SERVING THE STATE OF HAWAI‘I:

UH System Strategic Outcomes and Performance Measures, 2008–2015

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Office of the Vice President for Academic Planning & Policy
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Strategic Outcome #1:
Native Hawaiian Educational Attainment

To position the University of Hawai‘i as one of the world’s foremost indigenous-serving universities by supporting the access and success of Native Hawaiians.
Degree Attainment of Native Hawaiians at UH
GOAL: INCREASE 3% PER YEAR

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1996</td>
<td>826</td>
<td>777</td>
</tr>
<tr>
<td>1997</td>
<td>771</td>
<td>781</td>
</tr>
<tr>
<td>1998</td>
<td>763</td>
<td>760</td>
</tr>
<tr>
<td>1999</td>
<td>782</td>
<td>768</td>
</tr>
<tr>
<td>2000</td>
<td>891</td>
<td>855</td>
</tr>
<tr>
<td>2001</td>
<td>897</td>
<td>970</td>
</tr>
<tr>
<td>2002</td>
<td>880</td>
<td>906</td>
</tr>
<tr>
<td>2003</td>
<td>902</td>
<td>926</td>
</tr>
<tr>
<td>2004</td>
<td>957</td>
<td>970</td>
</tr>
<tr>
<td>2005</td>
<td>1,020</td>
<td>1,053</td>
</tr>
<tr>
<td>2006</td>
<td>1,080</td>
<td>1,080</td>
</tr>
</tbody>
</table>

GOAL: DOUBLE AID BY 2011, THEN INCREASE 3% PER YEAR

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Number of Recipients</th>
<th>Total Aid Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>1,160</td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>1,195</td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>1,133</td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>1,569</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>1,549</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>2,087</td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>3,138</td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>3,232</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>3,329</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>3,429</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>3,522</td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>3,619</td>
<td></td>
</tr>
</tbody>
</table>

Notes: Includes Native Hawaiian tuition waivers and institutional financial aid. Does not include federal, state, and UH Foundation sources of aid.

Source: UH Student Affairs
Strategic Outcome #2: Hawai‘i’s Educational Capital

To increase the educational capital of the state by increasing the participation and completion of students, particularly low-income students and those from underserved regions.
Strategic Outcome #3: Economic Contribution

To contribute to the state's economy and provide a solid return on its investment in higher education through research and training.
**UH Extramural Fund Support**

**GOAL: INCREASE 3% PER YEAR**

- Actual: [Graph showing annual extramural fund support from 1997 to 2015, categorized as Research and Non-Research]
- Goal: [Graph showing goal for each fiscal year]

**Note:** Non-research includes training, instrumentation, building improvements, conferences, centers, boats, operations, art and dance performances, etc.

**Source:** Office of Research Services

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**UH Patents, Invention Disclosures, and Licenses**

**GOAL: INCREASE 5–15% PER YEAR**

- Invention Disclosures Received: [Graph showing annual invention disclosures from 2001 to 2015]
- U.S. Patents Issued: [Graph showing annual U.S. patents issued from 2001 to 2015]
- License/Option Agreements Executed: [Graph showing annual license/option agreements executed from 2001 to 2015]

**Notes:**
- Projections: Invention disclosures received = 5%, U.S. patents issued = 10%, License/option agreements executed = 15%
- Source: Office of Technology Transfer and Economic Development (OTTED)

**APP Jan 2008**
Strategic Outcome #4: Globally Competitive Workforce

Address critical workforce shortages and prepare students (undergraduate, graduate, and professional) to be leaders in a globally competitive economy.

UH Degrees in STEM Fields
GOAL: INCREASE 3% PER YEAR

Note: Degrees from Minao (Natural Sciences, SOEST, and Engineering) and Hilo (Natural Sciences) included.

APP Jan 2008
Source: UH Institutional Research Office
Projected Annual Vacancies in Shortage Areas Statewide, 2006-17
and Total UH Output, 2006-07
GOAL: INCREASE 5% PER YEAR

Source: Economic Modeling Specialist Inc (EMSI), April 2007;
APP Jan 2008
UH Institutional Research Office.

Strategic Outcome #5:
Resources and Stewardship

To acquire, allocate, and manage public and private revenue streams and exercise exemplary stewardship over all of the University’s resources for a sustainable future.
Potential Campus Strategies

3. Economic Contribution
- Increase support for technology transfer development
- Increase salaries of graduate assistants
- Address research needs specific to state and region
- Increase international contract training revenue
- Increase partnerships with business and industry

Potential Campus Strategies

4. Globally Competitive Workforce
- Deliver programs by distance to increase access to needed workforce skills
- Focus recruitment and retention of students in critical workforce shortage areas
- Increase student support in STEM fields
- Increase collaboration with external partners to address critical workforce shortages
- Promote skills needed for global competence
Potential Campus Strategies

5. Resources and Stewardship

- Develop public-private partnerships to address CIP needs
- Reduce the University’s utility costs
- Develop private sources in support of the University
- Make repairs and maintenance a top priority in budget planning

For More Information

Website: www.hawaii.edu/ovppp/uhplan
- Strategic Outcomes and Performance Measures presentation
- Discussion Board

E-mail: uhplan@hawaii.edu