MINUTES OF THE REGENTS’
COMMITTEE ON ACADEMIC AFFAIRS

Date: Thursday, May 16, 2002

Place & Time: Campus Center Conference, Room 220
University of Hawai‘i at Mānoa
3:11 p.m.

Committee Members Present: Regents McElrath (presiding)
Bergin
Nunokawa
Poe
Weiner
Ikawa (ex-officio)

Other Regents Present: Regents Kawakami
Kurisu
Kobayashi
Lee
Thurston

Others Present: Evan S. Dobelle, President, University of Hawai‘i
Walter S. Kirimitsu, Senior Vice President and
University General Counsel
Rose Tseng, Senior Vice President, University of
Hawai‘i and Chancellor - UH-Hilo
Deane Neubauer, Interim Chancellor, University of
Hawai‘i at Mānoa
Christopher Lu, Vice Chancellor for Academic Affairs,
UH-Hilo
Jerry L. Johnson, Psychology, UH-Hilo
Jean Toyama, Associate Dean, SHAPS
David Iha, Executive Administrator and Secretary of the
Board
Carl H. Makino, Executive Assistant to the Board

Subjects:

1. Extension of Provisional Status for the Bachelor of Arts Degree in Korean Language
   and Literature, College of Languages, Linguistics and Literature, Mānoa Campus
2. Establishment of a Bachelor of Arts Degree in Philippine Language and Literature, College of Languages, Linguistics and Literature, Mānoa Campus

3. Grant Established Status to the Bachelor of Science Degree in Biology in the College of Arts and Sciences, University of Hawai‘i at Hilo

4. Establishment of a Master of Arts Degree in Counseling Psychology, University of Hawai‘i at Hilo

Extension of Provisional Status for the Bachelor of Arts Degree in Korean Language and Literature, College of Languages, Linguistics and Literature, Mānoa Campus

Interim Chancellor Neubauer requested that the Committee extend the provisional status of the Bachelor of Arts degree program in Korean and Language and Literature, College of Languages, Linguistics and Literature to the 2006-2007 Academic Year. The extension will provide the opportunity to use recently developed assessment methods to evaluate the effectiveness of this BA program on a more suitable number of graduates. It will also allow the faculty to better evaluate the quality of the program which has had only 20 graduates since the program was created in 1995.

The Board of Regents established the BA program in Korean Language and Literature in 1995. It was scheduled for program review in 2000. The review was completed in the Spring of 2002 and the Council on Program Reviews has recommended an extension of this program in view of the recent development of an assessment method, an insufficient number of majors at present, and the recent need for faculty time devoted to critical projects.

The program is an important major for those undergraduates who are seeking to study the cultural legacy of Koreans in Hawai‘i. The program operates at no additional cost to the University as almost all of the courses are taught as service courses to the general education program for language or for other majors.

Regent Lee inquired about the relatively low program enrollment. Associate Dean Toyama responded that it was primarily due to the economic times. The program could not make a significant enough effort to recruit student, relying essentially for now on those coming into the program to fulfill their language requirements. Many decide to major in Korean after taking language courses. However, with 850 students of Korean ancestry at the University the department is optimistic about their ability to increase their enrollment by advertising and recruitment. Regent McElrath followed, inquiring if recruitment would include students from South Korea. Associate Dean Toyama said that there were plans for such efforts in the future.

Regent Nunokawa moved to grant an extension of the provisional status of the
Bachelor of Arts degree program in Korean and Language and Literature in the College of Languages, Linguistics and Literature, University of Hawai‘i at Mānoa to the 2006-2007 Academic Year. The motion was seconded and unanimously carried.

Establishment of a Bachelor of Arts Degree in Philippine Language and Literature, College of Languages, Linguistics and Literature, Mānoa Campus

Interim Chancellor Neubauer requested that the Committee approve the establishment of a Bachelor of Arts in Philippine Language and Literature in the College of Languages, Linguistics and Literature effective Fall 2002. The proposed Bachelor of Arts in Philippine Language and Literature will meet the advancing needs of the State of Hawai‘i by providing undergraduate training in the languages and literature of Filipino (Tagalog) and Ilokano.

There are over 1,100 students of Filipino ancestry at the University of Hawai‘i at Mānoa, the third largest ethnic group on the campus. Tagalog is the national language of the Republic of the Philippines, and Ilokano is the heritage language of the majority of Filipinos in Hawai‘i. There is a strong and consistent demand for training in this area for the purpose of interpretation and translation services, teaching, and working effectively with various segments of the Filipino population in Hawai‘i. An increasing number of students have undertaken to learn Filipino languages at Mānoa. Many of them study the language as a means of reaffirming their pride in their Filipino roots.

