Leeward Community College

4B.1

4B.1a
How does the BOR advocate for and defend the community colleges?

4B.1b
What BOR policies ensure quality, integrity, and improvement of community college programs and services, and the resources to support them?

4B.1c
How is the BOR responsible for educational quality, legal matters, and financial integrity for the community colleges?

4B.1d
What BOR policy specifies the board's size, duties, responsibilities, structures, and operating procedures?

4B.1e
How and when does the BOR evaluate and revise its policies and by-laws?

4B.1f
What programs exist to support board development and orientation?

4B.1g
What self-evaluation processes for assessing BOR performance exists in its policies or by laws?

4B.1h
What is the BOR's code-of-ethics and what policies exist for violations of that code?

4B1.i
How is the BOR informed about and involved in the community college accreditation process?

4B.1j
How does the BOR select and evaluate the Chancellor, and what policies exist for his/her selection? How is full responsibility and authority delegated to the Chancellor?

4B.3a
How does the System delineate (and communicate) the operational responsibilities and functions of the System from those of the colleges? How consistently does the System adhere to this delineation in practice?

4B.3b
To what extent does the System provide effective services that support the colleges in their missions and functions?

4B.3c
To what extent does the System provide fair distribution of resources that are adequate to support the effective operation of the college?

4B.3d
To what extent does the System effectively control its expenditures?

4B.3e
How does the VPCC give full responsibility and authority to the chancellors of the colleges to implement and administer System policies without his interference? How does he hold them accountable for the operation of the college?

4B.3f
How does the System act as a liaison between the colleges and the BOR? What effective methods of communication do the System and colleges use? How is information exchanged in a timely manner?

4B.3g
When (and how regularly) does the System evaluate its role, governance, and decision-making structures and processes to assure integrity and effectiveness in assisting the colleges in meeting educational goals? How does the System communicate the results of this evaluation? How does it use them as the basis for improvement?