

MINUTES

BOARD OF REGENTS' COMMITTEE ON COMMUNITY COLLEGES MEETING

AUGUST 6, 2014

I. CALL TO ORDER

Committee Chair, Eugene Bal III, called the meeting to order at 10:30 a.m. on Wednesday, August 6, 2014 at University of Hawai'i at Mānoa, Information Technology Building, 1st Floor Conference Room 105A, 2520 Correa Road, Honolulu, Hawai'i 96822.

Committee members in attendance: Committee Chair Eugene Bal III; Barry Mizuno; Lee Putnam.

Committee members excused: Committee Vice Chair Stanford Yuen.

Others in attendance: Regents' Chair Randy Moore (ex-officio committee member); Jan Sullivan (ex-officio committee member); President David Lassner; Vice President for Community Colleges John Morton; Executive Administrator and Secretary Cynthia Quinn; and others as noted.

II. APPROVAL OF MINUTES OF THE MARCH 19, 2014 MEETING

Upon motion by Regent Mizuno and second by Regent Putnam, the minutes of the March 19, 2014 meeting were unanimously approved.

III. PUBLIC COMMENT PERIOD

Executive Administrator and Secretary to the Board Cynthia Quinn announced that the Board Office received written testimony in support of the Community College Strategic Outcomes from the following people:

1. Bret Polopolus-Meredith
2. Kelly Zakimi
3. Kauahi Perez
4. Claudio Corti

The following seven persons provided oral testimony regarding their support of University of Hawai'i at Mānoa (UHM) Chancellor Tom Apple and his work related to access to Native Hawaiians, community college success and leadership, and in opposition to his personnel processes: UHM students Rebekah Carroll, Nick Chagnon, Kelly Zakimi, Michelle Tigchelaar, Angela Haeusler, Hyunah Ahn, and Bret Polopolus-Meredith.

IV. AGENDA ITEMS

Update on University of Hawai'i Maui College Chancellor Search

Vice President Morton reported that the University of Hawai'i Maui College Chancellor Search was on schedule for selection of a final candidate in September, and a recommendation at the October Board meeting.

Report on the Community Colleges Experience with Performance Based Funding

Vice President Morton provided a historical perspective on funding for the community colleges that began as an enrollment-driven allocation system with base funding provided by Legislative action. Key principles of performance based funding include: (1) having a meaningful, but not excessive, percentage of the budget; (2) having a small number (five) of easily understood measures; (3) linking to strategic goals; and (4) keeping the target and the results clearly in view for the campus. Performance based funding continues as 3 to 4% of the community colleges' overall budget. This approach has successfully improved outcomes for the community colleges.

The committee applauded the community colleges for paving the way for the rest of the UH system as a model to follow and providing adequate support by allocating a percentage of the base budget to create a stable source of funding. The committee also supported engaging the community college campuses to set campus target potential, with allocations taking into account the unique differences among the campuses. An example of this is Kua'i Community College being more expensive than the other community colleges due to its unique environment. The committee confirmed the need for careful monitoring of academic course demand, across the system, to seamlessly meet the needs generated by the incentives discussed.

Update on Community College Strategic Outcomes

The committee reviewed overall statistics of Community College enrollment, and selected enrollment statistics for Native Hawaiians, recent high school graduates, and students from underserved regions. The committee also reviewed overall Community College performance as measured by the five Performance Funding Measures, as well as individual Community College campus performance. Overall, Community Colleges are exceeding performance benchmarks originally set. Individual campus performance is being analyzed.

The Community Colleges' Strategic Plan is being updated for 2015-2021. It will be completed in the fall, using similar metrics, but with some refinement. The strategic plan update will include: (1) continued commitment to increasing the number of graduates; (2) larger growth in transfers to baccalaureate programs; (3) eliminate the success gap for Native Hawaiian, Filipino, Pacific Islander, and low income students; (4) improve part-time student success; (5) a more robust link to the state's workforce

needs; (6) more strategic use of distance technology; (7) sustainability; and (8) improved business practices and efficiencies.

The committee requested that the strategic plan address the impact of military transfers and deployment, reconcile the strategic plan timeframe (2021) with the "55 by 2025" initiative, and address the gender gap phenomenon, specifically the higher count of female students while the male count remains unchanged.

The final strategic plan will be submitted in the fall.

IV. ADJOURNMENT

Having no further business, Regent Putnam moved to adjourn and Regent Mizuno seconded the motion, and with unanimous approval, the meeting was adjourned at 12:00 p.m.

Respectfully Submitted,

/S/

Cynthia Quinn
Executive Administrator and
Secretary of the Board of Regents