

**Honolulu Community College**  
**Accreditation Standard IV: Leadership and Governance**  
**Questions for the Board of Regents**

1. Does the Board of Regents of the University of Hawai'i adhere to a clearly defined policy for selecting and evaluating the President of the University and the Chancellor of Honolulu Community College?
2. Is the UH Board of Regents an independent policy-making body that reflects the public interest in board activities and decisions?
3. Once the Board of Regents reaches a decision, does it act as a whole?
4. Does the Board of Regents advocate for and defend Honolulu Community College, and protect it from undue influence or pressure?
5. Does the UH Board of Regents establish policy consistent with the mission statement to ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them?
6. Does the Board of Regents have ultimate responsibility for educational quality, legal matters, and financial integrity?
7. Does the UH Board of Regents, publish Board bylaws and policies specifying the board's size, duties, responsibilities, structure, and operating procedures?
8. Does the Board of Regents act in a manner consistent with its bylaws and policies? Does the Board of Regents regularly evaluate its policies and practices and revise them as necessary?
9. Does the Board of Regents have a program for board development and new member orientation? Does it have a mechanism for providing for continuity of Board membership and staggered terms of office?
10. Are the Board of Regents' self-evaluation processes for assessing board performance clearly defined, implemented, and published in its policies or bylaws?
11. Does the Board of Regents have a code of ethics that includes a clearly defined policy for dealing with behavior that violates its code?
12. Is the Board of Regents informed about, and involved in the accreditation process?
13. Does the Board of Regents delegate full responsibility and authority to the UH System President and/or the Honolulu Community College Chancellor to implement and administer Board of Regents policies without Board interference and does the Board of Regents hold the UH System President and/or the Honolulu Community College Chancellor accountable for the operation of the UH System or Honolulu Community College respectively?
14. Does the Board of Regents have a clearly defined policy for selecting and evaluating the Chancellors of the colleges?

**Honolulu Community College**  
**Accreditation Standard IV: Leadership and Governance**  
**Questions for the Board of Regents**

15. Does the UH System clearly delineate and communicate the operational responsibilities and functions of the system from those of the colleges and consistently adhere to this delineation in practice?
16. Does the system provide effective services that support the colleges in their missions and functions?
17. Does the system provide fair distribution of resources that are adequate to support the effective operations of the colleges?
18. Does the system effectively control its expenditures?
19. Does the UH System President give full responsibility to the Chancellors of the colleges to implement and administer delegated system policies without his interference and does he hold them accountable for the operation of the colleges?
20. Does the system act as the liaison between the colleges and the Board of Regents? Do the system and the colleges use effective methods of communication, and do they exchange information in a timely manner?
21. Does the system regularly evaluate system role delineation and governance and decision-making structures and processes to assure their integrity and effectiveness in assisting the colleges in meeting educational goals?
22. Does the system widely communicate the results of these evaluations and use them as the basis for improvement?