal Studies: Quantitative methods, analysis, qualitative methods
### Appendix IV: Program Cost and Revenue Spreadsheet

#### Academic Values in Yellow Cells Only

<table>
<thead>
<tr>
<th>CAMPUS/Program</th>
<th>Provisional Years (2 yrs for Certificate, 3 yrs for Associate Degree, 6 yrs for Bachelor's Degree, 3 yrs for Master’s Degree, 5 yrs for Doctoral Degree)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENTER ACADEMIC YEAR</strong> (i.e., 2011-2012)</td>
<td></td>
</tr>
<tr>
<td>Students &amp; SSH</td>
<td></td>
</tr>
<tr>
<td>A. Headcount enrollment (Fall)</td>
<td>6</td>
</tr>
<tr>
<td>B. Annual SSH</td>
<td>96</td>
</tr>
<tr>
<td><strong>Direct and Incremental Program Costs Without Fringe</strong></td>
<td></td>
</tr>
<tr>
<td>C. Instructional Cost without Fringe</td>
<td></td>
</tr>
<tr>
<td>C1. Number (FTE) of FT Faculty/Lecturers</td>
<td>32,355</td>
</tr>
<tr>
<td>C2. Number (FTE) of PT Lecturers</td>
<td>6,095</td>
</tr>
<tr>
<td>D. Other Personnel Costs</td>
<td></td>
</tr>
<tr>
<td>E. Unique Program Costs</td>
<td></td>
</tr>
<tr>
<td>F. Total Direct and Incremental Costs</td>
<td>38,450</td>
</tr>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
</tr>
<tr>
<td>G. Tuition</td>
<td>147,072</td>
</tr>
<tr>
<td>H. Other</td>
<td>1,536</td>
</tr>
<tr>
<td>I. Total Revenue</td>
<td>148,608</td>
</tr>
<tr>
<td><strong>J. Net Cost (Revenues)</strong></td>
<td></td>
</tr>
<tr>
<td>J1. Number of full-time faculty and lecturers who are &lt; .5 FTE</td>
<td></td>
</tr>
<tr>
<td>J2. Number of part-time lecturers who are &lt; .5 FTE</td>
<td></td>
</tr>
<tr>
<td>J3. Total Salary FT Faculty/Lecturers</td>
<td></td>
</tr>
<tr>
<td>J4. Cost Including fringe of J3</td>
<td></td>
</tr>
<tr>
<td>J5. Support Cost/SSH</td>
<td></td>
</tr>
<tr>
<td>J6. Non-Instructional Exp/SSH</td>
<td></td>
</tr>
<tr>
<td>J7. System-wide Support/SSH</td>
<td></td>
</tr>
<tr>
<td>J8. Organized Research/SSH</td>
<td></td>
</tr>
<tr>
<td>J9. Total Program Cost/SSH</td>
<td></td>
</tr>
<tr>
<td>J10. Total Campus Expenditure/SSH</td>
<td></td>
</tr>
<tr>
<td><strong>Program Cost per SSH With Fringe</strong></td>
<td></td>
</tr>
<tr>
<td>K. Instructional Cost with Fringe/SSH</td>
<td>458</td>
</tr>
<tr>
<td>K1. Total Salary FT Faculty/Lecturers</td>
<td>32,355</td>
</tr>
<tr>
<td>K2. Cost including fringe of K1</td>
<td>439,816</td>
</tr>
<tr>
<td>K3. Total Salary PT Lecturers</td>
<td></td>
</tr>
<tr>
<td>K4. Cost including fringe of K3</td>
<td></td>
</tr>
<tr>
<td>L. Support Cost/SSH</td>
<td>467</td>
</tr>
<tr>
<td>L1. Instructional Support Cost/SSH</td>
<td>534</td>
</tr>
<tr>
<td>L2. System-wide Support/SSH</td>
<td>58</td>
</tr>
<tr>
<td>L3. Other Personnel Costs</td>
<td></td>
</tr>
<tr>
<td>L4. Organized Research/SSH</td>
<td></td>
</tr>
<tr>
<td>L5. Total Program Cost/SSH</td>
<td>530,323</td>
</tr>
<tr>
<td>L6. Total Campus Expenditure/SSH</td>
<td>577,871</td>
</tr>
<tr>
<td><strong>Instruction Cost with Fringe per SSH</strong></td>
<td></td>
</tr>
<tr>
<td>K. Instructional Cost/SSH</td>
<td>458</td>
</tr>
<tr>
<td>L. Comparable Cost/SSH</td>
<td></td>
</tr>
<tr>
<td>Program used for comparison</td>
<td></td>
</tr>
</tbody>
</table>

**Instructions**

Please include an explanation of this template in your narrative.


B. 2014-2015 Academic Cost and Revenue Template - New Program (adjust template for appropriate number of years) (Updated 06/12/12)

C. Number of full-time faculty and lecturers who are < .5 FTE.

D. Number of part-time lecturers who are < .5 FTE.

E. Instructional Cost - Cost for teaching in the program. Includes all instructional cost as provided by UH Expenditure Report - organized research (UHM only).

