Achieving the Dream Goals - MAU

Goal 3: Increase the numbers of students, especially Native Hawaiian, low-income, and other under-served students, who complete all courses they take, earning a grade of C or higher.

Measure Definitions:
Students in the AtD Cohort who complete all classes attempted within their first academic year with a grade of C / equivalent or higher.

Success in First Academic Year

Percent Successful

Cohort 2004

Cohort 2005

Cohort 2006

Cohort 2007

Detailed Cohort Characteristics for First Academic Year

Cohort
Successful
Percent Successful

Cohort
Successful
Percent Successful

Cohort
Successful
Percent Successful

Cohort
Successful
Percent Successful

Ethnicity
Cohort
Successful
Percent Successful

Ethnicity
Cohort
Successful
Percent Successful

Ethnicity
Cohort
Successful
Percent Successful

Ethnicity
Cohort
Successful
Percent Successful

Gender
Cohort
Successful
Percent Successful

Gender
Cohort
Successful
Percent Successful

Gender
Cohort
Successful
Percent Successful

Gender
Cohort
Successful
Percent Successful

Pell Recipient
Cohort
Successful
Percent Successful

Pell Recipient
Cohort
Successful
Percent Successful

Pell Recipient
Cohort
Successful
Percent Successful

Pell Recipient
Cohort
Successful
Percent Successful

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#### Cohort 2008

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Successful</th>
<th>Percent Successful</th>
</tr>
</thead>
<tbody>
<tr>
<td>704</td>
<td>241</td>
<td>34.23%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Cohort</th>
<th>Successful</th>
<th>Percent Successful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native Hawaiian</td>
<td>168</td>
<td>35</td>
<td>20.83%</td>
</tr>
<tr>
<td>Non-Native Hawaiian</td>
<td>536</td>
<td>206</td>
<td>38.43%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Cohort</th>
<th>Successful</th>
<th>Percent Successful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>392</td>
<td>154</td>
<td>39.29%</td>
</tr>
<tr>
<td>Male</td>
<td>312</td>
<td>87</td>
<td>27.88%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Pell Recipient</th>
<th>Cohort</th>
<th>Successful</th>
<th>Percent Successful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Pell Recipient</td>
<td>482</td>
<td>175</td>
<td>36.31%</td>
</tr>
<tr>
<td>Pell Recipient</td>
<td>222</td>
<td>66</td>
<td>29.73%</td>
</tr>
</tbody>
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#### Cohort 2009

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Successful</th>
<th>Percent Successful</th>
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</thead>
<tbody>
<tr>
<td>943</td>
<td>316</td>
<td>33.51%</td>
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<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Cohort</th>
<th>Successful</th>
<th>Percent Successful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native Hawaiian</td>
<td>249</td>
<td>65</td>
<td>26.10%</td>
</tr>
<tr>
<td>Non-Native Hawaiian</td>
<td>694</td>
<td>251</td>
<td>36.17%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Cohort</th>
<th>Successful</th>
<th>Percent Successful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>534</td>
<td>203</td>
<td>38.01%</td>
</tr>
<tr>
<td>Male</td>
<td>409</td>
<td>113</td>
<td>27.63%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Pell Recipient</th>
<th>Cohort</th>
<th>Successful</th>
<th>Percent Successful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Pell Recipient</td>
<td>485</td>
<td>191</td>
<td>39.38%</td>
</tr>
<tr>
<td>Pell Recipient</td>
<td>458</td>
<td>125</td>
<td>27.29%</td>
</tr>
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