A Bachelor of Arts in Philippine Language and Literature with a concentration in either Filipino or Ilokano will provide students with the ability to work as translators, interpreters, language teachers, linguists, immigration service workers, missionaries, and in various areas within the business. This degree will also complement further training in speech therapy, social work, law, nursing, and public health among other fields. This Bachelor of Arts degree will be located in the Department of Hawaiian and Indo-Pacific Languages and Literatures. It will become the only bachelor’s degree in Philippine language and literature in the United States.

The degree requirements will be similar to those for other degrees in language and literature. Students will be required to complete 36 credits, including 12 credits of language beyond the first two years, 12 credits in Philippine literature and culture, and 12 credits of electives.

The degree has been reviewed and approved by the Arts and Sciences Program and Curriculum Committee, the Mānoa Faculty Senate, and the System Academic Affairs Council. This degree program will not require any additional resources or new funding from the University. The curriculum will be based upon existing undergraduate courses.

Regent Nunokawa moved to approve the establishment of a Bachelor of Arts in
Philippine Language and Literature in the College of Languages, Linguistics and Literature, University of Hawai‘i at M–noa effective Fall 2002, subject to the Regents’ policy on provisional academic programs. The motion was seconded and unanimously carried.

Grant Established Status to the Bachelor of Science Degree in Biology in the College of Arts and Sciences, University of Hilo

Senior Vice President Tseng requested that the Committee grant permanent academic status to the Bachelor of Science Degree in Biology in the College of Arts and Sciences, University of Hawai‘i at Hilo (UH-Hilo).

Since the inception of the Biology Program at UH-Hilo, the major has featured one track of general biology that prepared students for graduate studies in a variety of biological fields of specialization and professional studies in medical school and many other biomedical fields. A few years ago, a second track of specialization in Ecology, Evolution, and Conservation Biology (EECB) was added. Both these tracks lead to a Bachelor of Arts degree in Biology.

The Biology Program has always been popular at UH-Hilo and currently enrolls over 150 majors in various stages of their programs. Biology provides service courses for marine sciences, college of agriculture students, the natural sciences major, and for the general education program. The Marine Sciences Program and Natural Sciences Program largely grew out of the Biology Program and split off when they became too large. The Bachelor of Sciences degree is a popular addition to the Biology Program since it gives students another option to optimize their undergraduate experience and build their course background before they enter graduate programs.

The Bachelor of Science degree in Biology was established five years ago to give exceptional undergraduates at the University of Hawai‘i at Hilo the opportunity to earn a Biology degree that included advanced courses in chemistry, physics, and technical writing. These specialized courses, physical chemistry, quantitative analysis, calculus based physics, calculus, evolution, both genetics and cell biology laboratories, and technical writing would prepare the students and help them qualify for entrance to graduate programs in microbiology and cell and molecular biology at Division I universities that require such rigorous entrance requirements. With our BS degree, UH-Hilo students would be competitive for entrance to such high profile programs and would not have to make up these courses if they were admitted. These advanced courses are not required by medical schools and most other graduate programs, and are thus not required for the BA degree in Biology.

The establishment of the BS degree in Biology was also attractive to the faculty since it gave our top-notch students an option for additional undergraduate coursework and
training and did not require any additional courses than those already offered or any additional faculty. In fact, biology BS majors help fill out these upper division courses in chemistry and physics with no additional faculty required. The Biology faculty carefully and selectively advises promising students with aspirations for research careers in cell and molecular biology into this rigorous degree curriculum. The program is meeting the purposes for which the program was established at no additional cost to UH-Hilo.

University of Hawai’i at Hilo students have been successful in both completing the curriculum for the Bachelor of Science degree in Biology and in gaining entrance to graduate programs in cell and molecular biology. The enrollment in the BS degree program has been constant over the five years of provisional status with approximately twenty students enrolled in this degree option each year. Over the past four years there have been eleven graduates with the BS degree in Biology. The Biology faculty is very happy with these numbers and acknowledges the BS degree as a valuable option for our majors. A number of these recent graduates are now attending medical school and others are working toward advanced graduate degrees.