F. Unique Program Costs - Costs specific to the program.

G. Tuition - Tuition rate for the Fall and Spring terms.

H. Other Costs - Costs not included in tuition.

I. Total Revenue - Total revenue from all sources.

J. Net Cost (Revenues) - Net incremental cost of the program to the campus. A negative number here represents net revenue (i.e., revenue in excess of cost).

K. Instructional Cost with Fringe - Instructional cost including fringe.

L. Comparable Cost - Comparable cost without fringe.

M. Total Program Cost - Total program cost including fringe.

N. Total Campus Expenditure - Total campus expenditure including fringe.

O. Comparable Cost - Comparable cost without fringe.

Please note in the space provided, the program used for the comparison.

**Note:** This template may not be appropriate for all programs, please consult with the Office of Budget and Finance for guidance.

Rev. 06.12.12
December 18, 2015

Dean Aviaram Soifer
William S. Richardson School of Law
University of Hawai‘i at Manoa
2515 Dole Street
Honolulu, HI 96822-2350

Dear Dean Soifer:

I writing to offer my strong support for the effort by the William S. Richardson School of Law at the University of Hawai‘i to launch and to maintain a new degree program, a Doctor of Juridical Science (SJD). The law school already has established an impressive record in educating and serving our community in multiple ways. Without dwelling on its many successes over the past 40+ years of its existence, I wish to underscore the vital role it has played and can continue to play in the global exchange of people and ideas.

The law school’s local, national, and global impact is unquantifiable, yet, its Masters of Law (LLM) program alone—with students from 50 different countries who have studied in Hawai‘i in the course of that program’s twelve-year history—already has enhanced and helped to educate our community about the legal world beyond our shores. I am confident that the proposed SJD degree will bolster the law school’s many strengths and will enhance the LLM and the new Advanced Juris Doctor programs as well. Simultaneously, the SJD program will advance global understanding and will increase appreciation for Hawai‘i, for our distinctive culture, and for our outstanding law school.

I am excited about this promising new addition to the law school’s educational mission, and hope that it can be undertaken soon.

Sincerely,

MARK E. RECKTENWALD
Chief Justice

MER: gmg
APPENDIX VI: AREAS OF EXPERTISE AMONG FACULTY ADVISERS

18 out of 28 full-time faculty members have indicated an interest in serving as faculty advisers, in the following areas of expertise:

- Anti-discrimination Law and Policy
- ASEAN Law
- Chinese Labor Law
- Chinese Law
- Chinese Legal History
- Civil Rights of Women
- Climate Change Law and Policy
- Comparative Constitutional Law
- Comparative Criminal Law
- Comparative Law
- Conflict Resolution
- Constitutional Law
- Contracts
- Criminal Law
- Disability Rights
- Empirical Law and Social Research
- Environmental Law
- Family Law
- Federal Courts
- Federal Taxation
- Food Law
- Gender and Law
- Humanitarian Law
- Implicit Bias and the Law
- Insurance Law
- International Criminal Law
- International Economic Law
- International Human Rights
- International Investment and Commercial Arbitration
- International Law
- Japanese law
- Korean Law
- Labor and Employment Law
- Law and Psychology
- Legal History
- Legal Research
- Legal Theory
- Mediation
- Negotiation and Alternative Dispute Resolution
- Professional Responsibility
- Race and the Law
- Racial and Religious Minorities Law and Social Science
- Renewable Energy Development
- Reproductive Rights
- Rule of Law
- Sexuality and Health Law
- Tort Law
- Trusts and Estates
APPENDIX VII: RESULTS OF THE SURVEYS INDICATING INTEREST IN THE PROGRAM

SJD program for LLM alumni

<table>
<thead>
<tr>
<th>Completed Responses</th>
<th>Partial Responses</th>
<th>Survey Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>0</td>
<td>24</td>
</tr>
</tbody>
</table>

Q1

Country of Residence

Answered: 10  Skipped: 1

1. Korea
2. Japan
3. Vietnam
4. China
5. Switzerland
6. United States
7. Germany
8. US
9. Cambodia
10. Republic of Korea

Q2

Would you be interested in pursuing SJD degree (Doctor of Juridical Science) at the University of Hawaii Law School?

Answered: 11  Skipped: 0

- Yes: 54%
- No: 27%
- Not interested: 9%
- Not sure: 6%
- Not in 2016-17 LLM program: 9%
Would you recommend the SJD Program at the University of Hawai'i Law School to your students or colleagues?

Answered: 11  Skipped: 0

<table>
<thead>
<tr>
<th>Yes</th>
<th>Response Percent</th>
<th>Responses Count</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60.00%</td>
<td>10</td>
</tr>
<tr>
<td>No</td>
<td>39.00%</td>
<td>1</td>
</tr>
</tbody>
</table>

Yes

0.00%

No

52.27%

3.08%

Lost in 2016-17 but perhaps later