MINUTES

BOARD OF REGENTS’ COMMITTEE ON COMMUNITY COLLEGES MEETING

MARCH 19, 2014

I. CALL TO ORDER

Committee Vice Chair, Tom Shigemoto, called the meeting to order at 10:07 a.m. on Wednesday, March 19, 2014 at Hawai’i Community College, 1175 Manono Street, Building 379, Room 1, Hilo, Hawai’i 96720.

Committee members in attendance: Committee Vice Chair Tom Shigemoto; Benjamin Kudo; Carl Carlson.

Committee members excused: Committee Chair Saedene Ota; Jan Naoe Sullivan; Eugene Bal III.

Others in attendance: Regent Barry Mizuno (ex-officio committee member); Vice President for Community Colleges John Morton, PhD; Associate Vice President for Capital Improvements Brian Minaai; Associate Vice President for External Affairs/University Relations Lynne Waters; Hawai’i Community College Chancellor Noreen Yamane; and others as noted.

II. APPROVAL OF MINUTES OF THE JANUARY 22, 2014 MEETING

Upon motion by Regent Kudo and second by Regent Carlson, the minutes of the January 22, 2014 meeting were unanimously approved.

III. PUBLIC COMMENT PERIOD

No persons submitted written testimony or signed up to orally testify regarding the agenda items.

IV. AGENDA ITEMS

Briefing on Remedial Education

The committee discussed the challenges of remedial education at the community college level that continue to be to be a barrier to graduation. Vice President Morton reported that lack of preparation in placement testing or refresher courses, as well as entry, regardless of demographics i.e. high school graduate or returning student, drives the student to remedial education. In result, the data shows the likelihood of obtaining a degree drops substantially. This transition needs to be improved if the community colleges are to succeed in the College Completion Agenda.
The committee discussed alternatives such as refining the role and function of the community colleges to be more of a transition step for students who are not ready for college, as 4-year colleges do not spend as much on remedial education.

Vice President Morton noted that returning adults do slightly better in writing gained possibly from work experience, and the Department of Education (DOE) improving in the readiness of students. The campuses are being encouraged to share practices and strategies, recognizing that success is linked to the surrounding community having an impact on statistics. The committee discussed the results of national studies undertaken that showed more knowledge about intention and capabilities of the student is needed to understand the transition between high school to the community college and work with the students early; and refining multiple measures for placement, progress, and completion to transfer to work.

A considerable amount of innovation funds nationally are being used to improving remedial developmental education, and being reviewed to see which methods work better in the classroom.

Administration shared the current improvements being made in collaboration with DOE including DOE increasing rigor with more math, writing, and science as high school graduation requirements; testing DOE students in junior year for early identification of students needing more preparation while in high school; allowing senior year students to take developmental community college courses for high school credits to shift remediation and ease the transition to college; and provide low cost bridge courses upon graduation in July.

Some positive results were shared. At Kaua'i Community College using GPA instead of the placement results allowed 43 students who would have been placed into lower remedial developmental education math courses were placed at college-level courses and passed at the same rate as other students. The summer bridge program at Windward Community College had a 91% passing rate in math. The Leeward Community College (LCC) Wai’anae Center had success rates at 85%. The LCC remedial developmental math computer-assisted courses allowed students to learn at their own pace and increased completion rates from 55% to 75%. Instituting non-sequential courses to take both remedial and college level courses at the same time increased completion rates into the 80% range.

For the returning adult learner, to help these students understand the value in studying math and English, the community college curriculum iCan is being taught that links remedial education to workforce-related skills. Community colleges continue to consult with advisory committees and employers to determine what levels of math and writing are needed, even at the supervisory level, for different employment sectors. Graduation rates for this sector are harder to track as non-traditional students are typically not continuously enrolled but instead attend based on a certain skill set needed and return sporadically.

**UH Maui College Chancellor Search**
Vice President Morton provided an update on the UH Maui College (UHMC) chancellor search that as of Chancellor Clyde Sakamoto's announcement of retirement effective October 31, 2014, Vice President Morton will meet with the UHMC administrators, faculty/student leaders, the community advisory committee, and then with Chancellor Sakamoto to prepare an ad that will be advertised. The meetings as well as an upcoming accreditation visit, will help inform whether an interim is needed depending on how quickly the UHMC community would like to find a successor. He will keep the Board informed on this search.

**Report from the Hawai’i Community College**

Hawai’i Community College (Hawai’i CC) Chancellor Noreen Yamane presented a report on Hawai’i CC. She explained that a majority of the campus facilities are on the Hawai’i CC campus, with some shared facilities on the UH Hilo campus, and anticipated new space on the Hawai’i CC Pālamanui Campus, which is currently under construction.

She gave an update on the status of the Academic Master Plan (AMP) for Pālamanui being created by Dr. Jay Siegel and expected to be completed by the end of Spring 2014, after additional presentations with faculty and staff. One of the concerns of the campus is the equipment needs for the culinary program and how the culinary program kitchen will be furnished.

The Hawai’i Graduation Initiative Campus Completion Score Card for Hawai’i CC to graduate more Science, Technology, Engineering and Mathematics (STEM) majors reflected the need to meet STEM initiatives by improving math preparation, and adding new degrees such as a Natural Science Associate degree.

Another development at the campus is the Hawai’i Papa O Ke Ao (HPOKA) plan to indigenize the Hawai’i CC campus, an initiative, started under former UH President M.R.C. Greenwood. Through a number of wala’au talk story sessions with the community and faculty/staff, the campus has now gathered information on how to promote leadership development, community engagement, and the Hawaiian culture and language parity. Two workshops were held on Hawaiian language usage and pronunciation and on leadership development. The final HPOKA campus plan will be introduced to the Hawai’i CC community in the fall.

The American Culinary Federation Accreditation visit was held on March 3-7, 2014, at both the West Side and East Side of the campus.

Chancellor Yamane provided an update on State Senator Gilbert Kahele’s interest in building an Aviation Training Center near Hilo International Airport. Hawai’i CC and UH Hilo are looking to develop programs for aviation training. A consultant from Embry-Riddle Aeronautical University is working with the two campuses on this development.
The Hawai'i CC Long Range Development Plan (LRDP) is being finalized with PBR Hawai'i and will be ready by the fall. The LRDP includes the Komohana campus, which will be above UH Hilo, and the Hale Aloha building, which will house the nursing and allied health student structures will have sustainable elements, such as an outside of the doorway that would use foliage cover to cool the offices or a living machine for wastewater for irrigation of an adjacent garden. Vice President Morton said that once PBR completes the report, then a recommendation on cost can be made to the committee. Current structures were built in the 1940s, 1950s, and 1960s, with some interior and exterior improvements, and continue to be well-maintained.

IV. ADJOURNMENT

Having no further business, Regent Carlson moved to adjourn and Regent Kudo seconded the motion, and with unanimous approval, the meeting was adjourned at 11:22 a.m.

Respectfully Submitted,

Cynthia Quinn
Executive Administrator and
Secretary of the Board of Regents