Regent Nunokawa inquired about the program’s graduates. Chancellor Tseng informed that many do go into teaching. A high percentage also go on to attend graduate school.

President Dobelle asked about the addition of a veterinary tech curriculum. Vice Chancellor Lu informed that UH-Hilo would be able to bring a proposal to the Board in about a year.

Regent Nunokawa moved to grant permanent academic status to the Bachelor of Science Degree program in the College of Arts and Sciences, University of Hawai’i at Hilo, subject to the Regents’ policy on established academic programs. The motion was seconded and unanimously carried.

Establishment of a Master of Arts Degree in Counseling Psychology, University of Hawai’i at Hilo

Chancellor Tseng requested that the Committee approve the establishment of a Master of Arts Degree in Counseling Psychology at the University of Hawai’i at Hilo (UH-Hilo) effective Fall 2003.

A substantive change proposal for the M.A. in Counseling Psychology was submitted by UH-Hilo to WASC in March 2000. While impressed with the proposed program and acknowledging the need for it, WASC deferred final action until the UH Graduate Council had approved the proposed program and until the University could demonstrate that adequate resources would be available.
The program proposal was approved by the University of Hawai‘i Graduate Council on October 3, 2000, contingent upon two conditions: that sufficient financial resources be provided to support the program and that the program seek accreditation as soon as possible.

The financial resources to support the program will come through a combination of existing UH-Hilo resources and additional funding requests to the legislature. The two tracks within the program will be phased in as resources become available. The accreditation application process will be initiated with the start of the program. Since the curriculum is designed to meet the standards of the national accrediting bodies, it is anticipated that accreditation will be awarded following the usual timelines for new programs.

The overall mission of the proposed Master of Arts program in Counseling Psychology is to offer student-centered, cross-cultural graduate training in counseling psychology. The program would enable students to function as professional counselors in schools, government agencies, and social service programs in the community. The curriculum is designed to prepare students to meet the school counselor requirements of the State Department of Education, the licensure requirements established by the new state law for marriage and family therapists, and the certification requirements of the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The proposed program addresses a long-felt need among members of the island community as well as strong interest expressed by UH-Hilo students and graduates. Most of these people could not pursue graduate study in the field without leaving family and/or job, but graduate-level training would enhance their professional competence and would enable them to compete more effectively with non-residents with graduate degrees. It is expected that most applicants will come from three groups: Big Island residents needing a high-quality, affordable option on the island; the educationally disadvantaged, because of the program’s emphasis on cross-cultural sensitivity; and persons currently employed in therapeutic, counseling, and similar positions who need to improve competence or obtain credentials.

The island of Hawai‘i suffers from the highest rates of health, economic, social, and psychological problems in the state. The proposed program can help alleviate some of these problems by offering trained counselors who can assist those in need.

The proposed program differs significantly from three existing graduate programs at the Mānoa campus that seek to train helping professionals. The UHM clinical psychology program is a doctoral program; the UHM counselor education program prepares students only for counseling in the schools; and the UHM social work program prepares students for an entirely different profession.
Regent Nunokawa inquired as to how it had been determined that a need for such a program existed. Professor Johnson explained that the community had been expressing a need for several years. He added that social services agencies have also been asking for ways to upgrade their employees without having to relocate to O'ahu. Regent Nunokawa further inquired about faculty requirements. Professor Johnson informed that for this degree proposal there would be a need for two additional faculty positions.

Regent McElrath asked if the graduates from this program would be able to work in the Department of Education. Professor Johnson said that they would be able to be counselors in the Department of Education.

Regent Lee commented that during her visit with the students at UH-Hilo many had expressed the need for a degree of this type to enable them to become social workers or work in social service agencies on the Big Island. The proposed program, therefore, seems like something that would be widely supported throughout the Big Island community.

Regent Bergin moved to approve the establishment of the Master of Arts Degree in Counseling Psychology at the University of Hawai'i at Hilo effective Fall 2003, subject to the Regents' policy on provisional academic programs. The motion was seconded and unanimously carried.

There being no further business before the Committee, the meeting was adjourned at 3:45 p.m.

Respectfully submitted,

David Iha, Secretary

Dated: July 1, 2002

c: Chairperson Allan K. Ikawa
Members, Committee on Academic Affairs
President Evan S. Dobelle
Sr. Vice President & Chancellor Joyce S. Tsunoda
Sr. Vice President & Chancellor Rose Tseng
Interim Chancellor Deane Neubauer
Chancellor William A. Pearman