Complete College America

Five Game Changers

- Performance Funding
- Corequisite Remediation
- Full-time is Fifteen
- Structured Scheduling
- Guided Pathways to Success
Performance Funding

Essentials

- Tie Funding to Progress and Success
- Provide Unambiguous Metrics
- Reward Success for Underrepresented Populations
- Incorporate Through Base Funding
Performance Funding

CCs to Date

● $6.5M in performance funding in base budget

● Five success metrics with incrementally increasing targets based on strategic plan

● Native Hawaiian student success one of the five metrics
CCs Future

- Continue $6.5M funding level
- Tweak metrics
  - Increase graduation targets faster than certificates
  - Change to a combined CC and UH baccalaureate STEM grads targets
  - Change Pell from Pell participation to Pell graduation
  - Change transfer to annual targets and combine UH and non-UH transfers
Corequisite Remediation

Essentials

● Enroll in gateway classes as default
● Align mathematics to programs of study
● Use multiple measures to create placement range
● Provide support as co-requisite, not pre-requisite
Corequisite Remediation

CCs to Date

- Multiple measures of placement adopted
- Corequisite models piloted and tested successfully
- Corequisite model adopted for all by Fall 2016
Corequisite Remediation

CCs Future

- New math sequences in applied mathematics and in calculus sequences
- Full implementation of corequisite strategy
- Additional curriculum improvements
- Improved non-academic supports
Full-time is Fifteen

Essentials

- Incentivize students to take at least fifteen credits
- Cap credit requirements
- Establish banded tuition
Full-time is Fifteen

CCs to Date

- Almost all programs have credits capped at 60 for degrees and 30 for certificates
- Encourage students to take fifteen
- No tuition banding
Full-time is Fifteen

CCs Future

- More financial aid support to fund fifteen credit loads
- Parallel programs for part-time students, e.g. UHMC Degree in 3
- Explore better use of summer school through dealing with the tuition barrier
Structured Schedules

Essentials

- Full-time enrollment
- Predictable schedules
- Whole programs of study
- 15 credit blocks
- Student cohorts
Structured Schedules

CCs to Date

- Most CTE programs are well-defined programs of study with cohorts
- Learning communities for new students
- Meta-majors in liberal arts areas
- Block scheduling for some incoming cohorts
CCs Future

- Cohort based part-time student programs, including workplace based cohorts
- Expanded learning communities
- Better analytics on courses needed by students and the scheduling of those classes
Guided Pathways to Success

Essentials

- Default pathways
- Informed choice
- Degree maps with milestone courses
- Intrusive advising
CCs to Date

- All CC degree programs mapped for both full and part time students
- All BA/BS pathways analyzed
- Students can see pathway to degree and to transfer and can do “what-if” analysis
- Analytics available to identify barriers
CCs Future

- Change registration interface to use guided pathways to define course selection – Fall 2016

- Give program heads and counselors information and analytics on student progress

- Extend intrusive advising to non-academic matters
Success is What Counts
The Journey Continues